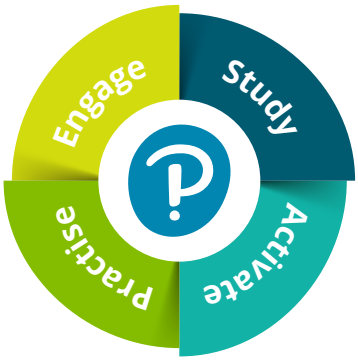
Distance Teaching

Engage / Study / Activate / Practise



Face-to-face lesson	Online lesson	Differences
Homework (paper workbook)	**Practise** in Interactive Environment on MyEnglishLab/ Pearson English Portal	• interactive online exercises • instant feedback for students • automated scoring and reporting • checking students' performance online • tailoring next lesson to target students' weak areas • saving time on marking
Warm-up and Revision	**Engage** (warm-up, retrieval practice, prior knowledge activation)	• engaging students with lesson content from the very first minute • doing retrieval practice based on common error report from MyEnglishLab • creating more personalised learning experience for students
Presentation and Practice	**Study** (new language introduction followed by controlled practice)	• using Presentation Tool and sharing screen with students • avoiding lengthy teacher talking time • varying the pace of the lesson and type of activities • keeping students as active as possible • giving students enough time to practise new language (using peer teaching if possible) • giving students enough time to think of an answer before nominating a student to respond • using the whiteboard to give whole class feedback and the chat box to give personalised feedback to individual learners directly
Production	**Activate** (free language production)	• organising speaking tasks by managing microphones • pairing or grouping students in breakout rooms • nominating students to answer verbally • inviting learners to type an answer into the chat box
Homework (paper workbook)	**Practise** in Interactive Environment on MyEnglishLab/ Pearson English Portal	• interactive online exercises • instant feedback for students • automated scoring and reporting • monitoring students' performance online • checking if the lesson objectives have been achieved • saving time on marking