

Matura 2023

Kursy Pearson zawierają
wszystkie typy zadań do matury
2023 określonych w
Informatorze.



Rozumienie ze słuchu



Matura 2023: rozumienie ze słuchu

Usłyszysz dwukrotnie pięć wypowiedzi związanych z uśmiechem. Do każdej wypowiedzi (1.1.–1.5.) dopasuj odpowiadające jej zdanie (A–F). Wpisz rozwiązania do tabeli.



Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

This person

- A. complains about the university he/she attends.
- B. describes how someone's smile changed his/her attitude to life.
- C. tells the story behind a well-known symbol.
- D. expresses his/her disappointment with something.
- E. suggests that a smile can help your professional career.
- F. explains why he/she enjoys a certain story.

Zadanie zamknięte:
DOBIERANIE

Matura 2023: rozumienie ze słuchu

- 4   **3.20** You are going to hear three short dialogues connected with video games. In your notebook, match statements A–D to correct recordings 1–3. There is one extra statement.

Decide in which recording one of the speakers

- A** does not go out enough.
- B** describes a past situation.
- C** thinks computer games are useful for school.
- D** talks about someone's social life.

Zadania maturalne są zawsze wyraźnie oznaczone.



Zadanie zamknięte:
DOBIERANIE

Matura 2023: rozumienie ze słuchu

Usłyszysz dwukrotnie trzy teksty. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl jedną z liter: A, B albo C.

Tekst 1.

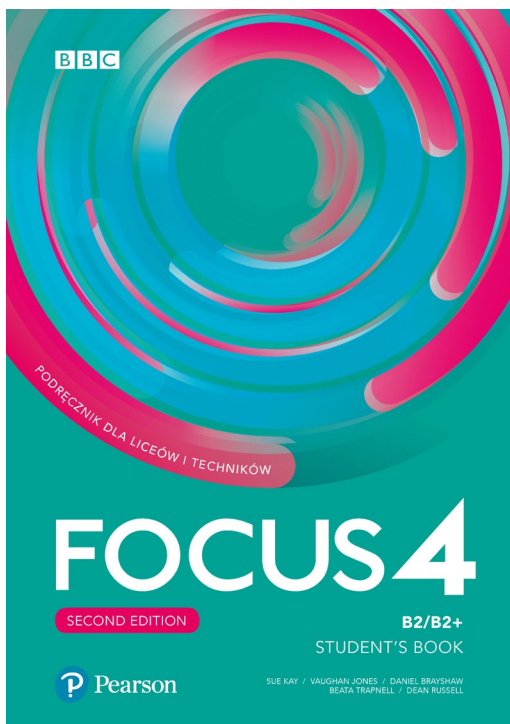
2.1. From what the speaker says we can expect he will

- A.** use other social media instead of *Facebook*.
- B.** spend less time on *Facebook* than before.
- C.** look for more friends on *Facebook*.



Zadanie zamknięte:
WIELOKROTNY WYBÓR

Matura 2023: rozumienie ze słuchu

W kursach uczniowie ćwiczą różnorodne typy zadań egzaminacyjnych, nie ograniczając się jedynie do tych wskazanych w Informatorze.



LISTENING FOCUS Multiple choice

4   1.42 Listen again. For questions 1–3, choose the correct answer, A, B or C. Write the answers in your notebook.

- 1 Which statement is an opinion and NOT a fact?
A Over a third of British people don't know their neighbours.
B In Denmark, lots of people live in co-housing development.
C The neighbourly relations at Springhill will be 100 percent better.
- 2 The speakers think that the Freedom Ship project is
A unlikely to happen.
B not big enough for 80,000 people.
C a good investment opportunity.

Zadanie zamknięte:
WIELOKROTNY WYBÓR


headline for this news

HOPPING
AND MONEY
PHONES

Matura 2023: rozumienie ze słuchu

Mediacja
językowa

Usłyszysz dwukrotnie rozmowę sprzedawcy z klientem. Na podstawie informacji zawartych w nagraniu uzupełnij luki 3.1.–3.5., tak aby jak najbardziej precyzyjnie oddać sens wysłuchanego tekstu. Luki należy uzupełnić w języku angielskim.



LAURA'S BAKERY

CUSTOMER DETAILS

NAME: *Kevin Jones*

CONTACT DETAILS: (3.1.) _____

CAKE DETAILS

CAKE ORDERED: (3.2.) _____
sponge cake

ICING COLOUR: *yellow*

FILLING: (3.3.) _____

MORE INFO

FOR HOW MANY PEOPLE: *14*

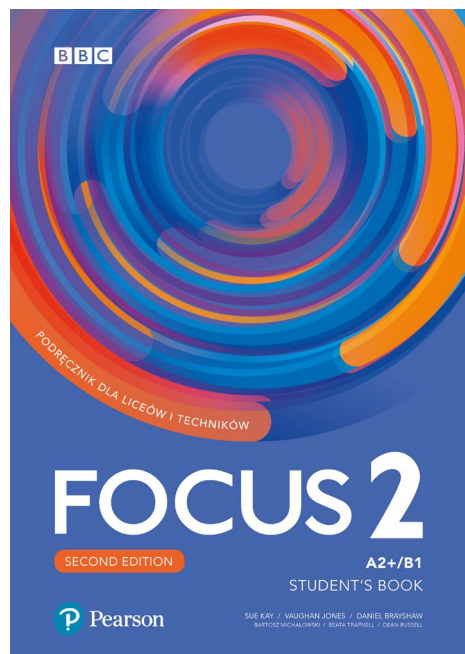
DATE OF PAYMENT: (3.4.) _____


NOTES: *1.5 kg,* (3.5.) " _____!"
in the middle, no flowers

Zadanie otwarte:
ZDANIA / TEKST Z LUKAMI

Matura 2023: rozumienie ze słuchu

Zadaniom egzaminacyjnym towarzyszą wskazówki.



7  1.23 Usłyszysz dwukrotnie rozmowę z Tonym, który uczestniczył w badaniach naukowych. Na podstawie informacji zawartych w nagraniu uzupełnij luki w poniższym streszczeniu maksymalnie trzema słowami w języku angielskim.

WSKAZÓWKA

Przeczytaj szybko streszczenie nagrania po rozpoczęciu słuchania i zastanów się, jakie wyrazy/wyrażenia należy wpisać w poszczególne luki. Niekiedy luki w zadaniu tego typu trzeba uzupełnić wyrazami, które usłyszysz. Czasami jednak wymagane słowo lub wyrażenie nie pojawia się w nagraniu.

Mediacja językowa

Today's guest of the weekly programme is Tony Miller, who studies ¹ in Zurich.

Tony volunteered to help a team of ² to do a unique experiment. In the experiment, fifty participants received an amount of money and were divided into two groups. People in Group 1 could only spend the money on themselves, while people in Group 2 – on any ³ . During the experiment, the researchers

Zadanie otwarte:
ZDANIA / TEKST Z LUKAMI

⁴ and feelings. The participants were told that if they were not honest about how they felt, they would be disqualified. When people do not share what they have with others, they feel ⁵ generous people.

Matura 2023: rozumienie ze słuchu

Mediacja
językowa

Usłyszysz dwukrotnie informacje na temat dnia otwartego w Newton College. Na podstawie informacji zawartych w nagraniu uzupełnij luki 4.1.–4.4. w tabeli, tak aby jak najbardziej precyzyjnie oddać sens wysłuchanego tekstu. Luki należy uzupełnić w języku angielskim.

Who?	What?	Where?	When?
Sophie	Information on: <ul style="list-style-type: none">• college history and famous graduates• accommodation options• (4.1.) _____ of studying	Main hall	At (4.2.) _____
Anna	Guided tour of the science building. <ul style="list-style-type: none">• visit laboratories• talk to (4.3.) _____	The main entrance to the	At 10:45 a.m.
Adam	Advice on careers	(4.4.) _____	

Zadanie otwarte:
ZDANIA / TEKST Z LUKAMI

Matura 2023: rozumienie ze słuchu

Mediacja
językowa

TASK 18  7 (based on High Note Student's Book 2, Unit 10, p. 141, exercise 3)

Usłyszysz dwukrotnie rozmowę o superbohaterach. Uzupełnij luki 1–6 w poniższej notatce, z treściami zawartymi w nagraniu. Luki należy uzupełnić w języku angielskim. W każdą lukę możesz wpisać od 1 do 4 wyrazów.

- Giles Baxter, a 1 _____, thinks that superheroes are more popular than ever.
- Sales of both 2 _____ comics have gone up.
- Superhero movies are popular because:
 - people need protection in the difficult times we live in;
 - people look for hope for 3 _____;

the superheroes represent positive human qualities all people would like to have (e.g. honesty,

strength, intelligence etc.);

not having superpowers like the ability to fly, change your body

Zadanie otwarte:
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Bank zadań na
mediację do
każdego poziomu,
w wersji PDF i
interaktywnej w
eDesku.

comp

sup

belie

people to become vigilantes and serve justice themselves, e.g. they walk round

the streets at night trying to stop 6

**MEDIACJE
JĘZYKOWE**
bez tajemnic

Bank ćwiczeń i zadań dla szkół średnich

Rozumienie tekstów pisanych



Matura 2023: rozumienie tekstów pisanych

Przeczytaj tekst. Dobierz właściwy nagłówek (A–F) do każdej części tekstu (5.1.–5.4.).
Wpisz odpowiednią literę w każdą kratkę.

Uwaga: dwa nagłówki zostały podane dodatkowo i nie pasują do żadnej części tekstu.

- A. Flying messengers
- B. A long way back home
- C. Scientists helping animals in danger
- D. Unexpected problems caused by weather
- E. Nature's perfect timing
- F. Long-distance communication between animals

STRANGE BUT TRUE

5.1.

When a family from Croydon moved into a new house in another town, 20 miles away, they took their cat Toby with them. A few weeks later, the new owners of their old house couldn't believe their eyes when they saw the cat at their door. Toby is not the only cat to have covered a great distance. An American cat, Sam, returned from Arizona to his old home in Wisconsin, making an even more incredible journey of 2,400 kilometres.

5.2.

Not only cats can find their way back home. The same is true of some birds such as 'homing' pigeons. Before people had radio or telephones, they used pigeons to send news quickly. Pigeons are still useful in many places today. In isolated mountain regions they carry messages between villages. So when our email stops working, pigeons can take over.


5.3.

It sometimes happens that a group of elephants comes from far away to help another elephant which is hurt or in danger. It's surprising for people because it seems that the animal isn't making any noise. It seems that elephants can 'talk' across several kilometres, but scientists

Zadanie zamknięte:
DOBIERANIE

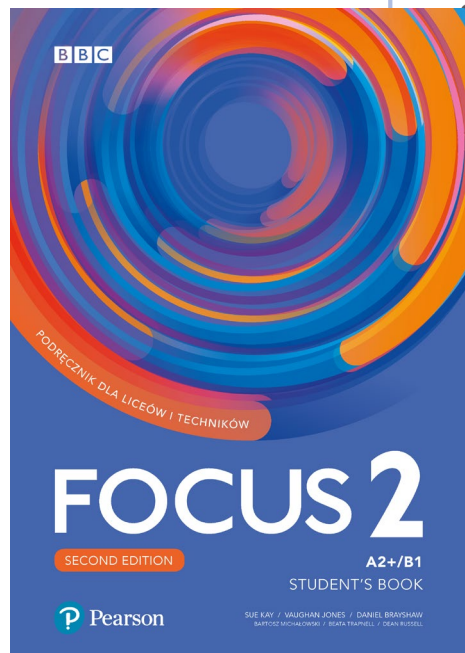
Matura 2023: rozumienie tekstów pisanych

READING FOCUS Matching

- 3  Read the text again. In your notebook, match each generation X, Y and Z with questions 1–4. One generation matches two questions.

Which generation ...

- 1 don't enjoy much job satisfaction?
- 2 are afraid they can't afford studying?
- 3 are least likely to discriminate?
- 4 don't depend on anything or anybody?



A BRIEF GUIDE TO THE GENERATIONS

1.15



GENERATION X

Born between 1965 and 1980, now in their forties and fifties.

- ▶ Generation X created the Internet. When they were teenagers, mobile phones were enormous, and not many people had computers at home. They had to **deal with** big changes in technology. But this generation is adventurous and adaptable – they are not afraid of change. Now they use wearable technology to stay fit and healthy. Generation X **believe in** looking after themselves and staying young.
- ▶ Generation X grew up with both parents at work during the day. This is one of the reasons they are independent.
- ▶ Generation X are very sociable, but also hard-working. Even when they go out until late, they still get up for work.
- ▶ They're passionate about music. They invented punk, grunge and techno. When they were teenagers, they **listened to** music on cassette and CD players.

GENERATION Y / MILLENNIALS

Born between 1980 and 2000, now in their twenties and thirties.

- ▶ Generation Y, or Millennials, are the selfie generation, also known as Generation Me Me Me. Some people say they **focus on** themselves too much.
- ▶ They grew up with technology and they **depend on** their smartphones. They download and listen to music on their phones all the time.
- ▶ Generation Y have FOMO or 'fear of missing out'. They like to share experiences on social media, and they **worry about** being unpopular and having a good time. 53% prefer to spend money on an experience than a possession.
- ▶ Lots of Generation Ys went to university, but because of unemployment they find it hard to get jobs that make them happy.
- ▶ Many of them live at home and depend on their parents. They married later than Generation X – the average age for women is 27 and for men it's 29. They would like to be more independent, but they can't afford to be.

GENERATION Z

Born between 1995 and now.

- ▶ Generation Z are good at multi-tasking. They can use several screens at the same time.

Każda czytanka dostępna także w wersji audio!

Zadanie zamknięte:
DOBIERANIE

GLOSSARY

miss out – stracić okazję

Matura 2023: rozumienie tekstów pisanych

Przeczytaj cztery teksty (A–D) związane z wynajmowaniem mieszkania. Wykonaj zadania 6.1.–6.7. zgodnie z poleceniami.

Tekst A	Tekst B	Tekst C	Tekst D
<p>○</p> <p>Wanted: fifth person 15 mins walk from Modern, clean kitchen furnished bedroom Rent per person month's rent.</p> <p>○</p>	<p>Liz, Thanks for the link to and she sounded quite for me. There are so a minimum of one year it's crazy! But I'm not university campus. I don't At the moment two can next week.</p> <p>I'll keep you posted. Monika</p>	<p>The University the Rent" call streets to show of accommodation high as £154 from going to</p> <p>Students' spending</p>	<p>Finding accommodation in Bath</p> <p>Monika: I'm looking for a shared house in Bath but it is really hard. Is anybody else having the same problem?</p> <p>Robert: Me! And the rents have gone up again this year. A minimum of £300-£350 a month on top of bills.</p> <p>Emma: Why don't you try somewhere further away from the university? I've found a few houses for rent at lower prices about 30 minutes by bus from campus.</p> <p>Hanna: I agree with Emma. If you want to be near the campus, you could try getting a group of people together or renting a flat or house without any furniture. They are usually less expensive.</p>

Tekst własny

Zadanie zamknięte:
DOBIERANIE

Matura 2023: rozumienie tekstów pisanych


Przeczytaj zdania 6.1.–6.3. Dopasuj do każdego zdania właściwy tekst (A–D). Wpisz rozwiązania do tabeli.

Uwaga: jeden tekst nie pasuje do żadnego zdania.

6.1.	In this text Monica got advice on how she might solve her problem.	
6.2.	This text includes the author's opinion about the cost of accommodation in Bath.	
6.3.	This text is an offer for someone looking for a place to stay.	

Zadanie zamknięte:
DOBIERANIE

Matura 2023: rozumienie tekstów pisanych

5  Read paragraphs 4–6 of the blog and match sentences a–d to the Rules 1–3. There is one extra sentence. Write the answers in your notebook. Which rule do you think is most useful?

- a Make space for each other.
- b Make plans to escape.
- c Leave negativity at home.
- d Pack a sense of humour.



high note 3
Student's Book
with Online Resources
B1+/B2

How to survive a holiday with your parents



 2.3

- 1** When was the last time you hit the dance floor with your mum, heard stories about when your dad was a rebellious teenager, or buried your annoying younger brother in the sand? Well, these were just some of the highlights of this year's family holiday to Spain.
- 2** When my parents invited me to join them on holiday, my first thought was that I'd rather spend a week at the dentist having all my teeth pulled out. Then I thought again. 'In September I'll be leaving home and heading for university and I won't see them nearly as often after that. My bank account is almost empty, so I can't afford my own week in the sun. Plus, although my brother can sometimes be a pain, he's more fun than he is annoying, and he does tend to think I'm pretty cool.' Perhaps, I thought, I ought to grab the opportunity and, for the last time, head off with my family on holiday.
- 3** So, how was it? Well, I survived, and to be fair, it was surprisingly fun. What had seemed like

Rule 1

- 4** As you read this, your parents are probably searching online for tips on 'how to survive a holiday with teenagers'. Packing a positive attitude can help things go smoothly for everyone.

Tematyka tekstów sprawia, że przygotowanie do egzaminu to przyjemność.

Rule 3

- 4** Your parents may well need a break more than you do, so have it. If you are sharing a room and want to be alone in the bathroom, pick a time when they aren't there. They want a lie-in, be careful not to wake them. Try to do some shopping, or bringing everyone a small gift will help make the holiday better for them. Oh, and remember your headphones and a good book. There are times when you need some peace and quiet, too.
- These are my golden rules for enjoying a holiday with my family. In the end, it's all about being patient, having fun and respecting each other's needs. Well, I'll be taking as many embarrassing photos of them as possible :)

Zadanie zamknięte:
DOBIERANIE



Matura 2023: rozumienie tekstów pisanych

Mediacja
językowa

Przeczytaj wiadomość Moniki do rodziców. Uzupełnij luki 6.4.–6.7. zgodnie z treścią tekstów A–D, tak aby jak najbardziej precyzyjnie oddać ich sens. Luki należy uzupełnić w języku polskim. W każdą lukę można wpisać maksymalnie trzy wyrazy.

Cześć,

Powoli przyzwyczajam się do życia w Bath, ale wciąż nie znalazłam mieszkania. Ceny są bardzo wysokie. W przyszłym tygodniu jadę obejrzeć pewien dom, ale jeśli się na tę ofertę zdecyduję, to w pierwszym miesiącu będę musiała zapłacić właścicielowi aż **6.4.** _____.

A do tego trzeba jeszcze doliczyć pieniądze na

opłaty. Może poszukam jakiegoś mieszkania, które **6.5.** _____.
Takie są podobno tańsze. Mogłabym oczywiście wynająć coś dalej od uniwersytetu, ale wtedy muszę doliczyć koszty dojazdu, a komunikacja też nie jest tania.

Rozważałam też wynajęcie jakiegoś pokoju na kampusie, ale to chyba nie jest dobry pomysł. Czytałam ostatnio, że studenci planują **6.6.** _____.

ze względu na koszty zakwaterowania.

6.7. _____ wydatk

Pozdrawiam,

Monika

Zadanie otwarte:
ZDANIA / TEKST Z LUKAMI

Matura 2023: rozumienie tekstów pisanych

TASK 15 (based on Focus Second Edition Student's Book 3, Unit 8, p. 104, exercise 3)
Przeczytaj tekst. Uzupełnij luki 1–5 w poniższej tabeli zgodnie z treścią tekstu. Luki należy uzupełnić w języku polskim. W każdą lukę możesz wpisać od 1 do 5 wyrazów.

Mediacja językowa

ALCATRAZ is located in San Francisco Bay. It was during that time there were just fourteen escape attempts. The escape attempt of 1962 will probably be remembered as the most famous. The Anglin brothers dug a tunnel out of their cells and the three men escaped. They may have drowned but their bodies have never been found. Some of the postcards in the men's handwriting have been sent to their families. A stolen car was found and police believe it could have been used to escape. The case will be kept open until the 100th birthday of the prison. Today, Alcatraz island is being used as a recreation park.

MEDIACJE JĘZYKOWE bez tajemnic

Bank ćwiczeń i zadań dla szkół średnich

Różnorodne zadania na mediację dostępne w Banku utrwalają każdy typ wskazany w Informatorze.

FACT FILE

ALCATRAZ

(geogr.) mała wyspa w zatoce San Francisco

(hist.) więzienie o zaostrozonym rygorze na wyspie Alcatraz, czynne w latach 1933–1963; obecnie więzienie jest zamknięte, a wyspa służy mieszkańcom San Francisco jako

1 _____.

Zadanie otwarte:
ZDANIA / TEKST Z LUKAMI

_____ ręką. Sprawa ucieczki Morrisa i Anglinów nie 5 _____ do ich setnych urodzin.

Matura 2023: rozumienie tekstów pisanych

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B, C albo D.

Sebastian got off the train. He was back in London but this time there would be no car to pick him up. The last person he wanted to see was his uncle. The last time they'd met they had a terrible argument. He had no idea where he would spend the night.

As he made his way through the crowd, someone bumped into him, nearly making him fall over. He turned and saw a young man hurrying away – he hadn't even apologized.

Sebastian walked out of the station and into a street full of Victorian terraced houses. Several of them had bed-and-breakfast signs in their windows. He selected the one with the brightest polished door knocker and the cleanest windows.

A woman wearing a floral housecoat answered his knock, and gave her prospective guest a welcoming smile. Most landladies would be surprised to find someone in school uniform standing on their doorsteps, but she was used to having all kinds of guests, so she gave him her usual warm welcome, hoping he would stay.

'Come in,' she said. 'Are you looking for accommodation, sir?'

'Yes,' said Sebastian, surprised to be called 'sir'. 'I need a room for the night, and wondered how much you charge.'

'One pound for a week.'

'I only need a room for one night,' said Sebastian. He realized he could find cheaper accommodation in the morning if he intended to stay.

'Of course,' she said as she picked up his suitcase. 'My name's Mrs Tibbet. I live on the first floor, she added, 'I'll be putting you in number seven. You won't be woken by the morning traffic.'

Mrs Tibbet unlocked the door to room seven and stood aside to allow her guest to enter.

'You'll find the bathroom at the end of the corridor,' Mrs Tibbet said before he could ask

8.1. Which is TRUE about Sebastian?

- A. He didn't want to meet his uncle.
- B. He expected his uncle to pick him up.
- C. He couldn't find the way to his uncle's place.
- D. He had to get a taxi to get to his uncle's home.

8.2. The landlady at the hotel

- A. was expecting Sebastian's arrival.
- B. was glad that Sebastian arrived.
- C. didn't approve of Sebastian's strange clothing.
- D. didn't want Sebastian to stay at her place.

8.3. Sebastian told Mrs Tibbet that he would stay for a week.

- A. had checked if he had enough money on him.
- B. had asked him to pay the full amount.

Zadanie zamknięte:
WIELOKROTNY WYBÓR

Matura 2023: rozumienie tekstów pisanych

- 6  Read the whole blog again and choose the correct answers a–d. Write the answers in your notebook.

- 1 Which is NOT a way to make a holiday with parents better?
 - a Avoid a negative attitude.
 - b Enjoy uncomplicated things.
 - c Always say how you feel.
 - d Find out some things about your family.
- 2 The blogger compares hotel entertainment to the work of a famous singer in order to
 - a say how professional it is.
 - b criticise it.
 - c advise how to improve it.
 - d say how enjoyable it is.
- 3 In 'Rule 2' the blogger felt that the day was memorable because
 - a his father made a hilarious
 - b they met a fascinating person
 - c they visited an interesting place
 - d a stressful situation became

- 4 In 'Rule 3' the blogger suggests teenagers can make a holiday more relaxing for their parents by
 - a helping to buy things for the family

How to survive a holiday with your parents



 2.3

1 When was the last time you hit the dance floor with your mum, heard stories about when your dad was a rebellious teenager, or buried your annoying younger brother in the sand? Well, these were just some of the highlights of this year's family holiday to Spain.

2 When my parents invited me to join them on holiday, my first thought was that I'd rather spend a week at the dentist having all my teeth pulled out. Then I thought again. 'In September I'll be leaving home and heading for university and I won't see them nearly as often after that. My bank account is almost empty, so I can't afford my own week in the sun. Plus, although my brother can sometimes be a pain, he's more fun than he is annoying, and he does tend to think I'm pretty cool.' Perhaps, I thought, I ought to grab the opportunity and, for the last time, head off with my family on holiday.

3 So, how was it? Well, I survived, and to be fair, it was surprisingly fun. What had seemed like

Rule 1

- 4 As you read this, your parents are probably searching online for tips on 'how to survive a holiday with teenagers'. Packing a positive attitude can help things go smoothly for everyone.

Każdy tekst jest maksymalnie wykorzystany pod kątem powtórek egzaminacyjnych.

My dad said, the farmer thought it was hilarious. Soon we were all laughing along with him, though we still don't really know why! We turned back and eventually found the castle we were looking for, but the farmer who made us laugh is what we'll really remember from that day.

Rule 3

- 4 Your parents may well need a break more than you do, so have it. If you are sharing a room and want to be alone in the bathroom, pick a time when they aren't in. They want a lie-in, be careful not to wake them. One or two kind gestures from you such as making them a cup of tea, or bringing them a book will help make the holiday better for them. Oh, and remember your headphones and a good book. There are times when you need some peace and quiet, too. These are my golden rules for enjoying a holiday with your family. In the end, it's all about being patient, being fun and respecting each other's needs. Well, I'd better stop taking as many embarrassing photos of them as possible :)

Zadanie zamknięte:
WIELOKROTNY WYBÓR



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Student's Book
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B1+/B2

Matura 2023: rozumienie tekstów pisanych

Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (9.1.–9.4.) literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać spójny i logiczny tekst.
Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

AN EASY QUESTION


Einstein was often asked to deliver lectures on physics at leading American universities. He always agreed because he hoped to get students interested in the love of his life, the pure sciences. As a result, he had to visit many places around the country. **9.1.** _____ The man was called Harry and he was the same age as Einstein. He attended each of Einstein's lectures and always sat in the back row listening.

One day, when Einstein had finished his lecture, Harry said, "Professor Einstein, I've heard your lecture so many times now that I would be able to deliver it perfectly myself!" **9.2.** _____ "Harry, no one knows me here, perhaps you could take my place, and I could sit in the back row?" Einstein asked his chauffeur. **9.3.** _____ Later that afternoon, Harry delivered the lecture, while Einstein sat in the back row. **9.4.** _____ Harry responded quickly. "The answer is actually quite simple so I am going to let my chauffeur

- A. He realised Einstein had a problem, but he didn't keep it secret.
- B. Harry had been waiting for this chance, so he happily agreed.
- C. A few weeks later, when they were at Brown University, Einstein asked Harry to give the lecture.
- D. But when he finished talking, one of the students asked him a difficult question.
- E. As he did not drive, he had a chauffeur who always travelled with him.

Zadanie zamknięte:
DOBIERANIE

Matura 2023: rozumienie tekstów pisanych

3  **Read the text again. In your notebook, match sentences A–H with gaps 1–5 in the text. There are three extra sentences.**

- A** One video leads to another and before I know it, it's bedtime again.
- B** I look online and I find out what my problem is: I'm a procrastinator.
- C** I start to think that I probably should do it tomorrow instead.
- D** After a while, I check out the time. I can't believe it. Four hours?
- E** But something keeps telling me that if I don't do it now, I never will.
- F** I start revising, but then I feel thirsty, so I go back to the kitchen.
- G** I see something important, so I look for my highlighter pen.
- H** And because I know this, I'll be just fine.



high note 2
Student's Book
with Online Resources
A2+/B1

CONFESSIONS OF A PROCRASTINATOR

by Rory Hendricks

 2.27

SUNDAY

I'm sitting a History exam next Thursday. It's an important exam. I want to get a good mark. So, I know what I should do. I should revise for a few hours every day until I'm prepared.

I get out my History book. Tonight, I'm going to study the Second World War. But I don't open the book. Instead, I switch on my computer and start playing *Warplans*. ¹ Time flies when you're having fun. I pick up my History book. It falls open at a chapter called 'The Marshall Plan'. That's it! I need a plan.

Thirty minutes later I have a great study plan. Now, all I need to do is to start studying. However, it's almost midnight, so I give up and go to bed.

MONDAY

My History book is open and I have a yellow highlighter in my hand. I'm ready to revise. I glance at my reflection in the window. 'I'm going to pass this exam,' I tell myself. Then I notice my hair is a mess. I need a haircut. So I go on YouTube and watch some hairstyle videos. ² I redo my study plan. I'm really going to work hard tomorrow.

TUESDAY

I'm going to revise for three hours. I'm about to start when I feel peckish, so I go to the kitchen to get some orange squash. I carry on studying for a few minutes but then I need to go to the toilet. That's that, I call my friend Vicky. She's sitting the same exam. I ask how she's getting on. We talk for a while. I start revising seriously. ³ I can't find it in my room on my desk. I should clear it up.

Three hours later my room is tidy. I'm exhausted. I fall into bed.

WEDNESDAY

I'm in a panic. I really don't want to fail this exam. My brother yells up the stairs, 'There's football on the telly in ten minutes!' He comes up to the landing. 'England are playing Germany.' I ignore him. I can't watch football. I'm going to study all night.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
hours of study per day	1 hours	2 hours	3 hours	History exam!

THURSDAY

I studied until 4 a.m. I felt dreadful in the morning but I did the exam. I think I passed but I'm not sure.

I wonder why I always put off important things until the last moment. It's not sensible. ⁴ It means I never do the things I have to do until panic makes me do them.

I want to change. Procrastination makes me miserable. I find a YouTube video called 'How to stop procrastinating'.

Ciekawe teksty o odpowiedniej długości.

Zadanie zamknięte:
DOBIERANIE

Znajomość środków językowych



Matura 2023: znajomość środków językowych

Uzupełnij poniższe minidialogi (10.1.–10.3.). Wybierz spośród podanych opcji brakującą wypowiedź. Zakreśl jedną z liter: A, B albo C.

10.1.

X: Did you enjoy the concert?

Y: _____

X: That's a pity.

A. I'm sorry to hear that.

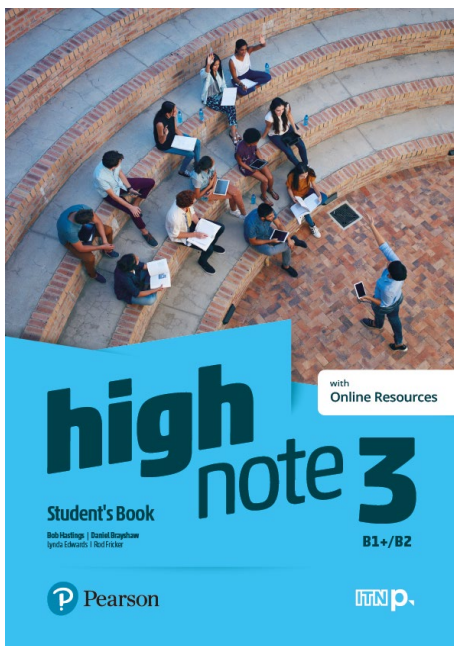
B. I couldn't have more fun.


C. Well, it wasn't as good as I expected.

Zadanie zamknięte:
WIELOKROTNY WYBÓR

Matura 2023: znajomość środków językowych

Zadania egzaminacyjne w kursach dokładnie odzwierciedlają te wskazane w informatorze.



6  Read the mini-dialogues and choose the correct answers a, b or c. Write the answers in your notebook.

- 1** **X** I think we should buy a drone.
Y ?
X Great! How much money do we need?
a I've never flown a drone before.
b Are they useful for weather forecasting?
c I agree. Let's go for it!
- 2** **X** My parents don't allow me to use my phone during meals.
Y ?
X Lucky you!
a Really? My parents let me use mine when I want.
b That's by far the best phone I've had.
c I'll call you at dinner time then.
- 3** **X** Do you know how to apply for university?
Y ?
X Is it? Where?
a Yes. It's a great achievement.
b No, I haven't made up my mind yet.
c Sure. The procedure is explained on this website.

Zadanie zamknięte:
WIELOKROTNY WYBÓR

c He's already bought some chocolate.

5 **X** I'd like to study Maths at university

Matura 2023: znajomość środków językowych

W zadaniach 11.1.–11.2. spośród podanych opcji wybierz tę, która jest tłumaczeniem fragmentu podanego w nawiasie, poprawnie uzupełniającym lukę w zdaniu. Zaznacz jedną z liter: A, B albo C.

11.1. When it's raining, I (*nie mam nic przeciwko oglądaniu telewizji*) _____.

- A.** don't mind watching TV
- B.** have nothing to watch on TV
- C.** don't need to watch TV

Zadanie zamknięte:
WIELOKROTNY WYBÓR / TŁUMACZENIE

Matura 2023: znajomość środków językowych

Na końcu podręcznika High Note znajdują się dodatkowe zadania egzaminacyjne Use of English do każdego rozdziału.



high note 3
Student's Book
with Online Resources
B1+/B2

3 Choose the correct translation of the Polish phrases in brackets. Write the answers in your notebook.

- 1 It's already 8 o'clock and you are not ready! You **?** (*spóźnisz się*) for your job interview.
a are going to be late
b might be late
c are being late
- 2 When there is too much pressure and work at school, some students **?** (*zostają z tyłu*).
a fall behind **b** put off **c** drop out
- 3 My nephew hopes that this time next year he **?** (*będzie pracować*) for a big IT company.
a will work
b will have worked
c will be working
- 4 **?** (*Czy jest ci łatwo*) to talk to complete strangers?
a Do you think it's easy
b Do you find it easy
c Is it easy
- 5 Computers **?** (*z pewnością nie zastąpią*) teachers in

Zadanie zamknięte:
WIELOKROTNY WYBÓR / TŁUMACZENIE

Matura 2023: znajomość środków językowych

W zadaniach 12.1.–12.2. spośród podanych opcji (A–C) wybierz tę, która najlepiej oddaje sens wyróżnionego zdania. Zakreśl jedną z liter: A, B albo C.

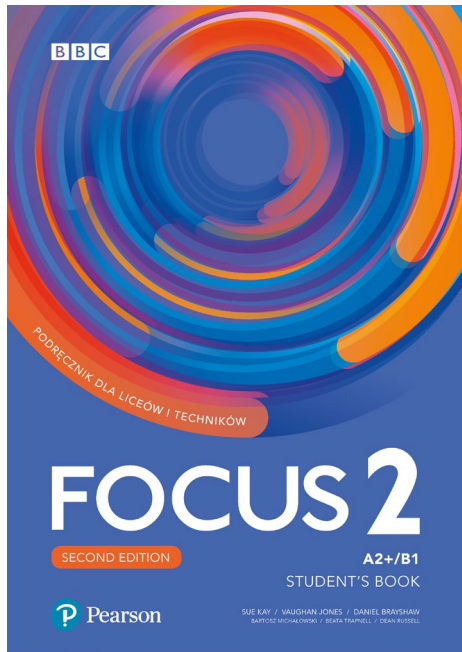
12.1. It's a pity they are not here.

- A.** I wish they were here.
- B.** They are not welcome here.
- C.** I'm glad they've come back.

Zadanie zamknięte:
WIELOKROTNY WYBÓR

Matura 2023: znajomość środków językowych

Powtórzenie po każdej lekcji
jest w formie zadań
egzaminacyjnych.



6 Która z podanych odpowiedzi A–C ma znaczenie najbliższe podkreślonemu fragmentowi zdania?

- 1 Agnes is so friendly and sociable.
A outgoing
B lucky
C responsible
- 2 What is she like?
A What kind of person is she?
B What is her appearance?
C What is her hobby?
- 3 Jasper can't stand buying unimportant things.
A doesn't mind buying
B doesn't want to buy
C can't afford to buy
- 4 Their grandmother is so caring.
A such a caring woman

Zadanie zamknięte:
WIELOKROTNY WYBÓR

Matura 2023: znajomość środków językowych

Przeczytaj tekst. Uzupełnij każdą lukę (13.1.–13.3.) jednym wyrazem, tak aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.

A TASTE OF WIMBLEDON

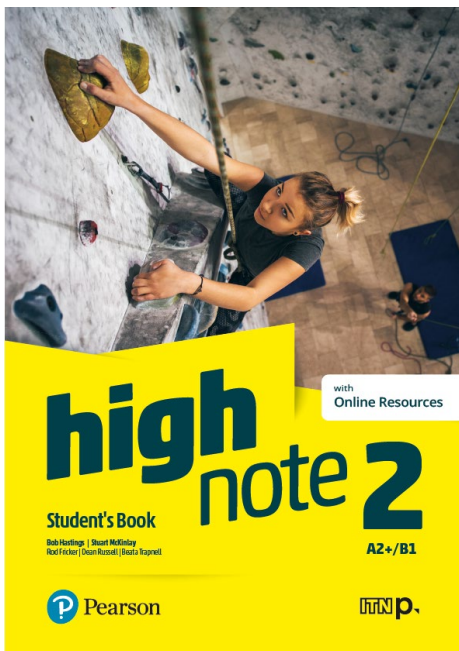
The Wimbledon tennis tournament is not only about sport. It represents a tradition in British food. To the thousands of spectators, this is as important **13.1.** _____ cheering for their favourite tennis players.


Strawberries and cream is a delightful dessert sold during the tournament. Sellers started to offer what they call “punnets” of strawberries at Wimbledon in 1953 and **13.2.** _____ then this fruit has been a symbol of the tennis event. Top-quality strawberries **13.3.** _____ grown in the south of England. It’s no surprise that everybody wants to taste them. In 2013, spectators consumed about 28,000 kilograms of strawberries and 7,000 litres of fresh cream.

Zadanie otwarte:
ZDANIA / TEKST Z LUKAMI

Matura 2023: znajomość środków językowych

Zadania egzaminacyjne znajdują się w każdym rozdziale.



- 7  In your notebook, complete each sentence with an expression to make logical mini-dialogues. Use no more than three words in each gap.

WSKAZÓWKA | Uzupełnianie luk

Zanim uzupełnisz lukę, przeczytaj uważnie cały dialog. Zwróć uwagę na fragment poprzedzający lukę i następujący po niej. Po uzupełnieniu brakującego wyrażenia musi powstać poprawna i logiczna całość.

- 1 **A** I must ring Mike and Alison to invite them to dinner.
B Great! I'm seeing them.
- 2 **A** Can you believe that Amy's got two brothers and three sisters?
B Really? she? I wonder how it is to live in such a big family.
- 3 **A** Are you and your best friend ?
B No, we aren't. Amy is 18 and I'm 17.
- 4 **A** Are you into football ?

Zadanie otwarte:
ZDANIA / TEKST Z LUKAMI

Matura 2023: znajomość środków językowych

Uzupełnij zdania 14.1.–14.2. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

Uwaga: w każdą lukę możesz wpisać maksymalnie cztery wyrazy, wliczając w to wyrazy już podane.

14.1. This cake is delicious. Mark, (you/ever/try) _____
anything so good?


14.2. It is (good/speak) _____ Spanish than
English when you travel in South America

Zadanie otwarte:
GRAMATYKALIZACJA

Matura 2023: znajomość środków językowych



Zadania maturalne znajdują się nie tylko w podręcznikach, ale także w zeszytach ćwiczeń, a ich poziom trudności jest dostosowany do poziomu kursu.

- 6  ★ ★ Complete the sentences using the prompts in brackets. Do not change the order of the words. Change the forms or add new words if necessary. Use up to six words in each gap.

The committee hasn't reached an agreement yet – the voting has been postponed till (voting/postpone) next week.

- 1 I was waiting for the bus when I realised that I _____ (forget/lock) the front door.
- 2 My car has _____ (nasty/habit/break down) when I have a morning meeting.
- 3 My brother and I _____ (not/use/share) bedroom when we were small.
- 4 Mark had a terrible headache because his neighbour's dog _____ (bark/age).
- 5 I _____

Zadanie otwarte:
GRAMATYKALIZACJA

Matura 2023: znajomość środków językowych

W zadaniach 15.1.–15.2. wpisz obok numeru zadania wyraz, który poprawnie uzupełnia obydwa zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych wyrazów.

15.1. _____

- Sally forgot to ... the document, so she had to type it again.
- Firefighters have to be brave to ... people's lives.

15.2. _____

- You shouldn't ask people about their earnings. It's none of your
- When Janet set up her own ..., she was only eighteen.

Zadanie otwarte:
SET LEKSYKALNY

Matura 2023: znajomość środków językowych



high note 3

unit 1

Sety leksykalne

Obok numeru zadania wpisz wyraz, który poprawnie uzupełnia obydwa zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych wyrazów.

1.
She eats like a bird; t
... jeans are not out, t
2.
This high ponytail do
The dishes served in
3.
That jacket was so ...
We are running on a

Od września 2021
dla każdego ucznia korzystającego
z Focus 2e lub High Note
zestaw setów leksykalnych do każdego
rozdziału,
skorelowanych z podręcznikiem.

4.
There's no denying Mia is a ... victim: she copies catwalk outfits that make her look ridiculous.
He was one of the most influential ... designers of the century - with daring tastes and an eye for detail.
5.
Her kids dressed up ... bath foam and won the Halloween costume contest hands down.
She comes across ... down-to-earth and reasonable but lives, in fact, with her head in the clouds.
6.
They are going to set ... a new business even though they went bankrupt last year.

anything that life brings.

it our shops and accessorize your look

t.

Zadanie otwarte:
SET LEKSYKALNY

Everybody rolled up their ... and got down to work.
The CDs were shipped in paper ... and got scratched.

Tworzenie wypowiedzi pisemnej



Matura 2023: tworzenie wypowiedzi pisemnej

Zwyciężyłeś(-aś) w biegu ulicami miasta. Na swoim blogu:

- napisz, skąd dowiedziałeś(-aś) się o tej imprezie i jakie były warunki udziału w tym biegu
- poinformuj, w jaki sposób przygotowywałeś(-aś) się do biegu
- wyjaśnij, dlaczego zależało Ci na zwycięstwie
- opisz, jak zareagowała publiczność na Twoje zwycięstwo.

Napisz swoją wypowiedź w języku angielskim.

Rozwiń swoją wypowiedź w każdym z czterech podpunktów, tak aby osoba nieznająca polecenia w języku polskim uzyskała wszystkie wskazane w nim informacje. Pamiętaj, że długość wypowiedzi powinna wynosić **od 100 do 150** wyrazów (nie licząc wyrazów podanych na początku wypowiedzi). Oceniane są: umiejętność ~~pełnego~~ przekazania informacji (5 punktów), spójność i logika wypowiedzi (2 punkty) oraz poprawność środków językowych (2 punkty).

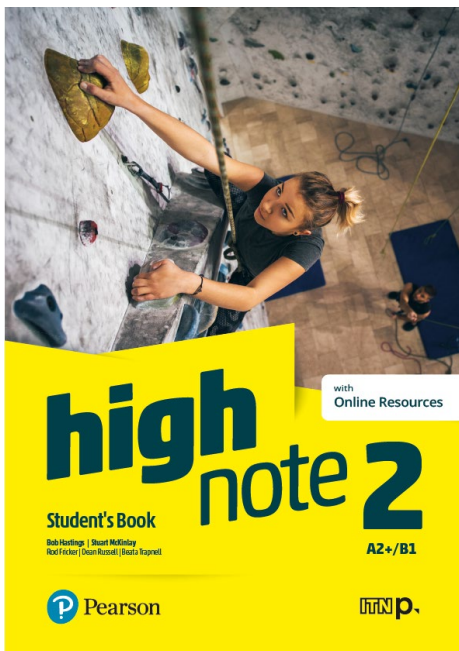
Zadanie otwarte:
WPIS NA BLOGU

Matura 2023: tworzenie wypowiedzi pisemnej

8 **WRITING TASK** Write a blog post about a trip you made to a town. In your text:

- describe the town you visited and mention the time when you went on the trip.
- give your opinion about the town and explain why you liked/disliked it.
- recommend one place that is especially interesting.
- describe a problem you had during your visit and how you solved it.

Use the Writing box to help you.



WRITING | A blog post

Paragraph 1

Mention where you went:

I recently visited ...

My cousin/friend invited me ...

I stayed with my aunt in ...

It's a seaside town/a tourist centre/a small town in the mountains.

Paragraph 2

Mention how you got there and what the journey was like:

We flew to ... /caught the train to ...

The journey was slow/(un)comfortable/tiring/pleasant/scenic.

Paragraph 3

Talk about how you

On the first/last/s

(On) the next day ...

We swam, sunbathed, went sightseeing/mountain biking.

I had a(n) amazing/magical/enjoyable/fantastic time.

Kurs pisania krok po kroku.

Zadanie otwarte:
WPIS NA BLOGU

friendly/interesting.

Overall, I had a wonderful/enjoyable time.

It was great fun.

Matura 2023: tworzenie wypowiedzi pisemnej

Wybierałeś(-aś) się na wakacje do kolegi do Londynu, ale dwa dni temu zgubiłeś(-aś) dowód osobisty. W e-mailu do tego kolegi:

- przedstaw okoliczności zgubienia dowodu osobistego
- poinformuj, że musisz odłożyć wyjazd do Londynu, i wyraż swoje niezadowolenie z powodu tej sytuacji
- wyjaśnij, co zrobiłeś(-aś), aby odzyskać dowód osobisty
- zaproponuj inny termin swojej wizyty i wyraż nadzieję, że koledze ten termin pasuje.


*Napisz swoją wypowiedź w języku angielskim. Podpisz się jako **XYZ**.*

***Rozwiń** swoją wypowiedź w każdym z czterech podpunktów, tak aby osoba nieznająca polecenia w języku polskim uzyskała wszystkie wskazane w nim informacje. Pamiętaj, że długość wypowiedzi powinna wynosić **od 1** na początku wypowiedzi). Oceniane są (5 punktów), spójność i logika wypowiedzi oraz poprawność środków językowych (2 p*

Zadanie otwarte:
E-MAIL

Matura 2023: tworzenie wypowiedzi pisemnej

SHOW WHAT YOU'VE LEARNT

- 11  Do the writing task in your notebook. Use the ideas in the **WRITING FOCUS** and the **LANGUAGE FOCUS** to help you.

Bierzesz udział w wymianie uczniowskiej ze szkołą w Anglii. Niedawno napisała do ciebie Jenny, u której zamieszkas. Przeczytaj fragment jej wiadomości poniżej i napisz swoją odpowiedź.

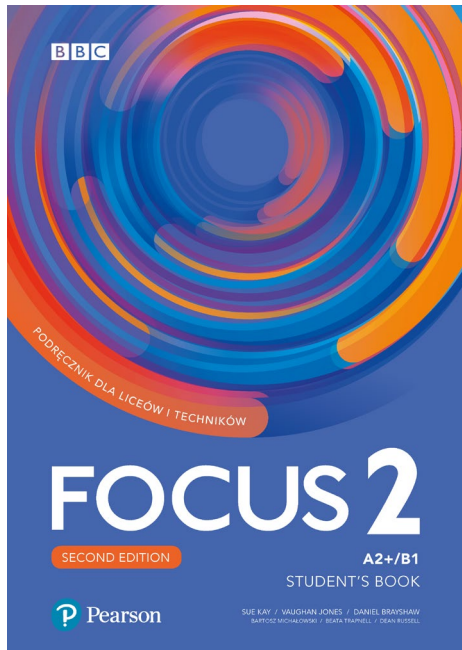
W swoim e-mailu:

- opisz swoje odczucia związane z nadchodzącym pobytem w Anglii,
- przedstaw rodzaj muzyki, której słuchasz, i filmów, które oglądasz,
- napisz, co lubisz w Anglii,
- zapytaj Jenny o jej plany na przyszłość.

Rozwiń swoją wypowiedź w 4 podpunktach.
Długość e-mailu: 100-150 słów.

Zadanie egzaminacyjne podsumowuje dwustronicową lekcję na pisanie.

Zadanie otwarte:
E-MAIL





Pearson