NEW

Singlish Adventure

[≥] n_{owymi} lekcjami kulturowymi

Podręcznik

POZIOM 2



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PODRĘCZNIK WIELOLETNI



Podręcznik

POZIOM 2

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Drodzy Uczniowie! Drodzy Rodzice!
Pamiętajcie, że w tym podręczniku nie należy zaznaczać odpowiedzi.
Dbajcie o niego. Za rok wykorzysta go inny uczeń.

Zakres materiału

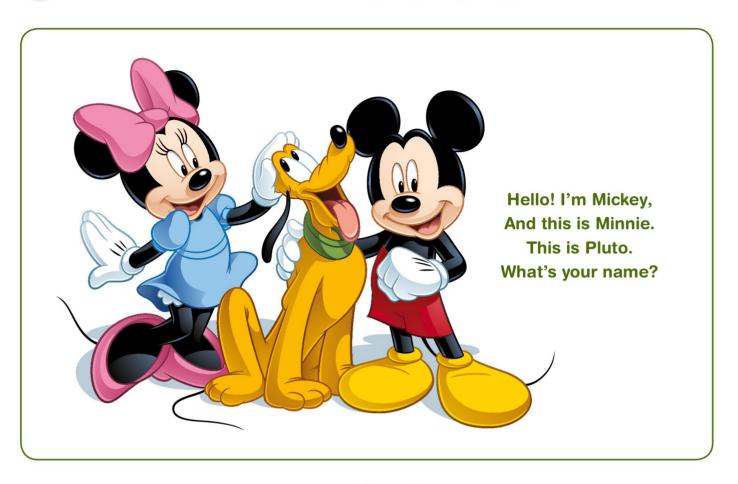
ROZDZIAŁ	JĘZYK CZYNNY	JĘZYK BIERNY	POWTÓRZENIE
Okres bezpodręznikowy	Wyrażenia: a (blue) circle. Zwroty: Hello, teacher! I'm (Ola). I'm (happy). And you? I'm (big/ grey). It's a (ball). It's an (elephant). (I've got) a (big) (tummy). Who am I?	How many (legs)? Number (six) is (sad). What colour is it? What's number (one)? What is this?	Liczby od 1 do 10. Polecenia: Sit down. Stand up. Listen. Look. Quiet please. Open/Close your books. Point to a (pencil). Nazwy części twarzy i ciała: ears, eyes, face, hair, mouth, nose; arms, body, feet, fingers, hands, head, legs, toes, tummy. Kolory: black, blue, brown, green, grey, orange, pink, purple, red, white, yellow. Nazwy zwierząt: elephant, giraffe, hippo, leopard, lion, rhino, tiger, zebra; bird, cat, dog, duck, fish, hamster, horse, mouse, rabbit, tortoise. Nazwy zabawek: ball, boat, car, doll, kite, teddy bear, train, yo-yo. Nazwy kształtów: circle, rectangle, square, triangle. Słowa: big/small, happy/sad, long/short; yes/no.
Hellol	Zwroty: I'm (Anna). This is (Tomek). How old are you? I'm (eight). What's your name?	Balloons! What colour is it? Słowo: crayon. Classroom language.	Kolory: black, blue, brown, green, grey, orange, pink, purple, red, white, yellow. Liczby od 1 do 10. Polecenia.
1 My favourite things	Nazwy ulubionych rzeczy: bat, bike, computer, computer game, robot, scooter, spaceship, TV, watch. Liczby od 11 do 15. Zwroty: Is it a (scooter)? It isn't a (scooter). Go, Pluto! Happy birthday! Look! What's (your) favourite thing? My favourite thing is	Can you see a? Do you like it? How many children? Is he happy? It's in picture (1). They're in space. What colour is (he)? What are these? What is it? What's on his head? Which is (his) favourite (robot)? Which number: 1 or 2? Who's / What's this? Who is the present for? Słowo: things. Classroom language.	Kolory. Liczby od 1 do 10. Nazwy zabawek. Słowa: big/small; cake, dress, horse. Zwroty: Hello, I'm (Maja). How old are you? I'm (nine). I like (robots). It's a (bike). It's (small/white). I've got (fifteen) (robots). Yes/No.
2 My family	Nazwy członków rodziny: aunt, baby (sister), big (brother), brother, cousin, dad, granddad, grandma, mum, sister, uncle. Słowa: family tree, twins. Zwroty: Have you got a (sister)? I haven't got (a brother). I've got (two) (sisters). Hello. Say 'cheese'. Sit down, please.	Are you happy/sad? Can you see? Dear Friend. How many (brothers)? How old is (she)? Is it a (sister)? Is there cheese? Look at me! What colour (is) (her hair)? What's / Who's this? Where / Who are they? Who's in the family? Slowa: princess, royal. Classroom language.	Nazwy ulubionych rzeczy. Liczby od 1 do 15. Słowa: animals, cat, dog, horse, rabbit; big, red hair. Zwroty: How old are you? It isn't a (sister). It's a(n) (aunt). I've got a (sister). This is my (family/dad). What's your favourite?
3 My body and face	Nazwy części twarzy i ciała: blond/ dark hair, chin, neck, tail, teeth. Słowa: glasses, please, strong. Wyrażenia: brush your hair/teeth, wash your hands/face. Zwroty: Has he/she got (long legs)? He's / She's got (brown) (eyes). He/She hasn't got a (long) (tail). This is Goofy's house. Who's in the kitchen? Yes, Mum/Dad. You've got a grey face!	Are they big? Can you see? Children and animals! Computer game characters! Is it a (monster)? Is it a (neck)? Is she (happy/small)? I've got (blond) (hair). Touch your (nose) (like me). What colour are (his) eyes? What (animal) is it? What's this? Which number? Who is it? Słowa: children, sports, people. Classroom language.	Nazwy części twarzy i ciała. Nazwy członków rodziny. Nazwy ulubionych rzeczy. Nazwy zwierząt. Słowa: <i>long/short, big/small</i> . Zwroty: <i>lt's (a) (tiger)</i> .
4 My room	Nazwy przedmiotów w domu: armchair, bath, bed, box, carpet, cupboard, curtain, floor, lamp, mirror. Przyimki miejsca: next to, on, under. Liczby od 16 do 20. Słowo: kennel. Zwroty: Is the (cupboard) (next to) the (chair)? The (box) is in the (bedroom). Come here! Good boy. Pluto, bath time! Where's Pluto?	Can you see? How many? Is it a bathroom? Is it (on) the table)? Is (Pluto) happy? It's big. Look at the (kitchen). What colour is number (fourteen)? What is it? What's in the (bedroom)? What's this? Where are they? Where's (Jasmin)? Classroom language.	Kolory. Liczby od 1 do 15. Nazwy miejsc w domu: bathroom, bedroom, garden, kitchen, living room. Nazwy przedmiotów w domu: chair, door, table, window. Przyimek miejsca: in. Zwroty: He's got (blond) (hair). It's / It isn't in the (cupboard/kitchen). It's (small/yellow). Where is the (green) (box)?
5 I can jumpi	Nazwy czynności: climb, dance, fly, jump, ride a bike/horse, run, sing, swim, walk. Nazwy dzikich zwierząt: bear, emu, kangaroo, monkey, platypus, shark, snake, tiger. Słowa: airplane; beak, fins, wings; watch out. Zwroty: Can you (fly)? I can (jump). I can't (ride a horse).	Has it got a (tail)? Has he got short hair? I know. Is Goofy under the airplane? Is it (big)? What are these? What colour is it? What/Who is it? What is (she) wearing? What's this? Where is the panther? Which number/picture? Who am I? Who is next to the airplane? Yes, (he) can walk. Yes, I can. I No, I can't. Słowa: jungle, panther; easy. Classroom language.	Nazwy części twarzy i ciała. Nazwy dzikich zwierząt: bird, elephant, fish, giraffe, hippo, lion, rhino, zebra. Słownictwo z rozdziałów 1–4. Słowa: boy, water. Zwroty: Have you got a (bike)? He's in the airplane. I'm (big). It's a (bird). It's got / It hasn't got (wings). I've got (big) (ears).

ROZDZIAŁ	JĘZYK CZYNNY	JĘZYK BIERNY	POWTÓRZENIE
6 He IIkes cheesel	Nazwy produktów spożywczych: bread, cake, carrots, cereal, cheese, chocolate, fish, grapes, ice cream, mushrooms, onions, peas, salad, soup, strawberries, tomatoes. Słowa: breakfast, dinner, lunch. Zwroty: Can I have (onions), please? He/She likes (ice cream). He/She doesn't like (salad). Here you are. Soup's ready. Where's Goofy?	Can you see? Children at a birthday party. Do you like (grapes)? Does (Donald) like (tomatoes)? Is Colette happy? Is the soup on the floor? It's (ice cream). These are (carrots). What are these? What colour are they? What does she like for (breakfast)? What has he got? What's for (lunch)? What's this? Which food? Which number? Who likes (onions)? Who is it? Yummy! Słowa: menu, omelette; rat. Classroom language.	Nazwy produktów spożywczych: apple, banana, bread, cake, cakes, cheese, chicken, eggs, juice, meat, milk, oranges, pears, pizza, sandwiches, spaghetti, water. Zwroty: Do you like (milk) for (breakfast)? I like / don't like (fish). Is it (red/big)? It's on the table.
7 Our world	Nazwy elementów krajobrazu: field, forest, island, lake, mountain, rainforest, river, sky, town. Nazwy środków transportu: boat, bus, car, lorry, plane, tractor, train, van. Zwroty: There's a (river). There are (three) (mountains). Jump on! Look out! Stop the train! This is fun!	Can he fly? Can you see? How many boats are there? Means of transport. (Ride a bike) (in the forest) – (tigers). What are these? What can Mickey see? What can you see in picture (2)? What colour is he? What does Mickey like? What is it? What's there? What's this? Where's the tractor? Which is different? Who stops the train? Słowa/Wyrażenia: landscape, postcard; point to. Classroom language.	Nazwy czynności. Nazwy zwierząt. Słownictwo z rozdziału 6. Słowa: cow, wings. Zwroty: He can fly! I like I don't like It's a (train). It's in the field. It's (white/big).
8 What's he wearing?	Nazwy ubrań: belt, cap, jacket, jeans, raincoat, scarf, shorts, socks, sun hat, tie, trainers, uniform, wellies. Słowa: rain, umbrella. Zwroty: He's / She's wearing (a jacket). What are you wearing? Come here. Come on, Pluto.	A family at a party. Can he run now? Can you see? Children in uniforms! Has Minnie got a raincoat? Has (she) got (long) (hair)? Have you got a (brother)? How old are you? Is he happy? It's cold/hot. Put on / take off your (hat). What colour (is it)? What is she wearing? What is it? What's this? What's your favourite thing? Which number? Where are they? Slowa: characters, fashion show, gloves, pirate. Classroom language.	Słownictwo i struktury z rozdziałów 1–7. Nazwy ubrań: boots, coat, dress, hat, shirt, shoes, skirt, sweater, trousers, T-shirt. Zwroty: He's from Britain. He's got (brown) (eyes). He's under the table. I'm wearing a (T-shirt). It's pink and yellow. There's a (lake).
Halloween	Słowa: broomstick, mask, monster, nasty, spider, tasty, wizard. Zwroty/Wyrażenia: Boo! Happy Halloween! Trick or treat?	Who is it? What's this? What colour is it? Classroom language.	Nazwy części twarzy i ciała. Nazwy ubrań. Kolory. Słowa: bat, cat, ghost, pumpkin, witch. Zwroty: I'm wearing a (purple) (dress). It's a (witch).
Christmas	Słowa: candle, card, Father Christmas, reindeer, star. Wyrażenia: for you and me.	Christmas time. How many presents? Is it a (bike)? It's for you. What colour is it? What's this? Who is it? Classroom language.	Nazwy członków rodziny. Nazwy zabawek. Słowa: cracker, present, pudding, stocking, tree, turkey.
Pancake Day	Słowa: eat, mix, put in, toss; flour, lemon, pan, pancake, sugar; race.	Do you like pancakes? Point to (a lemon). Classroom language.	Nazwy produktów spożywczych. Zwroty: I can run. It's my pancake. It's with (chocolate) and (bananas).
Easter	Słowa: basket, bench, chocolate egg, nest, sweets, treats.	Do you like sweets? How many eggs are there? It's a basket with Rabbits – jump. Where's the rabbit? Classroom language.	Słowa: chick, flowers, lamb, rabbit. Przyimki: in, on, under, next to. Zwroty: It's on the chair. There are (five) eggs in the (nest).
May Day	Słowa: crown, leaves, maypole, play, school. Zwroty: Hooray!	Are they short/long? Can you dance? How many? What colour are they? Classroom language.	Nazwy czynności. Słowo: flowers. Zwroty: I can I can't (sing).

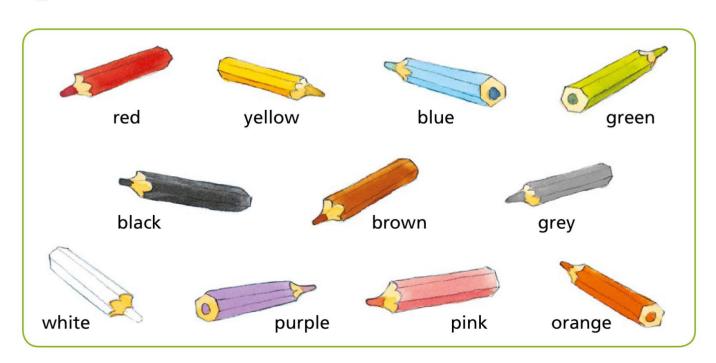




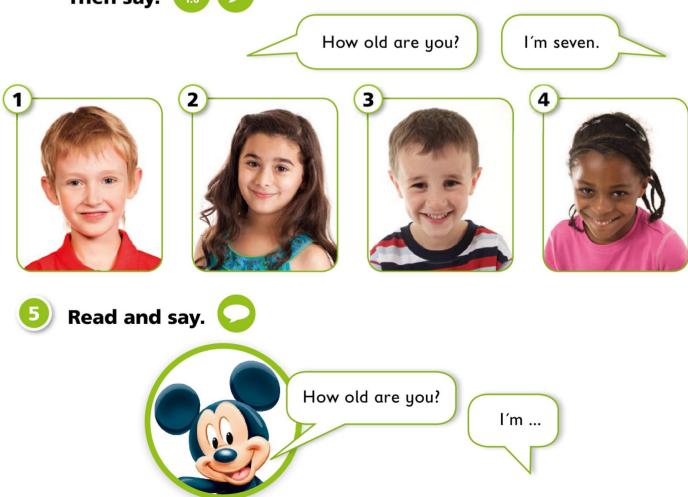




2 Listen and point. Then say.









- 1 Listen and point.
- 2 Listen and repeat. Then look and say Yes or No.















bat

robot

computer game

TV

watch

bike

3 Listen and say.





lt's a watch.

Listen, point and say. Then read and say 1 or 2.





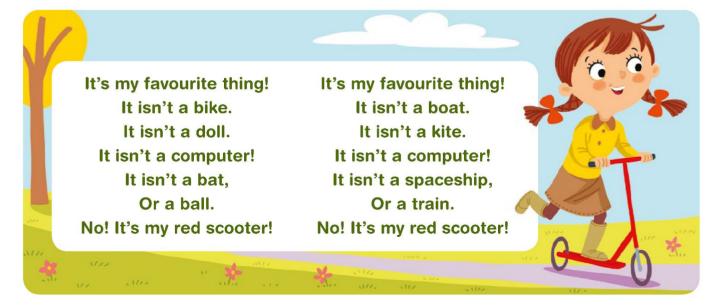


Listen and sing.





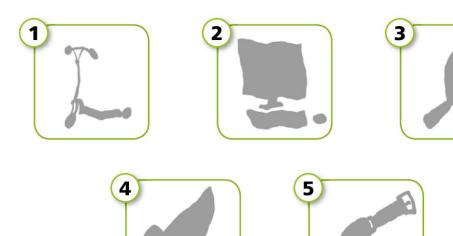




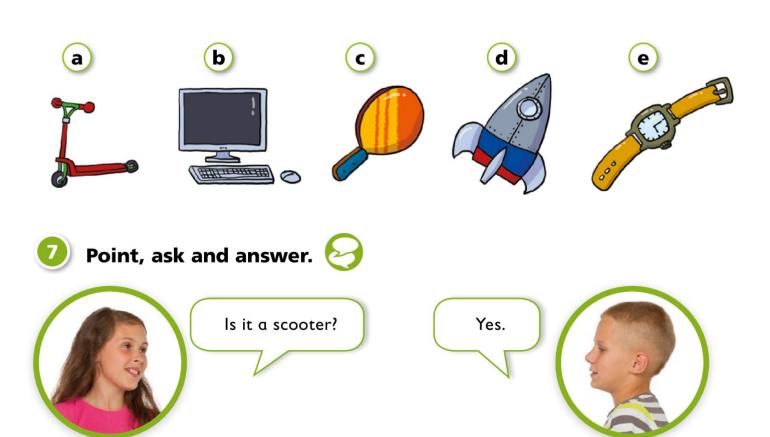
6 Listen and say *Yes* or *No*. Then check. 😘 💭







- Is it a scooter?
- 2 Is it a TV?
- 3 Is it a bat?
- 4 Is it a robot?
- **5** Is it a watch?

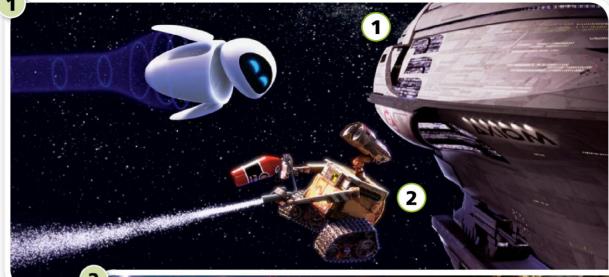


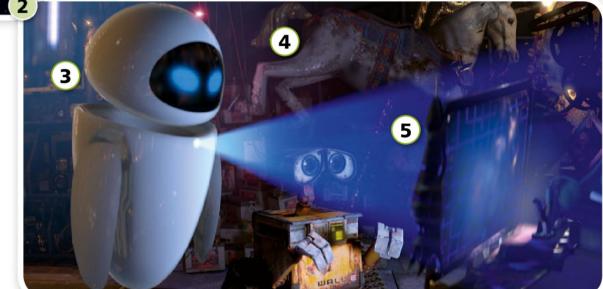
UNIT











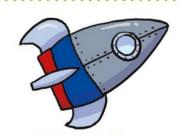
- Find and say. Then write Yes or No in your notebook.

- Is it a spaceship?
- Is it a robot?
- 3 Is it a horse?

- 4 Is it a robot?
- **5** Is it a TV?
- Tongue twister! Listen and repeat.

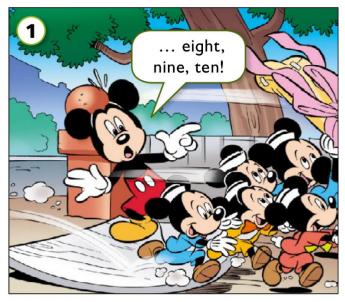


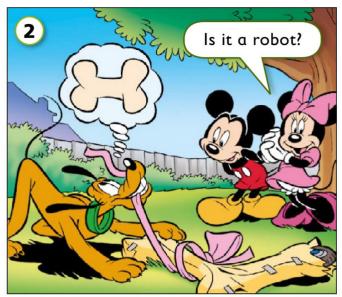
Is it a spaceship? Is it? Is it? Is it a spaceship? Yes, yes, yes!

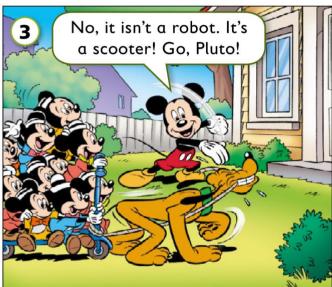


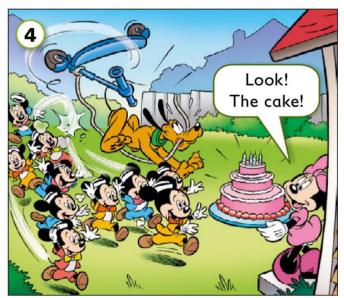
Listen and answer.

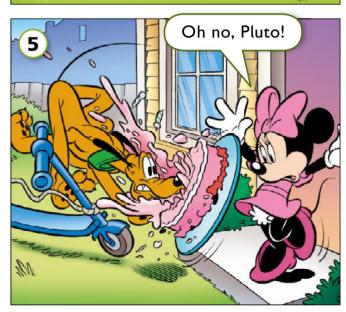


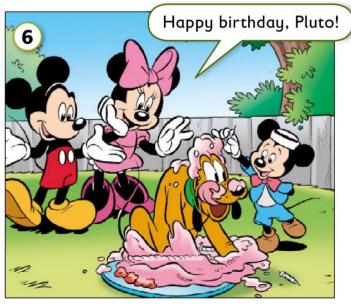












Now act the story out.



UNIT

Listen and read. Then say.







Cut out. Then listen and play. 60 122













Listen and say the number. Write the children's favourite things in your notebook.



17 Project: make a bar chart.





Write about robot number 3 in your notebook.

Use It's or It isn't and the words below.

a computer a robot small red and pink

In your notebook, draw your favourite robot from WALL-E and write. Then tell a friend.

