

**NEW**

# English Adventure

*z nowymi lekcjami kulturowymi*

**Podręcznik**

**POZIOM 3**



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**PODRĘCZNIK WIELOLETNI**

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# English Adventure

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**POZIOM 3**

## Spis treści

strona

• Hello	2
1 I'm happy	4
2 It's snowing	12
3 I'm dancing	20
4 There's a park	28
5 My day	36
6 My hobbies	44
7 Lions eat meat	52
8 I like surfing	60
• Culture Harvest Festival	68
Bonfire Night	69
New Year's Eve	70
Valentine's Day	71
Mother's Day	72
I'm on holiday	73
Jobs in my family	74
I like Maths	75
• Play: Bazyliśzek	76
• I can!	78

Drodzy Uczniowie! Drodzy Rodzice!  
Pamiętajcie, że w tym podręczniku nie należy zaznaczać odpowiedzi.  
Dbajcie o niego. Za rok wykorzysta go inny uczeń.



# Zakres materiału

ROZDZIAŁ	JĘZYK CZYNNY	JĘZYK BIERNY	POWTÓRZENIE
Okres bezpodręcznikowy	Zwroty: How are you? I'm fine, thanks, and you? Are you (Marta)? Yes, I'm (Marta) / No, I'm (Anna). What's your favourite colour/number/food? My favourite colour/number/food is...	Time to say goodbye. See you next time. What's this? How many (books)? What colour is it? What do you like? Do you like (carrots)? Turn around.	Polecenia Nazwy kolorów, przyborów szkolnych, przedmiotów w klasie, ubrań, czynności, członków rodziny, produktów spożywczych Liczby od 1 do 20 Zwroty: Hello! What's your name? My name is... / I'm... It's my/your pencil. This is my/ your rubber. It's (yellow). I've got... / I haven't got... There's a (pencil). There are (ten) pencils. I can / can't (climb). I like / I don't like (fish). He/She likes / doesn't like (onions).
Hello!	Alfabet Zwroty: That's A – N – D – Y. What's your lucky number / favourite colour?	What colour is (D)? Who's this? My favourite colour / lucky number is... I can see... I like (blue). Słowa: balloon; please, ... right?	Nazwy kolorów Liczby od 1 do 20 Zwroty: What's your name? I'm (Andy). This is (Mickey). How old are you? I'm (eight).
1 I'm happy	Nazwy uczuć: angry, bored, excited, hungry, scared, surprised, thirsty, tired, worried. Przymiotniki: good, bad. Zwroty: I'm not (sad). Are you (thirsty)? He's / She's (happy). Is he/she (happy)? I'm scared of (ghosts). Słowa: owl.	They can't find... Who's this? Who's number (1)? Where are they? Can you see...? This is my (mum). What's that? Come on! Phew! Who's (happy)? He/ She likes (water). I've / You've / He's got a (present). You can / can't... How do you feel? Słowa: dark; puppy; monster; funfair; today.	Nazwy uczuć: happy, sad. Nazwy członków rodziny: mum, dad, brother, sister. Słowa: dogs; forest; friend; ghost, monster; garden; water. Zwroty: I'm (happy). It's (mum). It isn't a (ghost).
2 It's snowing	Nazwy zjawisk pogodowych: cloudy, cold, hot, raining, snowing, stormy, sunny, wet, windy. Nazwy pór roku: autumn, spring, summer, winter. Nazwy miesięcy Zwroty: It's (raining). What's the weather like?	Is it hot? What's he/she wearing? Where's my (sweater)? What's missing? What's your favourite season? Where's a (snowman)? Is (Olaf) (sad)? Is it (raining)/(hot)? Who's this? Where are they/these? Does Goofy like stormy weather? What's the month? Słowa: calendar, season, year; today; snowman.	Nazwy uczuć Nazwy ubrań Słowa: boat; cloud; eggs, fruit, ice cream; flowers; friend; garden; holiday; kite; mouse; Christmas, Easter, Halloween. Zwroty: I'm / She's (good). Are you (hungry)? It isn't (cold). He's / She's wearing a (sweater). I'm wearing a (hat). I like (spring). There's a / There are... I don't like (stormy weather). I've got my hat. I'm scared of ghosts.
3 I'm dancing	Nazwy czynności: dancing, drawing, juggling, jumping, reading, running, singing, swimming, talking, walking, writing. Nazwy przedmiotów domowych: bowl, cup, plate, spoon. Nazwy mebli: sofa, wardrobe. Słowa związane ze sportem: gold medal, Olympic/world Champion. Czasowniki: throw. Zwroty: I'm (dancing). He's / She's / It's (drawing). Is the sofa (dancing)? Yes, it's (dancing).	What's / Who's this? What is Chip? What's he/she/it doing? What's (he) wearing? Is she/Pluto (angry)? What is the (wardrobe) doing? What am I? Look out! Oh, dear! Where are they? Can you see me? What's his name? Can you/he/she (throw a ball)? Are you a (champion)? Have you got / Has (he) got a (medal)? Słowa: fast, strong; metres; now; park.	Nazwy czynności Nazwy uczuć Nazwy zjawisk pogodowych Nazwy pór roku Nazwy ubrań Liczby od 1 do 10 Nazwy mebli: chair. Słowa: bird; flying. Zwroty: (He's) wearing (a) (T-shirt). It's a (cup). She's happy. I'm / He's / She's (tired). He / She isn't (tired). He/She can (run). He's / She's a (champion). He's / She's got (two medals).
4 There's a park	Nazwy miejsc w mieście: bridge, café, cinema, garage, hospital, hotel, library, museum, palace, park, school, shop, street. Przymyki miejsca: behind, in front of. Nazwy czynności: falling. Zwroty: There isn't a (school). There are (shops). Where's the (school)?	What's / Who's this? What colour is it? / are they? Is there a (cinema) in (your town)? Can you see...? What's there? Where is it? How many (cars) are there? Is it (behind) the (chair)? No, it isn't. What's (the man) doing? Is Mickey angry? Let's go in! What's (she) wearing? What can you see in London? Can you walk in...? Find the (girl). Słowa: fantastic; lots of; tower, town, zoo; queen, Buckingham, Thames.	Nazwy czynności Nazwy przedmiotów domowych Nazwy mebli Nazwy uczuć Przymyki miejsca: next to. Słowa: boy, girl; bird, cat, dog, shark; flowers; bedrooms; book, box, pencil; boat, bus, car; river, tree; old, small. Zwroty: There's a (shop). He's / She's / It's (next to) the (tree). Are you a (school)? He's (jumping). I'm / He's / She's (tired). I've got it. She's wearing (a hat).
5 My day	Nazwy czynności życia codziennego: get up, go home, go to bed, go to school, have a shower, have breakfast, have lunch, have supper, play, work. Słowa: daytime, the Earth, night, sun. Zwroty: I (get up). I (get up) at (nine o'clock). It's (one) o'clock. It's half past (five). It's early! We're late.	Who's this? Where are they / is he? She (gets up). Is (she) (happy)? Can she (go to town)? What's there? What time is it? What time do you / does she (get up)? She (gets up) at (nine o'clock). Where are they going? Is Goofy in the bathroom? What's there for breakfast? Is it dark? Come on. Is it (daytime)? Słowa/Wyrażenia: every day/morning; bored; go to town; lanterns; the same; people; lives; Poland, Japan; cool.	Nazwy czynności Słowa: dark, hot; eggs. Zwroty: I'm (not) (hungry).



ROZDZIAŁ	JĘZYK CZYNNY	JĘZYK BIERNY	POWTÓRZENIE
<b>6 My hobbies</b>	Nazwy hobby: <i>adventure, archery, climbing, kayaking; do ballet/gymnastics/karate, go camping/cycling/fishing/ hiking/running/swimming, have art/English/music lessons.</i> Nazwy dni tygodnia Słowa: <i>scouts.</i> Zwroty: <i>I go (swimming). I (have art lessons) at the weekend. She (goes swimming) on (Monday). I don't (do) (karate) on (Friday).</i>	<i>What's (he) doing? Who's this? Where are they? Where's the girl? Who's dancing? Do you (go) (swimming)? I have fun. What is it? What do you do / does he/she do on (Monday)? What day is it (today)? What colour is the word ('Friday')? Which day is missing? How many hippos can you see? Can (he) do (karate)? Is (he) happy? We do (ballet) on (Thursday). Does (he) (go swimming)? You can (wear) (a scarf). What's (he) wearing? What badges can you see? What can you do?</i> Słowa /Wyrażenia: <i>diary; make friends, get (badges), learn new things, do lots of exciting activities; neckerchief.</i>	Nazwy czynności (z rozdziału 3) Nazwy czynności życia codziennego Nazwy ubrań Słowa: <i>next to; hippos; cheese; trees; scarf, uniform; wear.</i> Zwroty: <i>He likes / doesn't like adventures. I go to school. It's (Friday). Is it (Friday)?</i>
<b>7 Lions eat meat</b>	Nazwy zwierząt: <i>antelope, crocodile, frog.</i> Nazwy pożywienia dla zwierząt: <i>bugs, fruit, grass, leaves, meat, plants, seeds.</i> Słowa: <i>carnivore, herbivore, omnivore; flat/sharp teeth.</i> Zwroty: <i>(Crocodiles) eat (meat). (Lions) don't eat (grass). What do (lions) eat?</i>	<i>Who's this? Where are they? There are... The bird is eating fruit. What's number (6)? Oh dear! Do (lions) eat (fruit)? Are the monkeys hungry? Does Goofy like monkeys? Do (monkeys) eat (fruit)? Have (tigers) got (flat teeth)? Can (they)...? Can you see (carnivores)? Which animals are (carnivores)? Are crocodiles (herbivores)?</i> Słowa: <i>fly away, now; some; only; people.</i>	Nazwy zwierząt Słowa: <i>cake, ice cream, sandwiches; hungry, thirsty; beak.</i> Zwroty: <i>I like / don't like monkeys. There are some monkeys. They've got / They haven't got (big teeth). They're (big). They can (swim).</i>
<b>8 I like surfing</b>	Nauka dyscyplin sportowych: <i>baseball, basketball, diving, riding, rock climbing, rodeo riding, roller skating, scuba diving, surfing.</i> Nazwy sprzętu sportowego i ubrań: <i>racket, surfboard, swimsuit, trunks.</i> Zwroty: <i>I like (swimming). I don't like (diving). Do you like (basketball)? He/She likes (swimming). He/She doesn't like (diving). Does he/she like (swimming)?</i>	<i>I go (swimming). Do (they) like (surfing)? Who's this? Where are they? What is (Nani) doing? What does (he) like? What's (he) wearing? What is (she) doing? What colour is it? What sport is it? Is Minnie happy? Let's play! You're right. Me too. Oh dear! I'm sorry. This is fun. What's (his) favourite sport? What's this? Can you see...? Is (he) (scared)?</i> Słowa: <i>extreme sports; exciting; fall off; sometimes; hig; waves.</i>	Nazwy hobby Nazwy czynności: <i>dancing, drawing, reading, singing.</i> Nazwy kolorów Nazwy ubrań Nazwy dyscyplin sportowych: <i>ballet, camping, cycling, fishing, football, gymnastics, hiking, karate, running, swimming, tennis.</i> Nazwy zwierząt: <i>fish, horse, shark.</i> Słowa: <i>beach, sea; run, jump; round and round; purple.</i> Zwroty: <i>I'm / He's / She's wearing (shorts). He's (surfing). I've / He's / She's got (a racket). He/She isn't (worried/scared). (My) favourite sport is...</i>
<b>Harvest Festival</b>	Nazwy produktów spożywczych: <i>corn.</i> Słowa: <i>corn doll, harvest.</i>	<i>What can you see? What colour are they? We say 'thank you'. How many (apples)? Happy Harvest Festival.</i> Słowa: <i>food, lucky.</i>	Nazwy produktów spożywczych: <i>apples, bread, carrots, pears, pumpkin.</i> Nazwy pór roku Słowa: <i>basket.</i> Zwroty: <i>There's / There are...</i>
<b>Bonfire Night</b>	Słowa: <i>bonfire, fireworks, Guy, potatoes.</i>	<i>What's this? What are they doing? What's (he) wearing?</i> Słowa: <i>remember, 5<sup>th</sup>.</i>	Nazwy ubrań Nazwy miesięcy Słowa: <i>big, hot, hungry.</i> Zwroty: <i>He's /She's wearing...</i>
<b>New Year's Eve</b>	Słowa: <i>clock, midnight, New Year's Eve, party.</i>	<i>What is it? How many people? Are they happy? What are they doing? What is (he)? What colour is it? Hooray! A Happy New Year to you all! May all your dreams come true! Good health and good luck to you too.</i>	Nazwy kolorów Słowa: <i>calendar, fireworks.</i> Zwroty: <i>It's (midnight). I'm (dancing).</i>
<b>Valentine's Day</b>	Słowa: <i>card, chocolates, heart.</i> Zwroty: <i>I love you!</i>	<i>Happy Valentine's Day. What is it? How many (hearts)? What colour (are) the (flowers)?</i>	Nazwy przyborów szkolnych. Słowa: <i>cake, flowers.</i> Zwroty: <i>I've / She's / He's got...</i>
<b>Mother's Day</b>		<i>Who's this? Is (she) (sad)? Thank you very much. Beautiful. Happy Mother's Day.</i>	Nazwy członków rodziny Przymyki miejsca Słowa: <i>card, chocolates, flowers; cup.</i> Zwroty: <i>I've / He's / She's got... His/Her name is... (Dad) is (behind) (mum).</i>



# Hello

**1 Listen and chant.**

CD  
1.6



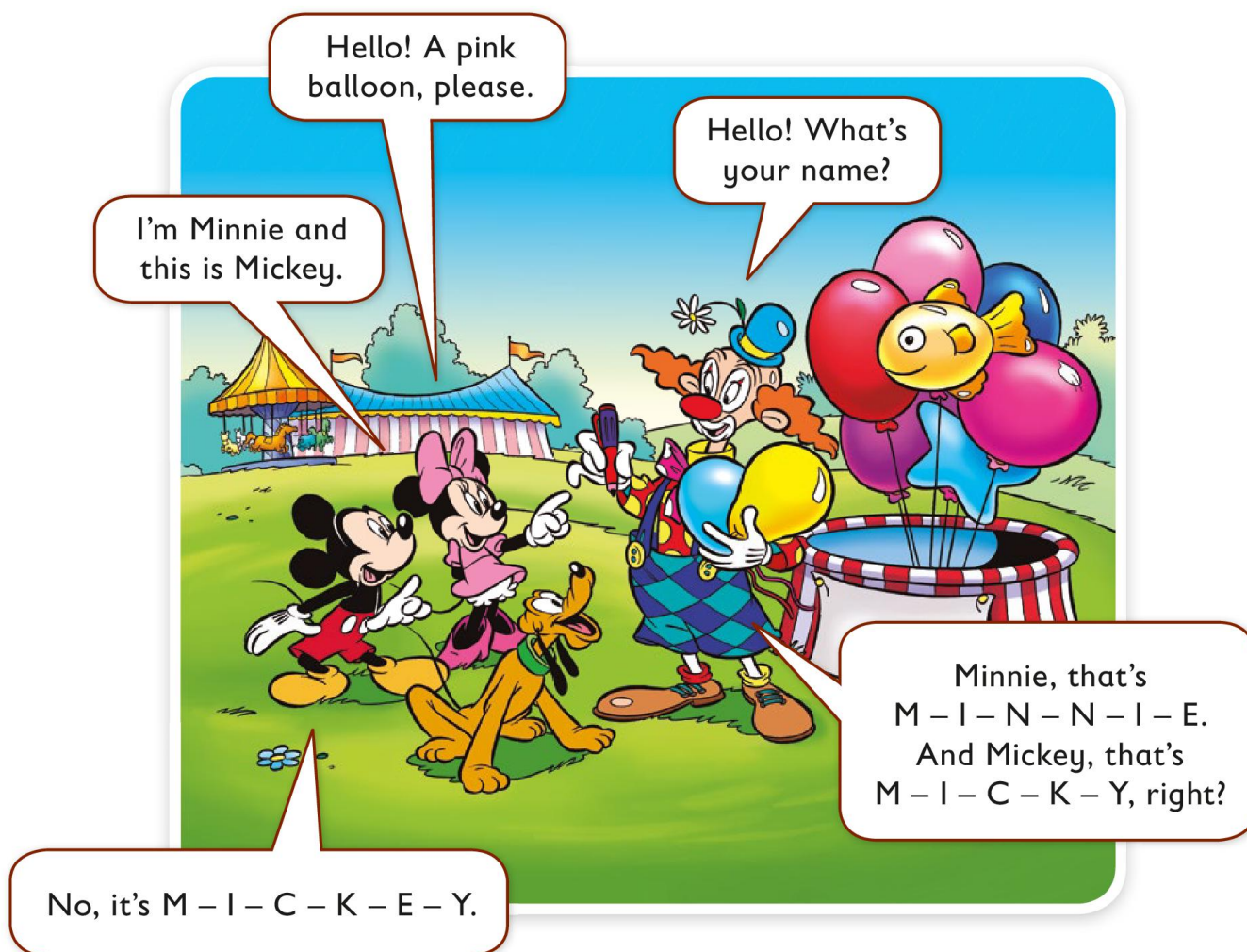
KARAOKE  
CD  
1.7

Aa Bb Cc Dd Ee Ff Gg Hh Ii  
Jj Kk Ll Mm Nn Oo Pp Qq Rr  
Ss Tt Uu Vv Ww Xx Yy Zz

**2 Listen and read.**

CD  
1.8

CD  
1.9



**3 Now ask and answer.**



What's your name?

I'm Andy. That's A-N-D-Y.

4

Listen and write in your notebook.

CD  
1.11

1



Age: ?

Favourite colour: ?

Lucky number: ?

2



Age: ?

Favourite colour: ?

Lucky number: ?

5

Ask and answer.



How old are you?

What's your lucky number?

What's your favourite colour?

I'm nine.

Seven.

Blue.



6

Play with a friend.



I can see something starting with P.

Pencil?



## I'm happy

1

Listen and point.

CD  
1.12

2

Listen and repeat. Then look and say Yes or No.

CD  
1.13

happy



sad



scared



tired



worried



angry

I'm not worried. I'm happy!

3

Listen and say.

CD  
1.14



4

Listen and say the number. Then read and say.

CD  
1.15

1



2



3



4



5



6



I'm thirsty.  
Photo  
number 2.

a I'm thirsty.

b I'm happy.

c I'm not angry. I'm scared.

d I'm sad.

e I'm not sad. I'm tired.

f I'm not tired. I'm hungry.

5

Listen and sing.

CD  
1.16

KARAOKE

CD  
1.17

Are you happy? Are you happy? Yes, I am.  
Are you happy? Are you happy? Yes, I am.  
I'm happy, I'm not sad.  
I'm happy, I'm not sad.  
I'm happy, I'm happy. Yes, I am!

Are you angry? Are you angry? Yes, I am.  
Are you angry? Are you angry? Yes, I am.  
I'm angry, I'm so angry,  
I'm angry, I'm so angry,  
I'm angry, I'm so angry. Yes, I am!

Are you hungry? Are you hungry? Yes, I am.  
Are you hungry? Are you hungry? Yes, I am.  
I'm hungry and I'm thirsty,  
I'm hungry and I'm thirsty,  
I'm hungry, I'm so hungry. Yes, I am!

Are you tired? Are you tired? Yes, I am.  
Are you tired? Are you tired? Yes, I am.  
I'm worried and I'm scared,  
There's a monster in my bed!  
I'm worried and I'm scared. Yes, I am!



6

Which person is Adam? Listen and find.

CD  
1.18

7

Look at Exercise 6. Read and say the number.



- a He's hungry.
- b He's happy.
- c She's tired.

- d He's sad.
- e She's scared.
- f She's thirsty.

He's hungry. Number 4.

Lesson 3: He / She's (happy). Feelings. I'm / I'm not (happy).

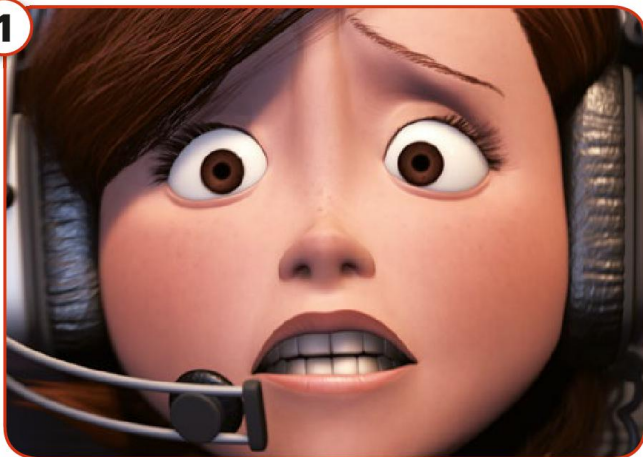


8

Listen and answer Yes or No.

CD  
1.19

1



Is she worried?

2



Is she scared?

3



Is he sad?

4



Is he worried?

9

Tongue twister! Listen and repeat.

CD  
1.20

Sam's **cat** is **happy**.  
 Pam's **cat** is **sad**.  
 Dan's **cat** is **angry**.  
 Anne's **cat** is **bad**.





10

Listen and answer.

CD  
1.21CD  
1.22

1

Mickey and Minnie  
are in the forest.  
Minnie's scared.

Mickey! It's dark. I'm scared!

It's OK. I'm  
not scared.

2

Listen! Is it a ghost?  
I'm scared of ghosts.

3

It's OK. It isn't a ghost.  
It's an owl. Look!

4

Listen! What's that?  
Is it a monster?

5

Yes, look! It's a monster!  
I'm scared of monsters!

Oh, no! Now I'm scared, too!

6

Oh, Pluto! It's you!

Phew! That's OK.

Mickey isn't  
scared of Pluto!

11

Now act the story out.



**Lesson 5 Story:** owl. I'm scared of (ghosts). Feelings. I'm / I'm not (happy).



12

Listen, read and say the number. Then answer.

CD  
1.23

Hi. I'm Mia. Look! I'm in the garden with my friends. I'm happy!

This is my friend Sam. He likes ice cream. He's hungry!

This is Anna. She's scared of dogs.

This is Tim. He's tired.

And this is Polly. She likes water. She's thirsty.

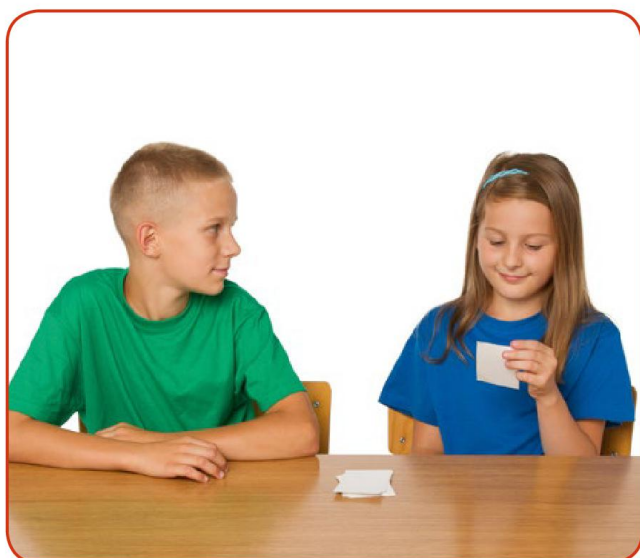


- 1 Who's scared?
- 2 Who's tired?
- 3 Who's hungry?

- 4 Who's thirsty?
- 5 Who's happy?

13

Cut out. Then listen and play.

CD  
1.24

Are you scared?

Yes, I'm scared!





14 Listen, match and say. CD 1.25



15 Listen, think and say. Then write and draw ✓ or ✗ in your notebook. CD 1.26

**Look at these photos.**  
**How do you feel?**  
 Is it a good (✓) or a bad (✗) feeling?

It's your birthday.  
You've got a present.



16 Project: make a feelings poster.



17

Listen and answer.

CD  
1.27

happy

sad

scared

bored

tired

worried

18

In your notebook, draw and write about you. Then tell a friend.



Today, I'm sad.

I'm not happy.



# It's snowing

1

Listen and point.

CD  
1.28

2

Listen and repeat. Then look and say Yes or No.

CD  
1.29

hot



cold



sunny



cloudy



snowing



raining

3

Listen and say.

CD  
1.30

It's cold. It's snowing.

Lesson 1: cloudy, cold, hot, raining, snowing, sunny. It's (raining).