English Clss



Students' Book

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Get started!



How do you spell that?

Potrafię powiedzieć, jak się nazywam, oraz przeliterować swoje imię i nazwisko.

Hello!





I'm Lian. I'm twelve. My hobby is skateboarding. I love all sports, really.



I'm Miranda Newman.

> And I'm Larry Newman. We're Jen and Alex's mum and dad!

- 1 1.02 Listen and read. Who is not from the UK?
- 2 Look at the photos and read. In your notebook, complete the children's hobbies.
 - 1 Jen making cupcakes
 - 2 Alex computers and
- 3 Lian all ?
- 4 Lucas and Maths

- 3 GAME Stand in a line. Ask and answer.
 - A: Hi, I'm Mario. What's your name?
 - B: I'm Isabella. Hi, I'm Isabella. What's your name?
 - C: My name's David. ...
- 4 1.03-1.04 Listen and do the Alphabet Rap.







ૣ , D, E, F, G,

Say the alphabet, say it with me!

H, I, J, K, L, M, N, O, P,



is funny as you can see.

R, S, T, U and V

four more letters and we're free.

W, X, Y and – Shh ...



is sleepy, so are we!

5 In your notebook, complete the words with the letters in the box. Say the letters.

thg xls







2 bo ?



3 ? andwich



4 ? able



5 ? ion



6 fis ?

6 1.05 Listen. Which letters can you hear?

1 A E I

2 G J C

3 W U Y

4 B D P

5 M N I

6 I J Y

1 A E

7 Work in pairs. Say the alphabet. Stop when the teacher tells you. Your partner says what comes next.

A, B, C, D, ...





LOOK

LL = double L

8 1.06 Listen to the surnames.
Complete the missing letters in your notebook. Check with your partner.

1 NEWMAN

2 ? R?I?

3 ? A ? E ? ? ? ? ?

4 ? ? G? ? N?

9 Work in pairs. Ask for your partner's surname. Write it in your notebook.

A: What's your surname?

B: Brown.

A: How do you spell that?

B: *B-R-O-W-N.*



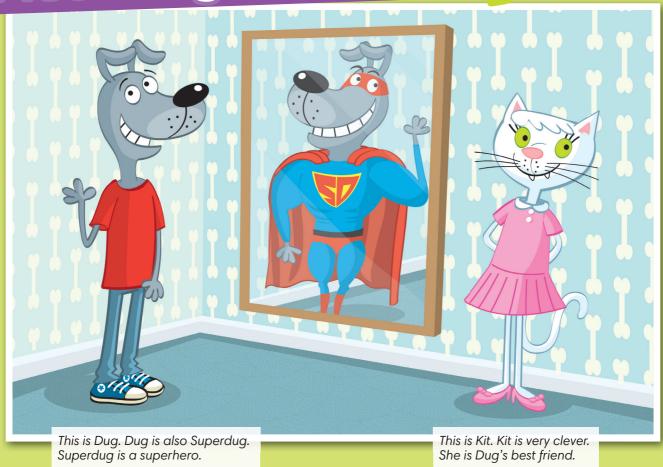
10 Have a class spelling competition.

Apple. A - double P L - E. Apple.



Znam liczby od 1 do 100 i podstawowe kolory.

Meet Dug and Kit



- 1 1.07 Listen and read. Look at the picture. Who is a superhero?
- 2 1.08 Listen and repeat.

Vocabulary Numbers 1-20

vocabalal y	14411150151 20
1 one	11 eleven
2 two	12 twelve
3 three	13 thirteen
4 four	14 fourteen
5 five	15 fifteen
6 six	16 sixteen
7 seven	17 seventeen
8 eight	18 eighteen
9 nine	19 nineteen
10 ten	20 twenty

- 3 Complete the numbers in your notebook.
 - 1 one
- **7** ? e? e?
- **2** ? w?
- **8** ei??t
- 3 t?r??
- 9 2 i n ?
- 4 ? o? r
- 10 t 2 2 n
- 5 f 2 2 e 6 2 i 2
- 11 21 e 2 v 2 12 t ? e ? v ?
- 4 In your notebook, write the answers in words.
 - $1 \sin + \sin = twelve$
 - 2 eighteen three = 🔃
 - 3 two + eleven = ?
 - 4 twenty nine = ?
 - 5 seventeen three = ?
 - 6 two + seven = ?
 - 7 five + two = ?
 - 8 sixteen twelve =

5 1.09 Listen and repeat.

Vocabulary Numbers 10–100

10	ten	60	sixty
20	twenty	70	seventy
30	thirty	80	eighty
40	forty	90	ninety
50	fifty	100	a hundred

6 Choose the correct number. Write the answers in your notebook.

1 forty	14/40	4 eighty	18/80
2 fifteen	15/50	5 twenty	12/20
3 thirteen	13/30	6 sixteen	16/60
1 40			

7 1.10 Listen. In your notebook, write the number you hear.

а	20	c ?	e ?	g 😲
b		d ?	f ?	h ?

8 1.11 Listen and repeat.

Vocabulary Colours

black blue brown green grey orange pink purple red white yellow

9 Look at Exercise 3. In your notebook, write numbers which are this colour. There are two numbers for one of the colours.

red	9	green	pink	
grey		white	black	
blue		purple	brown	
orange		yellow		

10 GAME Student A: Listen to Student B and guess! Then swap roles.

A: What's your favourite colour?B: Not pink, not brown, not white, not yellow, not green, not red, not blue, not grey, not black,

A: It's purple!

not orange.

1 The elephants are

11 Look at the picture below. In your notebook, match sentence beginnings 1–8 to endings a–h.

a blue.

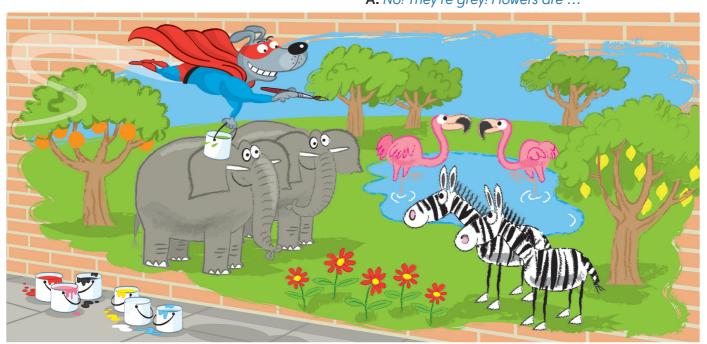
2 The flowers are	b black and white.
3 The zebras are	c red.
4 The sky is	d grey.
5 The oranges are	e green.
6 The lemons are	f pink.
7 The trees are	g orange.
8 The flamingoes are	h yellow.

1 d

12 GAME Work in pairs. Look at the picture. Finish the sentences.

A: Elephants are ...
B: ... green.

A: No! They're grey! Flowers are ...



In the classroom



1 1.12 Listen and repeat. Name the objects in Jen's school bag.

Vocabulary In my bag

book coloured pencil notebook pen pencil pencil case pencil sharpener rubber ruler sandwich scissors

a book, a pencil

an apple, an umbrella

- 2 In your notebook, write a or an before the words.
 - 1 a notebook
- 5 ? ruler
- 2 an apple
- elephant
- 3 ? pencil
- 7 ? book
- 4 ? egg
- 8 orange
- LOOK! a pencil

an orange

six pencils

a box

two oranges four boxes

a sandwich two sandwiches

- 3 Look at the picture. How many of these objects can you see in Jen's bag?
 - 1 notebook? Three notebooks.
 - 2 pencil sharpener?
 - 3 rubber?
 - 4 sandwich?
 - 5 coloured pencil?
 - 6 pencil case?
- 4 1.13 Listen and repeat. Check the meaning of these words in a dictionary.

Vocabulary Classroom objects

board chair clock desk

5 Find the objects from the Vocabulary box in your classroom and point to them. How many are there?



It's a pencil.

They're pencils.

6 Work in pairs. Guess what these objects are. Then go to page 122 and check.













7 1.14 Listen and repeat.

Speaking Classroom language

Close your books. Work in pairs.

Listen (to the story). Write (your name).
Look (at the photo). Can you help me?

Open your books. Can you repeat (that)?

Read (the text). I'm ready.

Sit down. What's kredka in English?

Stand up.

8 Read the expressions in the Speaking box again. Who usually says them: Teacher or Student?



Can you help me, please? Stand up, please!



- 9 1.15 In your notebook, match 1–5 to a–e. Listen and check. Act out the dialogues in pairs.
 - 1 Can you repeat that, please?
 - 2 Can you help me, Miss?
 - 3 How do we say elefante in English?
 - 4 I'm ready!
 - 5 What does amazing mean?
 - a We say elephant.
 - **b** Good. Class, are you ready too?
 - **c** It means really good.
 - d Yes, Maria. How can I help you?

e Yes, Tomas. Giraffe. Giraffe. OK?



10 Be a teacher. Tell other students what to do. Use the expressions in the Speaking box.





VOCABULARY

Family | Countries and nationalities | Places

GRAMMAR

Possessive 's | to be affirmative |
Possessive adjectives |
to be negative



SPEAKING

Introductions



READING

This is my family album

LISTENING AND WRITING

International Friendship Day | Capital letters

GET CULTURE!

English around the world

Family and friends



Vocabulary

Potrafię nazwać członków rodziny.

1 Read these words. What do they mean in Polish?

brother dad grandad granny mum sister





2 1.16 Listen and repeat. Find the people in Mark's family pyramid on page 10. Use the colours to help you.

Vocabulary Family

mother mum father dad parents grandfather grandad grandmother granny son daughter brother sister aunt uncle cousin

3 In your notebook, complete the family words. Use the Vocabulary box to help you.

Не	She
father	mother
?	grandmother
son	
?	sister
uncle	
?	cousin

- 4 In your notebook, match 1-4 to a-d.
 - 1 father

- **a** grandad
- 2 grandmother
- **b** dad
- 3 mother
- **c** granny
- **4** grandfather
- **d** mum

1 b



Paul = Mark's father Lucy = Rose's daughter

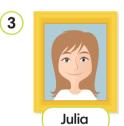
Lucy = Nose 3 daugnter

5 Look at the family pyramid on page 10. Write the names in your notebook.

- Mark's grandfather
- John
- 2 Mark's sister
- 2
- 3 Mark's aunt
- 0
- 4 Mark's brother
- Ξ-
- 5 Mark's cousins
- 6 Mark's grandmother
- 7 Mark's uncle
- ?
- 8 Mark's parents
- ? ?

- 6 Look at the family pyramid again. In your notebook, complete the sentences with the names in the box.
 - Mark's Julia's Rose's Tom's Paul's Peter's
 - 1 Peter is Mark's uncle.
 - **2** Julia is ? sister.
 - 3 David is ? son.
 - **4** Anna is daughter.
 - **5** John and Agatha are parents.
 - 6 Lucy is ? cousin.
- 7 1.17 Listen. Are the sentences true or false? Listen again and check your answers.











1 false

8 Draw your family pyramid in your notebook. Write the names of the people from your family.



I remember that!

Potrafię stosować zaimki dzierżawcze my, your, her, his oraz czasownik to be w zdaniach twierdzących.

It's Granny's birthday!

Today is Sophie's birthday. She is seventy years old. Sophie is Jen and Alex's grandmother. They are at her house.



Megan:

It's aunt Megan!
Hello, Alex! Hold this, please!
Be careful! It's Granny's birthday cake.
It's OK. I've got it!

Alex:

3

Megan: Happy birthday, Mum!

Here's your present. **Sophie:** Thank you, my darling.

Where's your son?

Megan: Jason is in Spain with

his class. They're on a school trip. Here's a card from him.

Sophie: Oh, it's a lovely card!

Dad: Hello, sister!





Out of

class

- 1 1.18 Listen and read. Answer the questions.
 - 1 How old is Jen and Alex's granny today?
 - 2 Who is Jason?
- 2 Are the sentences true or false? Correct the false sentences in your notebook.
 - 1 Granny's name is Sophie. true
 - 2 They are at Jen and Alex's house.
 - 3 There's a present for Granny in the box.
 - 4 Jason is at home.
 - 5 Dad is Aunt Megan's brother.

3 1.19 Listen and repeat. Find these expressions in the story. How do you say them in Polish?

Hold this, please! Be careful! I've got it!

- 4 CLASS VOTE Why does Jen and Alex's mum say 'Oh, no!'?
 - a The cake is a mess. b It's not Granny's cake.
 - c There's a mouse in the box.
- 5 1.20 Now listen and check.

Get Grammar!

Long form	Short form
I <mark>am</mark> ten.	I'm ten.
You <mark>are</mark> ten.	You <mark>'re</mark> ten.
He/She/It is ten.	He/She/It's ten.
We are ten.	We're ten.
You <mark>are</mark> ten.	You <mark>'re</mark> ten.
They are ten.	They're ten.



- 6 Find the sentences in the story. Write the missing words in your notebook.
 - 1 They are at her house.
 - 2 'I ? so happy!'
 - 3 'You ? here!'
 - 4 'It ? Granny's birthday cake.'
 - **5** 'Jason ? in Spain.'
 - **6** 'We ready for the cake!'
- 7 Choose the correct answers. Write them in your notebook.
 - 1 You are / is ready.
- 4 Jason is / am Jen's cousin.
- 5 It are / is a present for you.
- 2 I is / am here.
- 6 Jen and Alex is / are at
- 3 We am / are happy!
- their Granny's house.
- 8 In your notebook, rewrite sentences 1, 2, 3 and 5 in Exercise 7 using short forms of the verb to be.
 - 1 You're ready.

 $I \rightarrow my$ It's my birthday. I'm ten!

It's your birthday. You're eleven! you → your

she \rightarrow her It's her birthday. She's nine. he \rightarrow his It's his birthday. He's twelve.

- 9 In your notebook, complete the sentences with my, your, his or her.
 - 1 Alex: 'Granny, here's your birthday card!'
 - 2 Dad: 'It's Sophie's birthday. We are at 🔃 house.'
 - **3 Sophie:** 'I'm very happy! family is here!'
 - 4 Megan: 'Jason is in Spain with ? class.'
 - **5** Alex: ' birthday cake is in this box, Granny.'

10 1.21 How old are they? Follow the lines and complete the sentences in your notebook. Then listen and check.

1 Lucas: 'I'm eleven'.' —

2 Lian: 'Alex and I ? .' —

3 Lucas: 'My brother ? .'-11 12

4 Lian to Jen: 'You ?, right?'

11 In your notebook, complete the text with am, are or is.



My name ¹ is Lian and I ² twelve years old. Alex and I ³ ? best friends and classmates. His sister, Jen, ⁴ ten years old.

We ⁵ friends too.

12 Look at Exercise 11. In your notebook, write about you and your friends.

My name's ... and I ...



10

16

13 Read the poem. Make changes to talk about a friend or a classmate.

I'm ten today. Hip, hip, hooray!

Let's have a break.

And eat my cake!



Ola's eleven today ...

Potrafię rozmawiać o krajach i narodowościach oraz stosować czasownik to be w zdaniach przeczących.



- 1 Look at the cartoon. How many types of dogs can you see?
- 2 1.22 Listen and read. What nationality is Uncle Roberto?

- 3 Are the sentences true or false?
 - 1 Uncle Roberto is a superhero. true
 - 2 Aunt Gigi is French.
 - 3 Dug's parents are superheroes.
 - 4 Dug is happy in the photo.
 - 5 Dug's mum is British.

Get Grammar! to be negative

Long form	Short form
I <mark>am not</mark> Spanish.	I <mark>'m not</mark> Spanish.
You <mark>are not</mark> Spanish.	You <mark>aren't</mark> Spanish.
He/She/It is not Spanish.	He/She/It isn't Spanish.
We are not Spanish.	We aren't Spanish.
You <mark>are not</mark> Spanish.	You <mark>aren't</mark> Spanish.
They <mark>are not</mark> Spanish.	They <mark>aren't</mark> Spanish.



- 4 In your notebook, write negative sentences. Use the long form of the verb to be.
 - 1 Dug is French. Dug is not French.
 - 2 Kit is a dog.
 - 3 Dug's parents are superheroes.
 - 4 Dug: 'I am happy.'
 - 5 Kit: 'You are in the photo, Dug'.
 - 6 Dug is hungry.
- 5 Rewrite the sentences in Exercise 4 in your notebook. Use the short form of the verb to be.
 - 1 Dug isn't French.
- 6 🐠 1.23 Look, listen and repeat.



7 Look at the flags. In your notebook, complete the sentences about Dug's family with is or isn't. Correct the false sentences.

1 Aunt Teresa isn't Spanish. She is Polish.

2 Grandad Umberto ? Chinese.

3 Cousin Lulu 7 French.

4 Cousin Chen British.

5 Granny Flossie 🕜 American.

8 In your notebook, write sentences about Kit's friends and family.



My cousins ...



4 the USA X China 🗸

9 Choose your nationality and play Three Guesses game.

A: You're Spanish!

B: No, I'm not Spanish.

A: You're British!

B: No, I'm not British.

A: You're Italian!

B: Yes, I'm Italian.



Potrafię przedstawiać kolegów i koleżanki swoim rodzicom.

Nice to meet you!



- 1 1.24 Listen and read. What's Jen's family name?
- 2 1.25 Listen and repeat.

Speaking Introductions

- A: Mum, this is Lucas.

 He is my friend/classmate.

 Lucas, this is my mum.
- B: Hello, Lucas. Nice to meet you.
- C: Nice to meet you too.
- 3 (1) 1.26 In your notebook, write the dialogue in the correct order. Then listen and check.
 - a Desi: Nice to meet you too, Lisa.
 - **b Adam:** Lisa, this is Desi. He's my best friend.
 - c Lisa: Hello, Desi. Nice to meet you.d Adam: Desi, this is my cousin, Lisa.
- 4 In groups of three, act out the dialogue in Exercise 3.

- **5** Choose the correct answers. Write them in your notebook.
 - 1 A: Hello, I'm George.
 - B: a Very well, thanks. b I've got it.
 - c Nice to meet you, George.
 - 2 A: Mum, this is Sam.
 - B: a He's my classmate. b Hello, Sam.
 - c Hold this, please.
 - **3** A: Kate, this is my sister, Lisa.
 - **B:** a Be careful! b Hi. Lisa
 - **b** Hi, Lisa. Nice to meet you.
 - c She's my friend.





Tom, this is my friend, Zac Efron. He's a famous film star!

- 6 In your notebook,
 write the names of three famous
 people. Then introduce them
 to your friends!
 - famous pop star
 - · famous film star
 - famous sports person



Potrafię zrozumieć tekst o rodzinnych fotografiach.

My family album



I'm Alice! I'm twelve.
I'm from London in the UK.

This is my family album.



This is my favourite photo.

I'm four and my sister, Isabel, is six! We aren't at home in this photo. We're at my granny's house in London. Granny is Dad's mum. She's fun!



My cousin Tommy, Isabel and I are in this photo.

We're in the park near my house. I'm nine, Tommy's ten and Isabel's eleven.



And this is my family: Mum, Dad, Isabel and I.

I'm eleven and Isabel's thirteen. We're on holiday in France. My mum and my Aunt Jackie (Mum's sister) are French. Vincent's in the photo too. He's Aunt Jackie's dog. He's great.

- 1 1.27 Read and listen to Alice's blog. Find Alice in photos A, B and C.
- 2 In your notebook, complete the sentences with one word.
 - 1 Isabel is Alice's sister.
 - **2** Alice's mum and aunt are ? .
 - **3** Vincent is Jackie's dog.
 - 4 Tommy is Isabel's ? .
 - **5** Granny is ? 's mum.
- 3 Are the sentences true or false?
 - 1 Alice is eleven in Photo C. true
 - 2 They're on holiday in France in Photo A.
 - 3 They are in the park in Photo B.
 - 4 Tommy is eleven in Photo B.
 - 5 Photo A is Alice's favourite.
- 4 1.28 Listen and repeat.

Vocabulary Places

at home at school at a party in the garden in the park on holiday

5 Look at the pictures and write the places.

















(f



a in the park

- 6 1.29 Listen. In your notebook, match conversations 1–4 to places a–f in Exercise 5. There are two extra places.
 - d
- 7 Work in pairs. Student A: Go to page 122. Student B: Go to page 124.

1.6 Listening and Writing

Potrafię zrozumieć wypowiedzi ustne o najlepszym przyjacielu i napisać krótki tekst na ten temat.

1 Look at the website. What is the radio show about?



2 1.30 Listen to the radio show. In your notebook, match callers 1–3 to photos of their best friends A–C.

1 Tom

2 Maria

3 Juan







- 3 (1) 1.30 Read the questions. Listen again. In your notebook, write a number or a country.
 - 1 How old is Monica? 11
 - 2 Where is Monica now?
 - 3 How old is Jack?
 - 4 Where are Giorgia and Toni from?
- 4 Who's your best friend? Tell the class.

5 Read Jen's blog and complete the table in your notebook.

Me and my best friend



My name's Jen. I'm ten and I'm from the UK.

I'm British. My best friend is my neighbour, Lucas. He's eleven. Lucas and his family are from Spain. They're Spanish.

	Name	Age	Nationality	Country
Ме	Jen		?	the UK
My best friend			Spanish	?

Writing Capital letters

Use a capital letter for names of people, countries and nationalities.
Use a capital letter for the pronoun *l* and at the beginning of every sentence.

My best friend is Jack. I'm from France. Giorgia and Toni are Italian.

- 6 Find capital letters in Jen's blog in Exercise 5.
- 7 WRITING TIME In your notebook, write about you and your best friend.



Find ideas

Find a photo of you and your best friend. Make notes.



Draft

Write about your name, age, country and nationality.

My name's ... I'm eleven. I'm from ...

Write the same about your best friend.



Check and write

Check all the capital letters and write the final version of your text.

Wordlist 1

LESSON 1.1

Family Rodzina

aunt /a:nt/ ciocia

brother /'brʌðə/ brat

cousin /ˈkʌzən/ kuzyn/kuzynka

dad /dæd/ tata

daughter /ˈdɔːtə/ córka

father /'fa:ðə/ ojciec

grandfather / grandad

/ˈgrændˌfaːðə, ˈgrændæd/ dziadek

grandmother / granny

/ˈgrænˌmʌðə, ˈgræni/ babcia

mother /'mʌðə/ matka

mum /mʌm/ mama

parents / pearants/ rodzice

sister /'sɪstə/ siostra

son /sʌn/ syn

uncle /ˈʌŋkəl/ wujek

LESSON 1.2

Out of class

Be careful! / bi keəfəl/ Bqdź ostrożny!

Hold this, please. /'hauld ðis pli:z/ Potrzymaj to, proszę.

l've got it! /aɪv ˈgɒt ɪt/ Zajmę się tym.

best friend /best 'frend/

najlepszy przyjaciel/najlepsza przyjaciółka

birthday /'bɜːθdeɪ/ urodziny

birthday cake /ˈbɜːθdeɪ keɪk/ tort

urodzinowy

cake /keɪk/ ciasto

card /ka:d/ kartka (z życzeniami)

class /klass/ klasa

classmate /'kla:smeit/ kolega/

koleżanka z klasy

eat /iːt/ jeść

friend /frend/ przyjaciel/

przyjaciółka

from /from/ od

happy /'hæpi/ szczęśliwy

Happy birthday! /hæpi 'bɜ:θdeɪ/

Wszystkiego najlepszego z okazji

urodzin!

Let's have a break. /lets həv ə breik/ Zróbmy sobie przerwę.

lovely /'lavli/ uroczy

mess /mes/ bałagan

my darling /ˌmaɪ ˈdɑːlɪŋ/ mój

drogi / moja droga

present /'prezent/ prezent

school trip /'sku:l trɪp/ wycieczka

She is 70 years old. /ʃi ɪz ˌsevənti ˌjɪəz ˈəʊld/ Ona ma 70 lat.

yummy /'jʌmi/ smaczny

LESSON 1.3

Countries and nationalities

Kraje i narodowości

American /əˈmerəkən/ amerykański

British / britis/ brytyjski

China / tsame/ Chiny

Chinese /tʃaɪˈniːz/ chiński

France /fra:ns/ Francja

French /frents/ francuski

Italian /ɪˈtæliən/ włoski

Italy /'ɪtəli/ Włochy

Poland / pəulənd/ Polska

Polish /ˈpəʊlɪʃ/ polski

Spain /spein/ Hiszpania

Spanish /ˈspænɪʃ/ hiszpański the UK /ðə ju: ˈkeɪ / Wielka

Brytania

the USA /ðə ju: es 'eɪ/ Stany Ziednoczone

Bye now! /'bar nau/

Do zobaczenia!

family album /'fæməli ˌælbəm/
rodzinny album ze zdjęciami

Help! /help/ Pomocy!

hungry /ˈhʌŋgri/ głodny

in the photo /ɪn ðə ˈfəutəu/ na zdjeciu

name /neɪm/ imię

No idea. /nəu ar drə/ Nie mam

pojęcia.

Sorry. /'spri/ Przepraszam.

superhero /ˈsuːpəˌhɪərəu/

superbohater

What about you? /wpt əˈbaut jə/

A co z tobg?

You're right. /ˌjɔː ˈraɪt/ Masz rację.

LESSON 1.4

Introductions Przedstawianie

He is my classmate. /hi iz mai 'kla:smeit/ To mój kolega z klasy.

He is my friend. /hi iz mai 'frend/

On jest moim przyjacielem.

Hello, Lucas. /hel'əu lukəs/
Cześć, Lucas.

Mum, this is Lucas. /mʌm ðis is lukəs/ Mamo, to jest Lucas.

Nice to meet you. /nais tə mi:t jə/

Lucas, this is my mum. /lukəs ðis is mai mʌm/ Lucas, to jest moja

Miło cię poznać.

mama

Nice to meet you too. /nais tə mi:t jə tu:/ Ciebie także miło poznać.

bag /bæg/ plecak, torba
famous /'feɪməs/ sławny
film star /fɪlm sta:/ gwiazda

filmowa
kids /kɪdz/ dzieciaki
Let's go. /ˌlets ˈgəʊ/ Chodźmy.
neighbour /ˈneɪbə/ sqsiad
pop star /pɒp staː/ gwiazda pop
sports person /spɔːts ˈpɜːsən/
sportowiec

LESSON 1.5

Places Miejsca

at a party /ət ə 'pa:ti/ na przyjęciu

at home /ət 'həum/ w domu

at school /ət 'sku:l/ w szkole in the garden /ɪn ðə 'ga:dn/

w ogrodzie

in the park /m ðə 'pa:k/ w parku on holiday /pm 'hplədeɪ/ na wakacjach

favourite /'feɪvərət/ ulubiony great /greɪt/ świetnie

I'm four. /aɪm fɔ:/ Mam cztery lata.

near /nɪə/ blisko

She's fun! /ˌʃiz ˈfʌn/ Ona jest fajna!

too /tuː/ też

LESSON 1.6

interesting /'intrestin/
interestingcy

International Friendship Day

/ɪntəˌnæʃənəl ˈfrendʃɪp deɪ/ Międzynarodowy Dzień Przyjaźni spell /spel/ literować

Revision

VOCABULARY

- 1 In your notebook, complete the family words. What seven other family words do you know?
 - 1 grandad
 - 2 g r ? n ? y
 - 3 u n ? ? e
 - 4 a ? ? t
 - 5 m ? m
 - 6 d ? d
 - 7 co ? ? in
 - 8 s ? st ? r
 - 9 b ? ? t ? er
- 2 Choose the odd one out. Write the answers in your notebook.
 - 1 a Chinese
- **b** Spain
- c the UK

- 2 a the USA
- **b** Italian
- c the UK

- **3 a** France
- **b** Poland
- **c** American

- 4 a Spanish **5** a French
- **b** British **b** the USA
- c China **c** Polish

- 1 a Chinese
- 3 Look at the pictures. Choose the correct answers. Write them in your notebook.



- a in the park
- **b** at school
- c in the garden



- **a** at home
- **b** on holiday
- **c** at a party



- a on holiday
- **b** at home
- c in the garden

GRAMMAR

- 4 In your notebook, write sentences with possessive 's.
 - It's Luke's cake. 1 Luke / cake
 - It's ? . **2** Granny / birthday
 - Jason is ? .
 - 4 Dad / sister

3 Megan / son

- Megan is ?.
- 5 Read and complete Maria's profile with am, are or is. Write the answers in your notebook.



My name's Maria.

- I am thirteen.
- I² from the USA.
- My best friend
- ³ ? Isabel. Her
- family 4 ? English.
- We ⁵ ? classmates.
- Her two brothers
- 6? my friends too.
- 6 Match sentence beginnings 1-5 to endings a-e. Write the answers in your notebook.
 - 1 Jane's best
- a your schoolbag.
- 2 Your brother is
- **b** George is eleven.
- 3 It's my
- c friend is her neighbour.
- 4 That isn't
- d in my class.
- 5 His cousin
- e birthday today!

- 1 c
- 7 In your notebook, write negative sentences. Which sentences are true for you? Tell your partner.
 - 1 I'm fifteen. I'm not fifteen.
 - 2 My best friend is my cat.
 - 3 My brother's name is Ben.
 - 4 We're at home.
 - 5 It's my birthday.
 - 6 My neighbours are my classmates.



Emily's blog



Hi! My name's Emily and this is my favourite photo. This is my family: mum, dad, granny, grandad, my brother and me. We are British. We are from Brighton in the UK. We aren't on holiday, we are at a party in my grandfather's garden. Grandad is sixty years old in this photo. His name is Tom and he's my dad's father. My brother's name is Jake. He is my best friend! I'm ten in this photo, and he is seven.

The birthday cake is a present for my grandad. We are ready for the cake! We're very happy!

PRONUNCIATION

8 1.31 Listen and repeat: /v/ or /w/?



DICTATION

9 1.32 Listen to the recording. Write the sentences in your notebook.

SPEAKING

- 10 Complete the dialogue with the words in the box. Write the answers in your notebook. Then act out the dialogue with two friends.
 - Nice this meet this

Jamie: Mum, ¹ is my friend, David.

David, ² is my mum.

David: Hello, Mrs Smith. ³ 7 to meet you.

Mum: Nice to 4? you too, David.

READING AND WRITING

- 11 Look at the photo. Where are the people?
- 12 Read the text. Find Tom in the photo.

- 13 Read the text again. Complete the sentences with one word. Write the answers in your notebook.
 - 1 Emily's family is ? .
 - 2 They are at a?.
 - 3 Emily's ? is sixty in this photo.
 - 4 ? is Emily's best friend.
 - **5** In this photo, Jake is ? years old.
- 14 In your notebook, write six sentences about yourself and your family.

LISTENING

- 15 1.33 Listen to the recording. Are the sentences true or false?
 - 1 Rose is Jim's sister.
 - 2 Paul is ten years old.
 - 3 The birthday cake is for Alex's mum.
 - 4 Uncle Mark and Alex are at school.
 - 5 Peter is Ana's cousin.
 - 6 Ana is from Spain.

Check yourself! -

- ✓ Potrafię opowiadać o swojej rodzinie.
- ✓ Potrafię stosować czasownik to be w zdaniach twierdzących i przeczących.
- ✓ Potrafię rozmawiać o krajach i narodowościach.
- ✓ Potrafię przedstawiać kolegów i koleżanki swoim rodzicom.
- ✓ Potrafię zrozumieć wypowiedzi ustne i pisemne na temat rodziny i przyjaciół.
- ✓ Potrafię napisać krótki tekst o swoim najlepszym przyjacielu.

Get Culture! English around the world

1 Look at the map. Name countries 1–3 using the words in the box. Write the answers in your notebook.

the UK the USA Australia



2 1.34 People in the UK, the USA and Australia speak the same language. What language is it? Read, listen and check.

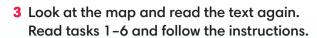
The UK

The capital city of the United Kingdom, or UK, is London. The UK is four different countries: England, Wales, Scotland and Northern Ireland. There are about 65 million people in the UK and English is the official language.

The USA is short for the United States of America. The capital of the USA is Washington D.C. There are 324 million people in the USA. They speak English but about 37 million people speak Spanish too.

Australia 24 million people live in Australia. Its capital city is Canberra and Sydney is its biggest city. Most people speak English in Australia. Here's an interesting fact: when it's winter in the UK and the USA, it is summer in Australia.





1 Which is the Australian flag?



- **2** Complete the sentence in your notebook. Scotland is in ?? .
- 3 In your notebook, number the countries from 1 to 3 (very big, big, small number of people).
 - a The UK
 - **b** The USA
 - c Australia
- **4** Is this sentence true or false? Christmas is in the summer in Australia.
- 5 Choose the correct answer. Write it in your notebook.
 Sydney is in Australia / the USA.
- **6** Complete the sentence in your notebook. Many people speak Spanish in 7.

- 4 1.35 Listen. In your notebook, match names 1-4 to sentence endings a-d.
 - Erin a is from the USA.
 Peter b is from Australia.
 Ollie c is from Leeds.
 Mary d is from London.
- 5 1.35 Listen again. Choose the correct answers. Write them in your notebook.
 - 1 Leeds is in England / the USA.
 - 2 Peter speaks English and Italian / Spanish.
 - 3 Ollie's city / country is very big.
 - **4** Mary is in London / New York now.
- 6 Say three facts about the UK, the USA or Australia for your partner to guess the country.

A: The capital city is Canberra.

B: It's Australia!

PROJECT ____

- Work in four groups. Prepare a digital presentation about one of these countries.
 - The Republic of Ireland
 - New Zealand
 - The Republic of South Africa
 - Canada
- Find information about the country.
 Use these questions to help you.
 - How many people live in this country?
 - · What is the capital city? What are other big cities?
 - What language(s) do people speak there?
- Add a map of the country, its flag and photos of important and/or interesting places.
- Share your presentation with the class.

