

English Class











A2+

Students' Book

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Welcome to Harlow Mill



Introducing Lee, Amy and Krystal



This is Lee Marshall. He's fifteen and he's from Harlow Mill, a small town near London. He's in Year 10 at Harlow Mill High and he's mad about music. Lee has got a sister, Ruby – she's thirteen. He hasn't got a brother. Lee's dad, Dave, is a policeman. His mum's name is Gloria and she's an artist. She's from a big family in Jamaica. Lee's family have also got some pets – a cat and two guinea pigs. Their cat's name is Elvis. The guinea pigs' names are One and Two.



This is Amy Arnold, Lee's best friend.

She's fifteen and she's also at Harlow Mill High. She hasn't got any brothers or sisters. Amy's birthday is on 15 November – she's a typical Scorpio. Amy is very good with computers and her hobbies are playing computer games, surfing the internet, taking photos, swimming and, in summer, cycling. She has a busy life – she has judo classes two evenings a week after school and she sometimes has training sessions with the school volleyball team too. Amy is a very big fan of Bro, the pop star.



Krystal Ang is fifteen years old. She's got a little sister, Lisa, and a dog called Daisy. Krystal is very artistic – she has extra Art classes and she can draw very well. She's quite musical too – she can play the piano but she can't sing! Amy and Lee are her friends but she's at a different school. She's a very hard-working student and she has extra French lessons after school on Mondays and Thursdays. Her favourite subjects are French and History. Krystal sometimes has problems with Maths but she always has good marks. She's not very sporty but she can play tennis quite well.

- 1 1.02 Read the text about Lee. Find these people in the photo.

Dave Gloria Ruby Lee

- 2 Are the sentences true or false? In your notebook, correct the false sentences.

- Lee's surname is Smith.
Lee's surname is Marshall.
- Harlow Mill is in England.
- Ruby is Lee's brother.
- Lee's dad hasn't got a job.
- Lee's mum is Spanish.

- 3 1.03 **I KNOW THAT!** In pairs, listen and check if you understand the words from the box. Add more words in your notebook.

Vocabulary A Family members

aunt cousin grandfather mother parents
sister son wife

- 4 In pairs, use these questions to talk about your family. Then tell the class about your partner's family.

- Have you got any brothers and sisters?
How old are they? What are their names?
- What's your mum's/dad's name?
- What are your parents' jobs?
- Have you got a pet? What's his/her name?

Adam has got a sister. She's ten.

- 5 1.04 Read the text about Amy. What are her hobbies and interests?

- 6 1.05 Listen and check if you understand the words from the box.

Vocabulary B Free time activities

doing nothing going to the cinema
listening to music playing computer games
reading books/magazines surfing the internet
taking photos tidying your bedroom
visiting relatives
watching TV/DVDs/films on YouTube

- 7 1.06 Listen to Amy and Lee. What is Lee's favourite free time activity?

- 8 Work in pairs. What are your favourite free time activities? Ask your partner and tell the class about his/her favourite activities.

Marta's hobbies are taking photos and reading books. Her favourite sport is ...

- 9 1.07 Read Vocabulary C. Listen and repeat. In pairs, say what you think about the activities in Exercise 6.

Vocabulary C Giving opinions

I think reading is { exciting/fun/great/interesting.
OK.
boring/terrible.

- 10 1.08 Read the text about Krystal. Is she a good student?

- 11 1.09 **I KNOW THAT!** In pairs, check if you understand the school subjects from the box. Add more subjects in your notebook. What is your favourite subject?

Vocabulary D School subjects

Biology Chemistry English Geography
Information Technology Music

- 12 1.10 In pairs, check if you understand the verbs and phrases from the box.

Vocabulary E Skills and abilities

act cook dance drive a car play chess
play the guitar/piano repair a computer ski
speak English/Spanish swim

- 13 1.11 Listen to Amy. In your notebook, write down the things in Vocabulary E that she can do.

- 14 In pairs, say which things in Vocabulary E you can and can't do.

*I can't speak Spanish but I can speak English.
And you?*

- 15 In pairs, ask and answer the questions.

Can you ...

- study to music?
- sleep in a chair?
- run more than two kilometres?
- do your homework on a bus/in bed?
- draw people's faces?
- shoot a basketball?
- bake a cake?
- say 'hello' in French or German?
- read music?

Time for culture

1

VOCABULARY Culture

I can talk about cultural activities, likes and dislikes.



Art

1



Reading

2

VOCABULARY

Culture – People |
Cultural activities | Age groups |
News and entertainment

GRAMMAR

Present Simple: affirmative
and negative |
Adverbs of frequency |
Present Simple: questions
and answers



SPEAKING

At the cinema



READING

Do young people watch a lot of TV?

LISTENING

Types of media

WRITING

A personal introduction

BBC Culture and Skills

Why do we dance?

1 **1.12** What can you see in the photos? In pairs, match photos 1–6 with phrases a–f. Listen and check. Write the answers in your notebook.

- | | |
|---------------------------------------|--|
| a Is the concert very long? | d Look at the camera ... say 'cheese'! |
| b It isn't easy to learn the steps. | e I like the colours in that painting but what is it? <i>1</i> |
| c I like stories with a happy ending. | f The actors in this movie are terrible! |

2 **1.13** Listen and repeat the words.

Vocabulary A

People

art	artist	cinema	actor, director
writing	writer	dance	dancer
photography	photographer	music	musician

3 In pairs, make true sentences with the phrases from the box and the words in Vocabulary A. Write the sentences in your notebook.

I'm a good ... I'm not a bad ... I'm not a great ...

A: *I think I'm a good actor. What about you?*

B: *No, I'm not a great actor but I'm not a bad ...*

4 **1.14** **I KNOW THAT!** Add the words from the box to the correct category in Vocabulary B. Listen and check. Add more words in your notebook.

action films horror films rock short stories techno violin Zumba

Vocabulary B

Cultural activities

Types of films: cartoons comedies documentaries fantasy films
romantic films science fiction (sci-fi) films ¹action films ²?

Things to read: comics novels graphic novels ³?

Types of dance: ballet flamenco salsa ⁴?

Musical instruments: drums guitar piano ⁵?

Types of music: classical music hip-hop pop traditional ⁶? ⁷?



Photography 3



Dance 4



Music 5



Cinema 6

- 5 1.15 Listen and choose the correct option. Write the answers in your notebook.

Speaking

Likes and dislikes

I'm *really* / *not really* interested in modern art.
 I *love* / *hate* reading horror stories.
 I *really like* / *don't like* taking selfies.
 I *love* / *hate* dancing flamenco.
 I'm *into* / *not into* classical music.
 I *like acting* / *don't like acting much*.

I'm really interested in modern art.

- 6 1.16 **WORD FRIENDS** Complete the sentences with the words from the box. Listen and check. Write the sentences in your notebook.

acting ~~dancing~~ drawing listening
 playing reading taking watching

- I like *dancing* flamenco.
- I hate to techno.
- I'm interested in the guitar.
- I love photos.
- I'm not into in plays or films.
- I really like pictures.
- I'm into comics.
- I don't like horror films much.

- 7 1.17 Complete the text in your notebook. Then discuss with a partner. Are your answers the same? Listen and check.

michaelfblog.com

I'm Michael

I like ¹*listening* to classical music. I've got a violin but I'm not a ² musician so I can't play it very well. I'm shy so I hate dancing and ³ in plays but I'm really ⁴ photography – I've got a good camera and I love ⁵ photos. I'm not a bad photographer. I'm ⁶ in art too. I don't like painting much but I really like drawing ⁷ and I love ⁸ graphic novels and watching science fiction films. What about you?

- 8 In groups, talk about your likes and dislikes. Use Exercise 7 and the Speaking box to help you. Which person in your group has similar likes and dislikes to you?

A: *Are you into music?*

B: *Yes, I am. I love rock music. I play the guitar. I'm a musician. What about you?*

I can use the Present Simple to talk about habits and routines.

- 1  1.18 Read Rose's blog. Has Rose got the same interests as her sister, Violet?

roseblog.com



10 Feb 4:56

We look the same but we don't like the same things. Violet studies classical music but I study art. She reads novels and poems but I don't read much. And she often watches TV but I never watch TV – it doesn't interest me. Violet writes poems. I write texts on my phone. I paint pictures. Violet tries to paint but she never finishes her paintings. She doesn't understand art! I love hip-hop. She says that hip-hop annoys her. Our friends don't understand. 'You don't like the same things!' they say. 'But you always go out together! Why?' 'We have some fantastic arguments!' I say.

added by Rose

Tweet

13

Like

2

2 Read the Grammar box and find more examples of the Present Simple in the text in Exercise 1.

Grammar	Present Simple: affirmative and negative
+	-
I love hip-hop. She writes poems. She often goes out. She studies art.	I don't watch TV. She doesn't like music.
Adverbs of frequency (<i>always, usually, often, sometimes, never</i>) go before the verb but after <i>to be</i> .	
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3 In pairs, say how Rose and Violet are different.

Rose studies art but Violet studies music.

4 Add adverbs of frequency to make these sentences true for you. Write the answers in your notebook.

- I write poems. *I sometimes write poems.*
- My mother reads novels.
- My teacher draws pictures on the board.
- We (my friends and I) go dancing.
- My classmates listen to classical music.

5  1.19 Complete the text with the correct form of the verbs in brackets. Write the answers in your notebook. Listen and check.

I ¹ *live* (live) in a village so I ² ? (not go) to the cinema very often. My brother often ³ ? (watch) films on TV but I ⁴ ? (prefer) playing games with my friend, Dylan. He usually ⁵ ? (win) but he ⁶ ? (not win) every game. We ⁷ ? (not play) very often on school days but we ⁸ ? (play) a lot at weekends.

6 Correct the sentences in your notebook.

- Taylor Swift plays the drums in a group.
Taylor Swift doesn't play the drums. She sings.
- One Direction play classical music.
- Director Tim Burton makes documentaries.
- J.K. Rowling acts in films.
- Daniel Radcliffe and Emma Watson paint pictures.

7  1.20 Complete the text with the words from the box. Write the answers in your notebook. There is one extra word. Listen and check.

~~dancing~~ doesn't don't go sometimes loves

I love ¹ *dancing*! I ² ? to dance classes with my friend, Kay. We do hip-hop – it's great! – and we ³ ? do Zumba but not very often. I ⁴ ? like salsa much but Kay ⁵ ? it.

8 **VOX POPS** Talk to your partner. What do you do in your free time?

see action films read film reviews
listen to rap music read comics
take photos

I often listen to rap music but Jo prefers pop.

8

Unit 1

I can find specific detail in an article and talk about age groups.

- 1 **CLASS VOTE** How many hours of TV do you usually watch after school?
- I never watch TV.
 - One–two hours
 - Under one hour
 - More than two hours

- 2 Read the first paragraph of the text. What do you think these phrases mean?

- a a couch potato
b to have square eyes

- 3 **1.21** Read the rest of the text. Match headings a–e with paragraphs 1–4. There is one extra heading. Write the answers in your notebook. Listen and check.

- a A global change d Too much TV?
b Surprising statistics e A new obsession
c TV is cool again

- 4 **1.22** How do you say the words from the box in Polish?

Vocabulary **Age groups**

adults kids middle-aged (people)
pensioners teenagers

- 5 In your notebook, make sentences about the people below using the words in the Vocabulary box.

- 1 Jon and Cara are sixteen. *They're teenagers.*
2 Wendy is eight and Peter is five.
3 Bob and his wife are seventy-nine.
4 Emma and Dom aren't children.
5 Dick and Helen are both fifty-two.

- 6 Read the text again. Are the sentences true, false or the text doesn't say?

- 1 Parents and teachers agree that teenagers watch too much TV.
2 Middle-aged people watch more TV than teenagers.
3 Pensioners watch six hours of TV a week.
4 Teenagers don't watch TV because they prefer to be outside in the fresh air.
5 Teenagers in Britain usually have a TV in their bedroom.

- 7 The survey shows British people watch a lot of TV. What about you and your family?

I don't watch TV very often but my sister watches TV all evening.

Where are all the couch potatoes?

1 Parents and teachers always say that teenagers are 'couch potatoes' and spend all their time in front of stupid TV programmes. But is it true that young people have 'square eyes'? Do they really watch a lot of TV?

2 The results of a recent survey show that people in Britain typically watch twenty-seven and a half hours of TV every week – almost four hours a day! But there is some surprising news – young people don't watch as much TV as adults. For example, middle-aged adults (aged forty-five to sixty-five) watch about five hours a day. But young people aged twelve to seventeen only watch about two and a half hours a day. And a typical pensioner watches about six hours a day!

3 Studies in countries such as the USA and Australia suggest the same: kids today spend less time in front of their TV sets than young people in the 1980s.



4 Teenagers today don't often sit with their families on the living-room couch. So where are they? Do they perhaps spend all their free time in the fresh air, away from the TV? The simple answer is no, they don't. The favourite free time activity of British teenagers is now surfing the internet – typically about thirty-one hours a week! The couch potato is alive and well – he's just back in his bedroom.

I can ask and answer questions about habits and routines.



- Lee: Hey, Amy. Do you want to hear my new song?
 Amy: Yes, I do, but not right now, Lee. There's a Bro concert on TV.
 Lee: What time does it start?
 Amy: Eight o'clock.
 Lee: To be honest, I don't really like ...
 Amy: He's awesome! He plays the guitar and the piano and he's a wonderful singer!
 Lee: Does he write his songs?
 Amy: No, he doesn't. Do you know what he does in his free time?
 Lee: I've no idea. What does he do in his free time?
 Amy: He works in a home for sick animals once a week. He lives in a big house in Hollywood with lots of cats and dogs. Animals love him. He's perfect!
 Lee: Yeah, right.

How do you say these expressions in Polish?

Not right now. To be honest, ...
 Awesome! I've no idea. Yeah, right.

OUT of class

- 1 1.23 Listen to Part 1. Is Lee a big fan of Bro?
 2 Read the Grammar box. Find more Present Simple questions and answers in the dialogue.

Grammar

Present Simple: questions and answers

?

Do you want to play?	Yes, I do . / No, I don't .
Does he write songs?	Yes, he does . / No, he doesn't .
Do they like animals?	Yes, they do . / No, they don't .
Where does he live ?	In Hollywood.
How often do you go there?	Once / Twice / Three times a day. Every Sunday. / Often.

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- 3 Read the dialogue again and answer the questions.

- What time does the concert start?
- What does Amy think of Bro?
- What instruments does Bro play?

- 4 Read the dialogue again and find Bro's answers to the questions below.

popstarbro.com

POP STAR BRO

- Where do you live?
I live in ...
- Do you write your songs?
- What do you do in your free time?
- How often do you go there?

- 5 1.24 In your notebook, write questions in the Present Simple. Listen to Part 2 and answer the questions.

- Tom Lewis / play music / ?
Does Tom Lewis play music?
- what / Tom Lewis / do in his free time / ?
- how often / he / go there / ?
- where / Tom Lewis / live / ?
- Lee / always / listen to Amy / ?
- what / Amy / want to do / ?

- 6 In pairs, ask and answer the questions.

- Who's your favourite actor/pop star?
Where does he/she live?
- What does he/she do in his/her free time?

*My favourite actor is Emilia Clarke.
 She lives in ...*

- 7 In pairs, ask and answer questions about the activities from the box.

watch music videos make videos
 play an instrument take photos sing
 change the posters in your room

A: *Do you watch music videos?*
 B: *Yes, I do.*
 A: *How often do you do it?*

I can identify specific detail in a conversation and talk about media habits.

Newspapers

The radio

The TV

The internet

What type of media do you use:

- 1 to listen to new music?
- 2 to watch pop videos?
- 3 to check news about your favourite celebrity?
- 4 to check sports results?
- 5 to see what's on at the cinema?
- 6 to find information for school projects?
- 7 to check the news headlines?
- 8 to check the weather forecast?



- 1 1.25 Read the survey. Then listen and match speakers A–E with questions 1–8. There are three extra questions. Write the answers in your notebook.

A 7 B ? C ? D ? E ?

- 2 **CLASS VOTE** Answer the questions in the survey. What is the most popular type of media in the class?

- 3 1.26 In which type of media from the survey can you find these things? Sometimes more than one answer is possible.

Vocabulary

News and entertainment

blog/vlog current affairs documentary game show
film/game reviews horoscopes message board
news headlines phone-in reality show soap opera
sports pages talk show video clips weather forecast

- 4 Use the Vocabulary box to complete the sentences. Write the answers in your notebook.

- 1 My dad loves watching *game shows*. He usually shouts out the answers at the TV!
- 2 The group's ? is a place on the internet for fans to meet and write about the group.
- 3 My favourite ? is on Channel 4 on Mondays. I think the actors are fantastic!
- 4 I don't often read ? because my friends tell me which games to buy.
- 5 My sister often sends me links to funny ? with cats on the internet.

- 5 In pairs, take turns to name an example of the types of media in the Vocabulary box.

A: *The X Factor*.

B: *That's a reality show*.

- 6 1.27 Listen and match speakers 1–4 with the type of radio programme they like a–e. There is one extra answer. Write the answers in your notebook.

- | | |
|-----------------------|-------------------|
| 1 Cara | a current affairs |
| 2 Cara's dad | b Pop Top 20 |
| 3 Rob, Cara's brother | c sports |
| 4 Cara's mum | d phone-ins |
| | e rock music |

- 7 **VOX POPS** Talk to your partner. What magazines or newspapers do you read? What are your favourite websites? What programmes do you watch?

- 1 I often read these magazines: ? .
- 2 My three favourite websites are ? , ? and ? .
- 3 My favourite radio station is ? . I usually listen to it when I ? .
- 4 My favourite types of TV programme are ? and ? .
- 5 I watch ? every week.



I can buy a ticket at the cinema.

WHAT'S ON JOIN OUR CLUB BOOK NOW

FILM

WORLD

TRUE LOVE



True Love	6:15 / 8:15
Return of the Dead	6:20 / 8:40
ZooWorld	6:30 / 8:30
Crime of the Century	6:45 / 9:00
Toy Story 6	6:15 / 8:15



SCREEN 2: 6:15

SCREEN 1: 6:30 8:30

AT THE CINEMA

Lee: So, what's on?

Amy: The new Tom Lewis movie, *True Love*. It starts in ten minutes.

Lee: No way! I want to see *ZooWorld*.

Amy: I don't like fantasy films. They're boring.

Lee: Oh, come on, please.

Amy: Oh, OK.

...

Lee: Can I have two tickets for *ZooWorld*, please?

Tess: Sure, which screening?

Lee: The 6.30.

Tess: I'm sorry, it's sold out ... Oh, no, hold on! There are two seats.

Lee: Great!

Tess: But they're in the front row.

Amy: Lee, I don't want to sit in the front row!

Lee: OK ... I'd like two for *True Love* at 6.15, please.

Tess: Row seven. Is that OK?

Lee: Yes, thanks. How much is that?

Tess: That's twelve fifty, please.

Amy: Here you are.

Tess: Thank you. Enjoy the film!

Lee: Yeah, right.

How do you say these expressions in Polish?

No way! Come on, please!
Hold on!


OUT of class

1 CLASS VOTE Look at the cinema programme and say what types of film are on. Which ones would you like to see?

*I think True Love is a romantic comedy.
I'd like to see it.*

2  **1.28** Listen and answer the questions.

- 1 Which film do Lee and Amy go to see?
- 2 What time does it start?
- 3 How much is each ticket?

3  **1.29** Complete the dialogue with the phrases from the Speaking box. Write the answers in your notebook. Listen and check.

Krystal: Can I have two ¹ tickets for *True Love*, please?

Tess: Which ² ? ?

Krystal: The 8.15 screening.

Tess: Here you are... Two tickets in ³ ? five.

Krystal: How ⁴ ? is that?

Tess: That's twelve fifty, ⁵ ? .

Krystal: ⁶ ? you are.

Tess: Thank you, enjoy the movie.

Speaking

At the cinema

Buying tickets

- What's on?
- Can I have two tickets for *ZooWorld*, please?
- I'd like two for *True Love*, please.
- The 6.15 screening.
- How much is that?
- Here you are.


Selling tickets

- Which screening?
- I'm sorry, it's sold out.
- There are two seats in the front row.
- Row seven. Is that OK?
- That's twelve fifty, please.

4 In pairs, buy tickets for a film from Exercise 1. Use the Speaking box to help you.

A: Can I have two tickets for ... ?

I can write a personal introduction to a webpage.



Lee Marshall
Harlow Mill, near London,
England
alternative/lo-fi


About me



1 My name is Lee Marshall and I'm fifteen. I'm English. I live with my parents and my sister, Ruby, in Harlow Mill, near London. I'm in Year 10 at Harlow Mill High School. My favourite subjects are Music, Art and English.

2 I like books and movies but my big passion is music. My favourite band is Arcade Fire – they're from Canada and they're awesome. In my free time, I sing and play the guitar.

3 I make music on my laptop every day and I sometimes write songs. Click on the media player to listen to them and tell me what you think!

1		NO WAY! 3:20	
2		COME ON, PLEASE! 4:05	
3		NOT RIGHT NOW 3:55	
4		HARLOW MILL BLUES 3:33	



Friends

1 **CLASS VOTE** Have you got a personal webpage?

2 In pairs, quickly look at Lee's webpage. Which sentence is not true?

- There is a photo of Lee on the webpage.
- You can listen to some of Lee's songs.
- You can look at Lee's photo gallery.
- There is some personal information about Lee.
- You can see some of Lee's friends on his page.

Writing A personal introduction

Personal details

My name is ...
I'm ... years old.
1 I come from ... [place]
I'm ... [nationality]
I live with my family in ...
My hometown is ...
I'm in Year ... at ... School.

Interests/Hobbies

I like / I'm into / I'm mad about ...
I'm interested in ...
2 My big passion is ...
My favourite ... is ...
In my free time, ...
Outside school I ...
I often ...

Routines

3 I often / sometimes / usually ...
I ... once a week / every day.

3 In pairs, read Lee's introduction. Which things from the box does he write about?

school nationality hobbies
best friend name and age
family/hometown personality
interests (books, music etc.)

4 Look at Lee's profile again. Say how you are similar to or different from Lee.

*He's English but I come from Poland.
He's got a sister and I've got a sister too.*

5 Look at the Writing box. In your notebook, complete the sentences about interests and hobbies to make them true for you.

6 **WRITING TIME** In your notebook, write a personal introduction for a webpage. Use the Writing box, your answers from Exercise 5 and Lee's text to help you.

Write about:

- personal details
- interests and hobbies
- routines

Revision

VOCABULARY

1 In your notebook, write the correct word for each definition.

- 1 This person makes films and tells actors what to do. **d** ? ? ? ? ? ? ? ?
- 2 It's something you like doing in your free time. **h** ? ? ? ? ?
- 3 It's a big photo or drawing. **p** ? ? ? ? ? ?
- 4 It's a good idea to read one before you see a film. **r** ? ? ? ? ? ?
- 5 This person is aged from thirteen to nineteen. **t** ? ? ? ? ? ? ? ?
- 6 This person doesn't work because of his/her age. **p** ? ? ? ? ? ? ? ? ? ?

2 Complete the text in your notebook. Then ask and answer the questions in pairs.

* the media and your parents

Do your parents:

- 1 listen to the radio? When? Which programmes do they prefer?
- 2 watch the ¹n ? on TV? At what time?
- 3 watch the weather ²f ? every day?
- 4 watch documentaries on TV? What about ³s ? operas, ⁴t ? shows, ⁵g ? shows, ⁶r ? shows?
- 5 buy newspapers or ⁷m ? ? Which sections do they read first?

SUBMIT >

3 Complete the poem with the words from the box. Write the answers in your notebook. There are two extra words.

act go make play potato sing
story take watch write

I want to ¹ ? dancing and ² ? the guitar
And then ³ ? a song with my favourite pop star.
I want to ⁴ ? a poem and ⁵ ? in a play
And ⁶ ? some photos of a beautiful ballet.
I don't want to ⁷ ? films on TV all day
Or be a couch ⁸ ? , no way!

GRAMMAR

4 Complete the sentences with the Present Simple form of the verbs in brackets. Write the answers in your notebook.

- 1 Beyoncé ? (live) in the USA. She ? (not live) in England.
- 2 Jo ? (go) to dance classes on Fridays.
- 3 No, I ? (never/watch) reality shows.
- 4 My friends ? (prefer) romantic films. They ? (not enjoy) science fiction films.
- 5 Yes, I ? . I ? (listen) to it every day.

5 In your notebook, write questions for the answers in Exercise 4.

- 1 Where ? ?
- 2 When ? ?
- 3 ? reality shows?
- 4 What kind of ? ?
- 5 ? to techno?

6 Work in pairs. In your notebook, write five sentences about a classmate using the words in A and B. Then ask your classmate questions with *how often* to check your ideas.

A: always often sometimes usually
never once/twice/three times a ...

B: act go listen paint play read watch


SPEAKING

7 Work in pairs. Student A, ask your partner these questions and buy two tickets to see a film. Student B, look at page 134.

Student A

- What's on?
- What time ...?
- ... seats / row ??
- How much ...?
- ... two tickets / please?

DICTATION

8  1.30 Listen to the recording. Write the sentences in your notebook.

Check yourself!

- ✓ I can talk about cultural activities, likes and dislikes.
- ✓ I can use the Present Simple to talk and ask about habits and routines.
- ✓ I can find specific detail in an article and in a conversation.
- ✓ I can talk about age groups and media habits.
- ✓ I can buy a ticket at the cinema.
- ✓ I can write a personal introduction to a webpage.

LESSON 1.1

Culture: People Ludzie zwiqzani z kulturq

actor /'æktə/ aktor
artist /'ɑ:tɪst/ artysta
dancer /'dɑ:nsə/ tancerz
director /dɪ'rektə/ reżyser
musician /mju:'zɪʃən/ muzyk
photographer /fə'tɒgrəfə/ fotograf
writer /'raɪtə/ pisarz

Cultural activities Korzystanie z kultury

act in plays / films /ækt ɪn pleɪs, flɪmz/ grać w teatrze / w filmach
acting /'æktɪŋ/ aktorstwo
action film /'ækʃən flɪm/ film akcji
art /ɑ:t/ sztuka
ballet /'bæleɪ/ balet
be interested in sth /bi 'ɪntrəstəd ɪn 'sʌmθɪŋ/ interesować się czymś
be into sth /bi 'ɪntə 'sʌmθɪŋ/ pasjonować się czymś
camera /'kæməɹə/ kamera, aparat fotograficzny
cartoon /kɑ:'tu:n/ kreskówka
cinema /'sɪnəmə/ kino
classical music /'klæsɪkəl 'mju:zɪk/ muzyka poważna
comedy /'kɒmədi/ komedia
comic /'kɒmɪk/ komiks
concert /'kɒnsət/ koncert
dance /da:ns/ tańczyć
dancing /'da:nsɪŋ/ taniec
documentary /,dɒkjə'mentəri/ film dokumentalny
drawing /'drɔ:ɪŋ/ rysunek
drums /drʌmz/ perkusja
fantasy film /'fæntəsi flɪm/ film fantasy
flamenco /flə'menjkəu/ flamenco (rodzaj tańca)
graphic novel /'græfɪk 'nɒvəl/ komiks, powieść graficzna
guitar /gɪ'tɑ:/ gitara
happy ending /'hæpi 'endɪŋ/ szczęśliwe zakończenie
hip-hop /hɪp hɒp/ hip-hop
horror film /'hɒrə flɪm/ horror
horror story /'hɒrə 'stɔ:ri/ przerażająca opowieść
learn the (dance) steps /lɜ:n ðə da:ns steɪps/ nauczyć się kroków (w tańcu)
listen to music / hip-hop /'lɪsən tə 'mju:zɪk 'hɪp hɒp/ słuchać muzyki / hip-hopu
modern art /'mɒdn ɑ:t/ sztuka nowoczesna
music /'mju:zɪk/ muzyka
novel /'nɒvəl/ powieść
painting /'peɪntɪŋ/ obraz
photography /fə'tɒgrəfi/ fotografia

piano /pi'ænəu/ pianino, fortepian
picture /'pɪktʃə/ zdjęcie, obrazek
play /pleɪ/ sztuka
play the guitar /pleɪ ðə gɪ'tɑ:/ grać na gitarze
pop /pɒp/ pop
reading /'ri:dɪŋ/ czytanie
rock /rɒk/ rock
salsa /'sælsə/ salsa
science fiction film /'saɪəns 'fɪkʃən flɪm/ film science-fiction
story /'stɔ:ri/ historia
techno /'teknəu/ techno
traditional /trə'dɪʃənəl/ tradycyjny
violin /,vaɪə'ln/ skrzypce
writing /'raɪtɪŋ/ pisanie
Zumba /'zumbə/ zumba

LESSON 1.2

blog /blɒg/ blog
go dancing /gəu 'da:nsɪŋ/ iść potańczyć
poem /'pəʊəm/ wiersz
read film reviews /ri:d flɪm rɪ'vju:z/ czytać recenzje filmowe
sing /sɪŋ/ śpiewać
take photos / selfies /teɪk 'fəʊtəs 'selfɪs/ robić zdjęcia / zdjęcia samemu sobie

LESSON 1.3

adult /ə'dʌlt/ dorosły
couch potato /'kaʊtʃ pə'tetəu/ osoba, która spędza większość czasu przed telewizorem
have square eyes /həv skweə 'aɪz/ oglądać za dużo telewizji
kid /kɪd/ dziecko, dzieciak
middle-aged (person) /,mɪdəl 'eɪdʒd 'pɜ:sn/ osoba w średnim wieku
pensioner /'penʃənə/ emeryt
survey /'sɜ:veɪ/ ankietka
teenager /'ti:neɪdʒə/ nastolatek
TV programme /,ti: 'vi: 'prəʊgrəm/ program TV

LESSON 1.4

Out of class
Not right now. /nət raɪt 'nəu/ Nie teraz.
To be honest, ... /tə bi 'ɒnɪst/ Szczerze mówiąc...
Awesome! /'ɔ:səm/ Znakomicie!
I've no idea. /aɪv nəʊ aɪ'dɪə/ Nie mam pojęcia.
Yeah, right. /jeə raɪt/ Skoro tak mówisz...

poster /'pəʊstə/ plakat
make videos /meɪk 'vɪdɪəʊz/ tworzyć klipy wideo
watch music / pop videos /wɒtʃ 'mju:zɪk pɒp 'vɪdɪəʊz/ oglądać teledyski

LESSON 1.5

celebrity /sə'lebrəti/ znana osoba

check sports results / the weather forecast / the news /tʃek 'spɔ:ts rɪ'zʌltz ðə 'weðə 'fɔ:kə:st ðə 'nju:z/ sprawdzać wyniki sportowe / prognozę pogody / wiadomości
current affairs /'kʌrənt ə 'feəz/ sprawy bieżące, aktualności
film / game review /flɪm geɪm rɪ'vju:/ recenzja filmu / gry
find information /faɪnd ɪnfə'meɪʃən/ znaleźć informacje
game show /geɪm ʃəu/ teleturniej
horoscope /'hɒrəskəʊp/ horoskop
magazine /mægə'zi:n/ magazyn, czasopismo
media /'mi:diə/ media
message board /'mesɪdʒ bɔ:d/ forum internetowe
news headlines /'nju:z 'hedlaɪnz/ skróty najważniejszych wiadomości
phone-in /'fəʊn ɪn/ program, podczas którego słuchacze telefonują do studia
radio station /'reɪdiəʊ 'steɪʃən/ stacja radiowa
reality show /rɪ'æləti ʃəu/ reality show
soap opera /səʊp 'ɒpərə/ opera mydlana
sports pages /spɔ:ts 'peɪdʒ ɪz/ sekcja sportowa w gazecie
talk show /tɔ:k ʃəu/ talk show
video clip /'vɪdɪəʊ klɪp/ klip wideo
weather forecast /'weðə 'fɔ:kə:st/ prognoza pogody
website /'websaɪt/ strona internetowa

LESSON 1.6

Out of class
No way! /nəʊ weɪ/ Nie ma mowy!
Come on, please! /'kʌm ən 'pli:z/ Proszę cię!
Hold on! /həʊld 'ɒn/ Poczekaj!
(cinema) programme /sɪnəmə 'prəʊgrəm/ repertuar (kina)
romantic film /rəʊ'mæntɪk flɪm/ romantyczny film
row /'rəʊ ɪn sɪnəmə/ rzqd (np. w kinie)
screening /'skri:nɪŋ/ seans kinowy
seat /si:t/ miejsce (w kinie)
see what's on (at the cinema) /si: wɒts 'ɒn ət ðə 'sɪnəmə/ sprawdzać, co grają w kinie
sold out /səʊld aʊt/ wyprzedany

LESSON 1.7

hometown /,həʊm 'taʊn/ miasto rodzinne
hobby /'hɒbi/ hobby
interests /'ɪntrəsts/ zainteresowania
nationality /næʃə'næləti/ narodowość
be mad about sth /bi 'mæd ə'baut 'sʌmθɪŋ/ pasjonować się czymś

Why do we dance?

Dancing in the UK

Many of us love dancing or watching dancing. But why do you think we do it? It's strange when you think about it. When we dance, we don't go anywhere and we don't make anything, so what's the reason for it?

Today in the UK dance is very popular. About 5 million people go to dance classes every week. There are many styles but the most popular are street-dancing, ceroc, ballet and salsa.

Street-dancing has got many styles including breaking, hip-hop and popping. It's popular with young people and you have to be very flexible. Some people say we do this kind of dance to show our friends how strong and skilful we are.

Ceroc is a simple version of swing, salsa and jive. You can do ceroc to fast or slow music. It is very popular with middle-aged people because dancing is a good way to keep fit.

Ballet is popular all over the world. There are many spins and jumps in ballet. It's very difficult and you must do a lot of training to be good at it. Ballet usually tells stories and people think it's very beautiful.

Salsa is from Cuba. The word 'salsa' is Spanish for hot and spicy sauce. Salsa dancers have got a lot of passion and energy. People usually dance salsa to fast and fun music. One reason we do this dance is to show how attractive we are to other people.

So there are many reasons why we dance. Whatever the reason everyone agrees that dancing is great fun.



GLOSSARY

attractive (adj) good-looking

flexible (adj) bending and moving easily

skilful (adj) good at doing something

spicy (adj) a strong, pleasant taste

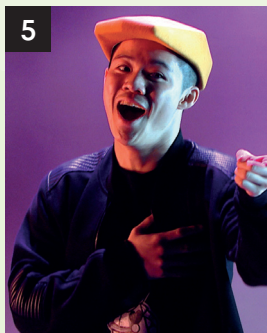
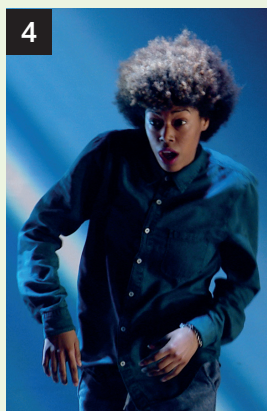
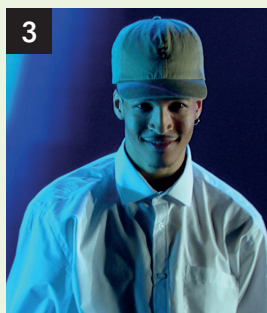
spin (n) the movement of something turning around very quickly

READING

- 1 In pairs, discuss the questions.
 - 1 Do you like dancing? Are you a good dancer?
 - 2 How popular is dancing in your country?
 - 3 Do you know anyone who is a very good (or bad) dancer?
 - 4 Why do you think we dance?
- 2 Read the text. Are the sentences true or false?
 - 1 Street-dancing is popular with middle-aged people.
 - 2 Ceroc is always danced to fast music.
 - 3 Ballet is from Cuba.
 - 4 Salsa also means a hot and spicy sauce in Spanish.
- 3 Work in pairs. Read the text again and find four reasons for why people dance. Are they the same as your ideas in Exercise 1?
- 4 You are going to listen to a report about a dance competition. Read the advert below. Do you have competitions like this in Poland?



This competition happens every year. Judges choose the best dancers from four sections – ballet, contemporary, hip-hop and South Asian.



LISTENING

- 5 **BBC 1** Listen to Part 1. Match the contestants (1–5) to the reasons why they dance (A–E). Write the answers in your notebook.

1 Harry Barnes	A It's creative.
2 Jonadette Carpio	B It's hypnotic.
3 Jodelle Douglas	C It's uplifting.
4 Sharifa Tonkmor	D It's liberating.
5 Kieran Lai	E It's their passion.
- 6 **BBC 1** Listen again. Are the sentences true or false? In your notebook, correct the false statements.
 - 1 Harry always feels happy.
 - 2 Jonadette was born in a different country.
 - 3 Jodelle usually works alone.
 - 4 Sharifa doesn't plan her dances.
 - 5 Kieran uses machines when he dances.
- 7 **BBC 2** Listen to Part 2 and answer the questions.
 - 1 Who is the winner?
 - 2 Why do the judges like him/her?
 - 3 How does the winner react/feel?
 - 4 What happens next for the winner?

PROJECT

- 8 Work in groups. Create a digital presentation promoting dance and its benefits.
 - 1 Use the internet to research traditional or popular dances in your country.
 - 2 Write a short script for your presentation.
 - 3 Include some photos or video.
 - 4 Share the presentation with your class.
 - 5 Vote for the most interesting presentation.