

# English Class



**A2**

**Students' Book**

# CONTENTS

<b>UNIT 0</b> Get started!	<b>He usually wins!</b> Present Simple • Adverbs of frequency • Places in town • Means of transport pp. 4–5	<b>What does he do?</b> Question words • Jobs p. 6	<b>At school</b> <i>be going to</i> • School subjects • Places in a school p. 7
	<b>VOCABULARY</b>	<b>GRAMMAR</b>	<b>GRAMMAR</b>
<b>UNIT 1</b> Life at home	Household chores pp. 10–11	<ul style="list-style-type: none"> <li>Present Continuous</li> <li>Stative verbs</li> </ul> pp. 12–13	Present Simple and Present Continuous pp. 14–15
<b>UNIT 2</b> Shopping	Shopping pp. 24–25	Comparative and superlative adjectives pp. 26–27	<i>too, not ... enough, (not) as ... as</i> <b>VOCABULARY</b> Shops pp. 28–29
<b>UNIT 3</b> Going on holiday	Going on holiday pp. 38–39	Past Simple affirmative and negative pp. 40–41	Past Simple questions and short answers pp. 42–43
<b>UNIT 4</b> Useful things	Useful things Using technology pp. 52–53	Past Continuous pp. 54–55	<ul style="list-style-type: none"> <li>Past Continuous and Past Simple with <i>when</i></li> <li>Adverbs of manner</li> </ul> pp. 56–57
<b>UNIT 5</b> Health matters	Health problems pp. 66–67	<i>have to</i> pp. 68–69	<i>should</i> <b>VOCABULARY</b> Injuries pp. 70–71
<b>UNIT 6</b> Cooking and eating	Cooking verbs Cooking nouns pp. 80–81	Present Perfect affirmative and negative <b>VOCABULARY</b> Serving and eating food pp. 82–83	Present Perfect questions, <i>ever</i> and <i>never</i> pp. 84–85
<b>UNIT 7</b> Where I live	Places to live Parts of the house pp. 94–95	Present Continuous for future arrangements pp. 96–97	<i>must, mustn't, can</i> <b>VOCABULARY</b> In the house pp. 98–99
<b>UNIT 8</b> A happy life	Life ambitions pp. 108–109	<i>will</i> for predictions pp. 110–111	Questions and question words <b>VOCABULARY</b> Being with people pp. 112–113

<b>They are kind</b> Adjectives • Adjectives and prepositions p. 8	<b>Is there any milk?</b> Countable and uncountable nouns, <i>some</i> and <i>any</i> • Food and drink • Containers p. 9			
<b>SPEAKING</b>	<b>READING</b>	<b>LISTENING and WRITING</b>		<b>CULTURE AND SKILLS</b>
Asking for and offering help p. 16	Brothers and sisters <b>VOCABULARY</b> Personality adjectives p. 17	<b>LISTENING</b> Andy's family time <b>WRITING</b> • Family time • <i>and, but, because, so</i> p. 18	<b>WORDLIST</b> p. 19 <b>REVISION</b> pp. 20–21	<b>GET CULTURE!</b> Unusual places to live pp. 22–23
Shopping for clothes p. 30	Welcome to Paws Cat Café! p. 31	<b>LISTENING</b> Opinions and comparisons <b>WRITING</b> • An email with opinion and comparison • Ordering arguments p. 32	<b>WORDLIST</b> p. 33 <b>REVISION</b> pp. 34–35	<b>Poland</b> Can you hear Chopin? pp. 36–37
Requests p. 44	My Alaskan holiday <b>VOCABULARY</b> Phrases with <i>get</i> p. 45	<b>LISTENING</b> My holiday <b>WRITING</b> • A holiday email • Email – useful phrases p. 46	<b>WORDLIST</b> p. 47 <b>REVISION</b> pp. 48–49	<b>GET CULTURE!</b> A journey around the USA pp. 50–51
Sympathising p. 58	The phone call that changed our world forever! <b>VOCABULARY</b> Smartphones p. 59	<b>LISTENING</b> What happened? <b>WRITING</b> • The wrong bus • Using past tenses in a story p. 60	<b>WORDLIST</b> p. 61 <b>REVISION</b> pp. 62–63	<b>Poland</b> Getting around Poland pp. 64–65
Giving health advice p. 72	Do you want to feel better? Exercise! <b>VOCABULARY</b> The body p. 73	<b>LISTENING</b> Giving advice <b>WRITING</b> • Get ready to walk for charity! • Structures for giving advice p. 74	<b>WORDLIST</b> p. 75 <b>REVISION</b> pp. 76–77	<b>GET CULTURE!</b> British TV pp. 78–79
Preferences p. 86	Would you like ketchup with your ice cream? <b>VOCABULARY</b> Describing food p. 87	<b>LISTENING</b> Easy Frittata Recipe <b>WRITING</b> • A great apple cake! • A recipe p. 88	<b>WORDLIST</b> p. 89 <b>REVISION</b> pp. 90–91	<b>Poland</b> What a great film! pp. 92–93
Invitations p. 100	A good neighbourhood <b>VOCABULARY</b> Phrasal verbs p. 101	<b>LISTENING</b> A neighbourhood event <b>WRITING</b> • An invitation • Checking for mistakes p. 102	<b>WORDLIST</b> p. 103 <b>REVISION</b> pp. 104–105	<b>GET CULTURE!</b> Food to try in the UK pp. 106–107
Agreeing and disagreeing p. 114	Debbie's teen problem page <b>VOCABULARY</b> Good manners p. 115	<b>LISTENING</b> Predictions for the future <b>WRITING</b> • Transport in the future • Making predictions p. 116	<b>WORDLIST</b> p. 117 <b>REVISION</b> pp. 118–119	<b>Poland</b> Good manners pp. 120–121



# Get started!

## He usually wins!

Potrafie stosować czas Present Simple.

## Hello!

**George:** Hi, I'm George Nichols. Nice to meet you. This is my brother, Harry.  
**Harry:** Unfortunately. Hi, everyone. I'm thirteen years old and George is fourteen.  
**George:** We live in London with our parents. That's our mum.  
**Mum:** Hi, I'm Angela.  
**Harry:** And this is our dad, Peter. Dad and I love sports.  
**Dad:** That's right. We often play tennis together. He usually wins!  
**George:** Harry is a tennis genius.  
**Harry:** Thank you.  
**George:** And I'm just ... a genius!  
**Harry:** He thinks he's funny!  
**George:** At least you're never bored with me! We often hang out with Emma. Emma is our cousin. She lives with our gran.



**Emma:** Oh, hello there! I'm Emma.  
**Poppy:** And I'm Poppy. Emma and I are best friends.  
**Emma:** We're thirteen years old and we go to school together.  
**Poppy:** We usually go by bike.  
**Emma:** And sometimes we go by car, Gran drives us when we're really late!  
**Gran:** Emma, your helmet!  
**Emma:** Thanks, Gran. This is my gran, Bertie.  
**Gran:** Hello.  
**Emma:** She's the best granny in the world! She always makes pancakes for breakfast!  
**Poppy:** Emma! Let's go!  
**Emma:** OK. See you later!

### 1 1.02 Listen and answer the questions.

- 1 Is Harry good at tennis?
- 2 Does George like making jokes?
- 3 Are Emma and Poppy cousins?
- 4 What does Emma have for breakfast?

### 2 Work in pairs.

Student A: Read out a line from the dialogue.

Student B: Guess who said it.

Then swap roles.




## Get Grammar! Present Simple

+	-
I/You/We/They <b>play</b> tennis.	I/You/We/They <b>don't play</b> tennis.
He/She/It <b>plays</b> tennis.	He/She/It <b>doesn't play</b> tennis.
?	Short answers
<b>Do</b> I/you/we/they <b>play</b> tennis?	Yes, I/you/we/they <b>do</b> . No, I/you/we/they <b>don't</b> .
<b>Does</b> he/she/it <b>play</b> tennis?	Yes, he/she/it <b>does</b> . No, he/she/it <b>doesn't</b> .

**3** Complete the sentences with the correct form of the verbs in brackets. Write the answers in your notebook. On what days are the people busy? When are they all free?

- Mr Nichols and Harry **play** (play) tennis on Thursdays.
- Emma has dance classes twice a week. She **?** (not have) them on Mondays, Wednesdays, Thursdays or at the weekend.
- George **?** (do) karate on Tuesdays.
- Mrs Nichols and Gran **?** (not go) to the gym on Tuesdays, Wednesdays, Fridays or Sundays.
- Harry **?** (have) tennis practice on Tuesdays, Thursdays, Saturdays and Sundays.
- Poppy **?** (not go) to art class on Tuesdays, Wednesdays, Thursdays, Fridays or at the weekend.


**4**  **1.03** Listen and repeat. Which places do you visit for fun?

## Vocabulary Places in town

bank café cinema hospital hotel museum  
park restaurant stadium theatre

**5** Complete the sentences with the places in the Vocabulary box. Write the answers in your notebook.

- George and his dad go to the **stadium** to watch the football.
- Emma and Poppy ride their bikes in the **?**.
- Mr Nichols is a doctor. He works at a **?**.
- After the gym, Gran and Mrs Nichols have coffee at a **?**.
- At the weekend, Harry goes to the **?** to see a film.

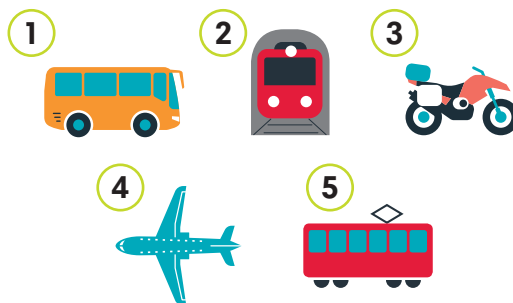
**6**  **1.04** Listen and repeat. Which means of transport can you see in the photo on page 4?

## Vocabulary

### Means of transport

bike boat bus car motorbike  
plane taxi train tram underground

**7** How do the people travel? In your notebook, write questions and answers. Then act out the dialogues in pairs.



- Emma / go to her dance class / bike?  
A: *Does Emma go to her dance class by bike?*  
B: *No, she doesn't. She goes by bus.*
- Harry and George / go to school / car?
- Mr Nichols / go to the hospital / underground?
- Emma and Gran / travel to France / train?
- Mrs Nichols / go to work / taxi?

## Get Grammar!

### Adverbs of frequency

always

usually

often

sometimes

never

#### Adverb + verb

I **always** go to school by bike.

#### Adverb + to be

I **am never** late for school.

**8** Find all the sentences with adverbs of frequency in the dialogue on page 4.

**9** In your notebook, write five true sentences about yourself. Use adverbs of frequency and words from the Vocabulary boxes.

*I always go to the park with my friends on Saturdays.*

Potrafię rozmawiać o pracy i zawodach.

## Emma's uncle



- Poppy:** Who is that man in the photo?  
**Emma:** That's my Uncle Eric in his studio.  
**Poppy:** His studio? What does he do?  
**Emma:** Look at the painting, Poppy! He's an artist.  
**Poppy:** Cool! I'd love to see his work. Where does he live?  
**Emma:** In Madrid. His wife, Eva, is Spanish.  
**Poppy:** How often do they come to the UK?  
**Emma:** They usually visit us in the summer. Uncle Eric says Spain's too hot in August.  
**Poppy:** I love Spain!  
**Emma:** Here's an idea – let's visit Uncle Eric and Aunt Eva in Madrid! They always ask me and Gran to go. Plus, Aunt Eva's a brilliant chef! She has her own restaurant.  
**Poppy:** Yes, please! When can we go?

1 Read the dialogue. In your notebook, complete the sentences with one word in each gap.

- The man in the photo is an *artist*.
- Emma's uncle lives in *?*.
- Emma's *?* Eva is Spanish.
- Eva works in a *?*.

2 1.05 Listen and repeat. Does anyone in your family do one of these jobs?

### Vocabulary Jobs

artist builder bus driver chef doctor farmer  
 footballer nurse office worker pilot police officer  
 shop assistant singer teacher vet

3 In pairs, answer the questions. In which jobs do people:

- work outdoors?  
*builder, bus driver, ...*
- work indoors?
- work with children?
- work with animals?
- help other people?

### Get Grammar!

#### Question words

How What Where When Who

4 A friend is interviewing Harry about his dad's job for a school project. In your notebook, complete the questions with a question word.

- What* does your dad do?
- ?* does he work?
- ?* does he wear at work?
- ?* does he start work?
- ?* does he travel to work?

5 Look at the factfile and find the answers to the questions from Exercise 4. Ask and answer the questions in pairs.

### Peter Nichols



**Job:** *doctor*

**Works at:** *Park Hill General Hospital*

**Wears:** *white coat*

**Starts work:** *usually at 8 a.m.*

**Travels to work:** *by motorbike*

A: *What does Harry's dad do?*

B: *He's a doctor.*

6 In pairs, interview each other.

**Student A:** Imagine you do one of the jobs in the Vocabulary box.

**Student B:** Prepare an empty factfile for Student A like the one in Exercise 5. Ask questions and complete the file.

**Student A:** Answer Student B's questions. Then swap roles.

B: *What do you do?*

A: *I'm a ...*

Potrafie rozmawiać o szkole i stosować wyrażenie *be going to*.

# I'm going to ...



This year, I'm going to study Geography more. I'm going to get straight As! I'm also going to use the school library more often.



My parents are going to buy me my own laptop! I'm very excited! I'm going to use it in my Art projects!



I'm going to stop taking my brother's school things without asking. He gets really mad when I take his P.E. bag!



This year, I'm going to get up earlier in the morning. I'm also going to make healthy choices at the school canteen!

- 1 Read what Emma, Poppy, George and Harry say. Match their names to items A-D. Write the answers in your notebook.

A



B



C



D



A – *George*

- 2 1.06 Listen and repeat. Which are your favourite school subjects?

## Vocabulary School subjects

Art Computer studies English Geography  
History Maths Music P.E. Science

- 3 Which school subjects need these things?

- |                                 |                       |
|---------------------------------|-----------------------|
| 1 paints, scissors – <i>Art</i> | 4 tracksuit, trainers |
| 2 map                           | 5 calculator, ruler   |
| 3 dictionary                    | 6 piano, guitar       |

## Get Grammar! *be going to*

+	–
I'm <b>going to</b> study.	I'm <b>not going to</b> study.
You/We/They're <b>going to</b> study.	You/We/They <b>aren't going to</b> study.
He/She/It's <b>going to</b> study.	He/She/It <b>isn't going to</b> study.
?	Short answers
Am I <b>going to</b> study?	Yes, I <b>am</b> . / No, I'm <b>not</b> .
Are you/we/they <b>going to</b> study?	Yes, you/we/they <b>are</b> . No, you/we/they <b>aren't</b> .
Is he/she/it <b>going to</b> study?	Yes, he/she/it <b>is</b> . No, he/she/it <b>isn't</b> .

- 4 In your notebook, complete the sentences with the correct form of *be going to*. Then guess who's talking.

- My parents and I *are going to go* (go) shopping for a laptop! *Poppy*
- I *?* (have) chicken and some salad for lunch, not pizza.
- Gran, *?* you *?* (help) me study for the Geography test?
- ?* my brother *?* (get up) late again? I *?* (not wait) for him.
- ?* we *?* (buy) a laptop case too?

- 5 1.07 Listen and repeat. Does your school have all of these places?

## Vocabulary Places in a school

canteen classroom computer room gym  
hall library playground staff room

- 6 1.08 Where are the people? Listen and write the places in your notebook.

- 1 *in the playground*

- 7 Choose a place. Play *What are you going to do there?*

- A: *I'm going to go to the canteen.*  
B: *Are you going to have lunch there?*  
A: *No, I'm not. I'm going to read a book.*





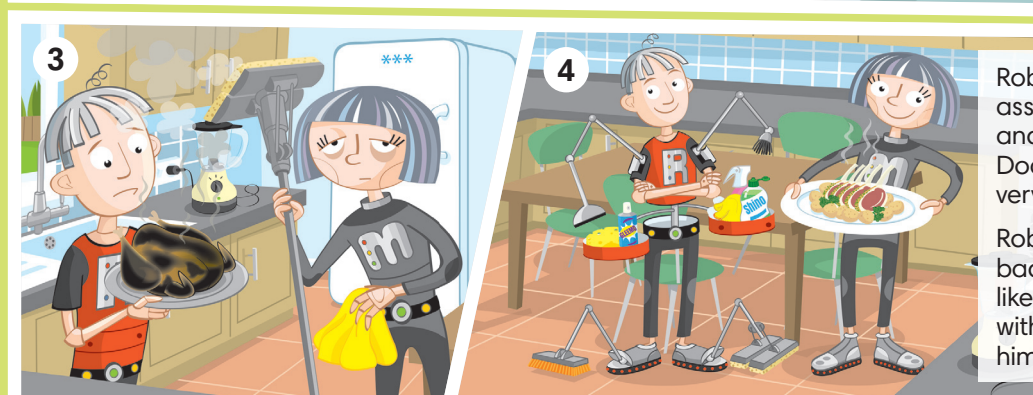
Potrafię stosować przymiotniki do opisywania osób.

## Meet Doctor Q and his friends



This is Doctor Q. He's a brilliant scientist and inventor. Doctor Q is very interested in art and he loves painting. This is why he is very excited about his new invention.

Pi, the parrot, is Doctor Q's best friend. He loves playing video games on Doctor Q's lab computer. Doctor Q hates it!



Rob and Millie are Doctor Q's assistants. They are very intelligent and friendly robots. They work with Doctor Q in the lab and they are very helpful at home.

Rob and Millie are very kind. Rob is bad at cooking and Millie doesn't like cleaning, so Rob helps Millie with the cleaning and she helps him with the cooking.

1 1.09 Listen and read. Are the sentences true or false?

- 1 Doctor Q is a very good scientist. *True*
- 2 Pi doesn't like computer games.
- 3 Rob is a brilliant chef.
- 4 Millie likes helping Rob.

2 1.10 Listen and repeat.

### Vocabulary Adjectives

angry bored friendly funny happy  
helpful intelligent kind sad tired

3 Look at the cartoon. How do they feel? Use the adjectives in the Vocabulary box.

Picture 1: Pi is *bored*.

Picture 2: Doctor Q is *?*.

Picture 3: Rob is *?*. Millie is *?*.

Picture 4: Rob and Millie are *?*.

4 In pairs, use the remaining adjectives to describe the other cartoon characters.

A: *Doctor Q is intelligent.*

5 1.11 Listen and repeat. Which of the words are positive?

### Vocabulary Adjectives with prepositions

bad at good at excited about worried about  
interested in scared of

6 1.12 What does Doctor Q say? Match 1–6 to a–f. Write the answers in your notebook. Then listen and check.

- |   |                  |
|---|------------------|
| 1 I'm bad <i>e</i>                        | 4 I'm good       |
| 2 I'm excited                             | 5 I'm scared     |
| 3 I'm worried                             | 6 I'm interested |
| a about my new invention. It's fantastic! |                  |
| b of spiders.                             |                  |
| c about Pi. I can't find him anywhere.    |                  |
| d in science.                             |                  |
| e at skiing. I often fall.                |                  |
| f at inventing things!                    |                  |

7 In your notebook, write a short presentation about yourself. Use the words in the Vocabulary boxes. Share in pairs.

*I feel happy when ... I'm interested in ...*

Potrafię rozmawiać o jedzeniu i stosować rzeczowniki policzalne i niepoliczalne.

## In the kitchen

Doctor Q and Millie love cooking.



**Dr Q:** Can I have the flour, please Millie?

**Millie:** Yes, of course. What are we going to make?

**Dr Q:** We're going to make ...

- 1 **1.13** Look at the picture. Listen and read. What do you think Doctor Q and Millie are going to make? Go to page 122 and check.

### Get Grammar! Countable and uncountable nouns, some and any

Countable nouns	Uncountable nouns
<b>an</b> apple	sugar
There <b>are some</b> apples.	There <b>is some</b> sugar.
There <b>aren't any</b> apples.	There <b>isn't any</b> sugar.
<b>Are there any</b> apples?	<b>Is there any</b> sugar?
<b>How many</b> apples <b>are</b> there?	<b>How much</b> sugar <b>is</b> there?
There <b>are ten</b> apples.	There <b>are two packets of</b> sugar.

- 2 **1.14** Listen and repeat. In your notebook, make two lists: countable and uncountable nouns.

### Vocabulary Food and drink

apple biscuit bread butter carrot  
cereal chocolate cucumber egg  
flour juice orange rice strawberry  
sugar tuna water yoghurt

**Countable:** *apple, biscuit, ...*

**Uncountable:** *bread, butter, ...*

- 3 Look at the picture. In your notebook, complete the sentences with the correct form of the verb *to be* and *some* or *any*.

- There *are some* apples.
- There   coffee.
- There   biscuits.
- There   milk.
- There   eggs.
- There   cucumbers.

- 4 **1.15** Listen and repeat. In your notebook, write the containers in Doctor Q's kitchen.

### Vocabulary Containers

a bar of chocolate a bottle of water  
a can of tuna a carton of milk  
a jar of jam a packet of flour

- a *a bottle of water* d   
b  e   
c  f

- 5 **1.16** Complete the questions in your notebook. Look at the picture and answer. Then listen and check.

- How *many* apples  there?
- How  tuna  there?
- How  eggs  there?
- How  flour  there?
- How  water  there?
- How  chocolate  there?

A: *How many apples are there?*

B: *There are five apples.*

- 6 Work in pairs. Student A: In your notebook, make a list of ten food and drink items. Student B: Find out what is on A's list. Hurry up! You have only two minutes! Then swap roles.

B: *Is there any jam?*

A: *No, there isn't any jam.*

B: *Are there any apples?*

A: *Yes, there are some.*

B: *How many apples are there?*

A: *Six.*



# Life at home

## Vocabulary

Potrafię rozmawiać o pracach i obowiązkach domowych.

I know  
that!

1 How often do you do these things: usually, sometimes or never?

make breakfast    cook lunch or dinner  
make your bed    wash the dishes    tidy your room  
wash your clothes    look after your brother/sister

### VOCABULARY

Household chores |  
Personality adjectives

### GRAMMAR

Present Continuous | Stative verbs |  
Present Simple and Present  
Continuous



### SPEAKING

Asking for and offering help



### READING

Family life

### LISTENING AND WRITING

Family time | *and, but, because, so*

### GET CULTURE!


Unusual places to live



What  
a chore!

Vote for  
the best and  
the worst  
household  
chores!

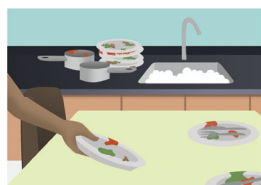


- 2  **1.17** Listen and read. Which of these activities can you see in the photos on page 10?

### Vocabulary Household chores

clear the table   empty the dishwasher  
feed the dog   hang out the washing  
iron your T-shirt   load the dishwasher  
load the washing machine   make your bed  
put away your clothes   set the table  
take out the rubbish   vacuum your room  
water the plants

- 3 In your notebook, match the pictures with the household chores in the Vocabulary box.



1 *clear the table*



2 ?



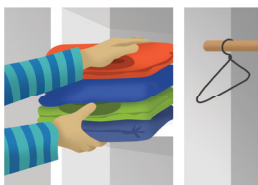
3 ?



4 ?




5 ?




6 ?

- 4 Work in pairs. Who usually does the chores in Exercise 3 in your family? Compare with a partner.  
*My sister usually clears the table.*

- 5  **1.18** Listen to the dialogues. What do you think the people say? In your notebook, match 1–5 to a–e.

- |                        |   |
|------------------------|---|
| 1 Angie's mum <i>d</i> | a You can set the table.                |
| 2 Ben's dad            | b Feed the cat, please.                 |
| 3 Jayne's mum          | c Can you take out the rubbish, please? |
| 4 Jimmy's mum          | d Put away your clothes!                |
| 5 Sarah's dad          | e Load the washing machine for me.      |

- 6  **1.19** Now listen to the complete dialogues and check your answers to Exercise 5.

- 7 Act out the dialogues in pairs.

- The dogs are very hungry!  
A: *The dogs are very hungry!*  
B: *No problem. I can feed them.*
- There are lots of dirty clothes.
- The bin in the kitchen is full.
- The carpet in the living room is dirty.
- The dishes in the dishwasher are clean.
- Dinner's ready!
- Look at the poor plants!

- 8 In your notebook, complete the blog post with the words in the box. There are two extra words.

doing   feeding   ironing   loading  
making   putting   setting  
taking   vacuuming   watering

### Which chores do you like? Which ones do you hate?



Jason

I don't like <sup>1</sup> *setting* the table or clearing it after meals, and I don't like <sup>2</sup> ? and emptying the dishwasher. It's boring! I hate <sup>3</sup> ? out the rubbish! That's a smelly chore! I like <sup>4</sup> ? the carpet in my bedroom, <sup>5</sup> ? away my clothes and <sup>6</sup> ? my bed because I like having a tidy bedroom. I like <sup>7</sup> ? the plants too. And I love <sup>8</sup> ? my dogs, Rusty and Mustard. They're my best friends.

- 9 In your notebook, complete the table below with household chores.

I like 	I hate 
<i>watering the plants</i>	<i>loading the dishwasher</i>

Compare your answers in pairs.  
Discuss the reasons for your choices.

boring / fun   difficult / easy  
smelly / smell(s) nice

A: *I hate loading the dishwasher.*

B: *Why?*

A: *Because it's boring!*

*I remember that!*

## I'm vacuuming

It's Saturday morning. George and Harry are playing a computer game. Their cousin, Emma, is at school.

**Harry:** I love this game!  
**George:** Emma's calling.  
**Emma:** Hi, guys!  
**George:** Hi, Emma! What's up?  
**Emma:** I'm calling because I need your help.  
**George:** What kind of help?  
**Emma:** I'm making decorations for the school fair. Look!  
**Harry:** Nice! I like them!  
**Emma:** Thanks, but I can't finish them on my own. It's a lot of work.  
**George:** Can't your classmates help you?  
**Emma:** Not really. They're all very busy. Please?



**George:** Well ... erm ...  
 I don't know ...  
 I'm rather busy too.  
 I'm ... I'm vacuuming right now.  
**Emma:** Nice try! I can see the game controller!  
 What about you, Harry? Are you vacuuming too?  
**Harry:** No, I'm not. I've got ... tennis practice. Bye!  
**George:** Sorry, Emma!  
**Emma:** Yeah, right!



A little later ...



**George:** It's a text from Emma.  
**Harry:** What is she saying?

1 1.20 Listen and read. Why is Emma calling George and Harry?

2 Complete the sentences in your notebook.

- 1 The boys aren't *at school* today because it's Saturday.
- 2 Emma's making *?* for the school fair.
- 3 All of Emma's *?* are very busy at the moment.
- 4 George says he's busy because he wants to stay at home and play the *?*.
- 5 Harry hasn't really got *?*.

3 1.21 Listen and repeat. Find these expressions in the story.

Not really. Nice try! Yeah, right!

Out of class

4 **CLASS VOTE** What's Emma saying in her text?

5 1.22 Now listen and check.

## Get Grammar! Present Continuous

+	-
I'm playing.	I'm not playing.
He/She/It's playing.	He/She/It isn't playing.
You/We/They're playing.	You/We/They aren't playing.
?	Short answers
Am I playing?	Yes, I am. / No, I'm not.
Is he/she/it playing?	Yes, he/she/it is. No, he/she/it isn't.
Are you/we/they playing?	Yes, you/we/they are. No, you/we/they aren't.
What are they doing? Why is she calling?	



9 Complete the text messages with the Present Continuous or the Present Simple form of the verbs in the box. Write the answers in your notebook.

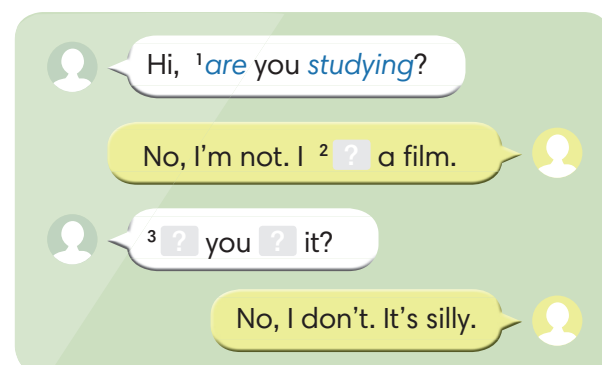
do study love need  
watch like want

6 It's Saturday afternoon. Complete the sentences with the Present Continuous form of the verbs in brackets. Write the answers in your notebook.

- George and Harry *are doing* (do) their chores.  
They  (not play) a computer game.
- Emma  (not make) decorations for the school fair.  
She  (put) away the clean clothes.
- The boys' mum and dad  (have) a cup of coffee. They  (not watch) TV.
- Poppy and her parents  (not tidy) the house.  
They  (do) the shopping.

7 It's Saturday evening now. Complete the telephone conversation. Write questions and short answers in your notebook.

Emma: Hi, Gran. *'Are you calling* (you / call) from home?  
Gran: No, <sup>2</sup> . I'm at a café with a friend.  
<sup>3</sup>  (you / hang out) with Poppy?  
Emma: Yes, <sup>4</sup> . We're cooking spaghetti at her place.  
Gran: Great. <sup>5</sup>  (Poppy's mum / help) you?  
Emma: No, <sup>6</sup> . She's working in the garden.



## Get Grammar! Stative verbs

We don't usually use the Present Continuous with these verbs: **like, love, hate, know, need, understand, want.**

I want a sandwich. ✓ NOT I'm wanting a sandwich. ✗

8 Which stative verbs can you find in the story on page 12?

10 Work in pairs.

Student A: Go to page 122.

Student B: Go to page 124.



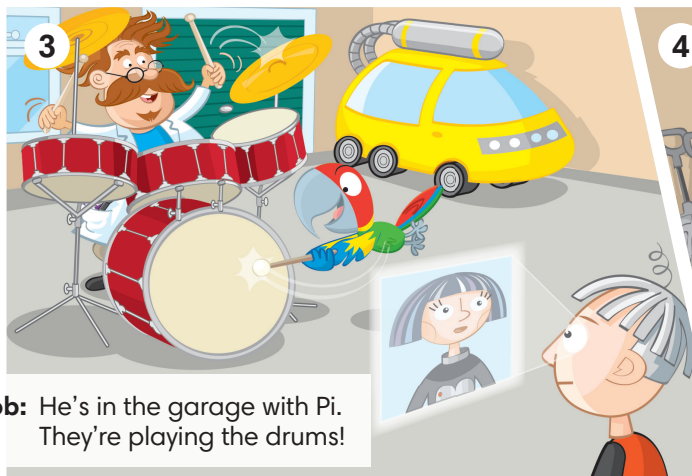
## Doctor Q Doctor Q's day off



**Dr Q:** Pi! What are you doing? I'm working!  
**Pi:** You work all day, every day. Take a day off! Let's have fun!  
**Dr Q:** You're right, Pi. Let's do that!



**Millie:** Rob, it's 11 a.m. and Doctor Q isn't in his lab. He usually starts at 9 a.m.



**Rob:** He's in the garage with Pi. They're playing the drums!



**Rob:** Right now, they're dancing!  
**Millie:** But Doctor Q only dances on his birthday!



**Millie:** What are they doing now?  
**Rob:** They're skateboarding!  
**Millie:** This is crazy! Doctor Q never does that. I'm coming over there.



**Millie:** Doctor Q? Are you all right?  
**Dr Q:** No, I'm not. I'm going to bed. Days off are too tiring!

1 Look at the cartoon. What's in Doctor Q's newest painting?

2 1.23 Listen and read. Does Doctor Q work a lot?

3 Read the sentences. Choose the correct answers. Write them in your notebook.

- 1 Pi thinks Doctor Q *often has* / *doesn't have* fun.
- 2 Millie / Rob is looking for Doctor Q.
- 3 Rob *knows* / *doesn't know* where Doctor Q is.
- 4 Doctor Q usually dances *once a year* / *every week*.
- 5 Doctor Q *doesn't usually skateboard* / *often skateboards*.

## Get Grammar! Present Simple and Present Continuous

Present Simple	Present Continuous
I often <b>watch</b> TV.	I'm <b>watching</b> TV right now.
Doctor Q <b>works</b> every day.	Doctor Q <b>is working</b> at the moment.
Time expressions	
every day, every week on Fridays, on weekdays at the weekend always, never, usually, often, sometimes	now right now at the moment today

*I usually drink lemonade on Fridays, but now I'm drinking milk!*



### 4 Read the sentences from the cartoon. In your notebook, write R (regularly) or N (now).

- I'm working! **N**
- You work every day!
- He usually starts at 9 a.m.
- They're playing the drums!
- He only dances on his birthday.
- I'm going to bed.

### 5 Read the sentences and choose the correct answers. Write them in your notebook.



- Rob and Millie *clean / are cleaning* the lab on Mondays. Right now, Rob *vacuums / is vacuuming* the floor and Millie *tidies / is tidying* Doctor Q's desk.  
**I clean, ...**



- Doctor Q *sleeps / is sleeping* at the moment. He usually *gets up / is getting up* at 8 a.m.



- Doctor Q usually *listens / is listening* to classical music. He *downloads / is downloading* his favourite opera at the moment.



- Doctor Q and Pi often *watch / are watching* a DVD in the evenings. They *watch / are watching* a comedy right now.

### 6 1.24 Listen to the dialogues.

In your notebook, complete the sentences with the words in brackets in the correct form.

- Lucy *writes her blog* every day, but right now she **?**.  
(write her blog, chat online)
- Lucy usually **?**, but today she **?**.  
(wear jeans, wear a dress)
- Lucy always **?** on Mondays, but tonight she **?**.  
(stay at home, have dinner at a restaurant)

### 7 In pairs, ask and answer questions about Lucy in Exercise 6.

- A: *What does Lucy do every day?*  
B: *She writes her blog.*  
A: *What is she doing right now?*  
B: *She's chatting ...*



### 8 Today is 'Be Different Day'! What are you doing to make it different? Complete the table in your notebook and tell your friends.

	usually	today
morning	<i>have toast</i>	<i>have pancakes</i>
afternoon	<b>?</b>	<b>?</b>
evening	<b>?</b>	<b>?</b>

*It's seven o'clock in the morning. I usually have toast for breakfast, but right now I'm having pancakes!*



## 1.4 Speaking

Potrafę prosić o pomoc i ją oferować.

# Do you need any help?

**Gran:** Emma, I need some help, please.  
**Emma:** No problem, Gran. Just coming!  
**Gran:** Can you help me with the sofa, please? I'd like to move it.  
**Emma:** Yes, of course but ... why?  
**Gran:** This room's boring. Let's change things a little.

*Fifteen minutes later ...*

**Emma:** Do you need any help with the lamp?  
**Gran:** No, that's fine, thank you ...  
**Emma:** OK, then. I'm going to Poppy's.  
**Gran:** ... but can you move the coffee table, please? I don't think it looks good here.  
**Emma:** OK.

*Twenty minutes later ...*

**Gran:** I think the living room looks perfect now.  
**Emma:** Gran, it looks the same as it was before!  
**Gran:** What?



1 1.25 Listen and read. Then answer the questions.

- Does Gran like the room after the changes?
- Is the living room different in the end?

2 1.26 Listen and repeat.

### Speaking

#### Asking for and offering help

##### Asking for help

Can you help me *with the sofa*, please?  
 Can you *move the coffee table*, please?

##### Reacting

No problem. / Yes, of course.  
 I'm sorry, I can't. I'm *busy right now*.

##### Offering help

Can I help you *with the lamp*?  
 Do you need any help *with the lamp*?

##### Reacting

Yes, please. / No, that's fine, thank you.

3 1.27 Complete the dialogues with one word in each gap. Write the answers in your notebook. Then listen and check.

1 **Mum:** Max! Can you <sup>1</sup> *help* me with the housework?  
**Max:** No <sup>2</sup> *?*, Mum.  
**Mum:** Can you load the dishwasher, <sup>3</sup> *?*?  
**Max:** Yes, of <sup>4</sup> *?*!

2 **Max:** Do you need any help <sup>5</sup> *?* the cooking?  
**Mum:** Yes, please. <sup>6</sup> *?* you wash the tomatoes?

3 **Dad:** Max, can you download this song for me?  
**Max:** I'm <sup>7</sup> *?*, Dad, I <sup>8</sup> *?*. I'm cooking right now!


4 **Work in pairs. Take turns to ask for and offer help with:**

- the housework (load the washing machine, set the table).  
**A:** *Can you help me with the housework?*  
**B:** *No problem.*  
**A:** *Can you ... ?*
- the shopping (go to the supermarket, put the shopping away).  
**A:** *Do you need any help with the shopping?*  
**B:** *Yes, please. Can you ... ?*
- the cooking (bring the ingredients to the table, wash the potatoes).
- the plants (take them to the garden, water them).



Potrąfię zrozumieć tekst o członkach rodziny.

1 Look at the photos. What do you think the children are doing?

2  1.28 Read and listen to the text. In your notebook, match photos A–C to paragraphs 1–3.

3 Choose the best title for the text.

- a Only children – how happy are they?
- b Which is better – a big or a small family?
- c Brothers and sisters – love them or hate them?

4 Read the text again. Answer the questions in your notebook. Who:

- 1 sometimes argues with his/her brothers/sisters?  
*Lizzie*
- 2 has got a pet?
- 3 often does a brother's/sister's chores?
- 4 likes being on his/her own?
- 5 isn't worried about what his/her brothers/sisters say?
- 6 has got only one brother?

5  1.29 Listen and repeat. Find the words in the text.

## Vocabulary Personality adjectives

bossy easy-going loud messy organised  
patient quiet tidy

6 Choose the correct answers. Write them in your notebook.

Wendy, 14

- Dad is a <sup>1</sup> *quiet* / *bossy* man. He doesn't talk a lot, but he always listens to us. *quiet*
- My mum's <sup>2</sup> *loud* / *easy-going*. She doesn't get angry when our bedrooms are untidy.
- My big twin sisters are <sup>3</sup> *organised* / *loud*! They always shout when they argue!
- My brother is <sup>4</sup> *messy* / *patient*. He never puts his clothes away.
- I'm <sup>5</sup> *quiet* / *tidy*. I like putting things in the right place.
- Gran plans everything and she knows where everything is. She's <sup>6</sup> *easy-going* / *organised*.

7 What are the members of your family like? Ask and answer in pairs.

A: *What's your mum like?*

B: *She's organised, but she isn't patient.*



## Find out what our readers wrote about their families.

1 Ben, 14

Living with my sister is so difficult! She's very messy. She's six, so her only chores are putting her toys away and feeding our cat, Mr Paws. Her toys are always on the floor and Mr Paws' bowl is usually empty! I'm tidy and organised, so I often do her chores in the end. I love her, but I think I'm too patient with her!

2 Lizzie, 13

I'm the only girl in the family. My brothers say I'm too loud and the neighbours can hear me when I talk, but that's not true. We sometimes argue about what to watch on TV. All brothers and sisters argue sometimes! My brothers usually win and I watch the things they like, even the football. But I'm easy-going and I don't get upset easily.

3 Robbie, 12

I'm very quiet and I like spending time on my own. I like reading or playing video games in my room. My brother is very different from me. He can't spend one minute on his own! He is also very bossy. He always tells me what to do! Sometimes I think my best friend, Chris, is lucky – he is an only child!

Write to us and tell us about your family!

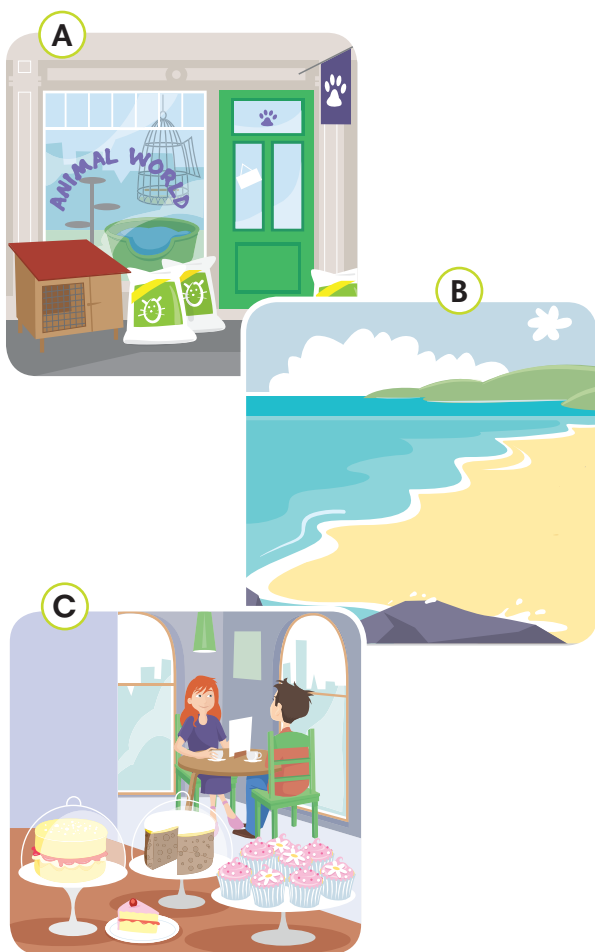
## 1.6 Listening and Writing

Potrafię zrozumieć audycję radiową i napisać krótkie wypracowanie.

- 1 **I KNOW THAT!** Look at the words in the box. Which activities do you do with your family?

have breakfast go to school  
chat online feed the dog watch TV  
go to the cinema play football  
tidy my room ride my bike

- 2 **1.30** Where are Andy and his family going? Listen and choose the correct picture. Write the answer in your notebook. Are the other two places important for Andy's family?



- 3 **1.30** Listen again. Are the sentences true or false?

- 1 It's Saturday afternoon. *False*
- 2 Andy and his family always spend time together on Sundays.
- 3 Andy's mum is driving the car.
- 4 Andy's mum gives Sue a sandwich.
- 5 Andy helps his sisters with their homework.

- 4 Read Hattie's essay. What activities does she do with her family?

### Family time

by Hattie Jones



- In my family, we don't do a lot of things together on weekdays because we're very busy.
- 1 We don't usually have dinner as a family, but we sometimes watch TV together. We love programmes about animals!
  - 2 On Saturdays, I do my chores. I put away my clothes and I vacuum my room. Then I meet my friends.
  - 2 I come back home at 7.30 p.m. because we always have a family dinner in the evening. On Sundays, we often visit my grandparents. They don't live near, so Mum drives us to their house. We have a lot of fun together.

- 5 Read the Writing box. Find sentences with *and*, *but*, *because* and *so* in Hattie's essay.

### Writing *and*, *but*, *because*, *so*

Dad sets the table for dinner *and* Hattie helps him.

I love swimming, *but* I can't go to the pool every day.

I go to bed early on weekdays *because* I have school in the morning.

Mum opens her shop at 8.30 a.m., *so* she leaves home at 7.45 a.m.

- 6 **WRITING TIME** In your notebook, write an essay about the activities you do with your family.



### Find ideas

Think about the activities you do with your family on weekdays and at the weekend. Make notes.



### Draft

Write two paragraphs about your family.

*In my family, we do/don't do a lot of things together on weekdays.*

*We always/usually/often/sometimes/never ...*

*On Saturdays, I/we/my family ...*

*On Sundays, ...*



### Check and write

Check the use of *and*, *but*, *because* and *so* and write the final version of your essay.

## LESSON 1.1

### Household chores

Prace domowe

**clear the table** /ˈkliə ðə 'teɪbəl/  
posprzątać ze stołu

**empty the dishwasher** /ˈempti ðə  
'dɪʃwɒʃə/ opróżnić zmywarke

**feed the dog** /fiːd ðə 'dɒg/  
nakarmić psa

**hang out the washing** /ˈhæŋ aut  
ðə 'wɒʃɪŋ/ rozwiesić pranie

**iron your T-shirt** /aɪən jə 'tiːʃt/  
wyprasować koszulkę

**load the dishwasher** /ləʊd ðə  
'dɪʃwɒʃə/ załadować zmywarke

**load the washing machine** /ləʊd  
ðə 'wɒʃɪŋ məʃiːn/ załadować  
pralkę

**make your bed** /meɪk jə 'bed/  
pościelić łóżko

**put away your clothes** /put əweɪ  
jə 'kləʊðz/ poukładać ubrania

**set the table** /set ðə 'teɪbəl/  
nakryć stół

**take out the rubbish** /teɪk aut ðə  
'rʌbɪʃ/ wynieść śmieci

**vacuum your room** /ˈvækjuəm jə  
'ruːm/ odkurzyć pokój

**water the plants** /ˈwɔːtə ðə  
'plɑːnts/ podlać kwiaty

## LESSON 1.2

### Out of class

**Nice try!** /naɪs 'traɪ/ Sprytna  
próba!

**Not really.** /nɒt 'riːli/ Nie bardzo.

**Yeah, right!** /jeə 'raɪt/  
Tak, pewnie!

**call** /kɔːl/ dzwonić (do kogoś)

**on my own** /ɒn maɪ 'əʊn/  
samotnie, samodzielnie

**school fair** /'skuːl feə/ kiermasz  
szkolny

## LESSON 1.3

**day off** /deɪ 'ɒf/ dzień wolny

**tiring** /'taɪərɪŋ/ męczący

## LESSON 1.4

### Asking for and offering help

Prośenie o pomoc

i oferowanie jej

**Asking for help** Prośenie  
o pomoc

**Can you help me with the sofa,  
please?** /kən jə help mi wið  
ðə 'səʊfə plɪːz/ Czy możesz mi  
pomóc z sofą?

**Can you move the coffee table,  
please?** /kən jə ˌmuːv ðə 'kɒfi  
'teɪbəl plɪːz/ Czy możesz mi  
pomóc przesunąć stolik?

**Reacting** Reagowanie na prośbę  
o pomoc

**I'm sorry, I can't. I'm busy right  
now.** /aɪm sɒri aɪ kɑːnt, aɪm 'bɪzi  
raɪt nəʊ/ Przykro mi, nie mogę.  
Jestem teraz zajęty.

**No problem.** /nəʊ 'prɒbləm/  
Nie ma problemu.

**Yes, of course.** /jəs əf 'kɔːs/  
Oczywiście.

**Offering help** Proponowanie  
pomocy

**Can I help you with the lamp?**  
/kən aɪ help jə wið ðə læmp/  
Czy pomóc ci przesunąć lampę?

**Do you need any help with  
the lamp?** /duː jə niːd əni help  
wið ðə læmp/ Czy potrzebujesz  
pomocy, aby przesunąć lampę?

**Reacting** Reagowanie  
na propozycję pomocy

**No, that's fine, thank you.** /nəʊ  
'ðæts faɪn, θæŋk jə/ Nie, dziękuję,  
poradzę sobie.

**Yes, please.** /jəs plɪːz/  
Tak, poproszę.

**ingredients** /ɪn'ɡriːdiənts/  
składniki

## LESSON 1.5

### Personality adjectives

Przymiotniki opisujące  
osobowość

**bossy** /'bɒsi/ dominujący,  
apodyktyczny

**easy-going** /iːzi 'ɡəʊɪŋ/  
wyluzowany

**loud** /laʊd/ głośny

**messy** /'mesi/ nieporządkny

**organised** /'ɔːɡənəɪzd/  
zorganizowany

**patient** /'peɪʃənt/ cierpliwy

**quiet** /'kwaɪət/ cichy

**tidy** /'tardi/ porządkny

**argue about** /ɑːɡjuː ə'baut/  
kłócić się o

**bowl** /bəʊl/ miska

**difficult** /'dɪfɪkəlt/ trudny

**easily** /iːzəli/ łatwo

**get upset** /get əp'set/  
zmartwić się

**lucky** /'lʌki/ szczęśliwy, mieć  
szczęście

**only child** /əʊnli 'tʃaɪld/ jedynak/  
jedynaczka



# Revision

## VOCABULARY

- 1 Complete the texts with the words in the box. Write the answers in your notebook.

clear feed iron load make put  
set hang out vacuum water



Everyone does chores in our house. I <sup>1</sup> **set** the table for lunch. Then I <sup>2</sup> ? the table after lunch. I take the dirty dishes to the kitchen and <sup>3</sup> ? the dishwasher.

I look after our clothes. I <sup>4</sup> ? the washing, <sup>5</sup> ? the clothes and <sup>6</sup> ? them away. I <sup>7</sup> ? the plants too.



I <sup>8</sup> ? the floor and the carpets and <sup>9</sup> ? my bed. I also <sup>10</sup> ? the dog.

- 2 Read and write the words in your notebook.

- 1 I don't mind waiting for people. **patient**
- 2 I don't make a noise and I don't talk a lot. **q ?**
- 3 I like telling people what to do. **b ?**
- 4 I never tidy my room. **m ?**
- 5 I put my things in the right place and I plan everything. **o ?**
- 6 I'm not often angry or worried. **e ?**

## GRAMMAR

- 3 In your notebook, complete the dialogue with the correct forms of the Present Continuous.

George: Hi, Mum. What <sup>1</sup> **are you doing** (you / do)?

Mum: I <sup>2</sup> ? (make) dinner at the moment.

George: I'm at David's. We <sup>3</sup> ? (watch) the football. Is Harry there?

Mum: Yes, he is. He <sup>4</sup> ? (help) Dad in the garden. They <sup>5</sup> ? (water) the plants.

George: Can I speak to him? He <sup>6</sup> ? (not answer) his mobile.

Mum: Yes, of course. Harry! HARRY! <sup>7</sup> ? (you / come)?

- 4 Complete the text with the correct form of the verbs in the box. Write the answers in your notebook.

know love need ~~want~~ not like

Hi, Mum. I <sup>1</sup> **want** to buy new jeans. The black jeans are only £10, but I <sup>2</sup> ? them. I <sup>3</sup> ? the blue jeans. They're cool but they're expensive and I <sup>4</sup> ? some money now. I <sup>5</sup> ? it's not pocket money time, but ...



- 5 Choose the correct answers. Write them in your notebook.

Andy's parents are at work. They always <sup>1</sup> **open / are opening** their pet shop early on Saturday because people often <sup>2</sup> **buy / are buying** pet food at the weekend. At the moment they <sup>3</sup> **serve / are serving** customers. There are also some children in the shop. They <sup>4</sup> **look / are looking** at the tropical fish. Children often <sup>5</sup> **come / are coming** to the shop but they <sup>6</sup> **don't often buy / aren't often buying** anything.

**1 open**

## PRONUNCIATION

- 6 1.31 Listen and repeat: /f/.

Your special T-shirt's in the washing machine. Be patient and wait till it is fresh and clean.



## DICTIONATION

- 7 1.32 Listen to the recording. Write the sentences in your notebook.

## SPEAKING

- 8 1.33 In your notebook, write questions. Listen and check. Then write the replies and act out the dialogues in pairs.

1 you housework help Do with need the any ? ✓

A: **Do you need any help with the housework?**

B: **Yes, please.**

2 dishwasher, you the load Can please ? ✗

3 you away please put Can these clothes, ? ✓

4 with help Can the I you cooking ? ✗



## Amelia's World

It's Saturday, our weekly 'cleaning day', as my parents call it. It's not my favourite day of the week, as you can imagine. I always have to tidy my bedroom and the bathroom, and it's a lot of work.

In my bedroom I usually put away my clothes, then I dust my desk and all the shelves, water the plants and vacuum the carpet. Today I'm also ordering things in my desk - I collect too many gadgets and then I have no space for the things I really need. I guess I'm a bit messy.

In the bathroom I start with loading the washing machine and then I clean the sink and the shower. My mum often helps me with that - today she's hanging out the washing and I'm cleaning the floor. I'm glad our bathroom is not too big.

Today I'm doing one more thing - the ironing! I don't mind it - actually, I think it's the best chore. I'm ironing and listening to my favourite music at the same time, so it doesn't feel like a boring task at all! Besides, I love the smell and feel of ironed clothes.

## READING AND WRITING

**9** Look at the picture. What is the girl doing? Do you do this chore at home? Do you enjoy it? Why?/Why not?


**10** Read the text. Are the sentences true or false?

- 1 Amelia really likes the 'cleaning day'.
- 2 She has to tidy two rooms.
- 3 She doesn't have to vacuum her bedroom.
- 4 She's cleaning the bathroom alone today.
- 5 Amelia is enjoying the ironing.

**11** In your notebook, write about the chores you do at home. Use these questions to help you.

- 1 Which chores do you have to do every day?
- 2 Which chores do you do once a week?
- 3 What is your favourite one? Why?
- 4 Which chores don't you like? Why?
- 5 Is there an extra chore that you are doing this week? Why?

## LISTENING

**12**  **1.34** Listen and match speakers 1-4 to household chores a-e. There is one extra chore. Write the answers in your notebook.

- a feeding a pet
- b watering the plants
- c vacuuming
- d taking out the rubbish
- e loading the dishwasher

### Check yourself!

- ✓ Potrafię rozmawiać o pracach i obowiązkach domowych.
- ✓ Potrafię stosować czasy Present Simple oraz Present Continuous.
- ✓ Potrafię prosić o pomoc i ją oferować.
- ✓ Potrafię zrozumieć tekst o członkach rodziny.
- ✓ Potrafię zrozumieć audycję radiową i napisać krótkie wypracowanie.



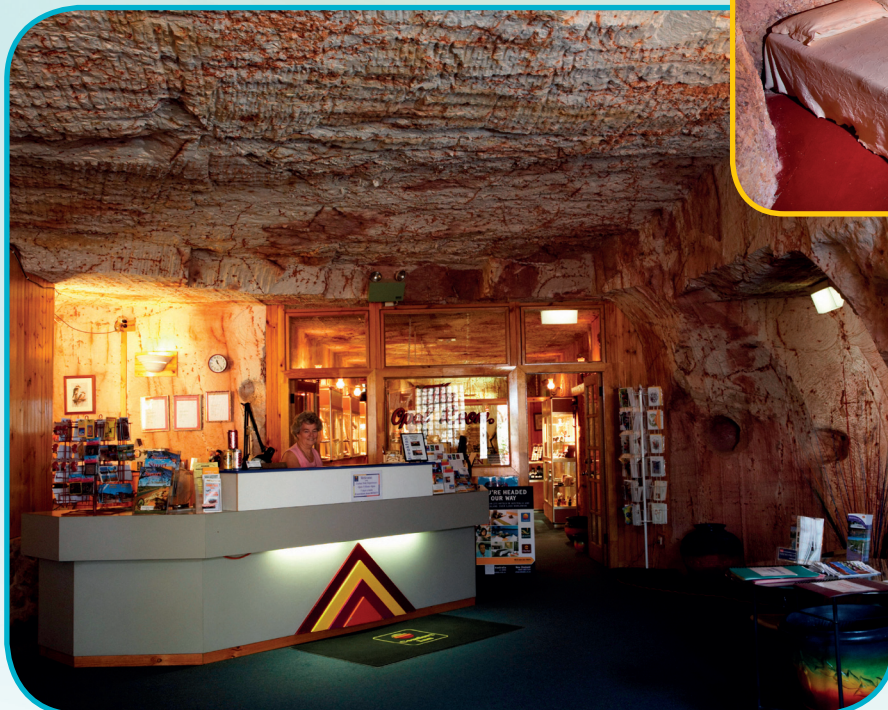


## Izzie's most unusual places

Hi, I'm Izzie and this is my blog about the most unusual places in the world. Today I'm writing about Australia!

Australia is a continent and it's also an English-speaking country. Its capital is Canberra and three of its largest cities are Sydney, Melbourne and Brisbane. Australia is the sixth largest country in the world, but only about twenty-five million people live there. Desert covers most of the land, so about eighty percent of the people live on the coast. The climate is better there. But some people live in unusual places. One of them is a small town called Coober Pedy.

Coober Pedy is in the South Australian desert. On summer days, it can be as hot as 47°C! For this reason, more than half the people live under the ground. The temperature is always comfortable there. Underground homes have kitchens, bathrooms, bedrooms and living rooms. Everyday life in Coober Pedy is not very different from any other town. People go to work or school, do their household chores, watch TV and spend time with friends and family.




Coober Pedy has lots of visitors every year. People come to stay in the underground hotels. There are also underground shops, cafés and museums. On summer nights, when it isn't too hot, people can go above the ground and play golf in the world's only golf course without grass. It's not easy to lose golf balls because they are glow-in-the-dark!




- 1 Read the text about Australia quickly. What do these numbers refer to?

6 25 80 47

- 2  1.35 Listen and read. Choose the correct answers. Write them in your notebook.

- 1 The capital city of Australia is Sydney / Canberra.
- 2 There are big / aren't any deserts in Australia.
- 3 Coober Pedy is on the coast / in the desert.
- 4 All / Some of the people in Coober Pedy live under the ground.
- 5 Not many / A lot of people go to see Coober Pedy every year.
- 6 There are / aren't any underground hotels in Coober Pedy.

1 Canberra

- 3  1.36 Listen to two people talking about cities in Australia. Find the cities on the map in Izzie's blog. Then complete the factfiles. Write the answers in your notebook.

#### Darwin

- In the <sup>1</sup> rainy season, there are storms and it's very hot.
- Swimming in the sea is dangerous because there are <sup>2</sup> ? in the water.
- You can buy <sup>3</sup> ? from all over the world at the Mindil Beach Sunset Market.

#### Sydney

- Sydney has more than <sup>4</sup> ? beaches.
- Bondi Beach is the most <sup>5</sup> ? beach.
- Australians love doing <sup>6</sup> ? .
- Sydney has a lot of parks and a <sup>7</sup> ? .

- 4 Which place in Australia would you most like to visit? Give your reasons.

## PROJECT

- Work in groups. Design a town or a city which is in a very unusual place. Think of a name and location. Use these words or your own ideas.

in a rain forest   on a different planet  
on top of a mountain   under the sea

- Write a tourist guide about your town/city for a travel magazine. Use these questions to help you.
  - Where is the town/city?
  - What can you see there? (e.g. buildings, parks, hotels, museums, zoos)
  - What kind of homes do people have?
  - What can you do there?

### My unusual town

... is in the north/south/east/west/centre of the country / in the rain forest / under the sea.

About / More than ... people live there.

There's ... / There are ...

... is one of the most famous buildings in ...

- Find photos or draw some pictures. Put the text and pictures together.
- Present your guide to the class. Vote for the most unusual town or city.