

# speakout **2ND** EDITION

## Pre-intermediate Students' Book

with DVD-ROM

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LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	READING	LISTENING/DVD	SPEAKING	WRITING
UNIT 1 LIFE page 7 🎧 BBC interviews   What do you look for in a friend?							
I.1	Feeling good? page 8	question forms	free time	stressed words	understand an article about the secrets of happiness		ask and answer questions about holidays and weekends
I.2	True love page 10	past simple	relationships	past simple verbs: -ed endings		listen to stories about offers of marriage	ask and answer personal questions write about an important year in your life; improve your use of linking words
I.3	Nice day, isn't it? page 12	making conversation	conversation topics	linking		understand routine exchanges	making conversation
I.4	Someone Special page 14				BBC Miranda: watch an extract from a sitcom about a woman called Miranda	talk about important people in your life	write about your best friend
UNIT 2 WORK page 17 🎧 BBC interviews   What do you do?							
2.1	The company 4U? page 18	present simple and continuous	work	word stress		listen to interviews about jobs	talk about what motivates you at work write an email about work experience
2.2	A risky business page 20	adverbs of frequency	jobs	stressed syllables	read a newspaper article about dangerous jobs		talk about dangerous jobs
2.3	I like working outside page 22	expressing likes/dislikes	types of work	intonation: sound interested		listen to a man talking about his job	talk about your perfect job
2.4	Dream Commuters page 24				BBC The Money Programme: Dream Commuters: watch an extract from a BBC documentary about commuting	describe your work/life balance	write a web comment about work/life balance
UNIT 3 TIME OUT page 27 🎧 BBC interviews   What do you like doing in your their free time?							
3.1	Free in NYC page 28	present continuous/ <i>be going to</i> for future	time out	fast speech: <i>going to</i>		listen to a radio programme about going out in New York	talk about your future plans write an email invitation
3.2	Relax! page 30	questions without auxiliaries	places to visit	stress in compound nouns	read about how people spend their free time around the world		discuss how you spend your free time
3.3	Can I take a message? page 32	making a phone call	collocations	linking: <i>can</i>		understand some problem phone calls	make and receive phone calls
3.4	Rio de Janeiro page 34				BBC Going Local: Rio: watch an extract from a BBC travel programme about visiting Rio de Janeiro	plan a perfect day out	write an invitation for a day out
UNIT 4 GREAT MINDS page 37 🎧 BBC interviews   Are you learning anything at the moment?							
4.1	Hidden talent page 38	present perfect + <i>ever/never</i>	<i>make</i> and <i>do</i>	weak forms: <i>have</i>		listen to someone describing how he used his hidden talent	talk about hidden talents check your work and correct mistakes
4.2	Schools of thought page 40	<i>can</i> , <i>have to</i> , <i>must</i>	education	weak forms: <i>have to</i>	read an article about different schools		talk about rules in schools
4.3	What should I do? page 42	giving advice	language learning	silent letters	read replies to a website message		give advice and make suggestions for language learners
4.4	Inventions page 44				BBC Supersized Earth: The Way We Move: watch an extract from a BBC documentary about developments that have changed the world	talk about inventions	write a forum post about inventions
UNIT 5 TRAVEL page 47 🎧 BBC interviews   Do you enjoy travelling to different countries?							
5.1	Fantastic film trips page 48	past simple and past continuous	transport	weak forms: <i>was/were</i>	read about amazing journeys in film		tell a anecdote
5.2	Travel tips page 50	verb patterns	travel items	stressed syllables		understand travel advice	discuss travel write an email describing a trip or weekend away
5.3	You can't miss it page 52	asking for/giving directions	tourism	intonation: questions	read a text about a man who works in three countries every day		ask for and give directions
5.4	Full Circle page 54				BBC Full Circle: watch an extract from a BBC travel programme	present ideas for an award	write an application for an award
UNIT 6 FITNESS page 57 🎧 BBC interviews   What do you do to keep fit?							
6.1	Keeping fit page 58	present perfect + <i>for/since</i>	health	sentence stress	identify specific information in an article about types of exercise		talk about your lifestyle
6.2	The future of food page 60	<i>may</i> , <i>might</i> , <i>will</i>	food	intonation: certainty/ uncertainty		listen to a radio interview with a food expert	discuss food preferences write about food
6.3	How are you feeling? page 62	seeing the doctor	illness	difficult words: spelling v. pronunciation		listen to conversations between a doctor and her patients	explain health problems
6.4	Monitor Me page 64				BBC Horizon: Monitor Me: watch an extract from a BBC documentary about health	talk about healthy habits	write a blog post about health advice
<div>DVD-ROM:</div> <div><div> DVD CLIPS AND SCRIPTS</div><div> BBC INTERVIEWS AND SCRIPTS</div><div> CLASS AUDIO AND SCRIPTS</div></div>							

LESSON	GRAMMAR/FUNCTION	VOCABULARY	PRONUNCIATION	READING	LISTENING/DVD	SPEAKING	WRITING	
UNIT 7 <b>CHANGES</b> page 67  BBC interviews   How has your life changed in the last ten years?								
7.1	Living the dream page 68	<i>used to</i>	verbs + prepositions	weak forms: <i>used to</i>	read about living the dream	listen to a radio programme about a woman who changed her life	talk about how your life has changed	use paragraphs to write about a decision that changed your life
7.2	The great impostor page 70	purpose, cause and result	collocations	rhythm in complex sentences	read and predict information in a story		talk about why people tell lies	
7.3	Can you tell me? page 72	finding out information	facilities	intonation: checking information	read about studying abroad	understand short, predictable conversations	learn to check and confirm information	
7.4	A Greek Adventure page 74				 <b>My Family And Other Animals:</b> watch an extract from the beginning of a BBC film about a family that moves to Greece	talk about new experiences	write a blog/diary	
UNIT 8 <b>MONEY</b> page 77  BBC interviews   How do you feel about shopping?								
8.1	Treasure hunt page 78	relative clauses	money	pronouncing the letter 's'	read the story of a treasure hunt		talk about a project that people should invest in	
8.2	Pay me more! page 80	<i>too much/many, enough, very</i>	multi-word verbs	multi-word verb stress		listen to a discussion about salaries	talk about why you should earn more	write an opinion piece
8.3	I'm just looking page 82	buying things	shopping	weak forms: <i>do you/can I</i>	read a questionnaire about shopping	listen to conversations in shops	describe items; go shopping	
8.4	soleRebels page 84				 <b>BBC News: soleRebels:</b> watch an extract from the BBC news about an Ethiopian business	present a money-making idea	write a competition entry for a business investment	
UNIT 9 <b>NATURE</b> page 87  BBC interviews   How do you feel about being in the countryside?								
9.1	Green living page 88	comparatives/superlatives	nature	stressed syllables	read about great green ideas	listen to a radio programme about green ideas	talk about green issues	write about your views on the environment
9.2	Into the wild page 90	articles	the outdoors	word stress, weak forms: <i>a</i> and <i>the</i>	understand an article about an experience in the wild		give your views on life in the city or the country	
9.3	It could be because ... page 92	making guesses	silent letters	animals		listen to people discussing quiz questions	talk about different animals	
9.4	The Northern Lights page 94				 <b>Joanna Lumney in the Land of the Northern Lights:</b> watch an extract from a BBC documentary about the Northern Lights	talk about amazing places	write a travel blog	
UNIT 10 <b>SOCIETY</b> page 97  BBC interviews   How do you feel about city life?								
10.1	Top cities page 98	uses of <i>like</i>	describing a city	sentence stress	read about the best cities for young people	listen to conversations about different cities	discuss qualities of different places	use formal expressions to write an email
10.2	Crime and punishment page 100	present/past passive	crime and punishment	weak forms: <i>was/were</i>	read an article about crime and punishment		discuss alternative punishments to fit the crimes	
10.3	There's a problem page 102	complaining	problems	sentence stress		listen to people complaining	talk about problems in a school	
10.4	Mary's Meals page 104				 <b>Mary's Meals:</b> watch an extract from a BBC documentary about an internet sensation	talk about an important issue	write about an issue	
UNIT 11 <b>TECHNOLOGY</b> page 107  BBC interviews   How do you feel about technology?								
11.1	Keeping in touch page 108	present perfect	communication	sentence stress		listen to people talking about how they keep in touch	talk about things you've done/would like to do	improve your use of pronouns
11.2	Make a difference page 110	real conditionals + <i>when</i>	feelings	weak forms: <i>will</i>	read an article about social media		talk about future consequences	
11.3	I totally disagree page 112	giving opinions	internet terms	polite intonation	read about wasting time	listen to a discussion about the internet	give your opinion	
11.4	Is TV Bad For Kids? page 114				 <b>Panorama: Is TV Bad For Kids?:</b> watch an extract from a BBC documentary about giving up television	talk about technology you couldn't live without	write a web comment about technology	
UNIT 12 <b>FAME</b> page 117  BBC interviews   Would you like to be famous?								
12.1	Caught on film page 118	reported speech	film	contrastive stress	read a magazine article about writing a blockbuster		talk about your favourite film	
12.2	A lucky break page 120	hypothetical conditionals present/future	suffixes	word stress	read a magazine article about internet fame	listen to people talking about fame	talk about being famous	write about a famous person
12.3	What can I do for you? page 122	requests and offers	collocations	polite intonation: requests	read a text about concierges	listen to people making requests	make requests and offers	
12.4	Billion Dollar Man page 124				 <b>Lewis Hamilton: Billion Dollar Man:</b> watch an extract from a BBC documentary about Lewis Hamilton	talk about your ambitions	write about your childhood ambitions	
IRREGULAR VERBS page 127      LANGUAGE BANK page 128      PHOTO BANK page 152      COMMUNICATION BANK page 160      AUDIO SCRIPTS page 168								

## CLASSROOM LANGUAGE

**1 A** Complete the questions with the words in the box.


say to does you are do

- 1 What \_\_\_\_\_ this mean?
- 2 How \_\_\_\_\_ you spell it?
- 3 What page \_\_\_\_\_ we on?
- 4 What's the answer \_\_\_\_\_ number 6?
- 5 Can \_\_\_\_\_ repeat that, please?
- 6 How do you \_\_\_\_\_ this word?

**B** Match questions 1–6 above with answers a)–f).

- a) OK. Which part? The whole sentence?
- b) It's a type of food.
- c) Page 63.
- d) You don't say the 'k'. Listen: 'knee'.
- e) The answer is b.
- f) B-a-n-a-n-a.

## SPELLING

**2 A**  **L1** Listen and write down the words you hear.

**B** Listen again to check.

**C** Write down ten words in English.

**D** Work in pairs and take turns. Student A: say your word and then spell it out. Student B: write it down.

## PARTS OF SPEECH

**3** Match the parts of speech in the box with the words in bold.

**verb** adjective auxiliary adverb noun  
article preposition of place

- 1 I **studied** here last year. *verb*
- 2 We have **a** new teacher.
- 3 This is a great **school**.
- 4 The class is **in** Room 14.
- 5 **Do** you like speaking English?
- 6 The teachers are **helpful**.
- 7 I work **quickly**.

## TENSES AND STRUCTURES

**4** Find one example of each of these things in the text below.

- 1 present simple
- 2 present continuous
- 3 present perfect
- 4 past simple
- 5 *going to* for future plans

My name is Yoko. I was born in Japan, but at the moment I'm living in the United States. I've been here for six months. I'm going to visit my uncle in Canada next year.

## QUESTION WORDS

**5** Complete the questions with the words in the box.

who where what when why how

- 1 \_\_\_\_\_ is your name?
- 2 \_\_\_\_\_ do you know in this class (which students)?
- 3 \_\_\_\_\_ do you come from?
- 4 \_\_\_\_\_ is your birthday?
- 5 \_\_\_\_\_ do you come to school: by car or by public transport?
- 6 \_\_\_\_\_ are you studying English? Do you need it for your job?

## AUXILIARY VERBS

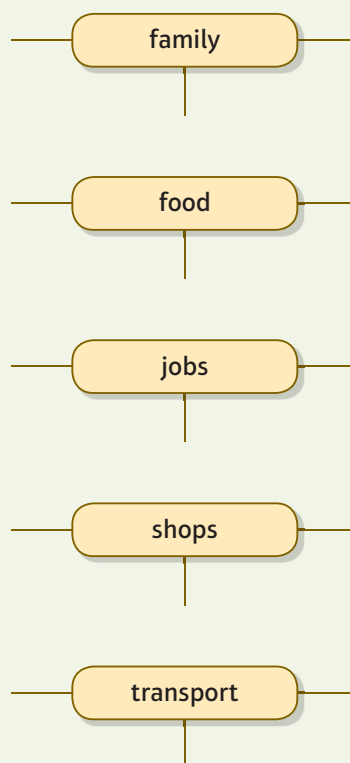
**6** Underline the correct alternative.

- 1 What *do/does/are* you do?
- 2 Where *do/does/is* she live?
- 3 What *do/does/did* they do yesterday evening?
- 4 I *am not/don't/doesn't* know the answers to these questions.
- 5 The library *don't/not/doesn't* open on Sundays.
- 6 We *don't/didn't/weren't* go on holiday last year.
- 7 *Is/Are/Do* you studying at the moment?
- 8 John *doesn't/isn't/aren't* using the computer, so you can use it.

## VOCABULARY

**7** Complete the word webs with the words in the box.

car shop assistant bookshop lawyer bakery  
uncle tomato grandmother bike doctor  
supermarket sugar train cousin pasta





# life



**FEELING GOOD?** p8



**TRUE LOVE** p10



**NICE DAY, ISN'T IT?** p12



**SOMEONE SPECIAL** p14

## SPEAKING

1.1 Talk about what makes you happy 1.2 Ask and answer personal questions  
1.3 Make conversation 1.4 Talk about important people in your life

## LISTENING

1.2 Listen to stories about offers of marriage 1.3 Understand routine exchanges  
1.4 Watch an extract from a BBC comedy

## READING

1.1 Understand an article about the secrets of happiness

## WRITING

1.2 Write about an important year in your life; Improve your use of linking words  
1.4 Write about your best friend

## BBC INTERVIEWS

What do you look for in a friend?





## VOCABULARY

## FREE TIME

**1 A** Think about three things that make you happy (e.g. *my family, walking on the beach, eating good food*). Work in pairs and compare your ideas.

**B** Complete phrases 1–5 with the verbs in the box.

go eat have play spend

- 1 go shopping/on holiday/for a walk
- 2 \_\_\_\_\_ time with family/money/time alone
- 3 \_\_\_\_\_ out/with friends/good food
- 4 \_\_\_\_\_ time off/a barbecue/a party
- 5 \_\_\_\_\_ (a) sport/a musical instrument/games

**C** Work in pairs. Do any of the activities in Exercise 1B make you happy? Add some more activities to the list.

## READING

**2 A** Read the magazine article. Which of these things do you do already? Which could you do more of?

**B** Work in pairs. Which of the seven ideas do you think are the most/least important for you? Do you have any other ideas to include?

# the Seven Secrets of Happiness

Everyone has a different idea of what happiness is, but most of us want to be happier. So, what can we learn from looking at the habits of happy people? Here are seven things to make you happy.

**1 Sleep More** Most people don't sleep enough. If you want to feel good about life, then try to sleep for at least seven hours a night.

**2 Do Some Exercise** You don't need to run for 20km or go to the gym every night, but a small amount of exercise will help you feel happy. Go for a short (10–15 minute) walk somewhere beautiful. It wakes up your brain.

**3 Give to Others** Research shows that giving money or time to help others makes you feel happier. Buying someone an unexpected present or spending some time doing voluntary work will give you a feeling of joy.

**4 Be Interested** Love what you do and try to learn something new. People who are curious and learn new things experience feelings of satisfaction and happiness.

## 5 Spend Time with Family and Friends

This is probably the most important thing you can do. People who have a strong network of social relationships are not just happier; they live longer, too!

**6 Focus on the Moment** Try to find opportunities each day to enjoy the small things in life. Spend a little time on your own, and just enjoy the moment.

**7 Smile!** Smile more (even when you're feeling sad). Smiling can actually make you feel better. People who post big smiley photos of themselves on Facebook actually feel happier because they see the photo every day and it reminds them of happy times.



## GRAMMAR

### QUESTION FORMS

**3 A** Read the questions. Think about your answers.

- How many hours do you usually sleep?
- Are you good at sport?
- How much time do you spend doing exercise? Where do you go?
- What do you do that really interests you?
- When did you last learn something new? Where were you?
- What small things in life do you enjoy?

**B** Work in groups. Ask and answer the questions.

**4 A** Complete the questions in the tables.

Questions with auxiliaries			
question word	auxiliary	subject	infinitive
Where 2 _____	1 _____ did	you	go? last learn something new?

Questions with be			
question word	be	subject	adjective/noun/verb + -ing, etc.
4 _____	3 _____ were	you you?	good at sport?

**B** Circle the correct word in bold to complete the rules.

#### RULES

- In questions with auxiliaries, put *do/does/did* **before/after** the subject.
- In questions with *be*, put *am/are/is/was/were* **before/after** the subject.

▷ page 128 **LANGUAGEBANK**

**5 A** Put the words in the correct order and add an auxiliary or *be* to make questions.

- many / your / how / in / people / family?
- see / often / you / parents / how / your?
- family / with / you / spending / your / time / enjoy?
- last / your / when / celebration / family?
- you / with / live / who?
- you / often / eat / friends / how / out / with?
- friend / your / live / where / best?

**B** 1.1 Listen and check.

**C STRESSED WORDS** Look at audio script 1.1 on page 168. Underline the stressed words. Listen again and repeat.

*How many people are in your family?*

**D** Work in pairs. Ask and answer the questions.

## SPEAKING

**6 A** Work in pairs. You are going to interview other students. Look at the prompts and make questions about each topic. Choose a third topic to talk about.

### Holidays

How long?

Who?



What?

Where?

### Weekend

What?

Where?



Work / Study?

Get up?

????

Where?

Why?

What?

**B** Work in groups. Ask and answer the questions.

**C** Tell the class. Who do you think:

- has the best holidays?
- has very busy weekends?
- enjoys staying at home?
- does the most exercise?
- sleeps the most?
- really knows how to enjoy themselves?



## SPEAKING

- 1** Work in pairs. Discuss the questions.
- Do you believe in love at first sight? Why/Why not?
  - Where are good places to meet new people?

## VOCABULARY

### RELATIONSHIPS

- 2 A** Read sentences 1–8. These describe the stages of a relationship. Match the phrases in bold with definitions a)–h).

- He **proposed (to her)**.
- They **got on well**.
- They **got married**.
- They **got engaged**.
- They **met**.
- She **accepted**.
- He didn't **have a girlfriend**.
- They **fell in love**.

- agreed to marry
- asked her to marry him
- began to love each other
- have a romantic relationship with a girl
- said yes
- had a good relationship
- first knew each other
- became husband and wife

- B** In what order do these things usually happen? Put the phrases 1–8 in Exercise 2A in order.

1 *He didn't have a girlfriend.*

- C** Write three true sentences about yourself or a friend. Use the phrases in bold in Exercise 2A.

*I met my best friend, Piri, at a conference. We got on well immediately.*

## speakout TIP

Words like *get* and *have* are used in lots of different phrases in English. Keep lists of these phrases and add new phrases when you learn them. Write down all the phrases you know with *get*. Compare your list with your partner's.



## LISTENING

- 3 A** **1.2** Look at the pictures. They show how three people proposed to their partner. What do you think happened? Listen and check.

- B** Listen again and answer the questions.

- In Story 1, where did the boyfriend propose?
- Why did she say 'it was almost a disaster'?
- In Story 2, which country were they in?
- What happened on the boat?
- In Story 3, how did the boyfriend propose?
- How did she accept?

- C** Which stories do the sentences 1–6 come from? Work in pairs and use the sentences to help you re-tell the stories.

- We were at a restaurant.
- I didn't say anything. I just gave her the ring.
- We met at art school.
- Luckily, she smiled.
- I accepted, but I didn't tell him.
- He tried to stop me.

- D** Discuss. Which do you think is the best story? Why?



## GRAMMAR

### PAST SIMPLE

**4 A** Underline examples of verbs in the past simple in Exercise 3C.

**B** Complete the tables below with the correct form of the verbs in the past simple.

Past simple			
regular		irregular	
appear	<u>appeared</u>	go	_____
like	_____	fall	_____
decide	_____	get	_____
try	_____	say	_____

<b>negative</b>	I _____ tell him.
<b>question</b>	_____ they get married?
<b>short answer</b>	No, they _____. / Yes, they did.

**5 A** **1.3 PAST SIMPLE VERBS: -ed endings** Listen to three different ways to pronounce regular past simple verbs.

**1 /d/ lived** They lived in Africa.

**2 /t/ asked** He asked her to marry him.

**3 /ɪd/ started** They started a family.

**B** **1.4** Listen and put the words in the box in the correct column in the table below.

worked wanted stopped smiled walked  
needed talked studied helped decided

/d/	/t/	/ɪd/
<i>lived</i>	<i>asked</i>	<i>started</i>

page 128 **LANGUAGEBANK**

**6 A** Complete the sentences with the correct form of the past simple.

go (x2) stay see cook spend

**1** I \_\_\_\_\_ my best friend three months ago.

**2** I \_\_\_\_\_ to a wedding last summer.

**3** I \_\_\_\_\_ up all night.

**4** I \_\_\_\_\_ on holiday last month.

**5** I \_\_\_\_\_ a meal for some friends last night.

**6** I \_\_\_\_\_ the day with my sister on Monday.

**B** Make *When did you last ...?* questions for each sentence in Exercise 6A.

*When did you last see your best friend?*

**C** Work in pairs and take turns. Ask and answer the questions.

**A:** *When did you last go on holiday?*

**B:** *It was a few months ago. I went to Malta with some friends.*

## SPEAKING

**7 A** Write down five important dates in your life. Prepare to talk about them.

**B** Work in pairs and take turns. Ask and answer questions about the dates. Try to guess what happened.

**A:** *19th July 2006.*

**B:** *Did you get married?*

**A:** *No, I didn't.*

**B:** *Did you start work?*

**A:** *Yes, I did.*

## WRITING

### LINKING WORDS

**8 A** Match 1–4 with a)–d) to make sentences. Link the phrases with a word from the box below.

and so but because

**1** In 1998 I finished my degree ...

**2** I moved house in 2002 ...

**3** I wanted to learn Italian ...

**4** They wanted to buy a house, ...

**a)** they didn't have enough money.

**b)** I could travel around the country.

**c)** started my first job.

**d)** I didn't like my flat-mate.

**B** Complete the web comment with linking words (*and, but, so, because*).

2011 was an important year <sup>1</sup> \_\_\_\_\_ I met my wife, Ania. We met in an internet chatroom

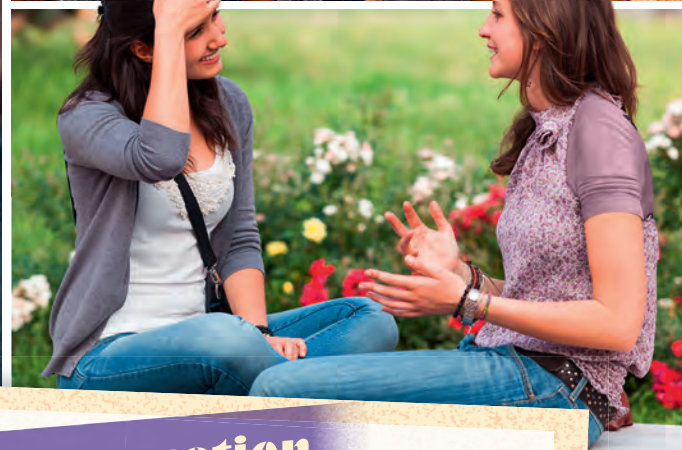
<sup>2</sup> \_\_\_\_\_ we got on immediately. We started to chat and send emails, <sup>3</sup> \_\_\_\_\_ we lived in different countries <sup>4</sup> \_\_\_\_\_ it was difficult for us to be together. Now we live in the UK with our two children.



**C** Write about an important year in your life. Use linking words (*and, but, so, because*).

# 1.3 NICE DAY, ISN'T IT?

- F** making conversation
- P** linking
- V** conversation topics



## VOCABULARY

### CONVERSATION TOPICS

**1** Work in pairs. Discuss the questions.

- 1 Do you enjoy **having conversations** with people you don't know?
- 2 What topics do you usually **talk about**?
- 3 What do you **say** when somebody **interrupts** you?
- 4 Do you ever **gossip** about celebrities?
- 5 Are you good at **telling jokes**?
- 6 Can you think of any bad conversation habits?

**2 A** Complete the article with the words in the box.

joke gossip saying conversation  
talk interrupt tells

**B** Work in pairs. What problem does the article describe? Which tips do you think are good advice?

**C** Cover the article. How many tips can you remember?

## Top Conversation Killers

Do you ever find that you're having an interesting <sup>1</sup> \_\_\_\_\_ and then suddenly everything goes really quiet and you're not sure why? Next time watch out for these conversation killers.

### 'You look tired'

There's nothing worse than when a friend who hasn't seen you for a while <sup>2</sup> \_\_\_\_\_ you that you're looking tired or stressed.

### Me, Me, Me

This is one of the biggest conversation killers. Don't <sup>3</sup> \_\_\_\_\_ people to talk about yourself. It's a great idea to talk about things you have in common, but just remember to take turns.

### 'Sorry, what were you <sup>4</sup> \_\_\_\_\_?'

It's always easier to talk than to listen, but learning to listen and being interested in the response is an important conversation skill.

### 'Have you heard what people are saying about ...?'

Don't <sup>5</sup> \_\_\_\_\_ or say rude things about people you know, even if it's only a <sup>6</sup> \_\_\_\_\_.


### Don't be too negative

Try not to <sup>7</sup> \_\_\_\_\_ about too many negative topics. As they say, 'Laugh and the world laughs with you, cry and you cry alone.'



## FUNCTION

### MAKING CONVERSATION

**3 A**  **1.5** Listen to two conversations. Which conversation (Conversation 1 or Conversation 2) do you think is better? Why?

**B** Listen again and complete the responses.

#### Conversation 1

**A:** Hi, Davide. This is my friend, Rachel.

**B:** Hi, Rachel. <sup>1</sup> \_\_\_\_\_ to meet you.

**B:** Would you like a drink, Rachel?

**C:** I'd <sup>2</sup> \_\_\_\_\_ a coffee, thank you.

**B:** Where exactly do you come from?

**C:** I'm <sup>3</sup> \_\_\_\_\_ Beckley, near Oxford.

#### Conversation 2

**A:** Hi, Felicia. Nice day, isn't it?

**B:** Yes, it's <sup>4</sup> \_\_\_\_\_.

**A:** Did you have a good weekend?

**B:** Yes, it was <sup>5</sup> \_\_\_\_\_. I didn't do much.

**A:** Did you watch the match last night?

**B:** Yes, it was <sup>6</sup> \_\_\_\_\_.

**A:** I'll see you later.

**B:** Yes, see you <sup>7</sup> \_\_\_\_\_.


**4** Work in pairs and take turns. Student A: look at page 160. Student B: look at page 162.

 page 128 **LANGUAGEBANK**



## LEARN TO

### SOUND NATURAL

**5 A**  **1.6** **LINKING** Listen to these phrases again. Notice how words are linked.

**1** Would you like a drink?

**2** Did you have a good weekend?

**3** This is my friend, Rachel.

**4** I'd love a coffee, thank you.

**5** Yes, it was OK.

**6** Pleased to meet you.

**B** Listen again and repeat.

### speakout TIP

Use *so* to help a conversation when you ask another question. *Poland? So, where exactly in Poland do you come from?* You can also use it when you want to change the topic. *So, did you watch the match last night?* Can you add *so* to any questions in Exercise 3B? Practise saying the questions.

## SPEAKING

**6 A** Look at the topics in the box below. Think of five questions you can ask people related to the topics.

films home next holiday food/drink free time  
family weather work/studies weekend

**B** Talk to as many different people as possible in the class. Start conversations with them. Try to ask at least three of your questions, and then end the conversation. Be careful not to kill the conversation too quickly.

*So, what kind of films do you enjoy?*

*Where exactly do you live?*

*So, what do you do in your free time?*





## DVD PREVIEW

**1 A** Work in pairs and discuss the questions.

- 1 What kinds of programmes do you enjoy watching on television?
- 2 Which television programmes are popular in your country at the moment?
- 3 Do you enjoy watching situation comedies (sitcoms)? Why/Why not?

**B** Read the programme information and answer the questions.

- 1 What is Miranda's problem?
- 2 Why do you think she finds it difficult to answer Mike?

**Miranda**

BBC

Whatever Miranda tries to do in life, something always goes wrong. Now, she has a boyfriend called Mike, but every time he says the words 'I love you', Miranda panics and doesn't know how to respond. What's the real problem? Is it something to do with her old university friend Gary? And can her best friend, Stevie, help her to work it out?



## DVD VIEW

**2 A** Watch the DVD. Why can't Miranda say 'I love you' to Mike? What's the problem?**B** Watch again. Number the sentences in the order you hear them.

- a) 'What was your first love?' 'Doughnuts.'
- b) 'You love him, but you're not *in love* with him.'
- c) 'When he tells me he loves me, I freak out. Can't say it back.' **1**
- d) 'I wouldn't laugh. It's one of the reasons I love you.'
- e) 'You're not in love with your boyfriend. It's only fair you split up with him.'
- f) 'What truly makes your heart skip?' 'Gary'.

**3 A** Who says sentences 1–6: Miranda, Mike, the man, Stevie or Gary? Who are they talking to?

- 1 'I'm gonna have to dash. I will see you later.'
- 2 'What springs to mind when I say, "What do you love?"'
- 3 'Now we need to work out how you'll end it.'
- 4 'I'm going to have to write Mike a letter. It's the only way.'
- 5 'Listen, I really really need your help. Do you think you could spare a few hours this afternoon?'
- 6 'I'm in love with Gary!'

**B** Watch again to check your answers.**4** Work in pairs and answer the questions.

- 1 What do you think Miranda should do now?
- 2 What do you think will happen next?

## speakout a special person


**4 A** Think about people you know. Who is the best person to:

- go on holiday with?
- talk to about your problems?
- borrow money from?
- go out for an evening with?
- invite to your house for dinner?
- work/live with?
- go to a concert/art gallery with?

**B** Work in pairs and discuss your answers.

**5** You are going to talk about an important person in your life. Think about questions 1–6.

- 1 Who is this person?
- 2 What is their relationship to you?
- 3 How did you meet?
- 4 How often do you see them?
- 5 What kind of things do you do together?
- 6 Why is this person important to you?

**6 A**  **1.7** Listen to someone describing a friend and answer the questions.

- 1 When did they meet?
- 2 Why are they good friends?
- 3 Does she say anything negative about her friend?

**B** Listen again and tick the key phrases you hear.

### KEY PHRASES

I've known [name] for ...  
 We met ...  
 We get on really well [because ...] ...  
 We've got lots of things in common ...  
 We both enjoy ...  
 One thing I like about [name] is ...  
 The only problem with [name] is ...  
 He/She is one of those people that ...  
 He/She's a great person.

**C** Work in pairs and take turns. Student A: tell your partner about your special person. Use the key phrases to help. Student B: ask questions to find out more information about him/her.

## writeback a competition entry

**7 A** Read the competition entry below. Underline three reasons why Julie is the writer's best friend.

### Is your friend the 'best friend in the world'? Tell us why.

Julie is the best friend in the world because she is always there for me. Julie is the person I call when I have a problem, or if I need to borrow money. She has helped me through some difficult times. We have known each other for nearly twenty years, so we know everything there is to know about each other. We argue sometimes, but we have the same sense of humour, so our arguments don't last very long. I can talk to Julie about anything and I know she will be a friend forever.

**B** Write an entry for the competition about your best friend or someone special. Use the questions in Exercise 5 to help you.





## V FREE TIME

**1 A** Complete the questions with the missing word.

- How often do you \_\_\_\_\_ a barbecue?
- What do you usually do when you have time \_\_\_\_\_ work/ from your studies?
- How do you usually \_\_\_\_\_ time with your family?
- What kind of things do you hate \_\_\_\_\_ money on?
- Where is your favourite place to \_\_\_\_\_ out?
- Where do you like to \_\_\_\_\_ shopping?

**B** Work in pairs. Ask and answer the questions.

## G QUESTION FORMS

**2** Work in pairs. Complete the application form for your partner. Ask and answer questions using the words in brackets.

**A:** *What is your name?*  
**B:** *Pedro Gonzales*

### APPLICATION FORM

Name: (what)

*Pedro Gonzales*

Age: (how)

Place of birth: (where)

Marital status: (married)

Address: (what)

Telephone number: (what)

Mobile number: (have got)

Email address: (what)

Occupation: (do)

Hobbies: (have)

**3 A** Choose some of the topics in the boxes below. Write five questions to ask other students.



**B** Work in groups. Ask and answer the questions.

## V RELATIONSHIPS

**4 A** Find five mistakes in this paragraph.

I met Layla at a market. She was selling bread. We started chatting and got well on. At the time I didn't keep a girlfriend, so I asked her on a date. We went to a local bakery! We soon fell to love and I proposed at her after a month. I hid the ring in a piece of cake. Fortunately, she accepted, and she didn't eat the ring! It was a good way to get engaged. A week later we became married.

**B** Work in pairs and check your answers. Close your books. Student A: re-tell the story. Change two details. Student B: guess the changes.

## G PAST SIMPLE

**5 A** Put the words in the correct order to make questions.

On your last holiday:

- did / go / where / you?
- why / there / did / go / you?
- in / you / a / stay / did / hotel?
- do / day / during / did / you / the / what?
- evenings / out / the / you / go / in / did?
- the / weather / hot / was?
- you / language / speak / what / did?
- you / friends / make / new / any / did?

**B** Work in pairs. Ask and answer the questions in Exercise 5A.

**6 A** Write a list of ten verbs you learnt in Unit 1. What are the past simple forms?

**B** Work in pairs and take turns. Student A: say a verb. Student B: say the past simple form.

**A:** *meet*

**B:** *met*

**C** Now use the verbs from Exercise 6A to make questions.

**D** Ask and answer the questions.

**A:** *When did you meet your partner?*

**B:** *We met in 2006.*

## F MAKING CONVERSATION

**7 A** Complete the conversations.

**Conversation 1**

**A:** Hi, (name) \_\_\_\_\_. \_\_\_\_\_ day, isn't it?

**B:** Yes, it's \_\_\_\_\_.

**Conversation 2**

**A:** This is my \_\_\_\_\_ (name) \_\_\_\_\_.

**B:** Hi. \_\_\_\_\_ to meet you.

**Conversation 3**

**A:** So, \_\_\_\_\_ you work here?

**B:** No, I'm a \_\_\_\_\_.

**Conversation 4**

**A:** Where exactly do you \_\_\_\_\_ from?

**B:** I'm \_\_\_\_\_ (place) \_\_\_\_\_.

**Conversation 5**

**A:** Did you have a \_\_\_\_\_ weekend?

**B:** Yes, it was \_\_\_\_\_. I didn't do \_\_\_\_\_.

**Conversation 6**

**A:** Did you \_\_\_\_\_ the match last night?

**B:** Yes, it \_\_\_\_\_ terrible.

**Conversation 7**

**A:** We lost 3-0.

**B:** Oh \_\_\_\_\_! I'm \_\_\_\_\_ to hear that.

**Conversation 8**

**A:** I'll \_\_\_\_\_ you later.

**B:** Yes, see you \_\_\_\_\_.

**B** Work in pairs and practise the conversations.