English for Oil & Gas

Vocational English Course Book

Contents

		Function	Language	Vocabulary
s	Roles and responsibilities p. 4	Describing roles and responsibilities	Present simple	Oil industry jobs
Unit 1 People and jobs	The organisation p. 6	Explaining how an oil rig is organised	Word formation	Oil rig jobs
nit 1 Peop	Work routines p. 8	Describing work routines	Past simple	Time expressions (around the clock, shifts)
ō	Transport to site p. 10	Explaining how to get to work	Prepositional phrases for describing location	Types of transport
	Rules and regulations p. 12	Understanding safety rules and regulations	The passive	Offshore rig
Unit 2 Procedures	Decontamination procedures p. 14	Working with written standard operating procedures (SOPs)	Should and must	Cleaning and decontaminating
Unit 2 Pr	Load handling instructions p. 16	Following load handling instructions	If + present simple + imperative	Working with loads
	Hazards p. 18	Describing hazards at the place of work	Might and could	Types of hazard
	Exploration p. 20	Sequencing events	Sequencers	Oil field formation
səssəoc	Distillation p. 22	Describing a process	Talking about temperature	Distillation
Unit 3 Processes	Refining p. 24	Presenting a process	The passive with can	Refining
	Laying a pipeline p. 26	Clarifying a process	Correcting	Laying pipelines
	Types of rigs p. 28	Comparing	Modifying comparisons	Types of oil platforms
uipment	The blowout preventer p. 30	Explaining the function of a piece of equipment	Asking and answering questions about equipment	Types of blowout preventers
Unit 4 Equipment	The circulation system p. 32	Explaining components in a system	Prepositions of movement	Oil rig circulation system
	Pipeline components p. 34	Confirming the status of equipment	Contractions	Components of oil and gas pipelines

		Function	Language	Vocabulary
ent	In a meeting p. 36	Discussing progress	Past simple and present perfect	Oil rig assembly
Unit 5 Project management	Plans p. 38	Explaining plans	Future forms	Schedules and plans
	Alternative solutions p. 40	Outlining alternatives	First conditional	Pipelines and water crossings
Unit	Presenting your idea p. 42	Presenting information	Adverbs	Storage facilities
	Oils p. 44	Explaining the properties of oil	Adjectives: prefixes	Properties of oil
oducts	Storage p. 46	Discussing storage facilities	Compound nouns	Underground storage facilities
Unit 6 Products	Contamination control p. 48	Explaining problems	Vague language	Pipeline contamination equipment and control
	Transport of dangerous goods p. 50	Following hazmat regulations	Abbreviations	Shipping documents and dangerous goods
	Incidents p. 52	Explaining what happened	Collocations with fire	Fire incidents
pact	Equipment problems p. 54	Explaining the causes of accidents	Explaining why something happened	Connecting equipment
Unit 7 Impact	Doing the paperwork p. 56	Filling in forms	Telling the time: the 24-hour clock	Accident/Incident reports
	Cleaning up p. 58	Dealing with spills	Be supplied	Spill kits
<u> </u>	The markets p. 60	Explaining a buying and selling process	On behalf of someone/On someone's behalf	Buying and selling natural gas
Unit 8 Supply and demand	Prices p. 62	Explaining pricing and costs	Phrasal verbs	Crude oil pricing and production costs
8 Supply	Trends and forecasts p. 64	Talking about trends	Presenting visual information: adjectives and adverbs	Graphs and trends
Unit	Innovation p. 66	Discussing a conference programme	Using yes to agree and disagree	Conference programmes

Partner files: Student A p. 68

Audio script p. 69

Partner files: Student B p. 76

People and jobs

- talk about roles and responsibilities
- explain an oil rig's organisation
- describe work routines
- discuss transportation

Roles and responsibilities

Reading 1 Read the information and match words 1–4 to photos A–D.

1 geophysicist 2 lab technician 3 production engineer 4 roughneck



I work in the downstream sector of the industry, in a refinery. We manufacture a wide range of products for domestic and industrial uses, such as lubricants, bitumen, liquefied petroleum gas (LPG) and petrochemicals.



I work on an offshore oil rig. I spend a lot of my time tripping drill pipe in and out of the hole, and operating the tongs to make or break connections. I also do other jobs around the rig, such as looking after equipment.



I look at seismic data and help the company make decisions about where to drill. At the moment we are looking at a shale gas reservoir in the USA. Shale gas is natural gas found in shale formations.



I work for an E&P independent. I'm part of the team of people responsible for the operation, production and maintenance of different facilities in this area. My main job is to find the best way to bring the oil to the surface.

Vocabulary

- 2 Match words 1–6 to definitions a–f.
 - 1 downstream sector
 - 2 LPG
 - 3 trip in/out
 - 4 E&P independent
 - 5 seismic
 - 6 shale gas

- a) put a pipe in/pull a pipe out of a drill hole
- b) activities to do with refining, transportation, sales and marketing
- c) connected with earth vibration
- d) independent exploration and production company
- e) liquefied petroleum gas
- f) natural gas found in a type of sedimentary rock

Listening

lube oil = lubricating oil

3 Listen to four conversations. Are these statements *true* (T) or *false* (F)?

Conversation 1

- 1 Lab technicians mix oils and additives. (T / F)
- 2 Customers come to the refinery and pump oil from the storage tanks. (T / F)

Conversation 2

- 3 Roustabouts don't work in the rain. (T / F)
- 4 Roustabouts work alone. (T / F)

Conversation 3

- 5 Production engineers work in offices all day. (T / F)
- 6 Production engineers have to follow health and safety procedures. (T / F)

Conversation 4

- 7 The layers of rock reflect shock waves. (T / F)
- 8 Geophysicists analyse seismic data. (T / F)
- 4 Answer these questions. Then listen again and check your answers.
 - 1 What does the lab technician optimise?
 - 2 Does a roustabout clean and paint?
 - 3 Is production engineering a technical job?
 - 4 What do vibrator trucks do?

Language

Present simple	
We use the present simple to talk about facts, repeated actions and habits.	Geophysicists analyse seismic data. We manufacture a wide range of products. Roustabouts don't work alone.
Yes/No questions	Do you work in a crew? Is it an easy job?
Wh- questions	What do you do? Where do you work? Who does she work for?



h	D L Lb.: a		: +b	correct order	
	PIII INIC	MOVERSATION	IN INE	CORRECT ORDER	

- B: Yes, I do. I stand on the monkey board at the top of the derrick. I guide the drill pipe when we trip out or in. I'm also responsible for the fluid pumps and the circulation system.
- B: Yes, it is. But I know what I'm doing and I'm careful.
- A: A derrickhand? So do you work high up?
- 1 A: What do you do, Adel?
- B: I'm a derrickhand on an oil rig.
- A: Isn't that dangerous?
- 6 Read the conversation in 5 again. Write a paragraph about Adel.

Adel is a derrickhand on an oil rig. He

Speaking

7 Work in pairs. Choose an oil industry job you are familiar with. Explain the job to your partner.

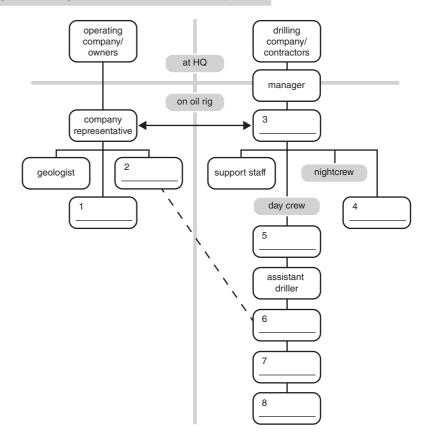
Roustabouts work on oil rigs. They do jobs like cleaning

The organisation

Reading 1 Read the text and complete this organisation chart with the job titles in the box.

hand = a crew member who does physical work derrickhand driller drilling engineer motorhand mud engineer roughnecks roustabouts toolpusher





A guide to jobs on an oil rig

Employees of the exploration or operating company

- Company representative: Works for the operating or exploration company. Can give instructions to the toolpusher but does not directly supervise the toolpusher or the drilling crews.
- Drilling engineer: Specialises in the technical aspects of drilling. Reports to the company representative.
- Mud/Drilling fluids engineer: Responsible for the drilling fluid. Reports to the company representative.

Employees of the drilling company contractors

- Toolpusher: Manages the drilling crews on the rig and the support staff. Can receive instructions from the company representative but reports to the manager of the drilling contractor company.
- Driller: Supervises a drilling crew. Controls the rig's machinery during the drilling operation. Has an assistant driller.
- Derrickhand: Handles the top of the drill string when the crew are tripping it in or out of the well hole. Also responsible for the flow of drilling fluid into and out of the well hole. Reports to the assistant driller and works closely with the mud engineer.
- Roughnecks: Skilled workers on the floor of the rig. Operate the tongs to make up and break out drill strings. Also trip pipe in and out of the well hole. Report to the derrickhand.
- Roustabouts: Semi-skilled workers. Do most of the painting and cleaning jobs on the rig. Report to the roughnecks.
- Motorhand: Responsible for the maintenance and operation of drilling engines and motors. Acts as a mechanic and an electrician. Reports to the toolpusher.

- **2** Look at the organisation chart and text in 1 again. Answer these questions.
 - 1 Who is responsible for the drilling fluid?
 - 2 Who looks after the engines?
 - 3 Who represents the operating or exploration company?
 - 4 Who does the painting and cleaning jobs?
 - 5 Who reports to the manager of the drilling contractor company?
 - 6 Who supervises the drilling crew?
 - 7 Who operates the tongs?

Vocabulary 3 Complete this table with words from the text in 1. Which nouns refer to people?

Noun	Verb
1	maintain
supervisor	2
3	instruct
operation	4
5	drill
6	assist
manager	7
8	represent
9	explore

- 4 Complete these sentences with the correct form of words from 3.
 - 1 The company _____ works for the ____ company.
 - 2 As a motorhand, I'm responsible for the _____ and ____ of all the engines.
 - 3 My job is to support the driller. I'm his ____
 - 4 Each driller _____ one of the crews.
 - 5 In some places the toolpusher is called the rig _____.

Listening

- 5 Listen to Abdul as he introduces Harish to the rig crew. What is Harish's job and where will he work?
- 6 Listen again. Match the names to the job titles.
 - 1 Mr J

a) motorhand

2 John

b) driller

3 Mohammed

c) toolpusher

4 Ali

d) drilling engineer

5 Samir

e) company representative

6 Abdul

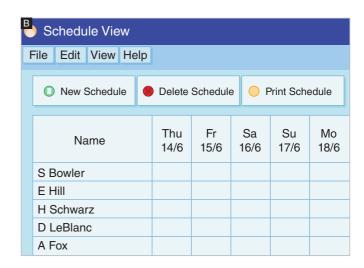
f) mud/drilling fluids engineer

- **Speaking** 7 Work in pairs. Choose and complete one of the following tasks.
 - 1 Draw an organisation chart for your own school or organisation. Explain it to your partner.
 - 2 Make a list of different job titles in your school or organisation. Explain the jobs to your partner.

Work routines

Speaking 1 Work in pairs. What is the app in photo A for? What about the software in photo B? Discuss with a partner.





- **Listening 2** Listen to three conversations and answer these questions.
 - 1 Where do the speakers in conversation 1 work?
 - 2 Where does the woman in conversation 2 work?
 - 3 Where does the man in conversation 3 work?
 - **3** Complete these sentences with the words in the box. Then listen again and check your answers.

C11	cen your a	110 11 61 61					
С	all clock	downtime	reschedule	routine	set	shifts	straight
1	On this rig	_	are on the job	for 12 h	ours a	a day fo	r seven
2		•	were the wor	st.			
3	_		we take samp		ecific	times fi	om specific
			to a	_			•
4		_				ude inf	low, so we had
		_ all our tes					•
5		24 h					
6							
7	We had to	work arou	nd the	to co	omple	te the j	ob.
Ma	atch phrase	es 1–7 to de	efinitions a–g.		•		
1	out of the	ordinary		a) av	ailab	le for w	ork
2	week-long	g break		b) ur	nexpe	cted or	non-routine
3	around th	e clock		c) se	ven d	lays off	work
4	reschedul	le		d) da	ay and	l night	without stopp
5	on call			e) m	ake a	new tir	netable/sched

f) working from sunset to sunrise

g) working for a week

Vocabulary

seven days on the night shift

Language

Past simple		
	Regular verbs	Irregular verbs
We use the past simple to talk about a completed action in the past.	He called me an hour ago. He didn't call me. Did he call you? When did he call you?	They had a problem yesterday. They didn't have a problem yesterday. Did they have a problem yesterday? What kind of problem did they have yesterday?

5 Complete this conversation with the past simple form of the verbs in the box.

finish	use want you/have you/see
Ahmed:	Ahmed Bin Mohammed.
Kevin:	Hi, Ahmed. It's Kevin.
Ahmed:	Hi, Kevin. What's up?
Kevin:	I just wanted to say that we (1) the repairs an hour ago.
Ahmed:	That's excellent news. (2) any problems?
Kevin:	No, not really. We (3) some of the off-shift crew for a couple
	of hours.
Ahmed:	OK. (4) Joe yesterday? He (5) to give you some
	documents.
Kevin:	No, I didn't. I'll catch him tomorrow in the office.
Ahmed:	Sounds good. OK. Thanks for calling.
Kevin:	You're welcome. Bye, Ahmed.
Ahmed:	Bye.

Reading 6 Read this text about a refinery shutdown and answer the questions.



Normally, the refinery runs 24 hours a day, seven days a week but last week was different. The refinery was on a scheduled shutdown in order to inspect, upgrade and clean our equipment. We also replaced one of the coke coolers. Over a thousand extra contractors came in to do this maintenance work, so we had a lot of extra traffic, especially during shift changes. This sort of turnaround maintenance takes place every four to five years.

- 1 Why was the refinery shut down last week?
- 2 Was the shutdown planned?
- 3 What type of equipment was changed?
- 4 Why was there extra traffic?
- 5 How often does the refinery shut down for turnaround maintenance?

Speaking 7 Work in pairs. Explain what you typically do each week over a period of one month.

A couple of weeks ago was very typical. I was on night shift the whole week, so I started work at

Transport to site

Vocabulary 1 Label these photos with the words in the box.

> helicopter low loader tracked vehicle transfer basket







Reading 2 Read these comments by oil workers and underline the words for forms of transport. Which comments refer to the types of transport in 1?

- 1 'The rig camp is in the middle of the Omani desert. It takes several hours to get to the location. First, a taxi to the airport. Then, an early flight to the oil industry base at Fahud, normally in a propeller aircraft. And then two hours by crew bus.'
- 2 'I'm a driller on an exploration platform in the Campos basin, which is a large oil field off Rio de Janeiro. Every day approximately 2,000 workers fly by helicopter from the mainland to the platforms in the area, so it's very busy. Sometimes there are delays due to bad weather but normally the total travel time from hotel to rig is about four hours.'
- 3 'I'm a roustabout on a production rig which is quite close to the shore, so we travel by crew boat. The total distance is only about 600 m. When we get to the rig, the operator lowers the transfer basket and hoists us up.'
- 4 'I work on pipeline repairs. We use different vehicles to get to the work site, depending on the type of ground we have to cover. Our fleet has both wheeled and tracked vehicles, with payload capacities up to 40 tons. For long distances we use low loaders to transport the vehicles.'
- 5 'I'm a chemist in a refinery just outside the town where I live. It takes me 20 minutes by bicycle to get from my home to my office. On rainy days I take my car. The refinery is at the mouth of the river, on the south bank. You often see oil tankers there.'

Match 1–5 to a–e to make forms of transport. Vocabulary

1 low a) vehicle

2 crew

b) loader

3 tracked

c) tanker

propeller

d) bus

oil

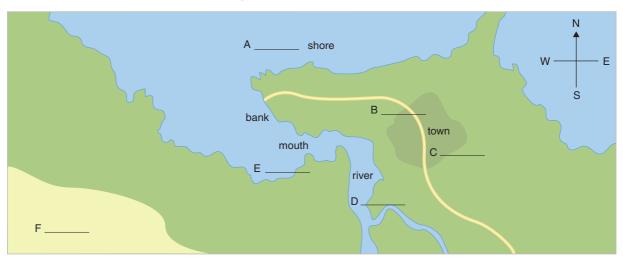
e) aircraft

10

Language

escribing location	
We use a number of different phrases to describe short distances. The meaning is similar.	The refinery is just outside/quite close to the town. My office is quite close to Main Street. The oil field is just off the coast.
We can use different phrases to say where things are.	The airport is in the middle of the desert. The jetty is on the south bank of the river. The rig is at the mouth of the river.

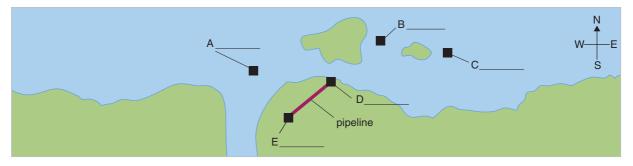
4 Read the sentences in the Language box and write the names of the places for A–F on this map.



- **5** Match 1–7 to a–g to make sentences.
 - 1 The oil field is in the middle
 - 2 The oil field is
 - 3 The distance is
 - 4 The rig is close
 - 5 The refinery is just outside
 - 6 The refinery is at
 - 7 The refinery is on the

- a) the mouth of the river.
- b) to the shore.
- c) of the desert.
- d) off Rio de Janeiro.
- e) the town.
- f) south bank of the river.
- g) about 600 m.

Listening 6 Look at this map. Then listen to a conversation and label the rigs, the harbour and the refinery.



Speaking 7 Work in pairs. Discuss the different types of transport you use to get to your place of work/study.