

Special features

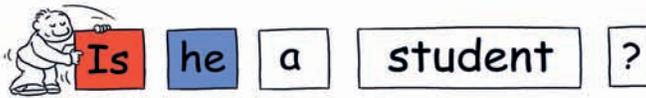
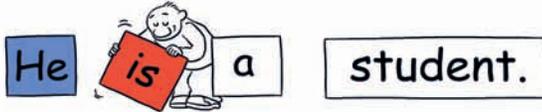
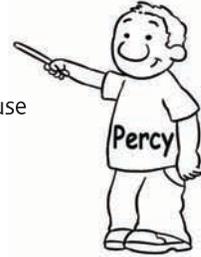
What is Graphic Grammar?

Graphic Grammar is a clear, visual approach to grammar, which allows students to see what happens in a grammatical transformation. The characters and the pictures reduce the difficulty of abstract explanation, and provide a clear way for students to practise and remember the grammar.

A helpful guide called Percy points out important and useful aspects of grammar, such as *he*, *she* and *it* used with *has*.

Graphic Grammar highlights the important changes that are needed to use the grammar correctly, for example contractions or forming questions.

Graphic Grammar helps learners to follow the manipulation of verbs in English. Subjects and verbs are clearly shown by a colour code – red for the verb or active auxiliary and blue for the subject. For example:



Graphic Grammar allows learners to recognise common patterns in grammar. For example, the position of a modal or auxiliary verb in questions:

Do you work?

Are they going to see a film?

Can he run?

How to use Graphic Grammar in the classroom

- For presentation: students see how the grammar works. Teachers can reinforce the presentation with the aid of posters.
- To reinforce verb patterns: teachers use the colour code on the board so students can follow the formation.
- For practice: students refer back to the Graphic Grammar explanation for support when they first start using the language.
- For correction and remedial work: ask students to remember the cartoon and what the characters are doing in it. Use the posters and ask students to find the correct form.