

Language Focus: talking about schools and timetables in the UK

Listening Comprehension: general comprehension and listening for specific details

Speaking & Writing: describe school routines in the UK

New Language

School subjects: Craft, design and technology, Home economics, ICT / Information and communication technology, Maths, PE / Games, Science

School words: after school club, homework, kids, lesson / double lesson, primary school, registration, secondary school, teacher

Food at school: cake, carrots, lunchtime, packed lunch, pasta, school dinner

Other: boring, brilliant, cooking, computer, the guitar, gymnastics, horrible, ill, jump, the keyboard, nice, metal, plastic, spin, wood

Culture Notes

There are two different levels of schools in the UK. **Primary school** is attended by children from **4 to 11 years old** and **secondary school** students are **12 to 18 years old**. They typically go to school between **9.00 am** and **3.30 pm** and eat their lunch at school. Students take all subjects until they are in year 10, when they **choose which subjects they want to study for the next 2 years**. Like the character Jack in the video, **children in year 9** are aged between 13 and 14 years old.

Video Notes

The full video clip *Schools in the UK* lasts for 5 minutes and 7 seconds. You have the option to use subtitles during viewings or not, depending on your students' needs and abilities.

Before watching the video

Warm-up

- Write the word **School** on the board. Then write the headings **Things, Places, People** and **Lessons** underneath.
- Ask students to look at the pictures in Exercise 1 and 2 on their worksheet. Ask them some questions. E.g.
What places do you see?
What things do you see?
Do you know any other words about school?
- Encourage students to give all their ideas and to use all the words they know. List the school related words under each heading. E.g.

Things	Places	People	Lessons
<i>desk</i>	<i>classroom</i>	<i>student</i>	<i>Science</i>
<i>table</i>	<i>bus</i>	<i>teacher</i>	<i>PE</i>

- Tell students you are going to talk about the things we do at school. Teach the word *lesson* if necessary by talking about their English class/lesson.

Exercise 1

- Read the words above the images on the worksheet.
- Teach the words by using examples and drawing sketches of the things you do in those lessons. E.g. football for PE, a number equation for Maths, a cake for Home economics, etc...
- As you teach each word ask students to find the corresponding picture and write the word underneath it.

Answers

1 Science 2 English 3 Craft, design and technology 4 Home economics 5 PE / Games 6 ICT / Information and communication technology

Extension

- Write **Other things we do** on the board. Introduce *football, lunchtime, school dinner, music*, etc. as above.



Game: Guess the word!

- Students work in pairs. Ask Student 1 to describe one of the words from the lists on the board in their own words.
- Ask Student 2 to guess what it is.
- They can use sentences, objects or movements. E.g. The word 'PE' could be described by
 - a) saying *we play football*
 - b) showing a tennis racket
 - c) miming running

Watching the video

First viewing: Exercise 2

- Tell students that they are going to watch a short video about schools in the UK. Tell them that this time all they need to do is watch and listen.
- Watch the video.
- Share any comments students might have.

Second viewing: Exercise 3

- Tell students that this time they will have to look for certain pieces of information.

Answers
 1 Going to school 2 Registration 3 Morning lessons 4 Lunchtime 5 Afternoon lessons 6 After school club

Exercise 4

- Tell students that they will need to remember what they have heard in the video.
- Review answers as a class.
- Watch the video again if necessary.

Answers
 1 12, 18 2 Registration 3 double 4 lessons 5 homework

After watching the video

Writing: Exercise 5

- Ask students to look at the chart.
- Ask students to write about their own day on the other side of the chart.
- Model a first example as a class.
- Take notes and do a peer correction exercise afterwards.

Speaking: Exercise 6

- Ask students to work in pairs.
- Ask students to discuss the differences between Jack's and their school day. E.g. *Look at your school day. Make a sentence about Jack's school day and a sentence about your school day.*
- Model some examples for students. E.g. *Jack starts school at 9 o'clock. I start school at 8 o'clock.*
- Ask students to share their thoughts and sentences with the class.

Project

- Ask students to form project teams.
- Ask each team to find out about schools and school days in different English speaking countries.
- Ask students to present their findings to the whole class as posters or presentations.
- Discuss the differences.