<table>
<thead>
<tr>
<th>Unit</th>
<th>Reading</th>
<th>Grammar</th>
<th>Vocabulary</th>
<th>Listening</th>
<th>Speaking</th>
<th>Writing</th>
<th>Switch on</th>
</tr>
</thead>
<tbody>
<tr>
<td>Starter This is me!</td>
<td>short texts with personal information</td>
<td>have got; be present simple (p6)</td>
<td>family (p6); identity (p7); classroom language (p8); clothing (p9)</td>
<td>listen to someone talking about their family; classroom language; spelling</td>
<td>talking about your family; classroom language</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 My time</td>
<td>topic: teens with interesting hobbies</td>
<td>present simple and adverbs of frequency (p14)</td>
<td>free time (p15)</td>
<td>topic: cooking day at a local café</td>
<td>topic: free time</td>
<td>topic: clubs; skill: writing invitations; task: an email (invitation)</td>
<td>video: magic camp; project: tricks research</td>
</tr>
<tr>
<td></td>
<td>skill: reading a simple text and extracting factual detail</td>
<td>much/many (p16)</td>
<td>free time collocations (p15)</td>
<td>skill: listening for specific information</td>
<td>skill: talking about likes/dislikes and what you’re good at</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>task: matching</td>
<td></td>
<td></td>
<td>task: gap-fill</td>
<td>task: asking and answering questions about free time</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 Are you online?</td>
<td>topic: learning to vlog</td>
<td>present simple and present continuous (p28)</td>
<td>technology words (p27)</td>
<td>topic: technology</td>
<td>topic: a school technology day</td>
<td>topic: apps; skill: writing short descriptive paragraphs using simple connectors; task: a paragraph</td>
<td>video: toddler tech; project: interactive app</td>
</tr>
<tr>
<td></td>
<td>skill: understanding the gist of a simple text with visual support</td>
<td></td>
<td>technology collocations (p27)</td>
<td>skill: extracting factual information from simple speech</td>
<td>skill: describing a photo using prepositions of place</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>task: open cloze</td>
<td></td>
<td></td>
<td>task: multiple choice (pictures)</td>
<td>task: describing photos</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 The right answer!</td>
<td>topic: music and studying</td>
<td>past simple regular and irregular verbs (p38)</td>
<td>school and education (p39); school words; places in school; school collocations (p39)</td>
<td>topic: schools around the world</td>
<td>topic: first day at school</td>
<td>topic: a different school day ordering events; task: a description</td>
<td>video: life at Gordonstoun; project: community project proposal</td>
</tr>
<tr>
<td></td>
<td>skill: finding specific information</td>
<td>past simple questions and short answers (p40)</td>
<td></td>
<td>skill: listening for specific information</td>
<td>skill: talking about the first day at school</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>task: multiple choice; open cloze</td>
<td></td>
<td></td>
<td>task: multiple choice</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 Open 24/7</td>
<td>topic: a new way to shop</td>
<td>comparative adjectives (p50)</td>
<td>shopping (p51); shopping verbs (p51); prices (p51)</td>
<td>topic: lost in a shopping centre</td>
<td>topic: services in town</td>
<td>topic: my favourite shop; skill: planning your ideas; task: a review</td>
<td>video: the teenage market; project: market business plan</td>
</tr>
<tr>
<td></td>
<td>skill: finding specific information</td>
<td>superlative adjectives (p52)</td>
<td></td>
<td>skill: listening for specific information</td>
<td>skill: asking for directions</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>task: open cloze</td>
<td></td>
<td></td>
<td>task: multiple choice</td>
<td>task: asking and answering questions</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 That’s entertainment!</td>
<td>topic: cinemas with a difference</td>
<td>past continuous and past simple (p64)</td>
<td>entertainment (p63); entertainment nouns and verbs (p63)</td>
<td>topic: entertainment</td>
<td>topic: weekend entertainment activities</td>
<td>topic: entertainment; skill: writing a simple story; describing the main events; task: a story</td>
<td>video: let me tell you a story; project: story mash-up</td>
</tr>
<tr>
<td></td>
<td>skill: understanding a simple text about a past event</td>
<td></td>
<td></td>
<td>skill: extracting key factual information</td>
<td>skill: saying how you feel about something</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>task: matching</td>
<td></td>
<td></td>
<td>task: multiple choice (pictures)</td>
<td>task: discussion</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unit</td>
<td>Reading</td>
<td>Grammar</td>
<td>Vocabulary</td>
<td>Listening</td>
<td>Speaking</td>
<td>Writing</td>
<td>Switch on</td>
</tr>
<tr>
<td>------</td>
<td>---------</td>
<td>---------</td>
<td>------------</td>
<td>-----------</td>
<td>----------</td>
<td>---------</td>
<td>-----------</td>
</tr>
<tr>
<td>6 Are we there yet? page 71</td>
<td>topic: How do you like to travel? skill: reading for specific detail task: multiple choice</td>
<td>talking about the future: be going to and will (p74) present continuous for future (p76)</td>
<td>travel and transport (p75) travel verbs (p75)</td>
<td>topic: What makes your holidays fun? skill: identifying information in a conversation task: matching</td>
<td>topic: Do you prefer winter or summer holidays? skill: asking about the future task: pairwork</td>
<td>topic: school trips skill: answering three content points task: an email</td>
<td>video: underwater adventures project: class holiday plan</td>
</tr>
<tr>
<td>7 Team spirit page 83</td>
<td>topic: sport lessons skill: extracting factual information from simple texts task: multiple-choice cloze</td>
<td>ability: can/could possibility: can (p86) obligation: have to/ had to (p88)</td>
<td>sports and equipment (p87) sports collocations (p87)</td>
<td>topic: sport skill: extracting factual information from short, simple texts task: multiple choice (pictures)</td>
<td>topic: sport skill: making and replying to requests task: asking and answering questions</td>
<td>topic: sport stars skill: answering questions task: a paragraph about a new hobby</td>
<td>video: freestyle tricks project: new sport</td>
</tr>
<tr>
<td>8 Wild world page 95</td>
<td>topic: National Mountain Day skill: understanding a text about recent experiences task: matching</td>
<td>present perfect (p98) present perfect with ever and never (p100)</td>
<td>the natural world (p99) weather (p99)</td>
<td>topic: I’ve seen a bear! skill: listening for specific information task: three-option multiple choice</td>
<td>topic: outdoor fun, whatever the weather skill: giving an opinion task: discussion</td>
<td>topic: teens say what they want on holiday skill: using informal language task: an e-card</td>
<td>video: mountain life project: rewilding fundraising</td>
</tr>
<tr>
<td>9 Feeling good page 107</td>
<td>topic: Tiny Kitchen skill: reading for detail task: multiple choice</td>
<td>first conditional (p110) advice: should (p112)</td>
<td>food and health (p111) health collocations (p111)</td>
<td>topic: fun food skill: writing down information task: gap-fill</td>
<td>topic: everyday activities skill: choosing your favourite idea task: discussion</td>
<td>topic: the perfect medicine skill: producing simple narratives task: a story</td>
<td>video: space food project: space menu</td>
</tr>
<tr>
<td>10 The place to be! page 119</td>
<td>topic: places skill: understanding key information in short messages and everyday signs and notices task: multiple choice (discrete); multiple-choice cloze</td>
<td></td>
<td></td>
<td>topic: various skill: extracting key factual information from short, clear, simple announcements task: multiple choice (text)</td>
<td>topic: home skill: answering questions on a topic and giving an extended response task: interview</td>
<td>topic: places to go on holiday skill: writing an email invitation to a friend; writing a simple story describing main events task: an email (invitation), a story</td>
<td></td>
</tr>
</tbody>
</table>

Grammar file page 126
Extend vocabulary page 146
Exam file page 149
Audioscripts page 153
1 Look at the photo. Ask and answer the questions.
   1 Who do you think the people in the photo are?
   2 Who in your family do you enjoy spending time with?

2 ☀ S.1 Emma is talking about the photo. Listen and answer the questions.
   1 Who is Emma with in the photo?
   2 Where do they live?
   3 Why does she like spending time with the people in the photo?

3 ☀ S.2 Emma is talking about the rest of her family. Listen and complete her family tree.

4 Draw your own family tree. Write the names of the people in your family.

5 Work in pairs. Ask and answer about each other’s family tree.
Look at the information. Find examples of these things.

1 a first name ........................
2 a street name ........................
3 an email address ........................
4 a postcode ........................
5 a nationality ........................
6 a surname ........................
7 a website address ........................
8 a date ........................
9 a telephone number ........................
10 a signature ........................

A

B

Cordale College Student ID

First name: Amanda
Last name: Montalvo
Nationality: Brazilian
Date of birth: 04/03/2003
Expiry date: 31/07/2019

C

Pet Passport

Name: Simba
Nationality: British
Age: 6
I.D. no.: 265J8892
Owner: Ms Tina Wright

D

Premier Sport

Name: Savas Ataman
Date of birth: 12 May 2004
Member: basketball club

www.premier-sport.co.uk

E

Dublin City Student Bus Pass

5–16-year-olds

Name: Miss Emily Barrett
Valid until: 21 August 2018
Bus pass no.: 3455679

7 Look at the information in Ex 6 again. Answer the questions.

1 Who studies in Oxford?
2 What nationality is Simba?
3 What sport does Savas do?
4 Who can have a conversation in two languages?
5 Where does Emily Barrett live?
6 Whose birthday is in August?

8 Look at the pet passport in Ex 6 again. What does ‘Ms’ mean?
**Starter This is me!**

1. Find a phrase (1–5) for each picture (A–E).
   1. Put your hand up.
   2. Match the word with the picture.
   3. Complete the sentence.
   4. Turn to page forty-five.
   5. Work in pairs.

2. Why do you put your hand up in class?

3. Choose the correct answers (A, B or C).
   1. Can I have a pen, please?
      A. This is a pen.
      B. Yes, here you are.
      C. Yes, I have.
   2. What page is it, please?
      A. Page fourteen.
      B. Yes, it is.
      C. Two pages.
   3. Can I open the window, please?
      A. Yes, well done.
      B. Yes, that’s right.
      C. Yes, in a minute.
   4. Can you repeat the question, please?
      A. Yes, of course.
      B. Yes, I can repeat.
      C. Yes, this is it.
   5. What’s ‘escritorio’ in English?
      A. That’s a Spanish word.
      B. Look it up in the dictionary.
      C. You’re right, ‘escritorio’ isn’t English.
   6. What does ‘boring’ mean?
      A. ‘Boring’ is an adjective.
      B. Yes, it’s boring.
      C. It means ‘not interesting’.

4. **40.3 Listen and check your answers.**

5. **Work in pairs. Take turns to ask and answer these questions.**
   Can you pass me a pencil, please?
   Can you put your hand up to ask a question, please?
   What time is lunchtime?

---

**My sister ........... blue eyes.**
6 Match the things in the picture (A–H) with these words.

   bag   belt   cap   jeans   pair of trainers   socks   towel   T-shirt

7 Complete the sentences about the picture in Ex 6 with a, an, some or any.

1 There are _______________ socks.
2 There is _______________ pair of shorts.
3 There isn’t _______________ mobile phone.
4 There is _______________ belt.
5 There aren’t _______________ keys.
6 There isn’t _______________ orange cap.
7 There’s _______________ pair of trainers.
8 There are _______________ clothes on the floor.

8 Work in pairs. Ask and answer questions about the things in your classroom. Use these words.

   bin   bookcase   clock   computer   cupboard   cushion   light   money   noticeboard   poster   shelf   water

9 Work in pairs. Practise the conversation.

   game

   Spelling game

Work in pairs. Choose a word from this unit and ask your partner how to spell it. Use the conversation in Ex 9 to help you. You get one point for each correct word!

A: How do you spell 'bottle'?
B: It’s B-O double T-L-E.
A: Sorry, can you say that again, please?
B: Yes. It’s B-O double T-L-E.
UNIT CHECK

Wordlist

Family
aunt(y) (n)
brother (n)
cousin (n)
dad (n)
grandma (n)
grandpa (n)
grandparents (n, pl)
mum (n)
sister (n)
uncle (n)

Titles
Miss (n)
Mr (n)
Mrs (n)
Ms (n)

Identity
age (n)
birthday (n)
date (n)

Classroom language
Can you say that again, please? (phr)
complete (v)
double (v)
here you are (phr)
in a minute (phr)
look (it) up (phr)
match (v)

mean (v)
of course (phr)
open (v)
pair (n)
put (the light) on (phr v)
put (your hand) up (phr v)
repeat (v)
spell (v)
turn to (phr v)
work in pairs (phr)

Things in a classroom
bin (n)
book (n)
bookcase (n)
chair (n)
clock (n)
computer (n)
cushion (n)
cupboard (n)

dictionary (n)
light (n)
noticeboard (n)
pen (n)
pencil (n)
poster (n)
shelf (n)
wall (n)
window (n)

Other
bag (n)
belt (n)
cap (n)
jeans (n)
mobile phone (n)
money (n)
(pair of) shorts/trainers (n)
socks (n, pl)
towel (n)
T-shirt (n)
water (n)

Practice

1. Find the following in the wordlist.
   1. four words that describe men in a family
   2. four things that you can find on a wall in a classroom
   3. four things you can wear on your body

2. Choose the correct words to complete the sentences.
   1. My aunty / cousin Rose is my dad’s sister.
   2. Can you repeat / spell your question? I didn’t hear you.
   3. This bin / cushion is really soft and comfortable.
   4. It’s very dark. Can you put the light / poster on, please?
   5. The information about chess club is on the clock / noticeboard.
   6. There’s more paper inside the shelf / cupboard.

3. Listen and complete the questions with words or phrases from the wordlist.
   1. A: What’s your ________________?
      B: Smith. My name’s Emma Smith.
   2. A: What’s his ________________?
      B: It’s 26 March 2003.
   3. A: What’s the school ________________?
      B: It’s GL7 6JM.
   4. A: What’s Orla’s ________________?
      B: Irish. She’s from Dublin.
   5. A: What’s the ________________ for the shop?
   6. A: What’s Matt’s ________________?
      B: It’s 07793 982 776.
Look at the photo and answer the questions.

1. Do you spend your free time outside or inside?
2. Do you like to spend your free time alone or with friends?

My time

READING
- topic: teens with interesting hobbies
- skill: reading a simple text and extracting factual detail
- task: matching

VOCABULARY
- free time
- verbs to nouns
- free time collocations

GRAMMAR
- present simple
- adverbs of frequency
- much/many

LISTENING
- topic: cooking day at a local café
- skill: listening for specific information
- task: gap-fill

SPEAKING
- topic: free time
- skill: talking about likes/dislikes and what you’re good at
- task: ask and answer questions about free time

WRITING
- topic: clubs
- skill: writing invitations
- task: an email (invitation)

SWITCH ON
- video: magic camp
- project: tricks research
My time

READING

Power up

1 How many free time activities can you think of in a minute?
2 Work in pairs. Look at the photo at the bottom of the page and find two things both you and your partner like/don’t like doing.

Read on

3 Read the article about three teenagers with different hobbies. Match the photos (1–3) with the teenagers (A–C).
4 Read the article again. Complete the table with information about the three teenagers.

<table>
<thead>
<tr>
<th>first name</th>
<th>family name</th>
<th>country</th>
<th>main hobby</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alessandro</td>
<td>Deegan</td>
<td></td>
<td>watching and talking about bats</td>
</tr>
</tbody>
</table>

Exam tip: matching
First read the ‘Which person … ?’ questions and underline important words. Then read the texts.

5 Read the article again and choose the correct answer.

<table>
<thead>
<tr>
<th></th>
<th>Madison</th>
<th>Alessandro</th>
<th>Lucy</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Which person does their hobby in other countries sometimes?</td>
<td>A</td>
<td>B</td>
<td>C</td>
</tr>
<tr>
<td>2 Which person sometimes wins cash in competitions?</td>
<td>A</td>
<td>B</td>
<td>C</td>
</tr>
<tr>
<td>3 Which person spends time doing their hobby with a family member?</td>
<td>A</td>
<td>B</td>
<td>C</td>
</tr>
<tr>
<td>4 Which person wants other people to share their interest?</td>
<td>A</td>
<td>B</td>
<td>C</td>
</tr>
<tr>
<td>5 Which person wants to earn money from their hobby in the future?</td>
<td>A</td>
<td>B</td>
<td>C</td>
</tr>
<tr>
<td>6 Which person knows someone who has a job doing their hobby?</td>
<td>A</td>
<td>B</td>
<td>C</td>
</tr>
<tr>
<td>7 Which person belongs to a group?</td>
<td>A</td>
<td>B</td>
<td>C</td>
</tr>
</tbody>
</table>

Sum up

6 Write some sentences about Madison, Alessandro and Lucy.

Speak up

7 Do you think Madison, Alessandro and Lucy’s hobbies are interesting? Why/Why not? Give one reason.

‘Time flies when you’re having fun’ means that time goes quickly when you are enjoying yourself.
A Alessandro Palmarini is an amazing gamer and wins prizes for playing video games. Alessandro is from Scotland. Sometimes he plays video games in different countries, like Germany and the USA. Does Alessandro spend lots of hours gaming? Yes, he does! At the weekend he plays for seven or eight hours. Alessandro wants gaming to be his career one day. He isn’t always on his computer. He’s also a good basketball player. He plays for a team in Scotland.

B What do you think of bats? Strange animals? A bit ugly? Well, teenager Madison Mies doesn’t think they’re ugly. She loves bats. Madison is from Michigan in the USA. In her free time Madison loves watching bats. She knows a lot about these animals. Madison and her dad sometimes visit libraries and museums to tell people about bats. Why? She wants other people to care about bats and understand they are important. Madison wants to change people’s idea about bats.

C Lucy Deegan lives in Laois in Ireland. She plays football in her free time, but her main interest is art. She loves drawing and painting. She shows her paintings in Ireland and other countries, and sometimes wins prizes (and money!). Where does Lucy’s love of art come from? Maybe from her mother – Lucy’s mum works as an artist on famous animation films.
1 My time

GRAMMAR

1 Read the grammar box below. Match the example sentences (1–2) with rules A and B.

I have two brothers and a sister.

2 Dan usually goes to bed at 9 p.m.

explore grammar p128

present simple

A for something that is always or usually true

Lucy Deegan lives in Laois in Ireland.

B for a habit or routine

At the weekend he plays for seven or eight hours.

C Use do/does to make questions.

Does Alessandro spend a lot of hours gaming?

D Use don’t/doesn’t to make negatives.

Teenager Madison Mies doesn’t think they’re ugly.

adverbs of frequency

100%

always | often | sometimes | not often | not usually | never

E Use adverbs of frequency before a main verb,

Madison and her dad sometimes visit libraries.

F but after the verb be.

Alessandro isn’t always on his computer.

2 1.1 Watch or listen to six students. Which question are they answering?

A Do you have a lot of free time?

B Who do you usually spend your free time with?

C What do you do in your free time?

3 1.2 Watch or listen again and complete the sentences.

1 On Tuesdays I often ____________ my guitar, but

I can’t if ____________ homework.

2 In my free time I ____________ TV and ____________ my camera out to take photos.

3 In my free time I normally ____________

4 On Wednesdays I ____________ swimming and on

Sunday I ____________ football.

5 In my free time I ____________ football and

I ____________ it on Tuesdays and Saturdays.

6 After school I like to ____________ and ____________ piano.

4 Complete the text with the present simple form of the verbs in brackets.

I love Saturdays!

On Saturday mornings I usually ________ (play) video games and

listen to music. I ________ (love) rock music. My sister ________ (not like)

dance class every Saturday morning. We often ________ (spend) Saturday afternoons in the park

with my friends. My dad ________ (not come) with us. He ________ (stay) at home and cooks dinner.

After dinner we usually ________ (watch) a film together. I love Saturdays!

5 Put the words in the correct order to complete the interview.

Name: Liam

Hobby: kite flying

1 A: you / where / your kite / usually / do / fly?

B: On the beach.

2 A: it / do / usually / do / when / you / do?

B: After school or at the weekends.

3 A: often / with friends / fly kites / do / you?

B: Yes. My best friend Matt loves flying kites too.

4 A: competitions / do / sometimes / you / enter?

B: Yes, but I don’t usually win!

5 A: always / before a competition / a lot / you / do / practise?

B: Yes, and I learn things from YouTube videos.

6 Work in pairs. Tell your partner what you do at the weekend.

Use always, usually, sometimes and never.

Do you know there are kites that can travel 120 mph (193 km/h)?
**VOCABULARY**

**free time**

1. Look at the picture. Match the people (A–H) with these verbs.

   **Verbs:**
   - bake
   - camp
   - dance
   - draw
   - fish
   - paint
   - read
   - sing

2. Listen. Match the names (1–6) with the people in the picture (A–H).

   1. Matt
   2. Emily
   3. Harry
   4. Alice
   5. Oliver
   6. Poppy

**explore language**

You can make a noun from a verb by adding -ing.

- **paint** – **painting**
  - Harry’s sister likes painting.

Remember: remove the silent -e at the end of the verb.

- **bake** – **baking**
  - Alice’s hobby is baking.

3. Read the language box. Complete the sentences with the -ing form of the verbs in brackets.

   1. My hobby is __________ (draw). I like to draw animals.
   2. Suzie’s hobby is __________ (dance). She loves ballet.
   3. My brother’s hobby is __________ (paint). He goes to art class every Tuesday.
   4. They love __________ (sing). They want to be in a pop group!
   5. My brother loves __________ (bake). He always makes the birthday cakes for our family.

4. Match these words and phrases with the verbs below.

   - cards
   - cartoons
   - on a sleepover
   - comics
   - the guitar
   - to the cinema
   - to the radio
   - video games
   - YouTube videos

   **Verbs:**
   - play
   - go
   - watch

5. Choose the correct answer (A, B or C) to complete the article.

![](image1.png)

**Do pets have hobbies?**

Some do!

What do animals do in their free time? Do you know that some pets have hobbies too? Comet the fish __________ football. Felix the cat often __________ cartoons with his family. Kiki the bird __________ coloured things. And my dog Pippin loves dancing – yes, really, it’s true! I always __________ to music in the evenings and then Pippin jumps around the kitchen! I sometimes __________ the guitar and then Pippin __________. He always makes everyone laugh!

6. Tell the class about your hobby. Say when you do it, where you do it and why you enjoy it.
LISTENING

Power up

1 Read about Lizzie and look at the photos. Which free time activity (A–D) do you think is good for her? Why?

Hi. My name’s Lizzie and I’m fourteen years old. I love music, but I don’t play any instruments and I can’t sing! I love food and I like learning new things. I’m not very sporty, but I like swimming in the sea. I love all animals!

LIZZIE

Listen up

2 Listen to Lizzie leaving a message for her friend Adam. Which of the free time activities in Ex 1 does Lizzie want to do?

3 Read the exam tip and the notes. What kind of information do you need to listen for?

exam tip: gap-fill
Before you listen, read the questions carefully and think about what kind of information you need to listen for. Is it a place, a time, a number, a name, etc.?

4 Listen again and complete the notes. Write the correct answer in each gap. Write one or two words or a number or a date or a time.

Cooking day at Star Café

Day: 1
Price per day: 2
Place of café: city centre near 3
Teacher’s surname: 4
Café’s phone number: 5
Call café before: 6

explore grammar  ﹗ p128

much/many
A Use many with countable nouns (e.g. friends, .........................., ......................, ......................).
I don’t know how many people she teaches in a group.
B Use much with uncountable nouns (e.g. money, .........................., ......................, ......................).
How much money do you want to spend?

5 Complete the grammar box with these words.

books  fun  hobbies  music  people  time

6 Complete the questions with much or many.

1. Do you have .................. free time?
2. Does your brother have .................. hobbies?
3. Does she have .................. friends at school?
4. How .................. money does Anna have?
5. Do you have .................. music on your phone?
6. Do you have .................. photographs of the party?

Speak up

7 Work in pairs. Ask and answer the questions.

1. How many times a week do you help cook dinner in your home?
2. How much time do you spend helping your parents every day?
SPEAKING

Power up
1 How much free time do you have on school days and at the weekend?

Speak up
2 Listen to Mario and Layla talking about the first two pictures in the board game below. Complete their conversation.

Layla: OK, let’s play the board game!
Mario: You go first, Layla.
Layla: I think this picture is about video games. Do you like __________ video games?
Mario: Yes, I __________ video games.
Layla: When do you usually play?
Mario: In the evenings or at weekends. OK, my turn. Do you like __________?
Layla: Yes, I __________.
Mario: What kind of music do you __________ listening to?
Layla: Pop – I love Ariana Grande. I’m good at __________ too. Do you want me to sing one of her songs?
Mario: Er … no, thanks.

3 Work in pairs. What are the activities on the board game? Do you like any of the same activities? Use the useful language to help you.

---

useful language
likes/dislikes
I like/love/enjoy … I don’t like/hate …
I’m good/brilliant at … I’m OK/not good at …
It’s amazing/brilliant/cool/awesome.

skill tip:
Don’t worry about making mistakes when you’re speaking. It’s always better to say something. Making mistakes is a good way to learn!

Speaking extra
4 Work in pairs. Tell you partner three things you enjoy doing. Two things are true and one is false. Your partner asks questions to find out which one is false.

---

game on
Find a coin and work with a partner. Take turns to flip the coin and ask and answer questions about the topics on the board game.
Heads = move forward 1 square
Tails = move forward two squares
The first person to get to the end is the winner!
My time

WRITING

Power up

1 What clubs are there for young people in your school? Do you go to any of these clubs? Why/Why not?

Plan on

2 Look at the photos and the notices about clubs. Match the photos (A–D) with the notices (1–4).

3 Listen to four people. Which club (1–4) are they at?

4 Read the notices again. Answer the students’ questions.

1 Where is the dance club?

2 What day does the song-writing club meet?

3 What time does the camera club finish?

4 I’m eleven years old. Can I go to the camera club?

5 I don’t know how to play table tennis. Can I go to the table tennis club?

6 How much does the dance club cost?

7 Can I bring my guitar to the song-writing club?

Do you enjoy dancing?

Join our dance club!
We meet every Thursday evening at Top Moves Dance Centre. We dance to all kinds of music, from rock to pop.
Starts @ 7.15 p.m. £2 per week

Do you love music and want to write songs?

Join our song-writing club!
We meet every Wednesday at Fresh Sounds Music School, @ 6.30 p.m. £3 per person
You are welcome to bring your own musical instruments!

Do you like taking photos?

Join our camera club!
(12-16-year-olds)
We meet every Tuesday in the park.
4.30-6 p.m. £2.50/week

Table Tennis Club

Every Monday lunchtime (12.30–1.30 p.m.) in room 32C

Beginners welcome!
Look at the email. Milly has all the correct information, but what is wrong with her email?

hi zack

do you want to go to camera club with me it's every tuesday in the park it starts at 4.30 p.m. and it finishes at 6 p.m. you bring your own camera

what do you think

milly

Read the language box. Put the correct punctuation in the email in Ex 8.

**explore language**

**punctuation**

Use a capital letter at the start of a sentence and for days of the week, months and names.

Use a full stop at the end of a sentence and question mark at the end of a question.

Think of a club you want to go to. Complete the table with information about your club.

<table>
<thead>
<tr>
<th>type of club</th>
<th>day</th>
<th>time</th>
<th>place</th>
<th>cost</th>
<th>any other important information</th>
</tr>
</thead>
</table>

Write an email to your friend. In the email, invite your friend to your club. Write 25 words or more. Use the exam tip to help you.

**skill tip: invitations**

Remember to write:

• what the invitation is for.
• the time, day and place.

Read your email again. Check that:

• it says what the invitation is for.
• it says the day, time and place.
• your spelling and punctuation are correct.

‘In my spare time’ means the same as ‘in my free time’.
INDEPENDENT LEARNING

Thinking about your learning

1 Work in groups and make a list of:
   • things you enjoyed learning about in this unit
   • things you would like to practise more
   • things you would like to learn about

2 Answer the questions about how you learn.
   1 Do you prefer to work on your own, in pairs or in small groups?
   2 What are the good and bad things about working in pairs?
   3 What do you do when you don’t understand something in class?
   4 How do you remember new words?
   5 What do you do when your teacher gives you back your homework? E.g. put it in your bag, read it, make notes about your mistakes.
   6 Do you like to listen to instructions or read instructions?
   7 Do you like talking in front of the class?
   8 Do you enjoy working at your desk or getting up and doing activities away from your desk?
   9 Do you like using computers to learn?

3 Think about your answers to Ex 2. How do you like to learn? Work in pairs and share your answers giving reasons. Use some of these phrases to help you.

4 How can you improve the way you learn? Write one way you can improve.
   • Be more relaxed!
   • Ask when I don’t understand.

Magic camp

1 Work in pairs. Which of these activities can you do?
   • ride a horse
   • do card tricks
   • ride a bike
   • play a musical instrument
   • ice skate
   • play chess

2 Watch the clip. Name three things at magic camp that help the students get better at magic.

3 Watch again and answer the questions.
   1 How often do the students have classes?
   2 Who has a private class with a celebrity magician?
   3 What happens on the final day at magic camp?

4 Work in pairs. Would you like to spend a week at magic camp? Why/Why not? If you were at magic camp, what trick would you like to learn?

Project

5 Work in small groups. You are going to either:
   A research and learn a card trick.
   B research a famous trick or magician.
   • If you are leaning a trick, you will need to practise at home.
   • If you are researching a famous person or trick, make notes and create a presentation.
   • You can use books or the internet to help you.

6 Present your research to the class, or perform your trick!
UNIT CHECK

Wordlist
Free time
- art (n)
- ballet (n)
- bake (v)
- baking (n)
- camp (v)
- camping (n)
- catch (v)
- club (n)
- dance (v)
- dancing (n)
- draw (v)
- drawing (n)
- fish (v)
- fishing (n)
- hobby (n)
- musical instrument (n)
- paint (v)
- painting (n)

- read (v)
- reading (n)
- sing (v)
- singing (n)

Collocations
- care about sth
- collect comics
- cook dinner
- earn money
- fly a kite
- go shopping
- go swimming
- go to bed
- go to the cinema
- listen to music
- listen to the radio
- play cards
- play football
- play the piano
- play video games
- spend time
- take photos
- watch a film/TV
- watch cartoons
- watch YouTube videos
- win cash

Other
- amazing (adj)
- animation film (n)
- artist (n)
- bat (n)
- beach (n)
- beautiful (adj)
- beginner (n)
- belong (v)
- birthday cake (n)
- brilliant (adj)
- café (n)
- camera (n)
- career (n)
- competition (n)
- cool (adj)
- gamer (n)
- holiday (n)
- invitation (n)
- kite (n)
- money (n)
- photograph (n)
- pop (n)
- practise (v)
- prize (n)
- rock (n)
- tent (n)
- table tennis (n)
- ugly (adj)
- win (v)

Practice

1 Find the following in the wordlist.
   1 two verbs that have a silent -t
   2 five words that have the sh sound (as in she)
   3 a verb that has the ee sound (as in see)

2 Complete the sentences with words or phrases from the wordlist.
   1 Adam loves _________________. He’s got lots of books.
   2 I ________________ the guitar in a band at school.
   3 I always ________________ a cake for my friend’s birthday.
   4 We usually ________________ to the cinema on Friday night.
   5 My little brother loves ________________, even when he doesn’t catch anything!
   6 Charlotte enjoys ________________. She always has a pencil and paper with her.

3 Choose the correct words to complete the sentences.
   1 My brother ________________ / plays football every Sunday.
   2 Elle loves to ________________ / reading to music in her free time.
   3 Our teacher is great. She always ________________ / does us laugh.

4 Ben’s project won the science ________________ / invitation.
   5 My favourite hobby is ________________ / singing. I love to make cakes.
   6 My sister’s hobby is ________________ / camping. She loves being outdoors.

5 1.8 Listen and write the missing word.
   1 My brother loves ________________. His pictures are always full of different colours.
   2 We always listen to the ________________, in Dad’s car. It’s so boring! I prefer my own music.
   3 We often go ________________ for our holiday. We have a really big tent.
   4 I have an ________________ for Sarah’s party next week. I can’t wait!
   5 My cousin ________________, comics. He’s got over 200 comics now.
   6 I don’t think the dog is ________________. It’s beautiful!

6 1.9 Listen and check your answers.
UNIT CHECK

Review

1 Complete the sentences with the present simple form of the verbs in brackets.

1 My brother ____________________ (not like) baking.
2 Joshua ____________________ (have) lots of different musical instruments.
3 I ____________________ (not read) comics, but I enjoy reading books.
4 Rosa ____________________ (go) to dance lessons.
5 Maisy and Ella ____________________ (not enjoy) drawing.
6 Ben ____________________ (make) fantastic food. He’s really good at cooking.

2 Complete the questions with the present simple form of the verbs in brackets.

1 ____, you ____________________ (have) a hobby?
2 ____, your mum ____________________ (play) video games?
3 ____, you and your friends ____________________ (like) dancing?
4 ____, you often ____________________ (go) to the cinema with your family?
5 ____, your dad ____________________ (read) books in his free time?
6 ____, you usually ____________________ (see) your friends on Sundays?

3 Match the answers (A–F) with the questions in Ex 2 (1–6).

A Yes, he does.
B No, I usually go with my friends.
C Yes, I like fishing.
D No, I usually spend the day with my family.
E Yes, we do.
F No, she never plays on the computer.

4 Listen to Amy talking about an activity camp. Complete the text.

Every summer I go to Berkley Activity Camp with my brother and sister. It’s a brilliant place! There are so many different activities to do. My hobby is singing and my sister enjoys dancing. Every morning we go to singing and dancing lessons. My brother enjoys guitar lessons. In the lessons, they play the guitar and sing songs. In the afternoons there are cooking lessons or art lessons. I enjoy art, but I enjoy cooking. We don’t have free time in the evenings. We play video games or watch a film. I chat with friends and listen to music.

5 Complete the sentences with much or many.

1 Liam loves the guitar, but he doesn’t have much time to practise.
2 Do they have many hobbies?
3 How much free time do you have every week?
4 They don’t have many music on their laptop.
5 Do you know how many people go to camera club?
6 I love shopping, but I don’t have much money.
7 Does Lilly have many DVDs at home?
8 Anna and Mario didn’t have much fun at the dance class.

6 Put the words in the correct order to make sentences.

1 meet / usually / at the weekend / I / my friends
   2 are / lots of fun / always / Summer holidays
   3 are / relaxing / Saturday mornings / usually
   4 never / reads / my sister / comics
   5 don’t often / to the cinema / we / go
   6 listens to music / Daniel / often / in the evening

7 Write a paragraph about the activities you and your friends enjoy and don’t enjoy. Write 25 words or more.