



# Starter: Welcome to my world

## READING

read short texts about Sam and his family

## GRAMMAR

use *to be* to talk about you and your family

## LISTENING

listen for topics in a video call

## SPEAKING

talk about your favourite things

## WRITING

write sentences about yourself, your family and your classmates

## Lead-in SB p6

Bring a prop to pass around for this game, such as a soft ball, or scrunched piece of paper. If your class layout allows, organise students into a circle.

Write on the board in two separate speech bubbles: *Hi, I'm Kate. Hi Kate!* (Use the name you wish students to call you.) Say the first bubble slowly so students can hear your name and repeat a few times if the students don't already know you. Then point to the second bubble and indicate to students to say *Hi Kate!* If necessary, repeat a couple of times until everyone is participating.

Erase your name from the bubbles, and pass the prop to a student, and point to the first bubble, and indicate for the students to say their own name, e.g. *Hi, I'm Azra*, then indicate to the class to say *Hi Azra*. The student passes the prop to another student, and the game repeats until everyone has had a turn.

Once students get the hang of the game, try to keep a pacey rhythm. If you have a small class, students could have more than one turn.