Engage and motivate students to build the language and skills they need in the classroom, exams and their lives outside school. Educate students about the world around, and allow them to bring their own experience into learning English.

Experience • Engage • Excel

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The A1 level, improved and updated for the second edition, works at a pre-elementary or beginner’s level of English. It prepares students for the A1 Movers exam, and starts them on their journey towards the A2 Key for Schools exam.

- Lesson by lesson practice mirrors the Student’s Book
- Grammar, vocabulary and skills practice consolidates learning
- Exam tasks for all skills in every unit build confidence for the exam
- Unit check and cumulative review after every unit
- Irregular verbs list with practice activities
- Listening audioscripts in the back of the book

Log on to the App for course audio, video and practice (see Student’s Book for access code).

Preparing students for the Cambridge English Qualifications across eight levels:

- A1 Pre-Key for Schools
- A2 Key for Schools
- A2+ Pre-Preliminary for Schools
- B1 Preliminary for Schools
- B1+ Pre-First for Schools
- B2 First for Schools
- B2+ Pre-Advanced
- C1 Advanced

Other components

- Student’s Book: thorough language skills and exam preparation, presented through fun and thought-provoking contexts
- Online Practice: Workbook and Resources, with instant feedback and automatic grading to help students and teachers monitor progress
- Teacher’s Book: teacher’s notes with an access code to all of the online resource materials
- Teacher’s online resource materials: everything the teacher needs in one place – teaching notes with additional classroom ideas, Presentation Tool, photocopiable worksheets, extra grammar presentations, tests, audioscripts and answer keys

Log on to the App for course audio, video and practice (see Student’s Book for access code).
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<td><strong>task:</strong> giving opinions</td>
<td><strong>task:</strong> write a review</td>
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</table>
Choose the correct answer, A, B or C.

1 A: Hello! Are you new at this school?
   B: A Yes, I do. B Yes, it is. C Yes, I am.

2 A: My name’s Daisy. What’s your name?
   B: A My name’s Paul. B That’s Paul. C This is Paul.

3 A: How old are you, Paul?
   B: A I’ve got ten. B I’m ten. C I’m old.

4 A: I like basketball. Do you?
   B: A Not really. B No, thank you. C Yes really.

5 A: What’s your favourite sport?

6 A: My brother likes football. His name’s Tom.
   B: A How old is she? B How is he? C How old is he?
   A: He’s twelve.

Match the figures (A–J) with the numbers.

<table>
<thead>
<tr>
<th>A</th>
<th>1</th>
<th>one</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>6</td>
<td>six</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>two</td>
</tr>
<tr>
<td>D</td>
<td>7</td>
<td>seven</td>
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<tr>
<td>E</td>
<td>3</td>
<td>three</td>
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<tr>
<td>F</td>
<td>8</td>
<td>eight</td>
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<tr>
<td>G</td>
<td>4</td>
<td>four</td>
</tr>
<tr>
<td>H</td>
<td>9</td>
<td>nine</td>
</tr>
<tr>
<td>I</td>
<td>5</td>
<td>five</td>
</tr>
<tr>
<td>J</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

Read the clues and complete the crossword.

Across

1 This is Daisy’s favourite sport. It’s a ball game.
2 This is Daisy’s favourite hobby. She listens to it on the school bus.
3 This is Daisy’s favourite animal.

Down

4 This is Daisy’s favourite food.
5 This is Daisy’s favourite thing at school.
6 This is Daisy’s favourite colour.

Complete the sentences. Use ’s.

Elaine / pictures
They are Elaine’s pictures.

1 Daniel / ruler
It is Daniel’s ruler.

2 my family / dogs
They are my family’s dogs.

3 my mum / sister
She is my mum’s sister.

4 Josef / books
They are Josef’s books.

5 my cousin / pen
It is my cousin’s pen.

6 my best friend / dad
He is my best friend’s dad.

7 Molly / friends
They are Molly’s friends.

8 Sam / favourite colour
It is Sam’s favourite colour.
5 Complete the table with these words.

<table>
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<tr>
<th>aunt</th>
<th>brother</th>
<th>cousin</th>
<th>dad</th>
<th>grandad</th>
<th>grandma</th>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>grandparent</th>
<th>mother</th>
<th>parent</th>
<th>sister</th>
<th>uncle</th>
</tr>
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</tbody>
</table>

male | female | male or female
male | female | male or female
male | female | male or female
male | female | male or female
male | female | male or female
male | female | male or female
male | female | male or female
male | female | male or female

6 Listen to Mike talking about his family. Write the family words and ages you hear.

The Holman family

Lily: grandma  65
Tim: 
Ellen: 
Fluffy: 
Alex: 
Jenny: 
Jill: 
Charlie: 

7 Complete Mike’s sentences with possessive adjectives.

1. ________________ family name is Holman. We’re a big family.
2. ________________ name’s Mike. I’m eleven.
3. This is my grandma. ________________ name is Lily.
4. This is my cat. ________________ name is Fluffy.
5. This is my brother. ________________ name is Alex.
6. Here are my parents. ________________ names are Tim and Ellen.
7. This is my uncle. ________________ birthday is next week.

8 Rewrite the sentences about the Holman family.

Lily is a man. Lily isn’t a man.
1. Mike’s cat isn’t very old. __________________________
2. His parents are from Manchester. __________________________
3. Mike’s aunt isn’t forty-one. __________________________
4. Jill is his uncle. __________________________
5. Charlie and Jill aren’t parents. __________________________

9 Write the next number.

1. twenty-one, twenty-two, twenty-three, __________________________
2. thirty-seven, thirty-eight, thirty-nine, __________________________
3. sixty-three, sixty-five, sixty-seven, __________________________
4. eighteen, seventeen, sixteen, __________________________
5. eighty, eighty-two, eighty-four, __________________________
6. eighty-five, ninety, ninety-five, __________________________

10 Complete the questions. Then answer for you. Use complete sentences.

1. How old ________________ you?
   ______________________________________________________________________
2. What ________________ your family name?
   ______________________________________________________________________
3. Where ________________ you from?
   ______________________________________________________________________
4. What ________________ your mum’s name?
   ______________________________________________________________________
5. How old ________________ your parents?
   ______________________________________________________________________
6. Where ________________ your grandparents from?
   ______________________________________________________________________
Our pop bio this week is all about the One Direction star!

First name: ___________ Harry

Second name: ___________

Birthday: ___________

Home: ___________

Family: sister ___________ and ___________ Mike

Name of pop group at school: ___________ Eskimo

Favourite football team: ___________ United

Complete the questions and short answers.

1 A: ___________ pop music your favourite?
   B: Yes, ___________

2 A: ___________ you a fan of Harry Styles?
   B: No, ___________

3 A: ___________ Harry a good singer?
   B: Yes, ___________

4 A: ___________ Gemma Harry’s sister?
   B: Yes, ___________

5 A: ___________ Harry’s parents from the USA?
   B: No, ___________

6 A: ___________ Harry’s birthday in February?
   B: Yes, ___________

7 A: ___________ Liverpool Harry’s favourite team?
   B: No, ___________

Write the dates.

01/02 1st February
24/12
03/09
27/10
10/08
05/11

Put the dates in the correct order (1–8).

14th July ______ 3rd April ______
15th May ______ 4th July ______
10th June ______ 26th January ______
2nd January ______ 12th March ______
7 Put the letters in the correct order to make countries.

insap
1 eth sau
2 tkyure
3 dplano
4 tiarbn
5 saliautra

Spanish
T___
P___
B____
A________

8 Write the nationalities in the correct group.

Australia  Brazil  Britain  China  Poland  Russia  Spain

-an
-ish
-ese
Australian

9 Rewrite the sentences.

The man is from Russia.
He is Russian.

1 The girl is from China.
She is Chinese.

2 The children are from Spain.
They are Spanish.

3 The car is from Britain.
It is British.

4 They're Mexican.
They are Mexican.

5 He's Brazilian.
He is Brazilian.

6 The hat is American.
It is American.

10 Read about Ala and Luke. Match 1–6 with A–F to make sentences.

Hi! I'm Ala Nawrocka and I'm from Poland. I'm eleven years old. My brother's name is Victor. He's sixteen. This is a photo of us. My cousin, Martyn, is here too.

Hi, Ala! Nice to meet you! My name's Luke and I'm twelve. I'm from Britain. This is a photo of me and my two sisters, Ruby and Hayley. They're fifteen. They're twins!

1 Ala
2 Hayley and Ruby
3 Ruby
4 Martyn
5 Luke
6 Victor

A is Ala's cousin.
B is from Britain.
C is Ala's brother.
D are Luke's sisters.
E is eleven.
F is fifteen years old.


1 Is Ala from Poland? __________________________
2 Is Victor Ala's cousin? _______________________
3 Is Victor sixteen? ___________________________ 
5 Are Ruby and Haley twins? __________________
6 Are Ruby and Haley twelve? __________________
1 Come in

VOCABULARY 1

things in a room

1 Label the picture with these words.

chair  clock  curtains
desk  laptop  shelf  wardrobe

2 What other things can you see in the picture? Complete the words.

1 g u _ _ _ _  2 p o _ _ _ _  3 b i _
4 b a _ _  5 b o _ _

3 Write the words in the correct group.

bed covers  clock  cushion  lamp
laptop mat  mirror
noticeboard  pictures  shelf  TV

electrical  on the wall  material

prepositions of place

4 Look at the pictures. Complete the sentences.

1 The comic is _______________ the bin.
2 The mouse is _______________ the cupboard.
3 The mobile phone is _______________ the desk.
4 The clock is _______________ the shelf.
5 The cat is _______________ the TV.
6 The mirror is _______________ the cupboard.
A special room

Isobel and her brother, Max, are in a very old house today. Ana works here. She’s telling them all about one of the bedrooms.

‘Welcome to the green bedroom. It’s my favourite room in the house. Look at the bed. There are curtains! These curtains are from France,’ Ana says.

‘Look!’ Isobel says. ‘Next to the bed, there’s a big box. Can I look inside it?’

‘Look! There are five pictures on the wall above the table. They are all from Britain. And there’s a beautiful clock. It’s 200 years old. But is there a bin in the room? No, there isn’t.’

‘Now, how many doors are there in this room? Look around … One … two … surprise! There are three doors. There’s a secret door behind this curtain.’
1 Come in

GRAMMAR

there is/there are (+ some/any)

1 Match 1–6 with A–F to make sentences.
1 Are there any
2 There are some books
3 There aren't any
4 There's
5 There isn't an
6 There isn't a
A Italian book.
B on the shelf.
C a cupboard.
D messages in the bin?
E curtains.
F desk next to the bed.

2 Look at the photo of the room and answer the questions. Use Yes, there is/are or No, there isn't/aren't.
1 Is there a bin?
2 Are there any posters?
3 Is there a guitar?
4 Are there any lamps?
5 Is there a laptop?
6 Are there any curtains?

3 Make questions. Use Is there / Are there and your pictures / bedroom.
Are there any pictures in your bedroom?
1 pencil case / bag
2 books / shelves
3 clock / bedroom
4 mobile phone / bag
5 computer games / desk

4 Answer the questions in Ex 3.
1 .................................................................
2 .................................................................
3 .................................................................
4 .................................................................
5 .................................................................

5 Look at the picture. Complete the text with these words.

a any are aren't 's isn't some

There 1 a school bag on the table. It's my bag! What's in my bag?
There's 2 banana for my snack. There 3 a drink. There aren't 4 pencils, but there are 5 pens. There 6 notebooks for my school work. And, of course, there's my mobile phone! There 7 any pictures on it at the moment.
VOCABULARY 2

the home

1 Look at the photos and choose the correct words.

1 kitchen / bathroom / garage
2 bathroom / kitchen / balcony
3 garden / lift / balcony
4 living room / bathroom / bedroom
5 lift / balcony / dining room
6 garden / stairs / kitchen

2 Read the sentences and label the picture with these names. There is one person in each room.

Ben  Ben’s cat  Dad  Grandma  Jenny  Mum

Ben is in the garden.
1 There’s a man in the bathroom.
2 The woman in the kitchen isn’t Ben’s mum or his sister.
3 There’s a pet on the stairs.
4 Ben’s sister is called Jenny. She’s downstairs.
5 Ben’s mum is upstairs.

3 Decide if the words are inside (I), outside(O) or both (B).

kitchen  I
1 lift  O
2 bedroom  O
3 garden  O
4 garage  B
5 balcony  B
6 stairs  B
7 bathroom  B

4 Look at the picture and follow the instructions.

1 kitchen / bathroom / garage
2 bathroom / kitchen / balcony
3 garden / lift / balcony
4 living room / bathroom / bedroom
5 lift / balcony / dining room
6 garden / stairs / kitchen

5 Read the sentences and label the picture with these names. There is one person in each room.

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3 There’s a pet on the stairs.
4 Ben’s sister is called Jenny. She’s downstairs.
5 Ben’s mum is upstairs.

Complete the sentences.
1 There are two children upstairs, in the_________________.
2 A car is in_________________.

Answer the questions.
3 How many pets are downstairs?

4 Where is the man?

Write two sentences about the picture.
5 ____________________________________________________________
6 ____________________________________________________________
LISTENING

1.1 Listen to two children and their mum talking about homes. Answer the questions.

1. Have the family got a house or an apartment now?
2. Has it got a garden?
3. What pet have they got?
4. How many bedrooms have they got now?
5. Is the new house near the school?
6. When can they see the new house?

1.2 Listen again and choose the correct answer, A, B or C.

1. Which is the family’s home?

2. Which is the family’s balcony?

3. Which is the boy’s bedroom?

4. Where is the house?

5. Who does Mum need to call?

Complete the sentences with have or has.

1. Angela ____________________ got lots of books in her bedroom.
3. The cat ____________________ got a cushion in the kitchen.
4. We ____________________ got six chairs in the living room.
5. I ____________________ got a new mobile phone.
6. My parents ____________________ got a big bed.

Put the words in the correct order to make questions. Then complete the answers.

your / a / flat / has / got / balcony?
A: Has your flat got a balcony?
B: Yes, it has.

your / garden / house / got / has / a?
A: ____________________
B: No, it hasn’t.

have / house / got / stairs / you / your / in?
A: ____________________
B: Yes, it has.

have / a / pet / got / you / have?
A: ____________________
B: No, I haven’t.

apartment / your / lift / has / got / a?
A: ____________________
B: Yes, it has.

your / has / got / sister / room / a / big?
A: ____________________
B: Yes, it’s big.

Complete the conversation with one or two words in each gap. Use short forms where possible.

A: Good morning, Eve. You’ve got a fantastic house!
B: Thank you. It’s an old windmill.
A: How many rooms got it got?
B: It got seven rooms. One of the bedrooms is downstairs and it’s a living room upstairs.
A: And how many stairs got your house got?
B: I don’t know! I think got fifty.
A: Have got a big bedroom?
B: No, it’s not big. My bedroom is round and it’s got small windows, but I love it!
SPEAKING

1.3 Listen and repeat.

1 Alice: 02079 460 395
2 Emma: 01614 960 712
3 John: 02920 180 438
4 Karen: 08081 570 864
5 Pete: 03069 990 357
6 Susan: 07700 900 156

1.4 Listen, speak and record.

1.5 Listen back and compare.

1.6 Listen and write the mobile numbers.

Choose the correct answer, A, B or C.

1 A: Hello?
   B: A  OK.
   B  Hello, Mr Bull.
   C  Bye.
2 A: Hi, Peter!
   B: A  Is there Ethan?
   B  Where's Ethan?
   C  Is Ethan there, please?
3 A: Yes, he is. Just a minute.
   B: A  Hi.
   B  Thank you.
   C  That's OK.
4 A: Hi, Peter. Are you OK?
   B: A  Yes, thanks.
   B  OK.
   C  No, thanks.
5 A: What date is your party again?
   B: A  At five o'clock.
   B  The tenth of October.
   C  I don't know.
6 A: Great, thanks.
   Bye for now!
   B: A  Good afternoon.
   B  Hi.
   C  Bye.

Write the phrases in the correct group. Write one phrase from each pair in each group.

No problem. / Of course.  Thanks. / Thank you.

family, friends and children

other people

New contact
Name: Jill
Number:

New contact
Name: Mum work
Number:

New contact
Name: Greg
Number:

New contact
Name: Skye
Number:

New contact
Name: Todd
Number:

New contact
Name: Pablo
Number:
1 Come in

WRITING

1 Rewrite the sentences with the correct punctuation.
   today is tuesday 14 february
   Today is Tuesday 14 February.
   1 this is me in london in september
   2 my friend will is australian
   3 this is my chinese friend, mai
   4 the party is on saturday 10 march
   5 we’ve got a holiday house in malaga, spain

2 Choose the correct words to complete the sentences.
   1 This is a photo of / about my dog.
   2 This is a postcard of / from my cousin.
   3 This is a menu from / about my favourite café.
   4 It’s a film of / about a big house.
   5 It’s a ticket for / of a concert.
   6 Is this a birthday board / card?

3 Look at the pictures from Maria’s bedroom wall. Match the pictures (A–C) with the sentences (1–3).

   A family photo
   by Elena

   This is a photo of my grandparents in 1963. Their names are Mary and Edward Forest. In the photo they’re in London, on holiday. They live in Birmingham now. The ticket is for a concert in London. My grandparents still love the Beatles today!

   1 Who are the people in the photo?
   2 What’s their family name?
   3 Where are they in the photo?
   4 What’s the ticket for?
   5 What’s the date of the concert?
   6 What’s the name of the group playing at the concert?

5 Draw a picture of a family or find a real photo. Draw a ticket, menu or postcard for the picture. Write about:
   • who the people are.
   • where they are.
   • what the ticket/menu/postcard is.
1 Look at the picture. Put the letters in the correct order to make words.

1 rissta
2 preost
3 colkc
4 fitl
5 brtnieooacd
6 hirac

2 Look at the picture again. Choose the correct words to complete the sentences.
1 There's a clock under/on the wall.
2 There's a poster between/behind the cupboard and the noticeboard.
3 There isn't a mat on/in the floor.
4 The stairs are behind/above the wall.
5 One of the men is in front of/between the lift.
6 There's a noticeboard above/next to the chair.

3 Complete the sentences about the picture with one word in each gap.

There isn’t a bin in the picture.
1 There __________ a clock between the lift and the poster.
2 There __________ three men in the picture.
3 There __________ any windows in the picture.
4 There __________ a cushion on the chair.
5 There are __________ messages on the noticeboard.

4 Choose the correct answer, A, B or C.
1 I like cooking. The ______ is my favourite room.
   A bathroom    B kitchen    C balcony
2 There's a ______ next to my house. My dad's car is there.
   A bin    B lift    C garage
3 I'm from Spain. There's a ______ outside my apartment.
   A balcony    B bedroom    C stairs
4 I've got a swimming pool in my ______.
   A bedroom    B garden    C kitchen
5 There are two ______ in my house - one upstairs and one downstairs.
   A stairs    B bathrooms    C downstairs
6 There is a big ______ in our house, with a table and ten chairs.
   A dining room    B garden    C kitchen
7 I've got a ______ in my bedroom so I can do my homework.
   A shelf    B mirror    C desk

5 Complete the conversation with these words.

've any got has hasn't haven't It's

A: Hello! Welcome to my house.
B: Thank you. You ______ got a lovely home.
   Which is your favourite room?
A: The living room. It ______ got four windows
   and all my posters on the walls.
B: Sorry, but I think your house ______ got stairs.
   Is that true?
A: No, it hasn't got ______ stairs. There's a special lift.
B: Wow! And how many bedrooms has the house ______?
A: ______ got ten bedrooms.
B: Have you got a big family?
A: No, I ______. I've got lots of pets.