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ACCESS CODE

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Contents

Scope and sequence	4
Welcome	6
1 My toys	12
2 My family	22
Review Units 1 and 2	32
3 Move your body	34
4 My face	44
Review Units 3 and 4	54
5 Animals	56
6 Food	66
Review Units 5 and 6	76
7 Clothes	78
8 Weather	88
Review Units 7 and 8	98
Goodbye	100
Festivals	104
Grammar reference	108
Question bank	112
Cut-outs	113

**Tropical
Island**

Where are you on your learning adventure?

**Poptropica®
English
Islands**

I'm on
my way

Let's go

I'm almost
there

I've
arrived

 Pearson

Scope and sequence

Welcome

Vocabulary:	Days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday Months of the year: January, February, March, April, May, June, July, August, September, October, November, December	
Structures:	Hello, what's your name? Hello, I'm (Rose). / My name's (Rose). How are you? I'm fine, thank you. How are you?	Do you like (Mondays)? Yes, I do. / No, I don't. What day is it today? It's (Monday). When's your birthday? It's in April. / My birthday is in April. How old are you? I'm (eight).

1 My toys

Vocabulary:	Toys: doll, car, ball, boat, train, bike, teddy bear, lorry, kite Numbers 10–50: ten, twenty, thirty, forty, fifty twenty-one, twenty-two, twenty-three, twenty-four, twenty-five, twenty-six, twenty-seven, twenty-eight, twenty-nine (...) Social Science: bus, motorbike, lorry, plane, helicopter	Values: Friendship is important. Phonics: ch, sh (chin, chop, dish, fish, much, rich, shell, ship) CLIL: Social Science (transport) Wider World: Travelling to school
Structures:	What's this/that? It's a (bike). It's (yellow). What are these/those? They're (bikes). They're (yellow).	How many (bikes) are there? There are (sixteen) bikes. There's one (car). How do you go to school? I walk to school. / I go to school by (bus).

2 My family

Vocabulary:	My family: grandad, granny, uncle, aunt, son, daughter, cousin(s) At home: house, flat, hall, kitchen, living room, bedroom, bathroom, attic Social Science: baby, children, parents, grandparents, young, old	Values: Spend time with your family. Phonics: th, th (bath, path, that, then, thick, thin, this, with) CLIL: Social Science (families) Wider World: Cousins
Structures:	Who's he/she? He's/She's my uncle/aunt. Who are they? They're my cousins.	My (teddy bear) is (on) the (bed). My (teddy bears) are (in) the (box). Prepositions of place – in/on/under/next to/behind

3 Move your body

Vocabulary:	Body movements: shake your body, nod your head, move your legs, stamp your feet, wave your arms, clap your hands, touch your toes, point your fingers Actions: swim, climb, throw a ball, catch a ball, stand on your head, swing, do cartwheels, do the splits P.E.: pull, push, hop, skip	Values: Exercise regularly. Phonics: ng, nk (ink, long, ping, pink, ring, sing, sink, thank) CLIL: P.E. (exercises) Wider World: Sports Day in the UK
Structures:	I can (stamp my feet). / I can't (touch my toes). He can (clap his hands). / He can't (wave his arms).	Can you (swim)? Yes, I can. / No, I can't. Can he/she (swim)? Yes, he/she can. / No, he/she can't.

4 My face

Vocabulary:	My face: nose, eyes, hair, mouth, ears Adjectives: long, short, curly, straight, dark, blond, neat, messy Maths: circle, triangle, square, rectangle	Values: Respect differences. Phonics: ai, ee (feet, rain, see, sheep, snail, tail, wait, week) CLIL: Maths (shapes) Wider World: Faces in art
Structures:	I've got (big) eyes. I haven't got (small) eyes. He's/She's got a (small) (nose). He/She hasn't got a (big) (nose). Have you got (a small) (nose)? Yes, I have. / No, I haven't. Has he/she got (a small) (nose)? Yes, he/she has. / No, he/she hasn't.	I've got (curly) hair. / My hair is (curly). He/She's got (long) hair. / His/Her hair is (long).

5

Animals

Vocabulary:	Farm animals: cow, turkey, duck, goat, sheep, horse, hen Wild animals: bat, crow, frog, lizard, skunk, owl, fox, rat Natural Science: asleep, awake, night, day		Values: Respect animals. Phonics: igh, oa (boat, coat, goat, high, light, right, sigh, soap) CLIL: Natural Science (when animals sleep) Wider World: Life on a farm
Structures:	What's this/that? It's got (big eyes). It's (black and white). It's a (cow). What are these/those? They've got (two legs). They're (yellow). They're (ducks).	Is it small? Is it a (bat)? Yes, it is. / No, it isn't. Are the (bats) (big)? Yes, they are. / No, they aren't.	

6

Food

Vocabulary:	Food (1): eggs, salad, chicken, rice, fish, bananas, pizza, apples, burgers Food (2): pineapple, coconut, pasta, sweetcorn, toast, cereal, grapes, beans, pancakes, potatoes Natural Science: cut, mix, cook, fry, pan		Values: Eat healthy food. Choose healthy snacks. Phonics: oo, oo (book, cook, food, foot, look, moon, too, zoo) CLIL: Natural Science (recipes) Wider World: Food in the UK
Structures:	I like (chicken). / I don't like (eggs). He/She likes (rice). / He/She doesn't like (fish). Does he/she like (apples)? Yes, he/she does. / No, he/she doesn't.	There's some (rice). / There isn't any (rice). Is there any (fish)? Yes, there is. / No, there isn't. There are some (apples). / There aren't any (apples). Are there any (bananas)? Yes, there are. / No, there aren't.	

7

Clothes

Vocabulary:	Clothes (1): T-shirt, dress, socks, skirt, shoes, trousers, hat, jacket Clothes (2): shirt, coat, jumper, glasses, cap, boots, pyjamas, jeans, trainers Social Science: firefighter, chef, nurse, police officer, helmet		Values: Be polite. Phonics: ar, ir, or, ur (car, corn, for, fur, girl, shark, sir, surf) CLIL: Social Science (jobs and uniforms) Wider World: Special clothes
Structures:	I'm wearing a (purple) (skirt). / I'm not wearing (green) (trousers). Are you wearing (blue) (shoes)? Yes, I am. / No, I'm not.	What would you like? I'd like a (shirt), please. / I'd like some (boots), please. Would you like a blue shirt? Yes, I would. / No, I wouldn't. I'd like a red shirt. Would you like brown boots? Yes, I would. / No, I wouldn't. I'd like red boots.	

8

Weather

Vocabulary:	Weather: sunny, snowy, cloudy, windy, rainy, stormy Activities: ride a bike, fly a kite, make a snowman, go for a walk, go to the beach, read a book, take a photo, watch TV Social Science: freezing, cold, warm, hot		Values: Share with friends and family. Phonics: ow, oy (boy, cow, cowboy, down, joy, now, owl, toy) CLIL: Social Science (measuring temperature) Wider World: Weather around the world
Structures:	What's the weather like? It's (cloudy). Do you like (cloudy) days? Yes, I do. / No, I don't. I like (cloudy) days. / I don't like (cloudy) days.	This (kite) is mine. That (kite) is yours. These (books) are his. Those (books) are hers. What's your favourite weather?	

Goodbye

Vocabulary:	Quest items: help at the castle, help with dinner, help at the cave, help the doctor, help the farmer, help with the shopping, help with the clothes, help at the mountain		
Structures:	I've got a photo. / I haven't got a duck. Have you got a duck? Yes, I have. / No, I haven't.	What would you like? I'd like a photo. Would you like a shoe? Yes, I would. / No, I wouldn't.	

Festivals

	Halloween: bats, moon, witch, pumpkins, sweets, monster, ghost Christmas: sack, presents, stockings, cards, Christmas tree, star, Santa Easter: rabbit, egg, chick, flower, Easter Bunny Summer fun: sandcastle, shells, bucket, spade, sand, sea, beach		
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Welcome

1



What do you know?

2



Listen and trace.

AMAZING HELPER AWARD

1

Charlie

2

Rose

3

Ola

4

Uncle Dan

3



Listen and circle.

4



Listen and chant.

Hello, Rose. How are you?

I'm fine, thank you.

And how are you?

Hello, Charlie. How are you?

I'm fine, thank you.

And how are you?



Look!

Hello, **what's your** name?

Hello, **I'm** Rose.

My name's Rose.

How are you?

I'm fine, thank you.

How are you?

what's = what is

name's = name is

I'm = I am

5



Look. Listen and sing.



6



Listen and say.

1

Monday

2

Tuesday

3

Wednesday

4

Thursday

5

Friday

6

Saturday

7

Sunday

7



Listen and point. Then chant and do.



What day is it today?
It's Monday. It's Monday!
Clap your hands for Monday!



What day is it today?
It's Tuesday. It's Tuesday!
Stamp your feet for Tuesday!



What day is it today?
It's Wednesday. It's Wednesday!
Jump up and down for Wednesday!



What day is it today?
It's Thursday. It's Thursday!
Hop up and down for Thursday!



What day is it today?
It's Friday. It's Friday!
Say Hurray for Friday!

Hurray!



LOOK!

Do you like Mondays?

Yes, I **do**.

No, I **don't**.

What day is it today?

It's Monday.

it's = it is

8



Listen and draw.
Then ask and answer.

1

Monday



2



3



4



9



Ask and answer. Then ✓.

SKILLS

Saturdays <input type="checkbox"/>	salad <input type="checkbox"/>	hamsters <input type="checkbox"/>
parrots <input type="checkbox"/>	Fridays <input type="checkbox"/>	fruit <input type="checkbox"/>
rabbits <input type="checkbox"/>	vegetables <input type="checkbox"/>	Sundays <input type="checkbox"/>

Do you like Saturdays?

Yes, I do.

10



Listen and say. Then listen again and chant.



11



Listen and match. Then say.



My birthday
is in March.
I'm six.



Number 1!

12



Listen and circle.
Then ask and
answer.



LOOK!

**When's your
birthday?**

It's in April.

My birthday is in April.

**How old
are you?**

I'm eight.

when's = when is

When's your
birthday?

How old
are you?



It's in (October /
November).

I'm (eight /
nine).

13



Ask and answer to make a birthday
chart for your class.

SKILLS

January	February	March	April	May	June
JULY	August	September	October	November	December

1

My toys

1



What do you know?

TOYS

teddy bear

car

boat

bike

doll

lorry

What's this? It's red.
It's a car.

What's that? It's blue.
It's a boat.

What are these? They're brown.
They're teddy bears.

What are those? They're purple.
They're kites.

2



Listen and find.

3



Listen and circle.

4



Listen and say.

5



Listen and chant.



Look!

What's this/that?

It's a bike.

It's yellow.

What are these/those?

They're bikes.

They're yellow.

they're = they are

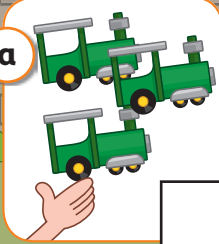
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Listen and number.

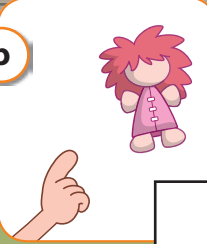
Then ask and answer.

a



these

b



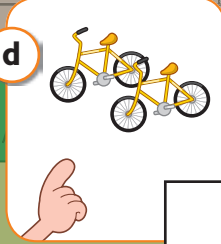
that

c



this

d



those

1

ball

kite

HELP
AT THE
CASTLE

train

What's this?

It's a ball.
It's orange.



1:22

How can we help today?
At the castle.
We can help today!

7



Listen and stick. Then listen again and say.

VOCABULARY

10

ten

20

twenty

30

thirty

40

forty

50

fifty

21

twenty-one

22

twenty-two

23

twenty-three

24

twenty-four

25

twenty-five

26

twenty-six

27

twenty-seven

28

twenty-eight

29

twenty-nine



8



Listen and write. Then sing.

SONG



Come along and count with me.
Counting's fun. Come and see!

1, 2, 3, 4, 5, 6, 7, 8, 9, 10,
11, 12, 13, 14, 15, 16, 17, _____, 19, 20,
21, 22, 23, 24, _____, 26, 27, 28, 29, 30,
31, 32, _____, 34, 35, 36, 37, 38, 39, 40,
41, 42, 43, 44, 45, 46, 47, 48, _____, 50.

Twenty and _____ is twenty-one.
Come along. Counting's fun!
Thirty and _____ is thirty-four.
Come along. Let's count some more!



p.113

9



Count and circle.
Then ask and
answer.



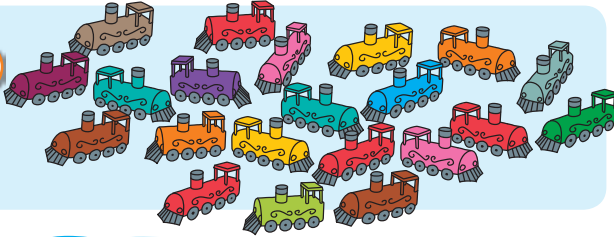
LOOK!

How many cars/
bikes are there?

There is one car.

There are sixteen bikes.

1



twenty-one / twenty-three

2



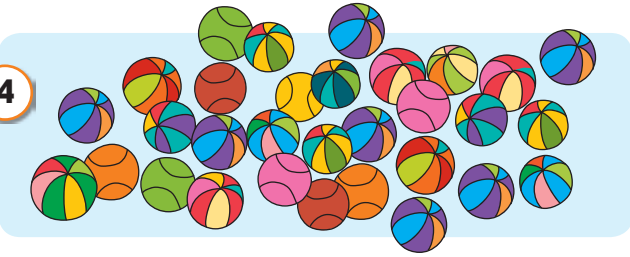
sixteen / seventeen

3



twenty / thirty

4



thirty-one / thirty-two

How many trains
are there?



There are
twenty-one trains.



10



Look at Activity 9. Then write.



- 1 How many trains are there? There are twenty-one trains.
- 2 How many teddy bears are there? There _____.
- 3 How many dolls are there? There _____.
- 4 How many balls are there? There _____.



12



Listen.

1

ch

2

sh

13



Listen, point and say.

14



Listen and blend the sounds.

1 ch - o - p chop

2 ch - i - n chin

3 r - i - ch rich

4 m - u - ch much

5 sh - i - p ship

6 sh - e - ll shell

7 f - i - sh fish

8 d - i - sh dish

15

Underline *ch* and *sh*. Read the words aloud.

1 shell

2 chop

3 rich



4 fish

5 chin

6 ship

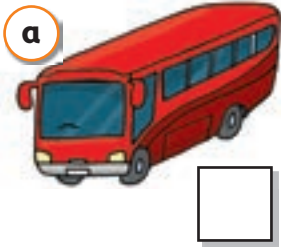


16

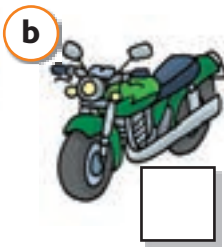


Listen and number.

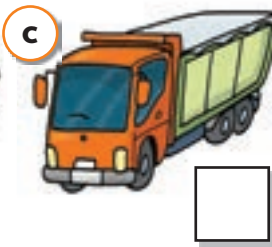
SOCIAL SCIENCE



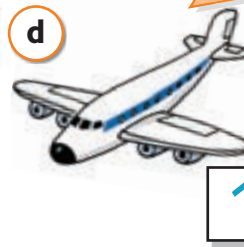
bus



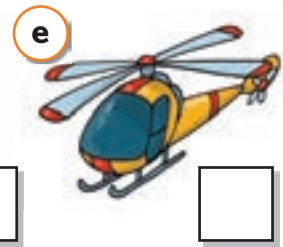
motorbike



lorry



plane



helicopter

1

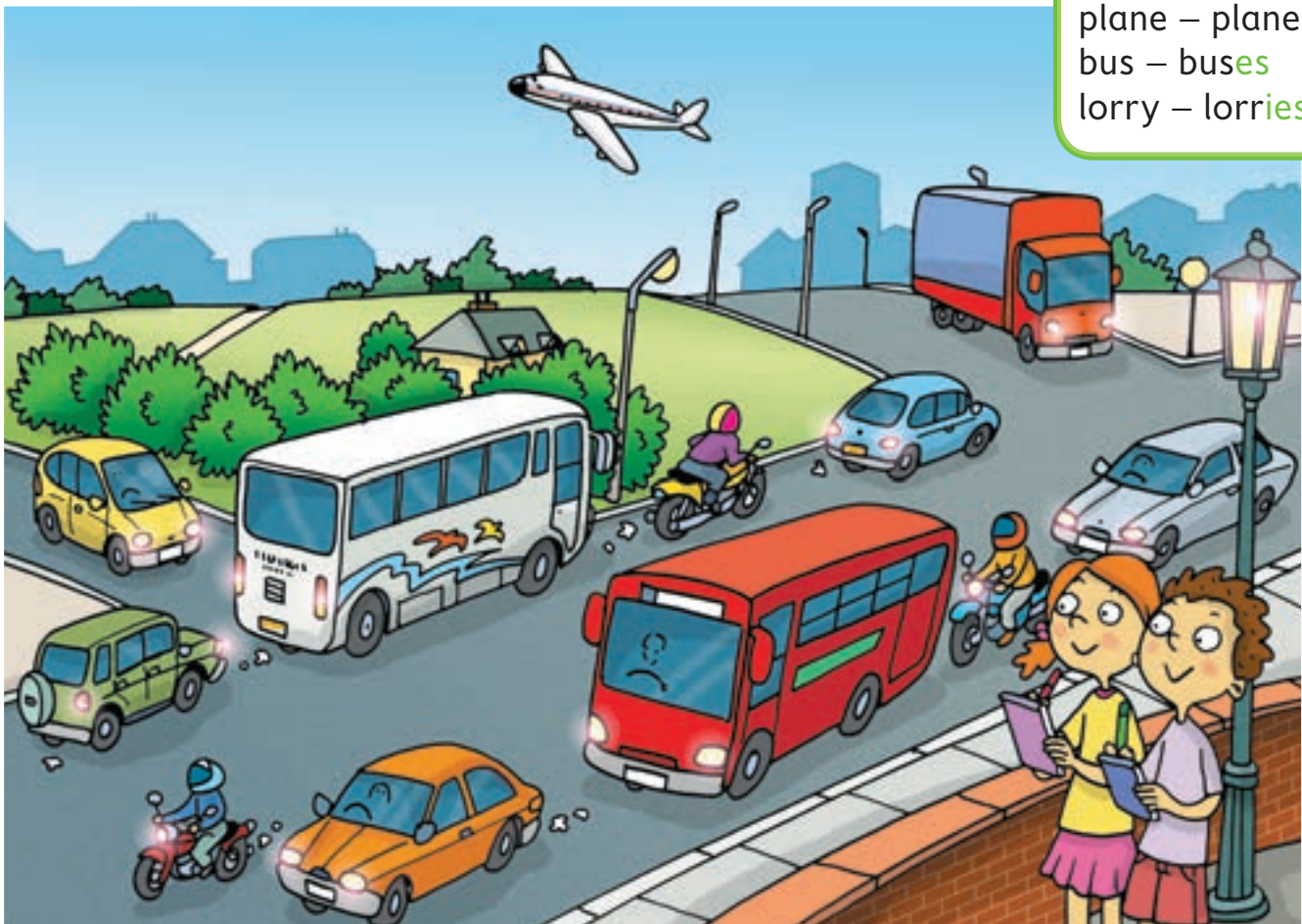
17



Count. Then ask and answer.

TIP!

plane – planes
bus – buses
lorry – lorries



How many cars are there?

There are five.

Wider World

Travelling to school

18



Listen and read. Then match.

1



My name's Sam. I'm eight. I walk to school.

2



My name's Ravi. I'm nine. I go to school by bus with my friends.

3



My name's Lin. I'm eight. I go to school by bike.

4



My name's Katy. I'm ten. I go to school by car, with my mum.

5



My name's Paolo. I'm nine. I go to school by boat!

a



b



c



d



e



19



Ask and answer.

How do you go to school?

I go to school by train.

20

PROJECT

- 1 **Ask** your friends.
- 2 **Answer** your friends' questions.
- 3 **Draw** a chart.
- 4 **Write** about your drawing.



Ask your family how they travel each day.

21



Listen and write the numbers.

I CAN DO IT!

a



16

b



c



d



e



f



g



h

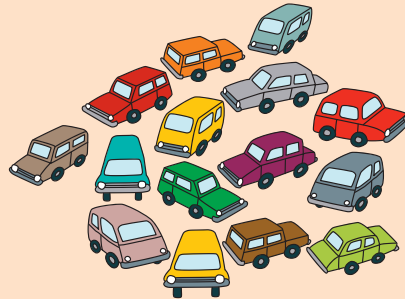
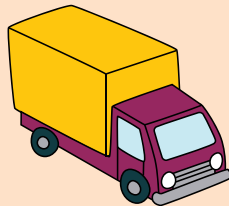




22



Read and circle. Then say.



1 (What's this? / What are these?)
(It's a lorry. / They're lorries.)

2 How many (kites / cars)
are there?

There are (fifteen / twenty).



23



Draw a picture of your toys. Then ask and answer.

What's that?

It's a doll.



24

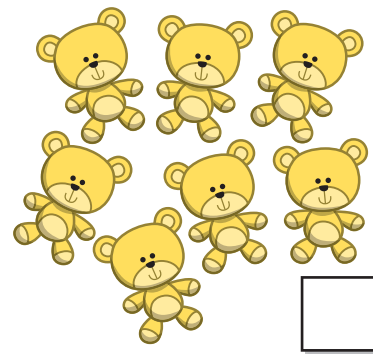
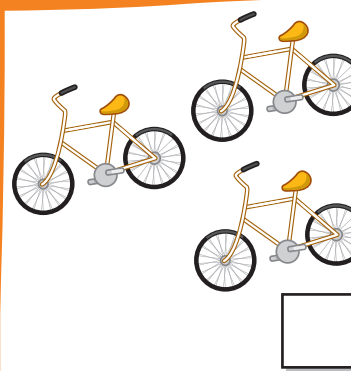
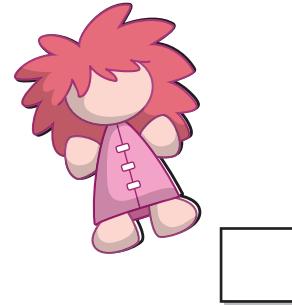
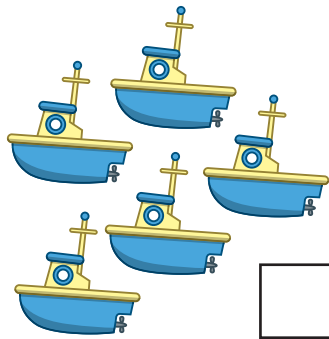
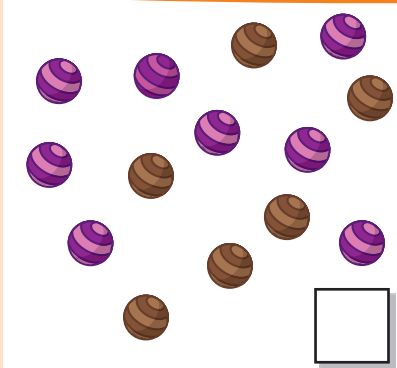
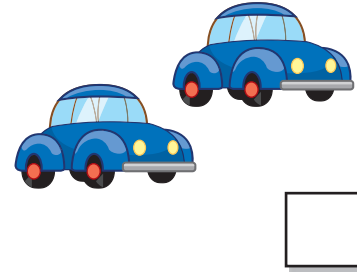
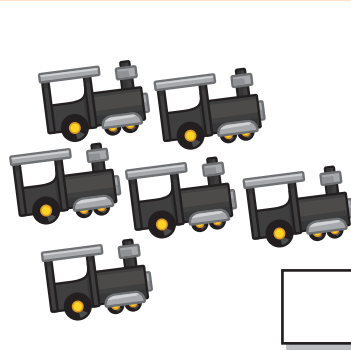
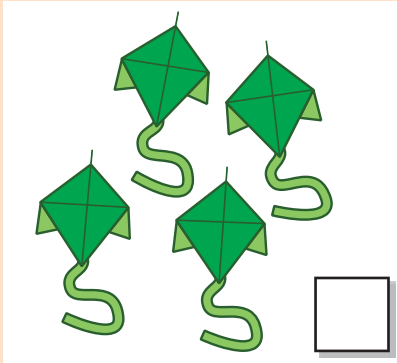


Listen. Then play.

MOVING ON

What are these?

They're kites.



25

Look at Activity 24. Count and write.
Then ask and answer.How many cars
are there?There are two
cars.