

ODPOWIEDZI DO ĆWICZEŃ

1

Człowiek

ZAWARTOŚĆ ROZDZIAŁU

Słownictwo: Dane osobowe, części ciała, ubrania i akcesoria, wygląd zewnętrzny, cechy charakteru, uczucia, zwroty

Słuchanie 1: Wybór wielokrotny

Słuchanie 2: Dobieranie wypowiedzi

Czytanie 1: *Clothes in the 1960s* (artykuł z gazety), *I was furious!* (e-mail), *Time to dress up!* (ulotka), *Jojo's fashion show* (recenzja), Wybór wielokrotny (trzy teksty), Trening maturalny – pytania o cel wypowiedzi i o szczegółową informację w tekście

Czytanie 2: *The British – what are we really like?* (artykuł z gazety), Dobieranie pytań do akapitów

Środki językowe: Wybór wielokrotny, Trening maturalny – poprawność gramatyczna i logiczna

- Gramatyka – Składnia czasowników

Pisanie: Opisywanie osoby (e-mail)

Mówienie: Ilustracja, Trening maturalny – o czym mówić, opisując zdjęcie?

Powtórzenie: Zapamiętaj więcej; Bank słów

Mówienie: Zestaw egzaminacyjny

DODATKOWE MATERIAŁY

Materiały do kopiowania

- What Kind Of Person Am I?* (Test Master)
- Zapis nagrań z lukami (Test Master)
- Zdania do tłumaczenia (Test Master)

Oprogramowanie do tablicy interaktywnej:

- Dodatkowe ćwiczenia leksykalne
- Inteligentny klucz odpowiedzi do zadań maturalnych
- Egzamin ustny – film

TESTY

Kartkówka 1 (15 min): Słownictwo (Test Master)

Kartkówka 2 (20 min): Gramatyka (Test Master)

Klasówka (45 min): Słownictwo, gramatyka, środki językowe, słuchanie, czytanie, pisanie (Test Master)

Testy maturalne (Test Master)

SŁOWNICTWO >>>>> Zapis nagrań, strona 288

- Students' own answers.
- Students' own answers.
- 1 wrist 2 arm 3 eyebrow 4 cheek 5 chin 6 neck
7 shoulder 8 back 9 elbow 10 stomach 11 hip 12 ankle
13 heel 14 thigh 15 knee
- 1 suit 2 trousers 3 belt 4 shirt 5 tie 6 hat 7 trainers
- Students' own answers.
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Age	Height	Build	Hair	Face	General
teenager	short	skinny	bald	wrinkles	handsome
elderly	tall	overweight	died	beard	scruffy
in his/her	medium	well-built	curly	freckles	good-looking
early	height		ponytail	moustache	
twenties			fringe		
middle-aged					

- W nagraniu opisane są osoby c i b.
- 1 conceited 2 helpful 3 reserved 4 outgoing 5 reliable
- 1 handsome, arrogant 2 nice, friendly 3 nice, quiet
4 sociable, fun to be with 5 patient
- 1 relaxed 2 ambitious 3 mean 4 sensitive 5 stubborn
6 brave 7 bossy 8 hospitable
- Students' own answers.
- 1 dishonest 2 independent 3 irresponsible 4 impolite
5 unsociable
- Students' own answers.
- 1 frightening 2 annoyed 3 bored 4 frustrating 5 excited
6 depressing 7 disappointed 8 worried 9 moving
- Students' own answers.
- 1 have 2 stand 3 lose 4 are 5 make 6 made
- 1 b 2 e 3 a 4 d 5 c
- Students' own answers.
- 1 at 2 in 3 in 4 in 5 about 6 with 7 up 8 in 9 under 10 in
11 with

SŁUCHANIE 1 >>>>> Zapis nagrań, strona 288

- Students' own answers.
- 1c 2d 3a 4e 5b
- 1A 2C 3B 4B 5A 6C
- Students' own answers.

SŁUCHANIE 2 >>>>> Zapis nagrań, strona 289

- Students' own answers.
- 1c 2a 3d 4b
- Speaker 1 – B Speaker 2 – A Speaker 3 – E Speaker 4 – C
- Students' own answers.

CZYTANIE 1

- a2 b1
- 1B 2C
- Pytanie 1 – there was a short-lived fashion for dresses made of paper; Pytanie 2 – całość tekstu, szczególnie ostatni akapit
- 1 szczegółową informację 2 cel wypowiedzi
- 1B 2A 3C
- Clothes: jeans, sweatshirts, blouse, skirt, coat, sweatpants, suit, top, T-shirt, dress, shirt, trousers; Accessories: scarf, belt, tie, bracelet, earrings, necklace, sunglasses, handbag; Adjectives: casual, smart, scruffy, stunning, classy, stylish, beautiful
- 1 outfit 2 fancy-dress party 3 get, done 4 casual

CZYTANIE 2

- Students' own answers.
- 1E 2A 3F 4B
- 1 apologetic 2 reputation 3 jump 4 irony
- Students' own answers.

ŚRODKI JĘZYKOWE

- 1C 2A 3B
- 1c 2a 3b
- 1 to dress 2 talking 3 laugh 4 going 5 to change 6 to play
- Students' own answers.
- 1A 2C 3B 4A 5C
- Students' own answers.

PISANIE

- 2: *All her clothes look very... alternative.* 3: *Yesterday she brought her cat to school!* 4: *Everyone seems to like Serena...*
- long, loose cotton dresses, colourful patterns, huge scarves, leather sandals, lots of original jewellery (which she makes herself)
- 1b 2c 3a 4d
- a2 b4 c5 d1 e3
- 1 a gorgeous young woman in a red coat OR a young woman in a gorgeous red coat 2 funny red earrings made of dried berries 3 a brown leather briefcase with his initials on it 4 tall silver boots which made her look like an astronaut 5 an extra-large woolly jumper bought at a second-hand shop
- Students' own answers.

MÓWIENIE >>>>> Zapis nagrań, strona 289

- Uczeń mówi za mało; nie wie, co jeszcze mógłby powiedzieć o tym zdjęciu.
- 2–3 Students' own answers.
- The photo shows; They're (at a railway station); I can see that because...; There is; in the background
- 5–8 Students' own answers.

ZAPAMIĘTAJ WIĘCEJ

- 1–2 Students' own answers.
- 1C 2B 3A 4 with 5 of
- 1 date of birth 2 good quality 3 hooded sweatshirt
4 high-heeled shoes 5 irresponsible 6 in a good/bad mood

POWTÓRZENIE

- 1 cheek (część twarzy, nie ciała) 2 chin (część twarzy, nie ciała) 3 fringe (opisuje włosy, nie twarz) 4 scarf (akcesorium, nie ubranie) 5 bald (opisuje włosy, nie budowę ciała)
- 1 hospitable 2 reliable 3 conceited 4 excited 5 stubborn
6 annoying 7 outgoing 8 moved 9 impolite 10 insecure
- 1 head 2 stand 3 up 4 love 5 in 6 keen 7 sense 8 fed
- 1 make 2 dye 3 cry 4 wearing 5 to become 6 walking
7 looking 8 to get
- 1 ugly old boots 2 big blue wooden 3 shiny gold Indian
4 lovely white cotton 5 funny baggy red
- 1C 2B 3C 4B 5A

MÓWIENIE • ZESTAW EGZAMINACYJNY

Students' own answers.

DODATKOWE INFORMACJE

WARM-UP

This is a lead-in to the unit. Write on the board:

I am a human being because...

Humans are wonderful because...

Humans are dreadful because...

Ask students to complete the sentences, writing on separate sheets. Circulate, monitor and help. Ask for a few responses to be read aloud. If there are several interesting or funny responses, you can display them all on a notice board in your room.

ADDITIONAL REVISION ACTIVITY

Distribute blank slips of paper. Students write their names on the slips, fold them and put them in a hat or box. Everyone then draws a slip and has to describe the person they drew without mentioning the name. Write the following prompts on the board:

Appearance

Clothes today

Personality

Likes/ dislikes

Feelings today

The descriptions are all placed on the board/noticeboard or on a table, and everyone has to find the description of himself/herself. Use your judgment to decide if there is any risk of nastiness towards anyone in the class!