

# ROADMAP<sup>TM</sup>

**STUDENTS' BOOK**  
with digital resources and mobile app

Amanda Maris

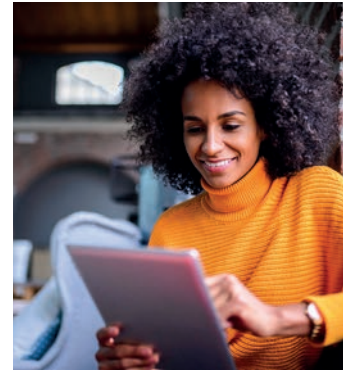
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## EXTENDED ROUTE

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# 1A

# Hello



A John Miller, the UK



B Maria Fernandez, Spain

- › **Goal:** introduce yourself to other students
- › **Grammar:** *be: I and you*
- › **Vocabulary:** countries

## Vocabulary

1 a Match flags 1–12 with the countries in the box.

Argentina Brazil Canada Italy Japan  
Mexico Poland Spain Thailand the UK  
the US Turkey

1 Canada



b 1.1 Listen and check your answers. Then listen again and repeat.

2 a 1.2 Listen and complete the table.

Argentina Brazil Canada Italy Japan  
Mexico Poland Spain Thailand Turkey

o	Oo	oO	Ooo	ooOo
_____	Poland	Japan	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

b Listen again and repeat.

c How do you say your country in English? Underline the stressed syllable.

*Brazil, Italy*

3 Work in pairs. Look at photos A–F and roleplay conversations.

A: Hello, I'm Maria.

B: Hi, Maria. I'm John.

A: Where are you from?

B: I'm from the UK. Where are you from?



C Ela Atan, Turkey

## Reading and listening

4 a 1.3 Listen to two conversations at a language conference. Complete them with the correct countries.



### Conversation 1

A: Hello, I'm Juan. Nice to meet you.

B: Nice to meet you, too. I'm Akiko.

A: Hi. Are you here for the conference?

B: Yes, I am. Are you a teacher?

A: No, I'm not. I'm the manager of a language school.

B: Where are you from?

A: I'm from <sup>1</sup>\_\_\_\_\_. How about you?

B: I'm from <sup>2</sup>\_\_\_\_\_. I'm a university teacher.

### Conversation 2

A: Hi, are you Lucy?

B: Yes, I am. Barbara?

A: Yes, I'm Barbara. Nice to meet you. Sorry, am I late?

B: No, you aren't.

A: Great. So where are you from, Lucy?

B: I'm from <sup>3</sup>\_\_\_\_\_. Are you from Spain?

A: No, I'm not. I'm from <sup>4</sup>\_\_\_\_\_.

b Listen again and repeat.

c Work in pairs. Practise the conversations.



Amy Desmond, the US D



Santos Flores, Mexico E



Masayuki Ogawa, Japan F

## Grammar

### 5 Read and complete the grammar box.

#### be: I and you

+	I'm Juan. I'm a university teacher. You're on time.		
?	Am I late?	+	Yes, <b>you are</b> .
		-	No, <b>you aren't</b> .
?	Are you a teacher?	+	Yes, <b>I am</b> .
	Are you from Spain?	-	No, <b>I'm not</b> .

with **where**

**Where are you from?**

**I'm from Mexico.**

Short forms

<sup>1</sup> \_\_\_\_\_ = I am

<sup>2</sup> \_\_\_\_\_ = you are

<sup>3</sup> \_\_\_\_\_ = are not

### 6 a 1.4 Listen to the sentences. Notice the pronunciation of the short forms in blue.

- I'm from Mexico.
- I'm not a teacher.
- You're on time.
- You aren't late.

#### b Listen again and repeat.

### 7 a Complete the conversation with the correct form of be.

A: Hello. <sup>1</sup> \_\_\_\_\_ you here for the conference?

B: Yes, I <sup>2</sup> \_\_\_\_\_. I <sup>3</sup> \_\_\_\_\_ Laura.

A: I <sup>4</sup> \_\_\_\_\_ Elif.

B: Nice to meet you.

A: Nice to meet you, too. <sup>5</sup> \_\_\_\_\_ you from the US?

B: No, I <sup>6</sup> \_\_\_\_\_ not. I'm from Toronto in Canada. Where <sup>7</sup> \_\_\_\_\_ you from?

A: I <sup>8</sup> \_\_\_\_\_ from Ankara in Turkey.

#### b 1.5 Listen and check your answers.

### 8 Work in pairs. Roleplay conversations with the information below. Use Exercise 7a to help you.

#### Conversation 1

**Name:** Diego Castillo  
**City:** Buenos Aires  
**Country:** Argentina



#### Conversation 2

**Name:** Ana Santos  
**City:** São Paulo  
**Country:** Brazil



**Name:** Sofia Romano  
**City:** Milan  
**Country:** Italy



**Name:** Aleksander Nowicki  
**City:** Warsaw  
**Country:** Poland



Go to page 116 or your app for more information and practice.

## Speaking

### PREPARE

### 9 Complete the conference card with your information.

#### 10th International Language Conference

Name: \_\_\_\_\_

City: \_\_\_\_\_

Country: \_\_\_\_\_

☐ student ☐ school teacher ☐ university teacher  
☐ language school teacher ☐ manager

### SPEAK

### 10 Work in groups. You are at the language conference. Introduce yourself to the other students.

**A:** Hi. I'm Mehmet Osman.

**B:** Hello. I'm Lana Cruz. Nice to meet you.

**A:** Nice to meet you, too. Where are you from?

Develop  
your  
reading  
page 86

# 1B

## Jobs

Name: Josh King

Job: 1 \_\_\_\_\_  
City: Chicago  
Country: the US



Name: Amy Gardner

Job: 2 \_\_\_\_\_  
City: Norwich  
Country: the UK

▶ **Goal:** ask and answer about jobs

▶ **Grammar:** *be: he/she/it*

▶ **Vocabulary:** jobs



Name: Yolanda Alvarez

Job: 5 \_\_\_\_\_  
City: Guadalajara  
Country: Mexico



Name: Santiago Castillo

Job: 6 \_\_\_\_\_  
City: Mendoza  
Country: Argentina



Name: Emilio Garcia

Job: 7 \_\_\_\_\_  
City: Valencia  
Country: Spain

Name: Mali Arak

Job: 8 \_\_\_\_\_  
City: Chiang Mai  
Country: Thailand



## Vocabulary

**1 a** Look at the map and the profiles. Where are the people from?

**b** Complete 1–8 in the profiles with jobs a–h.

- |                   |                 |
|-------------------|-----------------|
| a football player | e farmer        |
| b doctor          | f nurse         |
| c school teacher  | g taxi driver   |
| d pilot           | h office worker |

**c** **1.6** Listen and underline the stressed syllables in the jobs in Exercise 1b. Then listen again and repeat.

*football player*

**2** Work in pairs. Choose a person from Exercise 1a. Then ask and answer questions about the person.

*A: Are you from Poland?*

*B: No, I'm not.*

*A: Are you a football player?*

*B: Yes, I am. I'm Santiago.*

Go to page 136 or your app for more vocabulary and practice.

## Reading

**3** Read the web page. Match people 1–3 with jobs a–c.

- |        |                 |
|--------|-----------------|
| 1 Lucy | a office worker |
| 2 Paul | b doctor        |
| 3 Mila | c nurse         |

### Green Cross Hospital

#### About us

Green Cross Hospital is a small hospital. It's in Manchester in the UK.

#### Hospital staff

##### Lucy Brown

Lucy is from London. She's a doctor.

##### Paul Turner

Paul is from Manchester. He's a nurse.

##### Mila Kowalski

Mila is from Toronto. She's an office worker at the hospital.



Name: Lidia Nowak

Job: <sup>3</sup> \_\_\_\_\_

City: Torun

Country: Poland



Name: Sakura Sato

Job: <sup>4</sup> \_\_\_\_\_

City: Nagoya

Country: Japan

**4 a** Read the web page again. Choose the correct option, a or b, to answer the questions.

- 1 Is the hospital in London?
  - a Yes, it is.
  - b No, it isn't.
- 2 Is Paul from the UK?
  - a Yes, he is.
  - b No, he isn't.
- 3 Is Mila a doctor?
  - a No, she isn't a doctor. She's a nurse.
  - b No, she isn't a doctor. She's an office worker.

**b** Underline all the examples of 's, is and isn't in Exercises 3 and 4a.

## Grammar

**5 a** Read and complete the grammar box with 's and isn't.

**be: he/she/it**

+	-
He's a nurse.	He <b>isn't</b> from the UK.
She <sup>1</sup> _____ a doctor.	She <b>isn't</b> from Canada.
It <sup>2</sup> _____ a small hospital.	It <sup>3</sup> _____ a big hospital.

?	+	-
Is he from the UK?	Yes, <b>he is</b> .	No, <b>he isn't</b> .
Is she a doctor?	Yes, <b>she is</b> .	No, <b>she isn't</b> .
Is it in London?	Yes, <b>it is</b> .	No, <b>it isn't</b> .

**with where**

**Where's she from?** She <sup>4</sup> \_\_\_\_\_ from Spain.

**b** **1.7** Listen to the sentences. Notice the pronunciation of the short forms in blue.

- 1 She's a doctor.
- 2 He's a nurse.
- 3 It's a small hospital.
- 4 Where's she from?
- 5 She **isn't** a doctor.
- 6 Mila's an office worker.

**c** Listen again and repeat.

**6** **1.8** Choose the correct alternatives. Then listen and check your answers.

- A: So, Patrick are you a football player?  
 B: Yes, <sup>1</sup>I'm / it is a football player in the UK.  
 A: <sup>2</sup>It is / Is it a good team?  
 B: Yes, <sup>3</sup>it is / it's.  
 A: <sup>4</sup>Is the manager / The manager is nice?  
 B: Yes, <sup>5</sup>he's / is he OK.  
 A: <sup>6</sup>He's / Is he from the UK?  
 B: No, he <sup>7</sup>isn't / not.  
 A: Where <sup>8</sup>'s he / he from?  
 B: <sup>9</sup>He's / Is from Argentina.

**7 a** Look at the profiles in Exercise 1a again. Answer the questions.

- 1 Is Mali from Japan?  
*No, she isn't. She's from Thailand.*
- 2 Is Santiago a pilot?
- 3 Is Sakura a farmer?
- 4 Is Emilio a nurse?
- 5 Is Josh a school teacher?
- 6 Is Yolanda a doctor?

**b** Complete the profiles for two people. Work in pairs and tell your partner about them.

Name: \_\_\_\_\_  
 Job: \_\_\_\_\_  
 City: \_\_\_\_\_  
 Country: \_\_\_\_\_



Name: \_\_\_\_\_  
 Job: \_\_\_\_\_  
 City: \_\_\_\_\_  
 Country: \_\_\_\_\_



**A:** This is Diego. He's a teacher. He's from Córdoba in ...

Go to page 116 or your app for more information and practice.

## Speaking

### PREPARE

**8** Work in pairs. Student A: Turn to page 151. Student B: Turn to page 152.

### SPEAK

**9** Ask and answer the questions and complete the profiles on pages 151/152.

- A:** Is Julia a doctor?  
**B:** No, she isn't. She's ...

Develop  
your  
listening  
page 87



- **Goal:** talk about different nationalities
- **Grammar:** *be: you/we/they*
- **Vocabulary:** nationalities



## Reading

**4 a** Read the blog. Match photos A–E with paragraphs 1–5.



## Vocabulary

**1 a** Work in pairs. Look at photos 1–6 and name the countries.

**b** Match countries 1–12 with nationalities a–l.

- |             |               |
|-------------|---------------|
| 1 Spain     | a Thai        |
| 2 Canada    | b British     |
| 3 Japan     | c Polish      |
| 4 the US    | d Spanish     |
| 5 Poland    | e Turkish     |
| 6 Argentina | f Mexican     |
| 7 Thailand  | g Japanese    |
| 8 the UK    | h Italian     |
| 9 Turkey    | i American    |
| 10 Mexico   | j Canadian    |
| 11 Brazil   | k Brazilian   |
| 12 Italy    | l Argentinian |

**2 a** **1.11** Listen and underline the stressed syllables in nationalities a–l in Exercise 1b.

**b** Listen again and repeat.

**c** **1.12** Read the sentences. Is the stress in the countries and nationalities on the same (S) syllable or on different (D) syllables? Listen and check.

- 1 She's from Argentina. She's Argentinian. *S*
- 2 She's from Canada. She's Canadian.
- 3 He's from Japan. He's Japanese.
- 4 She's from Mexico. She's Mexican.
- 5 He's from Poland. He's Polish.

**3** Write sentences about the nationalities of some famous people.

*Tom Cruise is American.*

### Me and my friends

- 1** Hi! I'm Nina. I'm from London. I'm a university student and an office worker.
- 2** Tessa and Julia are my friends from university. Tessa is Turkish and Julia is Polish. They're student nurses.
- 3** This is my office. We aren't all British. We're from all over the world. Diego is from Spain, Carlos is from Argentina and the manager is from Thailand. We're a good team.
- 4** Tim, Annie and Dan are my friends from school. They aren't in the UK now. They're at an American university.
- 5** And this is my friend Marvin. He's from London, but he's in Vancouver in Canada now.

**b** Read the blog again. Are the sentences true (T) or false (F)? Correct the false sentences.

- 1 Nina is from the US.  
*F – Nina is from the UK.*
- 2 Tessa and Julia are from Turkey.
- 3 The office manager is Thai.
- 4 Tim, Annie and Dan are in the UK now.
- 5 Marvin is from Vancouver.



4



5



6

## Grammar

- 5 a** Read and complete the grammar box with *are* and *aren't*.

### be: you/ we/ they

+	-	
<b>You're</b> British.	<b>You aren't</b> American.	
<b>We're</b> office workers.	<b>We</b> <sup>1</sup> _____ football players.	
<b>They're</b> nurses.	<b>They aren't</b> doctors.	
?	+	-
<b>Are you</b> British?	Yes, <b>we</b> <sup>2</sup> _____.	No, <b>we aren't</b> .
<b>Are we</b> a good team?	Yes, <b>you are</b> .	No, <b>you aren't</b> .
<sup>3</sup> _____ <b>they</b> in the UK?	Yes, <b>they are</b> .	No, <b>they</b> <sup>4</sup> _____.

### with who

**Who** <sup>5</sup> \_\_\_\_\_ *they*? **They're** my friends.

- b** **1.13** Listen to the sentences. Notice the pronunciation of the short forms in **blue**.

- They **aren't** in the UK now.
- They **re** at an American university.
- We **aren't** all British.
- We **re** from all over the world.

- c** Listen again and repeat.

- 6** Complete the texts with the words in the box.

're are 're aren't 're

Lidia and Wiktor <sup>1</sup> are my friends. We <sup>2</sup> \_\_\_\_\_ from Poland but Lidia and Wiktor <sup>3</sup> \_\_\_\_\_ in Kraków at the moment. They <sup>4</sup> \_\_\_\_\_ at university in the UK and they <sup>5</sup> \_\_\_\_\_ very happy there.

are aren't are 're are

My office is in Chicago. My manager and I <sup>6</sup> are from Chicago, but some people <sup>7</sup> \_\_\_\_\_ American. They <sup>8</sup> \_\_\_\_\_ from different countries. Sally and Tim <sup>9</sup> \_\_\_\_\_ British. Hana and Kaito <sup>10</sup> \_\_\_\_\_ Japanese.

- 7 a** Make questions using the prompts.

- you and your friends / at university?  
*Are you and your friends at university?*
- the teachers at your school / American?
- your classmates / from different countries?
- where / you and your classmates / now?
- who / your teachers?
- where / your teachers / from?

- b** Work in pairs. Ask and answer the questions in Exercise 7a.

**A:** *Are you and your friends at university?*

**B:** *Yes, we are. We're students at ...*



Go to page 116 or your app for more information and practice.

## Speaking

### PREPARE

- 8 a** Work in pairs. Student A: Look at photo 1. Student B: Look at photo 2.

- b** Make notes about the people in your photo: names, nationalities, jobs.

*photo 2: Monika, the UK, student*



1



2

### SPEAK

- 9** Ask and answer questions about the people in the photographs.

**A:** *Who are they?*

**B:** *They're my friends.*

**A:** *Who is she?*


**B:** *She's Monika.*

Develop  
your  
writing  
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► **Goal:** ask for and give contact information

**1** Look at the photo. Work in pairs. Where are the people?

- a at a conference
- b in a language school
- c in a hotel

**2**  **1.14** Listen to the conversation. Who is the student? Where is she from?

**3 a** Read the Useful phrases box. Listen to the conversation again and number the phrases in the order that you hear them.

### Useful phrases

#### Asking for information

What's your first name?  
What's your family name?  
What's your phone number?  
What's your email address?

#### Checking information

Sorry, can you say that again?  
How do you spell (your first name)?

#### Giving information

My first name is (Selin).  
My family name is (Atakan).  
My number is (020-555-7645).  
My email address is (selin2000@dmil.com).

**b** Listen again and complete the form.

#### NEW CONTACT

- 1 \_\_\_\_\_: Selin
- 2 \_\_\_\_\_: Atakan
- 3 \_\_\_\_\_: 020-555-7645
- 4 \_\_\_\_\_: selin2000@dmil.com

**4 a** Complete the conversation with the correct questions. Use the Useful phrases to help you.

A: <sup>1</sup> \_\_\_\_\_?

B: Dieter Neumann.

A: <sup>2</sup> \_\_\_\_\_ first name?

B: D - I - E - T - E - R.

A: And <sup>3</sup> \_\_\_\_\_ again?

B: Neumann. That's N - E - U - M - A - N - N.

A: <sup>4</sup> \_\_\_\_\_?

B: It's 07700 900617.

A: Sorry, <sup>5</sup> \_\_\_\_\_?

B: 07700 900617.

A: And <sup>6</sup> \_\_\_\_\_?

B: It's dietern@intertalk.com.

**b**  **1.15** Listen, check and repeat.



**5** Complete the form with your information.

#### NEW CONTACT

First name: \_\_\_\_\_  
Family name: \_\_\_\_\_  
Phone number: \_\_\_\_\_  
Email address: \_\_\_\_\_



**6** Work in pairs. Ask and answer questions to complete the form with your partner's information.

#### NEW CONTACT

First name: \_\_\_\_\_  
Family name: \_\_\_\_\_  
Phone number: \_\_\_\_\_  
Email address: \_\_\_\_\_



Go online for the Roadmap video.

# Check and reflect

## 1 Find the ten countries in the wordsearch.

Argentina Brazil Canada Italy Japan  
Mexico Poland Spain Thailand Turkey

P	L	B	R	A	Z	I	L	L	M
O	T	U	X	O	P	R	N	N	E
L	U	R	I	T	A	L	Y	K	X
A	R	G	E	N	T	I	N	A	I
N	K	J	A	P	A	N	S	F	C
D	E	K	Z	Z	O	N	B	T	O
B	Y	U	S	P	A	I	N	K	C
T	H	A	I	L	A	N	D	R	S
U	K	V	S	J	J	K	P	K	N
C	A	N	A	D	A	I	B	B	E

## 2 a Put the words in the correct order to make sentences.

- from / I / Brazil / am  
*I am from Brazil.*
- am / London / from / not / I
- you / class / my / in / Are ?
- are / Where / from / you ?
- my / you / are / No, / in / class / not

## b Rewrite three of the sentences in Exercise 2a. Use short forms.

## 3 Complete the sentences with the correct form of *be*. Use short forms.

- A: \_\_\_\_\_ you from Spain?  
B: No, I \_\_\_\_\_ from Mexico.
- A: I \_\_\_\_\_ in Class 4. \_\_\_\_\_ you?  
B: No, I \_\_\_\_\_. I \_\_\_\_\_ in Class 3.
- A: Hi, I \_\_\_\_\_ Tomoko. I \_\_\_\_\_ from Japan.  
B: Nice to meet you. I \_\_\_\_\_ Burak from Turkey.
- A: \_\_\_\_\_ I late?  
B: No, you \_\_\_\_\_ late.

## 4 Complete the names of the jobs.

- f \_\_\_\_ b \_\_\_\_ p *l a y e r*
- s \_\_\_\_ t \_\_\_\_ r
- f \_\_\_\_ r
- o \_\_\_\_ w \_\_\_\_ r
- p \_\_\_\_ o \_\_\_\_
- d \_\_\_\_ t \_\_\_\_
- t \_\_\_\_ d \_\_\_\_ r
- n \_\_\_\_

## 5 Correct the sentences. Add *is* or *isn't*.

- Lionel Messi a football player.
- Marina from Italy?
- Yes, Yoko in Class 5.
- The White House in New York.
- Pete a doctor?
- No, he.

## 6 Correct the sentences. Use the information in brackets.

- Jennifer Lopez is English. (American)  
*Jennifer Lopez isn't English. She's American.*
- Cristiano Ronaldo is a doctor. (football player)
- The students are at a British university. (American)
- Celine Dion is from Spain. (Canada)
- We are from Spain. (all over the world)

## 7 a Complete the sentences with the correct nationalities.

- Gemma's from the UK. Gemma's *British*.
- Murat's from Turkey. Murat's \_\_\_\_\_.
- Sonoko's from Japan. Sonoko's \_\_\_\_\_.
- Jake's from Canada. Jake's \_\_\_\_\_.
- Felipe's from Brazil. Felipe's \_\_\_\_\_.
- Manolo's from Spain. Manolo's \_\_\_\_\_.
- Maria's from Argentina. Maria's \_\_\_\_\_.
- Sergio's from Mexico. Sergio's \_\_\_\_\_.
- Agnieszka's from Poland. Agnieszka's \_\_\_\_\_.
- Anurak's from Thailand. Anurak's \_\_\_\_\_.

## b Write the names, nationalities and jobs of three people you know.

## c Work in pairs. Tell your partner about the people in Exercise 7b.

*Gino's my friend. He's Italian and he's a doctor.*

## 8 Choose the correct alternatives.

- Ana and Lydia are friends. *We're* / *They're* from Mexico.
- Hey Luca, *we are* / *are we* in Classroom 2 today?
- Mike and Sally are teachers. *Are they* / *They are* British.
- A: Hello Yuki, hello Yumi. *Are we* / *Are you* from Tokyo?  
B: *We aren't* / *They aren't* from Tokyo. *You're* / *We're* from Osaka.
- Hi Jaime, hi Abdul. Don't worry! *You aren't* / *They aren't* late.

## 9 Complete the text with '*re*, *are* and *aren't*.

Nick and Kelly \_\_\_\_\_ my friends in London. I'm from the UK, but Nick and Kelly \_\_\_\_\_ British. They \_\_\_\_\_ from Canada.

## Reflect

How confident do you feel about the statements below? Write 1–5 (1 = not very confident, 5 = very confident).

- I can introduce myself to other students.
- I can ask and answer about jobs.
- I can talk about different nationalities.
- I can ask for and give contact information.

Want more practice?

Go to your Workbook or app.