

# ROADMAP<sup>TM</sup>



**WORKBOOK**  
with key and online audio

**Damian Williams**

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## Grammar

### Verb *be* – positive and negative

#### 1 Choose the correct alternatives.

- 1 This *is/are* Pippa.
- 2 I'm/'re from Scotland.
- 3 They *isn't/aren't* from the US.
- 4 You's/'re in class 3C.
- 5 James *is/am* 27 years old.
- 6 My brother *isn't/aren't* a teacher.
- 7 John and Carrie *are/is* from the UK.
- 8 The pizza *not is/isn't* very good.

#### 2 Correct the mistake in each sentence.

- 1 Gin and Ken ~~is~~ <sup>are</sup> from Scotland.
- 2 Pedro aren't from Argentina. He's from Brazil.
- 3 My name am Anna. I'm from the Frankfurt office.
- 4 Where is you from?
- 5 I think they Vietnamese.
- 6 We's Australian, not British.
- 7 My town are about 30 kilometres from Warsaw.
- 8 John and Trina is from the same town.
- 9 It are nice to meet you.
- 10 She am not a student.

#### 3 Make the positive sentences negative and the negative sentences positive.

- 1 Karen isn't from Nigeria.  
Karen's from Nigeria.
- 2 They aren't in my class.  
.....
- 3 I'm not from London.  
.....
- 4 It's our first time here.  
.....
- 5 They're students.  
.....
- 6 It isn't cold in here.  
.....
- 7 I'm happy.  
.....
- 8 You are very tall.  
.....

## Vocabulary

### Countries and nationalities



#### 4 Choose the correct alternatives.

- 1 He's from *the US/American*.
- 2 They're *China/Chinese*.
- 3 I'm *Turkey/Turkish*.
- 4 We're from *Australia/Australian*.
- 5 She's from *Egypt/Egyptian*.
- 6 He isn't *Poland/Polish*.
- 7 Her father's *Greece/Greek*.
- 8 They aren't *Brazil/Brazilian*.
- 9 I'm from *Japan/Japanese*.
- 10 We aren't *American*. We're from *Russia/Russian*.

#### 5 Write the nationalities for the countries 1–8.

- 1 Australia .....
- 2 Greece .....
- 3 Spain .....
- 4 Japan .....
- 5 Mexico .....
- 6 China .....
- 7 Russia .....
- 8 Egypt .....

#### 6 Complete the conversations with a country or nationality in Exercises 4 or 5.

- 1 A: I think she's from Spain.  
B: No, she isn't. She's M.....
- 2 A: I'm from G.....  
B: Oh wow! I'm G....., too!
- 3 A: We're from P.....  
B: Nice to meet you. We're C.....
- 4 A: This is Kiko. She's from J.....  
B: Nice to meet you, Kiko. I'm Dalilah. I'm from E.....
- 5 A: Where are you from?  
B: I'm from R.....

## Vocabulary

### Question words

#### 1 Choose the correct alternatives.

- 1 A: *Who's/What's* your teacher's name?  
B: It's Brian, I think.
- 2 A: *Where/When* is the party?  
B: At the school.
- 3 A: *When/What* is Jo's birthday?  
B: Next week.
- 4 A: *Who/How* is he?  
B: My sister's boyfriend.
- 5 A: *How/Who* is he?  
B: He's OK, thanks.
- 6 A: *Are/How* you OK?  
B: Yes, I'm OK.
- 7 A: *What's/Where's* your favourite food?  
B: I love Japanese food!
- 6 A: *When/Is* it time to go?  
B: Yes, it is.

#### 2 Complete the questions with the correct word.

- 1 ..... is Tom today? Is he OK?
- 2 ..... is the lesson today? Room 5?
- 3 ..... you a new student?
- 4 ..... is the lesson? 2 p.m.?
- 5 ..... is your new phone number?
- 6 ..... is your favourite person?
- 7 ..... time is it?
- 8 ..... old are you?

## Grammar

### Questions with *be*

#### 3 Match questions 1–8 with answers a–h.

- |                             |                                    |
|-----------------------------|------------------------------------|
| 1 Are you a student?        | a Patricia.                        |
| 2 What's your name?         | b No, they aren't.                 |
| 3 Is she from China?        | c Yes, I am.                       |
| 4 Where's our class?        | d Yes, it is!                      |
| 5 Are they shop assistants? | e We're on Goodge Street, I think. |
| 6 Where are we?             | f No, she isn't.                   |
| 7 When's the class?         | g It's in room 6B.                 |
| 8 Is it cold?               | h It's on Tuesday.                 |

#### 4 Put the words in the correct order to make questions.

- 1 you / on / Are / the / course / Chinese / ?

*Are you on the Chinese course?*

- 2 email / your / What's / address / ?

- 3 the / When / classes / are / ?

- 4 manager / Is / the / she / ?

- 5 today / are / How / you / ?

- 6 you / in / photography / Are / interested / ?

- 7 birthday / is / When / your / ?

- 8 a / Are / assistant / you / shop / ?

- 9 Is / home / Harry / at / ?

- 10 from / Where / teacher / your / is / ?

#### 5 Write questions with *be* for the answers.

- 1 My phone number is 07956 76430128.

*What's your phone number?*

- 2 I'm a dentist.

- 3 Paulo's at home.

- 4 They're from Mexico.

- 5 My favourite food is sushi.

- 6 The classes are at 8 p.m.

- 7 I'm in class 4b.

- 8 Sheila isn't here.



## Vocabulary

### Everyday objects 1

#### 1 Complete the words for everyday objects.

- |               |                 |
|---------------|-----------------|
| 1 r_ng        | 6 l_pt_p        |
| 2 sk_t_b__rd  | 7 t_nn_s r_ck_t |
| 3 s_ngl_ss_s  | 8 c_m_r_        |
| 4 b__rd g_m_s | 9 _mbr_ll_      |
| 5 b_k_        | 10 p_ct_r_      |

#### 2 Which of the objects in Exercise 1 are for ...

- studying?  
.....
- playing/sport?  
.....
- wearing?  
.....

#### 3 Choose the correct alternatives.

- A: Let's play a *board game/clock*.  
B: OK, which one?
- A: Wow, that's a nice *umbrella/bike*!  
B: Yes, I ride it every day!
- A: Is that *picture/laptop* fast?  
B: Yes, it is.
- A: Is that a new *camera/laptop*?  
B: Yes, it takes great pictures!



## Grammar

### *this, that, these and those*

#### 4 Complete the table with *this, that, these* or *those*.

	near	far
singular	1 ..... <i>this</i> .....	2 .....
plural	3 .....	4 .....

#### 5 Choose the correct alternatives.

- A: What's *this/that* over there?  
B: It's my bike.
- A: Are *this/those* your sunglasses?  
B: No, *these/those* are my sunglasses here.
- A: Hi, James. *This/These* is Suki.  
B: Hi, Suki. Nice to meet you.
- A: I like *that/those* bag.  
B: Ooh, me too. It's nice.
- A: How much is *that/those* clock?  
B: *This/That* one here?  
A: No, *this/that* one over there.  
B: It's £50.
- A: Excuse me, are *these/those* your bags over there?  
B: No, our bags are here.

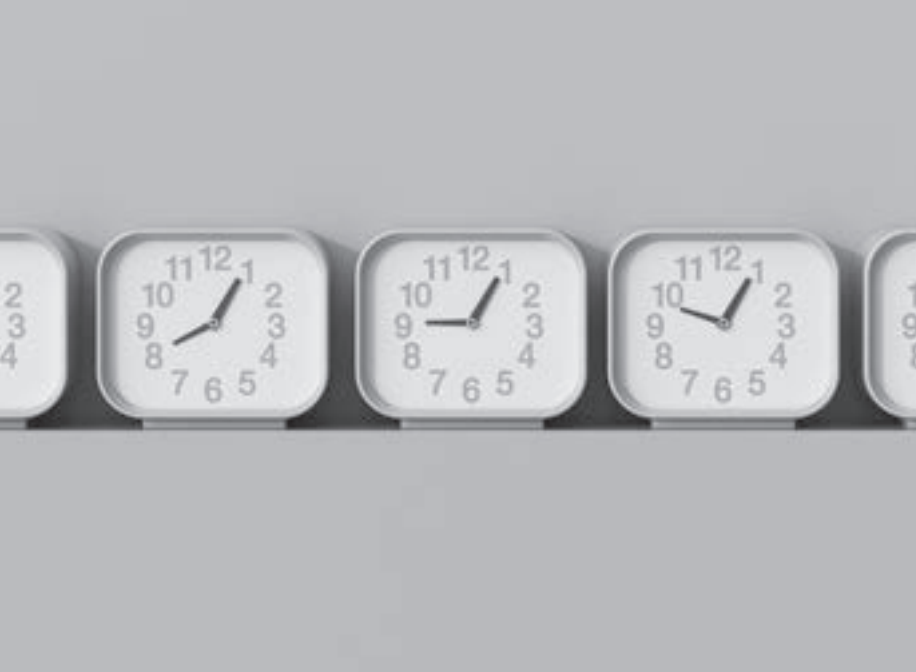
#### 6 Use the prompts and *this, that, these* or *those* to write sentences and questions.

- sunglasses / from Italy. (near)  
*These sunglasses are from Italy.*
- your bike? (far)  
.....
- picture / nice. (near)  
.....
- Mike / over there? (far)  
.....
- How much / book? (far)  
.....
- Hi, Sundeep. / Ben. (near)  
.....
- How much / board games? (near)  
.....
- bag / £50. (near)  
.....
- your pen? (near)  
.....
- lamp / not Chinese. (far)  
.....



## Functional language

### Tell the time



#### 1 Match the sentence halves.

- |              |                            |
|--------------|----------------------------|
| 1 What's the | a quarter to four.         |
| 2 It's a     | b is it there?             |
| 3 It's nine  | c time in New Zealand?     |
| 4 What time  | d past two in the morning. |
| 5 It's half  | e o'clock.                 |

#### 2 Choose the correct alternatives.

- A: What time *is it/it is* now?  
B: It's *a half/half* past three.
- A: What's *a/the* time?  
B: It's two *o'clock/hour*.
- A: What *'re/s* the time in Glasgow?  
B: It's *a fifteen/quarter* past six.
- A: *What/What's* time is it in Montreal?  
B: It's *four and twenty/four twenty* p.m.
- A: What's the time *there/is it*?  
B: It's half *to/past* nine.
- A: What time is it *in/at* New York?  
B: It's four *a.m./in the a.m.*

#### 3 Write the time in two ways.

- 4.20 It's four twenty. / It's twenty past four.
- 9.45 \_\_\_\_\_ / \_\_\_\_\_
- 1.30 \_\_\_\_\_ / \_\_\_\_\_
- 7.55 \_\_\_\_\_ / \_\_\_\_\_
- 5.30 \_\_\_\_\_ / \_\_\_\_\_
- 2.25 \_\_\_\_\_ / \_\_\_\_\_
- 3.15 \_\_\_\_\_ / \_\_\_\_\_
- 11.35 \_\_\_\_\_ / \_\_\_\_\_

## Listening



#### 1 1.01 Listen to three conversations. Match conversations 1–3 with places a–c.

- a dance class .....
- a conference .....
- at work .....

#### 2 Listen again and tick the countries and nationalities that you hear.

Italy	Italian
Spain	Spanish
Russia	Russian
Australia	Australian
Greece	Greek
the US	American
China	Chinese
the UK	British
Mexico	Mexican

#### 3a Are the sentences true (T) or false (F)?

- Today is Carla's first day. ....
- Rob is Spanish. ....
- Skyler and Joanne are both Australian. ....
- They work in the Sydney office. ....
- This is Miguel's first salsa class. ....
- Miguel and Claudia are from the same city in Mexico. ....

#### b Listen again and check.

#### 4 Match the words in bold in 1–4 with meanings a–d.

- This is Carla, our new **staff member**. ....
  - Can you **introduce** her ... ..
  - ... to the **team**, please. ....
  - What **department** are you in? ....
- group of people who work together
  - somebody who works in a place
  - part of a company
  - tell people another person's name

## Reading

### 1 Read the advertisements 1–4 and match them with titles a–d.

- a Study English in New York .....
- b English in the beautiful countryside .....
- c English Anywhere .....
- d Learn English in only six months! .....

### 2 Read the advertisements again and answer the questions.

Which English course (1–4) ...

- a includes other types of classes? .....
- b is good for making friends? .....
- c is quick? .....
- d has games? .....
- e has small classes? .....
- f is in a quiet place? .....
- g is completely online? .....

### 3 Read the advertisements again. Are the sentences true (T) or false (F)?

- 1 Course 1 is the same as other courses. ....
- 2 It's good for people with not much time. ....
- 3 Course 2 is in a city. ....
- 4 There are swimming classes in the morning. ....
- 5 Course 3 is in a big city. ....
- 6 There are classes all day. ....
- 7 Course 4 is in a big school. ....
- 8 Vira enjoys her course. ....

### 4 Match the words in the box with meanings 1–5.

boating exciting improve lake  
social programme

- 1 become better at something .....
- 2 a plan of free-time activities .....
- 3 makes you feel happy/ interested .....
- 4 a big area of water, not the sea .....
- 5 using a small boat for fun .....

1

Are you busy?

Do you need to learn English fast?

Well, don't worry, *English Maximum* is for you.

Our way of teaching is new, exciting and ... fast.

You can speak English in six months.

Join us today!

2



Leave the work and noise of the city and join us in the quiet English countryside. Our school is in the Lake District, a beautiful area in the north of England.

In the morning, there are English classes with our excellent teachers. In the afternoon, there are sports classes for everyone, in and around the lake. These include

- tennis
- yoga
- boating
- swimming
- and many, many more.

3

- Study with us in the city that never sleeps. We have many different types of English classes in the morning, afternoon and evening, with no more than six students in each class.
- Our social programme is excellent because there are so many things to do in this exciting city, like a trip to the Statue of Liberty or a picnic in Central Park.
- Our teachers are interesting and can help you succeed. This is the place for you!

4

With our website and mobile app, you can study English anywhere: at home, at work or on the bus! Our new 100% online system is fun, with games and exercises to help you improve all the time.

'I'm a manager in a large office, and I'm very busy. But with *English Anywhere* I study a little every day. It's great fun!'

Vira, manager



## Writing

- 1 Read the online competition entry. What do they want you to write about? What else do they want?

# ONLINE SHOW & TELL

What's your favourite object?  
Tell us what it is and why it's special to you.  
Send us a photo and your description and  
you can win £50!

- 2 Read Clara's description and answer the questions.

- 1 Where is her suitcase from?
- 2 How old is it?
- 3 Why does she like it?
- 4 What is the name of her suitcase?
- 5 Is it a large suitcase?



This is my favourite object. It's a Brazilian suitcase and it's from São Paulo, from a shop in Oscar Freire Street. This is a fashionable street in the city. It's ten years old and it's special because it goes everywhere with me. It's quite small, but that's OK. I like it so much it has a name – its name is Sandra!

- 3 Read the Focus box. Find examples in Clara's description of each use of capital letters.

### Using capital letters and full stops

A sentence has a subject and a verb. We use capital letters (e.g. A, B, C) at the beginning of a sentence. We use a full stop (.) at the end of a sentence.

*He's a big music fan.*

Sometimes a phrase makes a sentence, but there's no subject or verb. These phrases start with a capital letter and end with a full stop.

*Hi, everyone. Welcome to the group.*

We also use capital letters for:

- the subject *I*
- people's names
- road or street names
- names of towns, cities, states and countries
- nationalities
- languages
- names of companies and universities
- days and months

- 4 Rewrite Abdul's description with 12 capital letters and 5 full stops.

	these are my board games i love playing them with my
	friends every wednesday evening we play them together
	at a club in woodhall university on green street they are
	all english my friend raed is very good at them

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## Prepare

- 5 You're going to write a description of a special object for the competition. Choose an object and make notes on these things:

- What is it?
- What is its name (if any)?
- Where is it from?
- How old is it?
- Is it big or small?
- Is it cheap or expensive?

## Write

- 6 Write your description. Use your notes in Exercise 5 and the Focus box to help you.