

Scope and Sequence: Level 4

Unit and Theme	Communication Objectives	Key Structures	Key Vocabulary
 <p>Kids in My Class</p>	<ul style="list-style-type: none"> • to describe people • to make comparisons • to write a paragraph 	<p>Comparisons: Is (he) older than you? No, (he)'s younger than me. Who is older, (Chris) or (Tom)? (Chris) is older than (Tom). (My sister's) hair is longer than (my hair). (My sister's) hair is longer than (mine).</p>	<p>Adjectives bigger, black, blond, bright, brown, curly, dark, friendly, funny, light, long, pink, serious, short, shorter, shy, smart, straight, tall, taller, wavy</p>
 <p>Our Schedule</p>	<ul style="list-style-type: none"> • to talk about what people do at different times • to talk about where people go at different times • to say how often people do things • to use sequence words 	<p>Present continuous questions: Where is (he) going after school? What are (they) doing tonight?</p> <p>Adverbs of frequency: How often does (she) (have guitar lessons)? How often do (you) (go to the dentist)?</p>	<p>Activities eat out, go on vacation, go to the dentist, help clean, play outside, shop for food, watch a movie</p> <p>Expressions of Frequency every afternoon, once a month, three times a week, twice a year</p>
 <p>I Like to Eat!</p>	<ul style="list-style-type: none"> • to talk about what people eat • to make polite requests • to join sentences using conjunctions 	<p>Conditional for polite requests: What would she like? She'd like yogurt. Would you like to try some curry? Yes, I would. / No, I wouldn't.</p>	<p>Foods cereal with milk, chicken curry, eggs in tortillas, grilled cheese sandwich, noodle soup, oatmeal, pasta with vegetables, rice and beans, steamed buns, yogurt with fruit</p>
 <p>How Do You Feel?</p>	<ul style="list-style-type: none"> • to talk about illnesses and ailments • to give advice • to use commas correctly 	<p>Should/Shouldn't to give advice: You should put a bandage on that. We should eat healthy foods. You shouldn't wait!</p>	<p>Ailments allergies, coughing, fever, headache, scrape, sneezing, sore throat, stomachache</p>
 <p>Weird and Wild Animals</p>	<ul style="list-style-type: none"> • to talk about different kinds of animals • to tell why certain animals are endangered • to write sentences with different end marks 	<p>There are/There were: How many (Komodo dragons) were there (fifty years) ago? There were (more than 20,000). But now there are (probably fewer than 5,000).</p> <p>Why . . . because: Why are (chimpanzees) endangered? They're endangered because (people are moving into their habitat).</p>	<p>Animals angler fish, angora rabbit, coconut crab, glass frog, tarsier, whistling spider</p>

CIIL Connections: Content	CIIL Connections: Around the World	Values/Project
<p>Science: Twins and More</p> <ul style="list-style-type: none"> • Multiple births <p>Content Words chance, common, fraternal, identical, multiple birth, pair</p>	<p>The World Beard and Moustache Championship</p> <ul style="list-style-type: none"> • Read about an unusual competition. <p>Content Words beard, category, championship, competition, moustache, style</p>	<p>Be considerate of others. Listen and talk about good manners.</p> <p>Make Good Manners award ribbons.</p>
<p>Social Studies: Advertising</p> <ul style="list-style-type: none"> • Advertisements and the tools advertisers use to sell things <p>Content Words ad, attractive, believe, popular, remember, tool</p>	<p>Unusual Habits</p> <ul style="list-style-type: none"> • Read about people’s unusual habits. <p>Content Words alphabetical order, habits, secret, strange, unusual, website</p>	<p>Practice good habits. Listen and read about good habits.</p> <p>Make a Good Habits mural.</p>
<p>Science: A Balanced Diet</p> <ul style="list-style-type: none"> • What makes up a balanced diet <p>Content Words balanced, dairy, diet, grains, guide, protein</p>	<p>School Lunches</p> <ul style="list-style-type: none"> • Read about what children eat for lunch in Japan, Brazil, Italy, and Zambia <p>Content Words cafeteria, cornmeal, nshima, organic, risotto, sauces</p>	<p>Choose healthy foods. Listen, read, and talk about making healthy food choices.</p> <p>Make a Healthy Foods collage.</p>
<p>Science: Germs</p> <ul style="list-style-type: none"> • Germs and how to protect yourself from them <p>Content Words bacteria, fungi, germs, protozoa, toxins, viruses</p>	<p>Different Cultures, Different Remedies</p> <ul style="list-style-type: none"> • Read about home remedies used around the world <p>Content Words herbal tea, ingredients, medicine, remedies, sunburn, vinegar</p>	<p>Don’t spread germs. Listen, read, and talk about how to stop spreading germs.</p> <p>Make a Good Hygiene Habits checklist.</p>
<p>Science: People’s Best Friend</p> <ul style="list-style-type: none"> • The domestic dog <p>Content Words breed, domestic, evolved, naturally, purposely, wolf</p>	<p>Dragons</p> <ul style="list-style-type: none"> • Read about dragon stories from different cultures. <p>Content Words evil, magical, mythical, creatures, cultures, dragons</p>	<p>Protect endangered animals. Talk about how to protect endangered species.</p> <p>Make Conservation signs.</p>

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<p> Life Long Ago</p>	<ul style="list-style-type: none"> • to talk about the past and present • to talk about what people used to do • to use quotation marks • to talk about modern technology 	<p>Simple past to describe past habits: Did people have (cars) in (1950)? Yes, they did. / No, they didn't. Before (TV), what did people use to do? They used to (listen to the radio).</p>	<p>Now drive cars, use a washing machine, use a cell phone, use electric lights, use a microwave, watch TV</p> <p>Long Ago listened to the radio, traveled by horse and buggy, used a coal stove, used a phone with an operator, used oil lamps, washed clothes by hand</p>
<p> Special Days</p>	<ul style="list-style-type: none"> • to talk about special days and traditions • to talk about dates • to write an email 	<p>Future with going to: When are (you) going to have (the party)? (I) am going to have it on (Monday). Are (they) going to visit (Grandpa) on the (ninth)? Yes, they are.</p>	<p>Special Days Earth Day, Independence Day, my birthday, my parent's anniversary, New Year's Eve / Day, Valentine's Day</p> <p>Celebrating Special Days eat special foods, get a card, get presents, give a card, give presents, have a party, watch a parade, watch fireworks</p>
<p> Hobbies</p>	<ul style="list-style-type: none"> • to talk about people's hobbies • to make comparisons • to write an informal letter 	<p>Comparatives and superlatives: (Katie)'s stamp (collection) is bigger than (Chris)'s (collection). (Kyle) has the biggest (stamp collection). (My sister)'s (paintings) are worse than (his). (My) (paintings) are the worst of them all.</p>	<p>Hobbies coin collection, doll collection, shell collection, toy car collection, basketball player, chess player, soccer player, video game player, dancer, painter, singer, writer</p>
<p> Learning New Things</p>	<ul style="list-style-type: none"> • to talk about things people know how to do • to give opinions • to write a review • to talk about what you'd like to do 	<p>How to + verb: Do you know how to (play the piano)? Yes, I do. / No, I don't. What would (they) like to learn? (They)'d like to learn how to (play the piano).</p> <p>Think of + noun: What do (you) think of (tennis)? (We) think it's a lot of fun.</p>	<p>Things You Want to Learn How to Do bake a cake, build a robot, dance like a hip-hop artist, draw a comic book, make a website, play tennis, play the guitar, sing like a rock star, skateboard, speak Chinese</p>

CIIL Connections: Content	CIIL Connections: Around the World	Values/Project
<p>Math: Multiplication</p> <ul style="list-style-type: none"> • Multiplication problems • Making up your own equations <p>Content Words average speed, distance traveled, equation, number of hours</p>	<p>Low-Tech Tribes</p> <ul style="list-style-type: none"> • Read about people who live with little or no technology. <p>Content Words ancestors, Arctic tundra, Hmong, Koryak, Maasai, nomadic</p>	<p>Solve problems. Listen and talk about the steps to solving a problem.</p> <p>Make a Problem-Solving worksheet.</p>
<p>Social Studies: Leap Year</p> <ul style="list-style-type: none"> • When and why leap years happen <p>Content Words calendar, celebrate, divided, extra, leap, million</p>	<p>Unusual Festivals</p> <ul style="list-style-type: none"> • Read about unusual festivals in India, Spain, Thailand, and Peru. <p>Content Words festival, India, monkeys, Nepal, Spain, Thailand</p>	<p>Celebrate traditions. Listen, read, and talk about different traditions.</p> <p>Make a Traditions Around the World poster.</p>
<p>Science: Hobbies Are Good for You</p> <ul style="list-style-type: none"> • The benefits of hobbies <p>Content Words creative, future, instructions, motivate, stress, successful</p>	<p>The World's Weirdest Collections</p> <ul style="list-style-type: none"> • Read about some unusual museums in Turkey, the U.S., and Mexico. <p>Content Words collections, expert, marine, museum, research, samples, UFO</p>	<p>Be a good sport. Identify good sportsmanship. Role-play being a good sport.</p> <p>Make a paper bag puppet. Role-play with the puppets.</p>
<p>Science: Moving Your Body</p> <ul style="list-style-type: none"> • The musculoskeletal system <p>Content Words contract, joints, muscles, nerves, organs, relax</p>	<p>Extraordinary Kids</p> <ul style="list-style-type: none"> • Read about children with special talents. <p>Content Words college, degrees, extraordinary, genius, musician, professional</p>	<p>Learn new things. Listen and talk about trying new things.</p> <p>Make a Try New Things lottery box.</p>