

Scope and Sequence: Level 6

Unit and Theme	Communication Objectives	Key Structures	Key Vocabulary
<p>1</p> <p>All About School</p>	<ul style="list-style-type: none"> • to give excuses • to give advice • to talk about school activities • to talk about different types of schools • to write an opinion paragraph 	<p>Present perfect with yet and already: Has she done her homework yet? Yes, she's already done it. No, she hasn't done it yet.</p> <p>Present Perfect with ever: Have you ever hosted an exchange student?</p>	<p>School Activities do homework, study for a test, hand in (an assignment), finish a project, achievement test, book report, advisor, transfer, exchange student</p> <p>Advice be more careful, do it earlier, do it over again, pay attention to the time</p>
<p>2</p> <p>Amazing Young People</p>	<ul style="list-style-type: none"> • to talk about amazing people's accomplishments • to talk about personal achievements and goals • to talk about past experiences • to say how long you have been doing something • to write a biography 	<p>Present perfect with for and since: He has/He's studied German for 5 years. They have/They've been best friends since they were 2 years old.</p> <p>Present perfect progressive: She's been teaching since she graduated from college.</p>	<p>Reaching Goals achieve, achievement, accomplishment, tournament, award, community, biography, start (his) own company, save for college, build a windmill</p>
<p>3</p> <p>Choices</p>	<ul style="list-style-type: none"> • to talk about making the right choices • to talk about possible consequences of wrong choices • to write an ending to a narrative 	<p>Conditional sentences: If you tell your parents you forgot, they will be upset. They will tell the truth, if the teacher asks them.</p>	<p>Dilemmas confess, cheat, borrow, lend, apologize, lie</p> <p>Results and Consequences feel guilty, feel good about, get a reward, get in trouble, get upset with, be happy with</p>
<p>4</p> <p>Dreams for the Future</p>	<ul style="list-style-type: none"> • to talk about plans and make predictions for the future • to write formal and informal emails 	<p>Future progressive with will and won't: Where will you be living fifty years from now? In fifty years, I will be living in France. I won't be living with my parents.</p>	<p>Future Ambitions dreams, work in (my dream job/the music industry), run a business, raise a family, be successful, be famous, make decent money, live in (another country), take (an adventurous vacation)</p>
<p>5</p> <p>If I Could Fly</p>	<ul style="list-style-type: none"> • to talk about what he/she would do in different situations • to talk about superpowers • To write a character description 	<p>Speculative clauses with if: If I could fly, I would go to the moon. If we did not have homework, we would play all night.</p>	<p>Wishes and Super Powers able to disappear, have super strength, read people's minds, run at lightning speed, travel through time, travel around the world, cure sick people</p>

CIIL Connections: Content	CIIL Connections: Around the World	Values/Project
<p>Math and Social Studies</p> <ul style="list-style-type: none"> • Bar graphs • School schedules in China <p>Content Words bar graph, daily exercises, free time, period, prep time, schedule, study hall, typical</p>	<p>A Day at a School in Finland</p> <ul style="list-style-type: none"> • An alternative school in Finland <p>Content Words objective, task, pace, workshop, recess, curriculum</p>	<p>Manage your time wisely. Listen and talk about managing time.</p> <p>Create a graph to see how students spend their time.</p>
<p>Social Studies</p> <ul style="list-style-type: none"> • Amazing accomplishments by young people through the ages <p>Content Words Braille system, exhibition, gallery, grandmaster, gymnastics, martyr, opera, personal computing, symphony, victory</p>	<p>Seeds of Peace</p> <ul style="list-style-type: none"> • Summer camps around the world <p>Content Words peace, leader, journalist, conflict resolution, critical thinking</p>	<p>Appreciate yourself. Create a chart about students' amazing qualities and talents, and discuss.</p> <p>Make an Amazing Me collage and interview classmates about their amazing qualities and talents.</p>
<p>Social Studies</p> <ul style="list-style-type: none"> • Ethics <p>Content Words character, conscience, ethical behavior, ethics, qualities, traits, to treat (others)</p>	<p>Proverbs from Around the World</p> <ul style="list-style-type: none"> • Proverbs from around the world <p>Content Words proverb, pass on, regret, blame, deceive</p>	<p>Do the right thing. Discuss the right choice to make when faced with a dilemma.</p> <p>Make a class handbook about doing the right thing.</p>
<p>Science and Technology</p> <ul style="list-style-type: none"> • Futurists' predictions in the areas of science and technology • Future technologies <p>Content Words cable, download, futurist, 3-D image, nano, nanobot, nanometer, nanotechnology, nanotube, satellite, upload, virtual reality, wireless technology</p>	<p>Kids' Predictions for the Future</p> <ul style="list-style-type: none"> • Predictions of young children for the future <p>Content Words scientific advances, shelter, harmoniously, environment, time machine</p>	<p>Make smart decisions for a better future. Learn about and discuss the right decisions to make for the future.</p> <p>Students write letters to themselves in the future and share with the class.</p>
<p>Science</p> <ul style="list-style-type: none"> • Scientific inventions that could allow humans to have super powers <p>Content Words adhesive, gecko, invention, neuron, pattern, radar, surface, translate, x-ray</p>	<p>Superheroes from Different Cultures</p> <ul style="list-style-type: none"> • Superheroes in different parts of the world • The popularity of superheroes 	<p>Appreciate and take positive steps for the future. Discuss amazing achievements and things we can do to help the future of the world.</p> <p>Make a class book with descriptions and pictures of positive steps for the future of the world.</p>

Scope and Sequence: Level 6

Unit and Theme	Communication Objectives	Key Structures	Key Vocabulary
<p>6</p> <p>The Coolest School Subjects</p>	<ul style="list-style-type: none"> to talk about the different school subjects and what is taught in those subjects to write a screen play 	<p>Comparative + noun: Students in China have more homework than students in the U.S. There are fewer playwrights in the U.S. than the U.K.</p> <p>Superlative + noun: My brother has the best teacher in the school.</p>	<p>Areas of Study art, music, English, literature, math, P.E., science (biology), social studies</p> <p>Topics democracy, prime number, mural, mammal, digest, playwright, myth, legend</p>
<p>7</p> <p>Mysteries!</p>	<ul style="list-style-type: none"> to talk about and describe mysterious places, events and things to confirm information using tag questions to write a step-by-step process 	<p>Tag questions with <i>be, can,</i> and <i>do</i>: Astrologers can't explain aurora borealis, can they? Astronauts aren't going to Pluto, are they? They didn't find a clue, did they?</p>	<p>Mysterious Places Atlantis, aurora borealis (Northern Lights), Bermuda Triangle, crop circles</p> <p>Mysterious Things extraterrestrial, phenomenon, clue, code, code breaker, encrypted message, theory, Kryptos</p>
<p>8</p> <p>Why Is It Famous?</p>	<ul style="list-style-type: none"> to talk about and describe famous places and monuments around the world to write a research report 	<p>Passive voice: Stonehenge was constructed more than 4,000 years ago.</p> <p>Relative clauses: The Statue of Liberty is a landmark that has become a symbol of welcome. Louis XIV was a French king who ruled for 72 years.</p>	<p>Famous Places Big Ben, Statue of Liberty, Temple of Borobudur, Great Sphinx of Giza, Taj Mahal, Pyramid of Kukulcan, Easter Island, Stonehenge</p> <p>Descriptions was built, was constructed, was designed (by), was renamed, was restored</p>
<p>9</p> <p>He Said It Was Awesome!</p>	<ul style="list-style-type: none"> to talk about entertainment to report what someone said to share and discuss different opinions to write a movie review 	<p>Reported speech: She said the sequel wasn't as good as the first movie. He said (that) he was going to the concert.</p>	<p>Events book signing, comic exhibition, festival, launch (of a video game), live show, premier, new release</p> <p>Opinions captivating, challenging, cool, creative, dull, exciting, stunning</p>

CIIL Connections: Content	CIIL Connections: Around the World	Values/Project
<p>Science</p> <ul style="list-style-type: none"> • The slowest animal in the world and the largest meat-eating plant <p>Content Words algae, carnivore, chemical, digest, fur, herbivore, insect, nectar, kilometer, naturalist, nutrient, protein, scientific name, sloth, species</p>	<p>Ancient Civilizations' Greatest Contributions to the Modern World</p> <ul style="list-style-type: none"> • The contributions of the Ancient Greek, Aztec, Mayan, and Incan civilizations <p>Content Words legacy, increment, cultivate, mathematician, astronomer, rotation, terraced farming, herbal remedy</p>	<p>Appreciate school. Complete a chart and discuss practical uses for the topics learned in school.</p> <p>Create an album of words/names from Ancient Greece that are used today.</p>
<p>Science, Art, & Music</p> <ul style="list-style-type: none"> • The phenomenon of aurora borealis <p>Content Words Nature, structure, natural phenomenon, oxygen, nitrogen, atoms, solar winds, neutral, atmosphere</p>	<p>Mysteries Around the World</p> <ul style="list-style-type: none"> • Mysterious events in different parts of the world <p>Content Words manmade, diameter, ton, expedition, footprint, evidence, proof</p>	<p>Be curious. Learn the importance of fostering one's own curiosity.</p> <p>Make a class mystery game.</p>
<p>History</p> <ul style="list-style-type: none"> • Famous landmarks around the world that were discovered by accident <p>Content Words ancient, archaeologist, artifact, carved, crew, pharaoh, tomb, treasure</p>	<p>A Bicycle Trip to the New 7 World Wonders</p> <ul style="list-style-type: none"> • 7 new wonders of the world <p>Content Words Petra, Jordan, Great Wall of China, Machu Picchu, Christ Redeemer statue, Roman Colosseum</p>	<p>Take pride in your town or city. Describe special places, monuments, or other attractions of one's own town/city.</p> <p>Create a map for a bicycle trip to famous/interesting places in one's town/city.</p>
<p>Social Studies</p> <ul style="list-style-type: none"> • The history of video games <p>Content Words 3D, arcade, coins, compete, graphics, national shortage, scores</p>	<p>Unique Musical Instruments</p> <ul style="list-style-type: none"> • Different musical instruments from around the world <p>Content Words bagpipes, chanter, drones, herdsmen, horn, notes, plucked, sitar, steel drums, strings, tone</p>	<p>Appreciate different opinions. Read and discuss the opinions of several young people.</p> <p>Compare, discuss, and record classmates' opinions about a topic.</p>