

# Scope and Sequence

## My Little Island 2

Unit	New Vocabulary	New Structures	TPR Actions	Reviewed Language (vocabulary and structures)	Values	Cross-Curricular Project	Phonics Lesson & Prewriting	Maths
 <b>Welcome</b>	Billy, Lilly; black, grey, white	<i>What's your name? My name is (Billy).</i>	clap ("Goodbye Song"), climb, colour, jump, look around, look up, make a circle, point, run, show (3) fingers, touch knee, wave ("Hello Song")	<i>Hello. Hi. I'm (Billy).</i> 1-5; animals, classroom objects, colours, family members, food items, parts of the face, prepositions ( <i>in, on, under</i> ), room objects, shapes, toys				
 <b>My School</b>	backpack, computer, markers, notebook, pen, scissors	<i>This is my (computer). Is it (a) (pen)? Is it (an) animal? No, it isn't. Yes, it is. It's (Sammy).</i>	carry, clap, cut, draw, stamp, stretch arms, trace a rectangle in the air, type, wiggle hands, write, write letters in the air	classroom objects, colours, shapes, toys; circle, pencil, tree, turtle	Put things away.	Art: Decorated notebook	Phonics: initial <i>p</i> and <i>t</i> sounds  Prewriting: directionality	Counting 1-5 (rectangles)
 <b>Family</b>	aunt, cousin, grandma, grandpa, pet, uncle	<i>Who's (she)? (She)'s my (grandma). Who's (the baby)? It's (me).</i>	clap, dance, giggle, hop, stamp, stop, stretch arms, tap, trace a star in the air, wiggle, wiggle hands, write letters in the air	colours, shapes; mum, sun	Help your family.	Art: Star badge to honour a family member	Phonics: initial <i>m</i> and <i>s</i> sounds  Prewriting: directionality	Counting 1-5 (stars)
 <b>Play Time!</b>	bike, boat, car, paints, puppet, train	<i>Is it (yellow)? Yes, it is. No, it isn't.</i>	clap, kick, painting action, show (3) fingers, stamp, stretch arms, talk with hands, touch a knee, wave, wiggle hands, write letters in the air	<i>What is it? It's (yellow).</i> colours, toys; book, rain	Please share.	Science: A boat that floats	Phonics: initial <i>r</i> and <i>b</i> sounds  Prewriting: directionality	Counting 1-6

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 <b>My House</b>	bathroom, bedroom, dining room, house, kitchen, living room, with	<i>Where's (Mum)? (She)'s in the (kitchen). (She)'s in (your bedroom).</i>	kick, play piano, point, pretend to clap, show (3) fingers, stamp, stretch arms, touch a knee, wiggle hands, write letters in the air	family members, food items; bird, book, cake, chair, dog, doll, in, kite, lamp, puppet, teddy bear, turtle, under	Be careful.	Social Studies: Houses poster	Phonics: initial <i>l</i> and <i>k</i> sounds  Prewriting: directionality	Counting 1–7
 <b>My Body</b>	arms, body, feet, hands, head, legs	<i>Where's your (head)? Where are your (arms)? Where are your (legs)? These are my (arms).</i>	clap, dance, kick, nod, pull strings, shake arms, show (3) fingers, stamp, straighten leg, stretch arms, tap, touch a knee, wiggle, wiggle hands, write letters in the air	<i>This is my (head). Thank you. They're (blue).</i> colours, parts of the face; cat, flower, nest, nose	Wash your hands.	Science: Fitness poster	Phonics: initial <i>n</i> and <i>f</i> sounds  Prewriting: directionality	Counting 1–8
 <b>Time to Eat!</b>	apples, bread, chicken, cookies, pasta, salad	<i>Do you like (pasta)? Do you like (cookies)? Yes, I do. No, I don't.</i>	clap, hand on heart, kick, point to tummy, rub tummy, show (3) fingers, stamp, stretch arms, thumbs up, touch a knee, wiggle hands, write letters in the air	<i>Thank you. I don't like (cookies).</i> cake, cheese, water, yellow, yogurt	Eat properly.	Science: Healthy foods poster	Phonics: initial <i>w</i> and <i>y</i> sounds  Prewriting: directionality	Counting 1–9
 <b>On the Farm</b>	cow, duck, goat, hen, horse, sheep	<i>Can you see the (horse)? Can you see the (duck)? Yes, I can. No, I can't.</i>	animal actions, clap, kick, show (3) fingers, stamp, stretch arms, thumbs up, touch a knee, wiggle hands, write letters in the air	ball, cat, dog, doll, grass, turtle	Do your chores.	Science: Poster about what animals eat	Phonics: initial <i>d</i> and <i>g</i> sounds  Prewriting: directionality	Counting 1–10
 <b>The Weather</b>	cold, hot, rainy, snowy, sunny, windy	<i>How's the weather? It's (windy). It's (sunny).</i>	clap, fan yourself, flap arms, fly kite, hold umbrella, shiver, trace shapes in the air, write letters in the air	kite, lamp, tree	Dress for the weather.	Maths: Snowflakes made out of circle and triangle shapes	Phonics: initial sounds <i>b, d, g, k, l, p, t</i>  Prewriting: directionality	Counting 1–10