

- okolicznikowe
 - celu, np. *I came here to give you this letter.*
 - czasu, np. *The phone rang when we were leaving the flat.*
 - miejsca, np. *He was sitting where I had left him.*
 - porównawcze, np. *She is as tall as her father.*
 - przyczyny, np. *She is happy because she won the lottery.*
 - skutku, np. *I was tired so I went straight to bed.*
 - warunku (typu 0, I, II), np. *When it is hot, we drink more. If we win the match, we will have a party. If I had a lot of money, I would buy a big house.*
11. Konstrukcje bezokolicznikowe i gerundialne, np. *I'm very happy to see you. I enjoy walking but my friends prefer cycling. I'm good at swimming. He called me before going to school.*
12. Zdania wykrzyknikowe, np. *What a beautiful girl!*




Przykładowe zadania na poziomie podstawowym

ROZUMIENIE ZE SŁUCHU

Zadanie 1

Usłyszysz dwukrotnie pięć krótkich tekstów. Na podstawie informacji zawartych w nagraniu w pytaniach 1–5 z podanych odpowiedzi wybierz właściwą. Zakreśl literę A, B lub C.

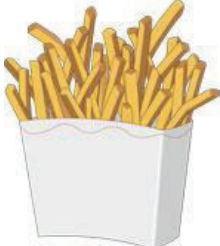


1. Which of the men is Tom's grandfather?

A.	B.	C.
		

2. How much will Bill pay for the game today?

A.	B.	C.
£20	£40	£50

3. What will the woman eat?

A.	B.	C.
		

4. Where can you hear this announcement?

- A. in a hotel
- B. in a shop
- C. in a cinema

5. What is Maggie talking about?

- A. her holiday
- B. her school
- C. her hobby

Transkrypcja

1. *Betty*: Hi, Tom.

Tom: Hi, Betty.

Betty: Did you come here alone?

Tom: No, my grandfather's with me.

Betty: I can't see him.

Tom: He's over there with his friends.

Betty: Is he the one with the glasses and the beard?

Tom: He's got a grey beard but he doesn't wear glasses.

2. Hi, Peter. This is Bill speaking. I know you can't answer the phone now, but I have got an important message for you. If you want, I can buy you the computer game we talked about. I'll get a 50% discount if I buy it today – that's £20 instead of the usual £40. Could you call me back, please? I'll be in the shop until 4.30. Bye.

3. *Customer*: I'd like a cheeseburger, please.

Waiter: I'm afraid we're out of cheeseburgers at the moment.

Customer: What about French fries, then.

Waiter: Certainly.

Customer: Oh, wait. I've changed my mind. You've got a vegetarian pizza on your menu. I'll take that instead of French fries.

4. Ladies and Gentlemen. Today we have a special offer for you. Everyone who spends more than £200 on sports clothes or trainers will get a free ticket to the cinema or a chance to win a wonderful holiday in a five-star hotel in Spain.

5. *Sam*: Is it true that you joined an amateur photography club?

Maggie: Yes, and it's fantastic! We meet twice a week after school and we often go out to take pictures in different parts of the city. It's so relaxing that I feel like on holiday.

Sam: Hmm, sounds fun!

Wymagania ogólne

II. Rozumienie wypowiedzi.

Uczeń rozumie bardzo proste i krótkie wypowiedzi ustne artykułowane wyraźnie i powoli, w standardowej odmianie języka [...].

Wymagania szczegółowe

2.3. Uczeń znajduje w tekście określone informacje (1, 2, 3).

2.5. Uczeń określa kontekst wypowiedzi (4).

2.2. Uczeń określa główną myśl tekstu (5).

Rozwiązanie

1. B, 2. A, 3. C, 4. B, 5. C

Zadanie 2

Usłyszysz dwukrotnie rozmowę dwojga przyjaciół o czasopiśmie dla nastolatków. Do każdej osoby (1–4) dopasuj jej ulubioną rubrykę (A–E). W każdą kratkę wpisz odpowiednią literę. Jedna rubryka została podana dodatkowo i nie pasuje do żadnej osoby.

PEOPLE

1. Sophie's sister
2. Sophie
3. Frank
4. Frank's brother

COLUMNS

- A. sport stars
- B. problem pages
- C. music stars
- D. film celebrities
- E. horoscopes

Transkrypcja

Frank: Hi, Sophie! What's that?

Sophie: It's my sister's teen magazine. She buys it to find advice on her problems with boys, spots or school.

Frank: I see, and what do you like reading about?

Sophie: Leo.

Frank: Leo, the actor?

Sophie: No, Leo – the zodiac sign. I'd like to know if things will get better soon. I believe in reading from the stars. And you, Frank?

Frank: I don't, I prefer different stars, I mean sports stars. There must be something about them in this magazine.

Sophie: Hmm, here is a column about talented singers, top bands, their latest albums and even the lyrics of their songs.

Frank: Well, that's something for my older brother, he's into music. What else is there? Quizzes, fashion, recipes – it's all rubbish. Oh, at last something interesting – the best football player of this season. He scored four goals in one match, we won 5:2. He's a real celebrity!

Sophie: Yeah and he was born in November – so he's a Scorpio, just like you.

Frank: Really?

Wymagania ogólne

II. Rozumienie wypowiedzi.

Uczeń rozumie bardzo proste i krótkie wypowiedzi ustne artykułowane wyraźnie i powoli, w standardowej odmianie języka [...].

Wymaganie szczegółowe

2.3. Uczeń znajduje w tekście określone informacje.

Rozwiązanie

1. B, 2. E, 3. A, 4. C