



READ MORE!

Reading books is really fun and I think it's 1. _____ that some teens don't ever try. Reading is an excellent way to escape from reality to the world of fantasy. I 2. _____ not to watch television, which I think is not as interesting as books. Some of my friends also enjoy reading, which is great, because it's something we can 3. _____ about. Remember that there is a book for everyone!

Wymagania ogólne

1. *Znajomość środków językowych.*

Uczeń posługuje się bardzo podstawowym zasobem środków językowych (leksykalnych, gramatycznych, ortograficznych) [...].

Wymaganie szczegółowe

1. *Uczeń posługuje się bardzo podstawowym zasobem środków językowych (leksykalnych, gramatycznych, ortograficznych) [...].*

Rozwiązanie

1. F, 2. B, 3. C

Przykładowe zadania na poziomie rozszerzonym

ROZUMIENIE ZE SŁUCHU

Zadanie 1

Usłyszysz dwukrotnie dwa teksty. Pytania od 1 do 3 odnoszą się do pierwszego tekstu, a pytania od 4 do 6 – do drugiego. Na podstawie informacji zawartych w nagraniu odpowiedz na te pytania. Zakreśl literę A, B lub C.

Tekst 1

1. The men Mary describes

- A. were both the same age.
- B. had similar haircuts.
- C. were dressed differently.

2. Mary tells the police that the men

- A. behaved strangely.
- B. stopped to look at her.
- C. had odd faces.

3. The conversation takes place

- A. in the street.
- B. at the police station.
- C. in the shop.

Tekst 2

4. When Tom's parents decided on a family holiday, he

- A. insisted on taking his friends.
- B. looked forward to swimming.
- C. wasn't very interested in going.

5. The view from the window

- A. encouraged Tom to run to the beach.
- B. made Tom wonder what to do.
- C. was just the sea and the empty beach.

6. Tom practises

- A. beach ball.
- B. windsurfing.
- C. volleyball.

Transkrypcja

Tekst 1

Police officer: Sit down, please. I'll take your report. What's your name?

Mary: Mary Thompson.

Police officer: What happened? Why are you so upset?

Mary: Well, it was about ten minutes ago. I was walking home and I saw two men who were putting computers from the shop near the corner into the car. It's ten o'clock at night!

Police officer: What did they look like?

Mary: The first had long blond hair, he was a teenager, I think. He was wearing jeans and a black leather jacket. The second was much older, with short black hair. He was wearing a long brown coat.

Police officer: Was there anything else that was unusual?

Mary: Yes. When I stopped to look at them, they turned away and tried to hide their faces with scarves. That was odd so I ran down the street to your office.

Police officer: Thank you. You've been most helpful. I'll send an officer to the shop to check right away.

Tekst 2

Hi! My name is Tom and I'm 16. I've been doing this sport since I was 10. I started when I went on holiday with my parents. I really wasn't keen on going with them. I wanted to go to a tennis camp with my friends but they insisted on taking me. You know... typical family holiday with swimming and volleyball on the beach. We went to Greece and stayed in a hotel overlooking the sea, and I thought it would be the most boring holiday in my life. But in the morning when I looked out of the window, I saw about 30 people riding the waves and holding their sails, others still with the boards on the beach. It was fantastic! I ran down and asked my father to pay for some lessons. That's how it all started.

Wymagania ogólne

II. Rozumienie wypowiedzi.

Uczeń rozumie proste, krótkie wypowiedzi ustne artykułowane wyraźnie, w standardowej odmianie języka [...].

Wymagania szczegółowe

2.3. *Uczeń znajduje w tekście określone informacje (1, 2, 4, 5).*

2.5. *Uczeń określa kontekst wypowiedzi (3).*

2.2. *Uczeń określa główną myśl tekstu (6).*

Rozwiązanie

1. C, 2. A, 3. B, 4. C, 5. A, 6. B

ROZUMIENIE TEKSTÓW PISANYCH**Zadanie 2**

Przeczytaj tekst. Do każdego akapitu (1–3) dopasuj właściwy nagłówek (A–D). Wpisz odpowiednie litery obok numerów akapitów. Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

A. TALK ON THE PHONE IN DAILY SITUATIONS

B. LEARN TELEPHONE MANNERS

C. GET FREE PRACTICE ON THE PHONE

D. GET READY FOR MAKING A PHONE CALL



Are you afraid to speak English over the phone when you are in Great Britain? Here are a few tips to help you.

1. _____

Write down and practise what you are going to say. Make sure you have a pen and a piece of paper so that you can write down what you hear and check your understanding later.

2. _____

Listen to recorded messages you do not have to pay for, such as the weather. Write down what you hear the first time. Then call back to check if your notes are correct.

3. _____

Call for pizza delivery instead of going out to eat or phone the cinema to ask what is on rather than use the newspaper. It costs only a few pennies.

Wymagania ogólne

II. Rozumienie wypowiedzi.

Uczeń rozumie [...] proste wypowiedzi pisemne [...].

Wymaganie szczegółowe

3.2. *Uczeń określa główną myśl poszczególnych części tekstu.*

Rozwiązanie

1. D, 2. C, 3. A